Office of Educational Quality and Accountability

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HINTON ES (EC-4)

HINTON PUBLIC SCHOOLS

513 North Marion, Hinton, OK 73047 Telephone: (405) 542-3295

08-1161-105

Community Characteristics

Community Group

F2

About this District: HINTON

Square Miles Covered by District: 171.591302 Number of School Sites in District: 3

Telephone: (405) 542-3295 Post Office Box 1036 Hinton, OK 73047



Web: http://www.EdProfiles.info

County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	71.2%	66.9%	47.4%	46.3%
Black	0.0%	1.1%	2.3%	7.9%
Asian	0.0%	0.1%	0.9%	2.6%
Hispanic	20.7%	20.3%	9.5%	19.3%
Native American	3.8%	5.9%	28.4%	11.6%
Two or More Races	4.4%	5.5%	11.4%	12.4%
Female	47.3%	46.7%	48.1%	48.7%
Male	52.7%	53.3%	51.9%	51.3%
Bilingual Students	8.8%	12.3%	4.6%	13.3%
Economically Disadvantaged Students	64.6%	66.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$76,060	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,920	3,963	7,757
% of Population under 18	21.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	75.5%	62.7%	65.5%
Average Household Income	\$70,457	\$61,813	\$78,040
Median Household Income	\$53,200	DNS	\$56,956
% of Population below Poverty	15.5%	18.5%	15.2%
Unemployment Rate	5.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	26.0%	14.6%	11.3%
H.S. Diploma Only	38.6%	39.7%	30.8%
Some College Education but No Degree	17.7%	23.0%	22.9%
Associate's Degree	4.7%	7.8%	8.2%
Bachelor's Degree and Above	13.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.6%	35.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.4	10.9	12.4
Mobility Rate (Incoming Students)	8.0%	7.5%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	241.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	241.0	162.4	115.2
Parents Attending Parent/Teacher Conference	98%	81%	68%	72%
Patrons' Volunteer Hours per Student	3.6	1.7	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4040 A
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag
Fall Enrollment	319		723		712		1,296
Average Enrollment throughout the Year (ADM)	322		722		705		1,284
% of Students Eligible for Free/Reduced Lunch	62.1%		61.0%		72.4%		52.3%
% of Students Identified as Gifted/Talented	0.3%		19.9%		12.6%		12.3%
% of Students as English Language Learners (ELL)	7.8%		9.3%		2.9%		9.7%
% of Students in Special Education	15.0%		16.3%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.6		45.7		45.6		70.9
Average Salary (w/ Fringe)	\$50,643		\$49,886		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	16.0%		25.6%		23.1%		24.5%
Average Years of Experience	12.8		11.7		13.7		12.0
Special Education Teachers (FTE)	1.0		2.0		4.6		8.6
Counselors (FTE)	1.0		2.3		2.0		3.5
Other Certified Professional Staff (FTE)	1.0		1.1		3.4		7.5
Administrators (FTE)	1.1		3.9		4.6		7.5
Teachers per Administrator	19.9		12.4		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,024		\$89,024		\$88,753		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.0%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		6.6		7.7
Science	DNS		4.0		5.7		6.2
Mathematics	DNS		3.0		5.2		5.4
Computer Education	DNS		1.0		2.0		2.2
Social Studies	DNS		5.0		6.2		7.2
English Language Arts (ELA)	DNS		4.0		4.7		4.8
World Languages	DNS		3.0		1.9		2.5
Electives	DNS		10.0		18.3		18.4
Total Number of Courses Offered	DNS		41.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			36.8%		26.2%		35.5%
County			1.4%		2.1%		2.5%
State Dedicated			8.1%		8.5%		6.3%
State Appropriated			29.6%		38.5%		36.1%
Federal			24.0%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			68.6%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		55.5%	\$5,679	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		1.3%	\$131	2.5%	\$295	4.0%	\$423
Student Support		6.4%	\$654	6.7%	\$790	7 5%	\$70

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.7%

5.2%

3.5%

21.0%

8.4%

\$790

\$616

\$408

\$2,473

\$11,776

\$983

\$607

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

\$654

\$510

\$360

\$993

\$1,900

\$10,229

\$1,741

6.4%

5.0%

3.5%

18.6%

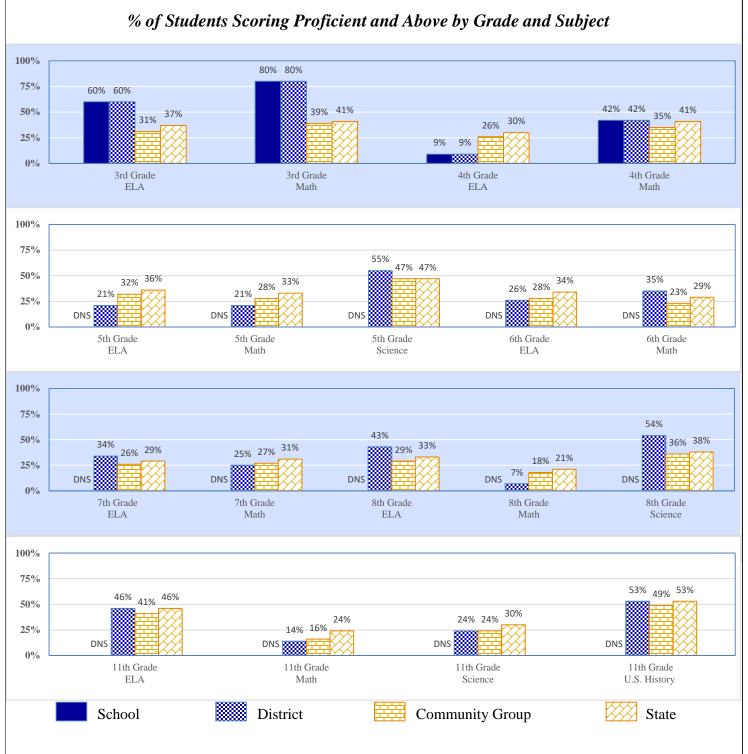
9.7%

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

