Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

APACHE ES (EC-5)

BOONE-APACHE PUBLIC SCHOOLS

505 E. Forrest, Apache, OK 73006 Telephone: (580) 588-3358

08-1056-105

Community Characteristics

Community Group

F2

About this District: BOONE-APACHE

Square Miles Covered by District: 137.51966 Number of School Sites in District: 3

Telephone: (580) 588-3358 Post Office Box 354 Apache, OK 73006



Web: http://www.EdProfiles.info

County: CADDO

Student Demographics Februs & Condan Malayar Board was a Fall Family and the state of the state	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	29.00/	36.7%	47.4%	46.20/
	38.0%			46.3%
Black	0.5%	0.6%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	8.6%	13.2%	9.5%	19.3%
Native American	41.6%	36.1%	28.4%	11.6%
Two or More Races	11.3%	13.4%	11.4%	12.4%
Female	46.6%	47.1%	48.1%	48.7%
Male	53.4%	52.9%	51.9%	51.3%
Bilingual Students	1.8%	1.4%	4.6%	13.3%
Economically Disadvantaged Students	69.7%	71.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$42,406	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,452	3,963	7,757
% of Population under 18	18.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	43.3%	62.7%	65.5%
Average Household Income	\$56,405	\$61,813	\$78,040
Median Household Income	\$44,825	DNS	\$56,956
% of Population below Poverty	19.6%	18.5%	15.2%
Unemployment Rate	9.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	14.6%	11.3%
H.S. Diploma Only	47.1%	39.7%	30.8%
Some College Education but No Degree	24.5%	23.0%	22.9%
Associate's Degree	5.1%	7.8%	8.2%
Bachelor's Degree and Above	16.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.3%	32.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.5	10.9	12.4
Mobility Rate (Incoming Students)	10.8%	7.5%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	221.0	22.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	63.4	162.4	115.2
Parents Attending Parent/Teacher Conference	64%	45%	68%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	1.2	1.3

BOONE-APACHE - APACHE ES 08-I056-105

2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
assioon & Auministration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
all Enrollment	221	507	712	1,29
Average Enrollment throughout the Year (ADM)	227	512	705	1,28
6 of Students Eligible for Free/Reduced Lunch	69.7%	71.2%	72.4%	52.3
6 of Students Identified as Gifted/Talented	1.4%	6.7%	12.6%	12.3
6 of Students as English Language Learners (ELL)	1.8%	1.4%	2.9%	9.7
6 of Students in Special Education	19.0%	16.6%	21.1%	15.6
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.5	34.4	45.6	70
Average Salary (w/ Fringe)	\$53,209	\$55,462	\$52,611	\$54,4
% of Teachers with Advanced Degree(s)	13.8%	18.7%	23.1%	24.5
Average Years of Experience	14.1	17.4	13.7	12
pecial Education Teachers (FTE)	1.0	2.1	4.6	:
ounselors (FTE)	1.0	2.0	2.0	1
ther Certified Professional Staff (FTE)	0.7	1.0	3.4	,
dministrators (FTE)	1.0	4.1	4.6	,
eachers per Administrator	15.5	9.0	11.0	10
verage Salary (w/ Fringe) per Administrative FTE	\$78,762	\$74,099	\$88,753	\$92,1
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	80.0%	80.8%	81.5
Non-electives:				
Fine Arts	DNS	9.0	6.6	,
Science	DNS	6.0	5.7	
Mathematics	DNS	4.0	5.2	:
Computer Education	DNS	3.0	2.0	-
Social Studies	DNS	4.0	6.2	,
English Language Arts (ELA)	DNS	5.0	4.7	4
World Languages	DNS	0.0	1.9	1
Electives Total Number of Courses Offered	DNS DNS	17.0 48.0	18.3 50.6	5-
	21.0		2010	J
urces of District Revenues (All Funds)				
istrict		30.8%	26.2%	35.5
ounty		1.3%	2.1%	2.5
ate Dedicated		7.5%	8.5%	6.3
			38.5%	
		36.2%		36.1
ate Appropriated		36.2% 24.1%	24.8%	
ate Appropriated deral				36. 19.' 54.'
strict Expenditures (Bond Funds Excluded)		24.1%	24.8%	19.

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$6,233	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	1.5%	\$172	2.5%	\$295	4.0%	\$423
Student Support	5.1%	\$581	6.7%	\$790	7.5%	\$793
School Administration	5.7%	\$658	5.2%	\$616	5.5%	\$575
District Administration	3.7%	\$426	3.5%	\$408	2.9%	\$305
District Support	24.5%	\$2,820	21.0%	\$2,473	19.1%	\$2,019
Other	5.3%	\$605	8.4%	\$983	8.5%	\$895
Total	_	\$11,495		\$11,776	·	\$10,547
Debt Service in Addition to Above		\$1,677		\$607		\$1,211

Data Not Shown (DNS)

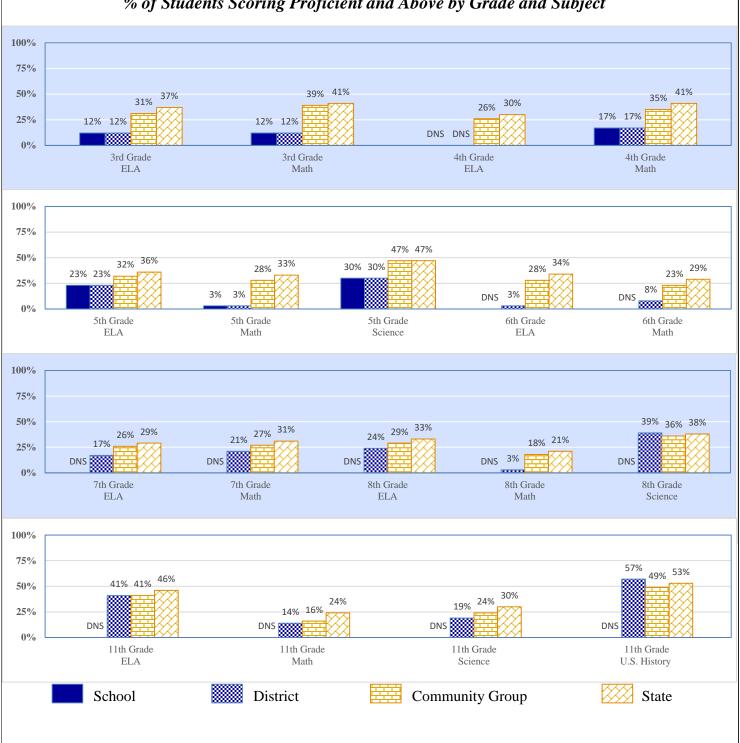
08-1056-105 **BOONE-APACHE - APACHE ES**

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

BOONE-APACHE - APACHE ES 08-I056-105

2021-22 Student Performance (All Students)

