



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CYRIL HS (9-12)

CYRIL PUBLIC SCHOOLS

326 W. Windle Ave, Cyril, OK 73029

Telephone: (580) 464-2272

08-1064-715

Community Characteristics

Community Group

G2

About this District:

CYRIL

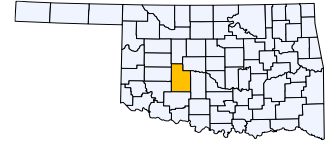
Square Miles Covered by District: 54.310151

Number of School Sites in District: 3

Telephone: (580) 464-2272

PO Box 449

Cyril, OK 73029



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.7%	59.9%	53.1%	46.3%
Black	0.9%	0.5%	2.1%	7.9%
Asian	0.0%	1.4%	0.5%	2.6%
Hispanic	5.5%	5.7%	7.8%	19.3%
Native American	24.5%	22.6%	25.6%	11.6%
Two or More Races	6.4%	9.8%	10.9%	12.4%
Female	45.5%	46.6%	48.3%	48.7%
Male	54.5%	53.4%	51.7%	51.3%
Bilingual Students	0.9%	1.6%	3.2%	13.3%
Economically Disadvantaged Students	67.3%	76.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$27,733	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,655	2,022	7,757
% of Population under 18		25.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		73.1%	68.8%	65.5%
Average Household Income		\$74,614	\$67,825	\$78,040
Median Household Income		\$59,338	DNS	\$56,956
% of Population below Poverty		18.1%	16.3%	15.2%
Unemployment Rate		8.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		3.3%	12.6%	11.3%
H.S. Diploma Only		41.0%	40.7%	30.8%
Some College Education but No Degree		29.7%	22.4%	22.9%
Associate's Degree		4.4%	7.7%	8.2%
Bachelor's Degree and Above		21.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.2%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.7	10.0	12.4
Mobility Rate (Incoming Students)	6.8%	6.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	110.0	58.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	60%	69%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	110	367	357	1,296
Average Enrollment throughout the Year (ADM)	110	362	352	1,284
% of Students Eligible for Free/Reduced Lunch	66.4%	75.2%	78.2%	52.3%
% of Students Identified as Gifted/Talented	15.5%	11.7%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.9%	1.4%	2.2%	9.7%
% of Students in Special Education	14.5%	13.4%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	21.0	23.8	70.9
Average Salary (w/ Fringe)	\$47,447	\$50,628	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	25.7%	9.5%	24.0%	24.5%
Average Years of Experience	16.7	17.1	14.3	12.0
Special Education Teachers (FTE)	0.0	1.0	1.9	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	1.0	2.0	1.7	7.5
Administrators (FTE)	1.0	3.0	2.8	7.5
Teachers per Administrator	6.7	7.3	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$60,582	\$73,625	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	92.9%	92.9%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.4	7.7
Science	3	3.0	4.9	6.2
Mathematics	3	3.0	4.1	5.4
Computer Education	3	3.0	2.2	2.2
Social Studies	2	2.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	9	9.0	13.4	18.4
Total Number of Courses Offered	28	28.0	38.1	54.4

Sources of District Revenues (All Funds)

District	20.2%	32.9%	35.5%
County	1.7%	2.0%	2.5%
State Dedicated	10.8%	8.3%	6.3%
State Appropriated	46.5%	34.8%	36.1%
Federal	20.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.9%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$5,004	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.1%	\$108	2.5%	\$324	4.0%	\$423
Student Support	9.2%	\$887	5.9%	\$768	7.5%	\$793
School Administration	8.6%	\$832	5.1%	\$667	5.5%	\$575
District Administration	5.9%	\$567	4.6%	\$596	2.9%	\$305
District Support	14.5%	\$1,400	20.8%	\$2,710	19.1%	\$2,019
Other	8.9%	\$856	11.2%	\$1,453	8.5%	\$895
Total		\$9,652		\$13,031		\$10,547
Debt Service in Addition to Above		\$356		\$731		\$1,211

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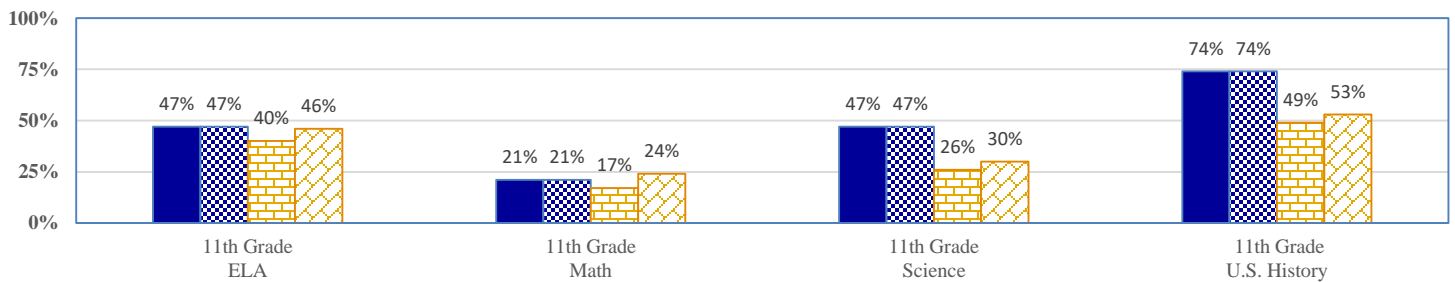
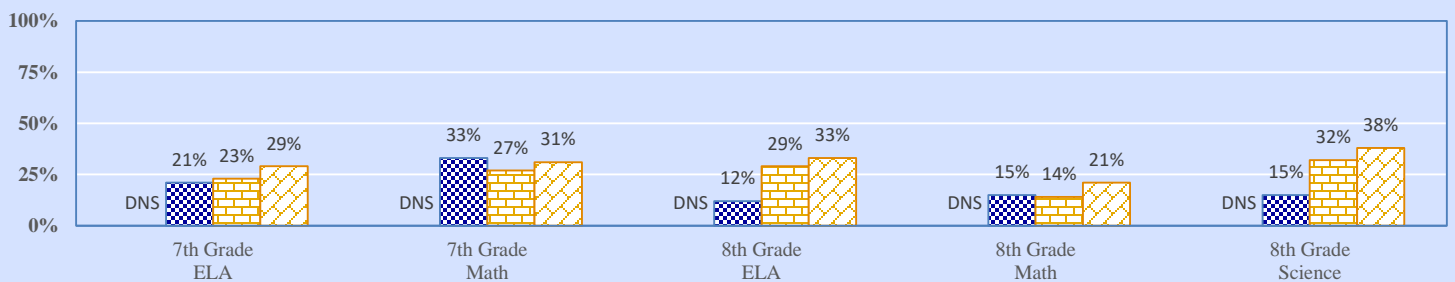
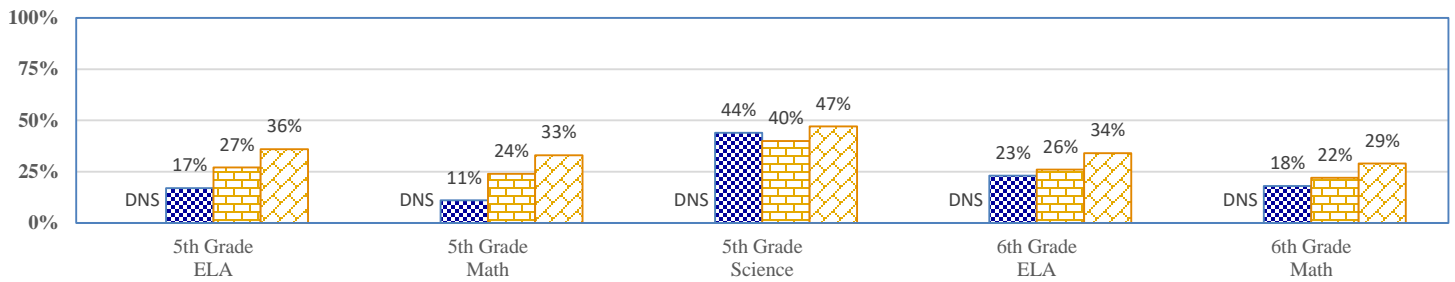
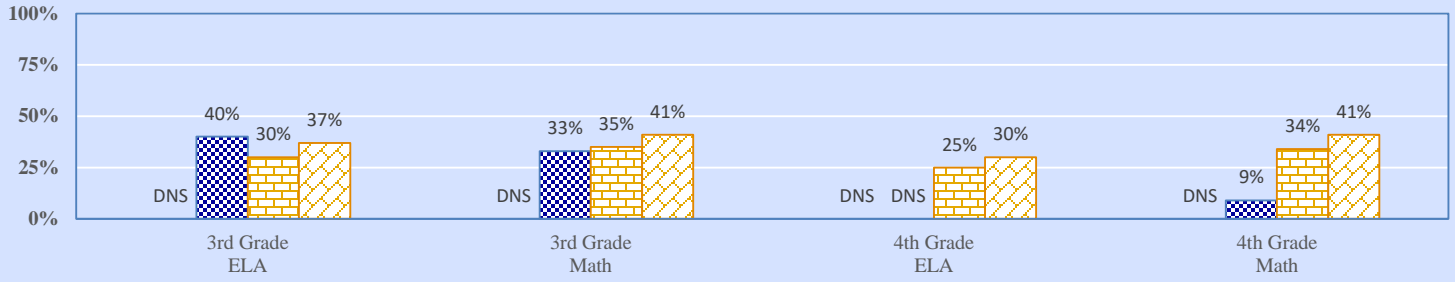
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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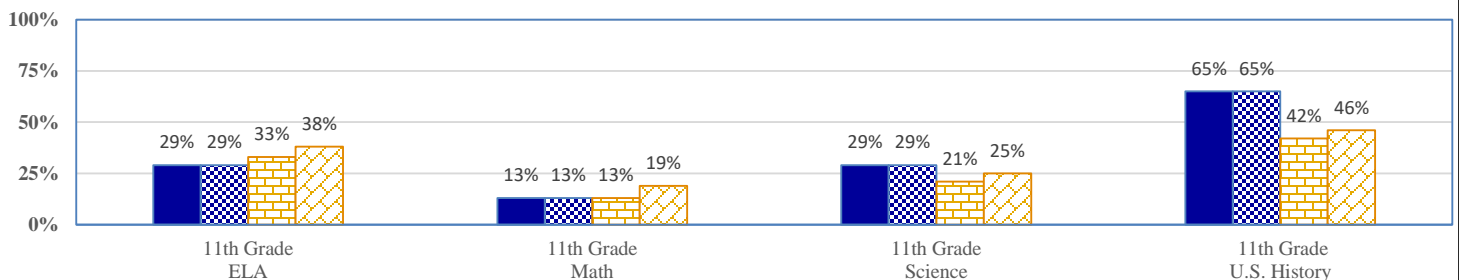
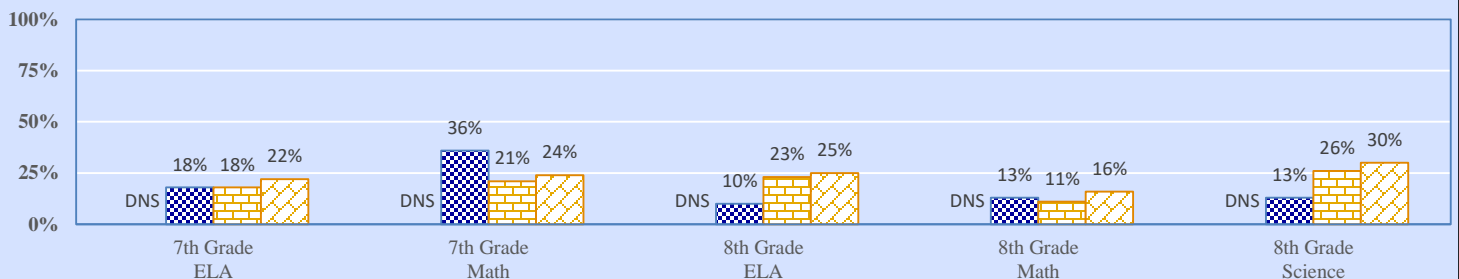
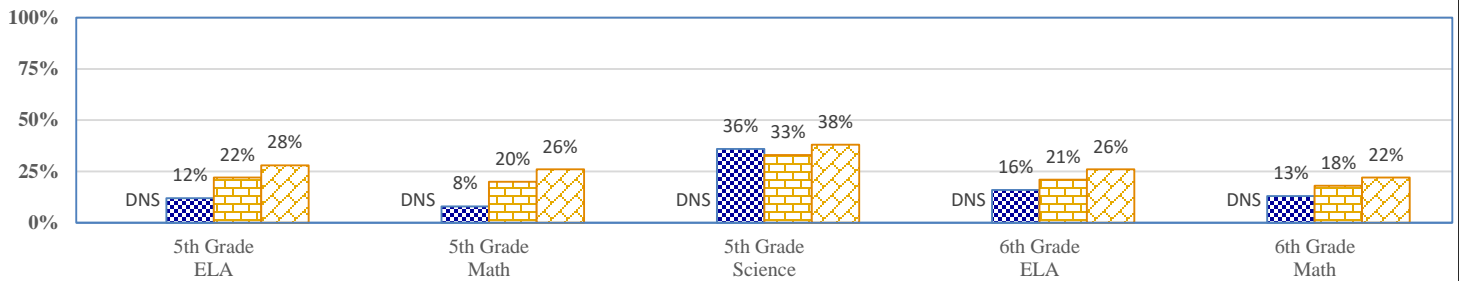
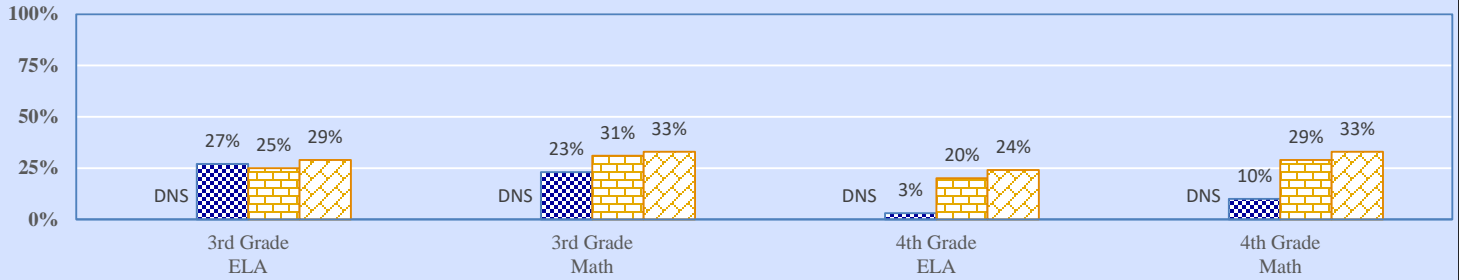
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.9%	0.9%	2.8%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	18.5%	18.5%	17.6%	13.4%
Out-of-State College-Going Rate	3.7%	3.7%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	45.0%	45.0%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	11.5%	11.5%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	84.6%	84.6%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	7	7.0	8.2	29.8