



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT COBB-BROXTON LOWER ES (EC-5)

FORT COBB-BROXTON PUBLIC SCHOOLS

407 N. 6th, Fort Cobb, OK 73038

Telephone: (405) 643-2334

08-1167-105

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

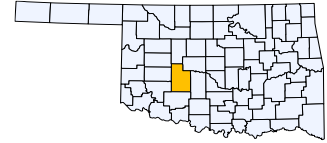
Square Miles Covered by District: 154.589015

Number of School Sites in District: 3

Telephone: (405) 643-2334

Post Office Box 130

Fort Cobb, OK 73038



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.5%	53.9%	53.1%	46.3%
Black	1.3%	1.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	5.7%	5.9%	7.8%	19.3%
Native American	15.7%	20.3%	25.6%	11.6%
Two or More Races	23.9%	19.0%	10.9%	12.4%
Female	50.3%	47.7%	48.3%	48.7%
Male	49.7%	52.3%	51.7%	51.3%
Bilingual Students	0.0%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	77.4%	74.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$38,429	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,529	2,022	7,757
% of Population under 18		23.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		75.3%	68.8%	65.5%
Average Household Income		\$63,019	\$67,825	\$78,040
Median Household Income		\$49,958	DNS	\$56,956
% of Population below Poverty		17.2%	16.3%	15.2%
Unemployment Rate		3.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.7%	12.6%	11.3%
H.S. Diploma Only		42.8%	40.7%	30.8%
Some College Education but No Degree		25.6%	22.4%	22.9%
Associate's Degree		3.6%	7.7%	8.2%
Bachelor's Degree and Above		19.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.4%	68.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	6.6	10.0	12.4
Mobility Rate (Incoming Students)	5.9%	6.7%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	306.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	306.0	198.8	115.2
Parents Attending Parent/Teacher Conference	90%	68%	72%	72%
Patrons' Volunteer Hours per Student	0.4	1.6	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	159	306	357	1,296
Average Enrollment throughout the Year (ADM)	152	296	352	1,284
% of Students Eligible for Free/Reduced Lunch	62.3%	59.5%	78.2%	52.3%
% of Students Identified as Gifted/Talented	5.0%	8.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.7%	2.2%	9.7%
% of Students in Special Education	14.5%	17.3%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	22.3	23.8	70.9
Average Salary (w/ Fringe)	\$53,397	\$49,472	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	33.6%	39.3%	24.0%	24.5%
Average Years of Experience	19.5	21.2	14.3	12.0
Special Education Teachers (FTE)	0.7	1.4	1.9	8.6
Counselors (FTE)	0.1	0.9	0.9	3.5
Other Certified Professional Staff (FTE)	1.6	2.4	1.7	7.5
Administrators (FTE)	0.4	2.7	2.8	7.5
Teachers per Administrator	25.3	8.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$105,960	\$93,784	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.1%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.9%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	15.0	13.4	18.4
Total Number of Courses Offered	DNS	38.0	38.1	54.4

Sources of District Revenues (All Funds)

District	25.2%	32.9%	35.5%
County	1.1%	2.0%	2.5%
State Dedicated	9.8%	8.3%	6.3%
State Appropriated	33.9%	34.8%	36.1%
Federal	29.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$7,694	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	4.7%	\$716	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$817	5.9%	\$768	7.5%	\$793
School Administration	5.8%	\$879	5.1%	\$667	5.5%	\$575
District Administration	3.2%	\$478	4.6%	\$596	2.9%	\$305
District Support	23.2%	\$3,495	20.8%	\$2,710	19.1%	\$2,019
Other	6.7%	\$1,005	11.2%	\$1,453	8.5%	\$895
Total		\$15,083		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,532		\$731		\$1,211

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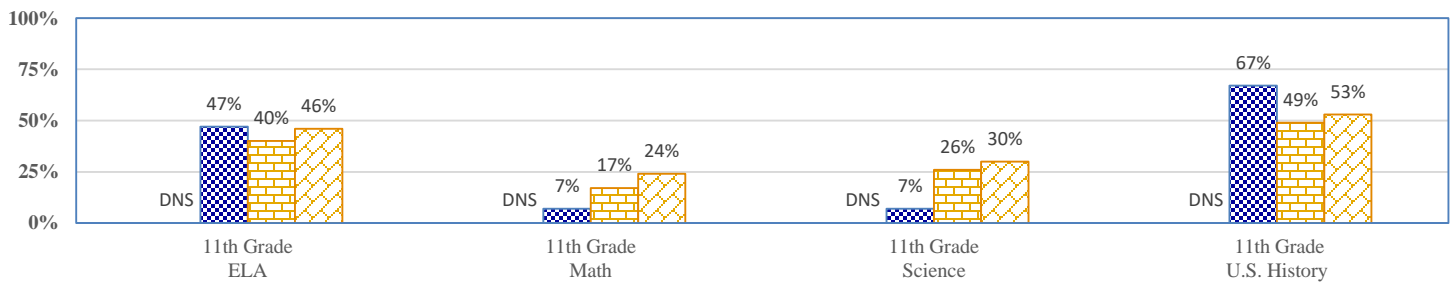
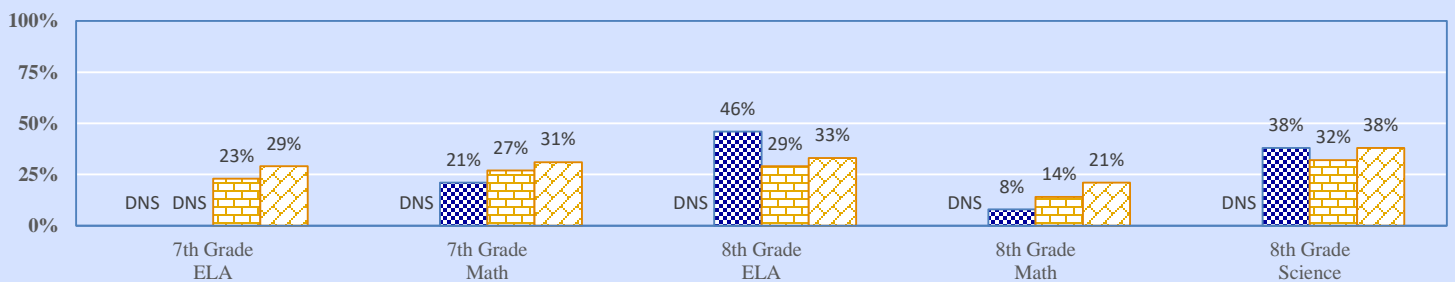
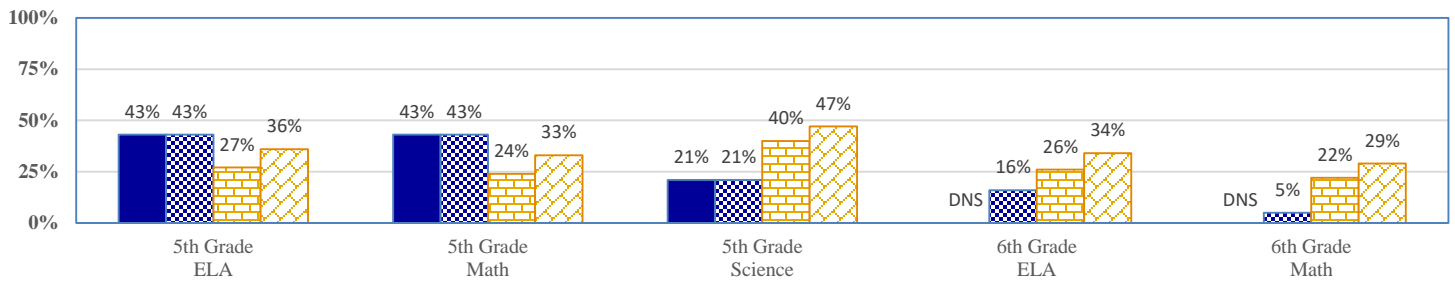
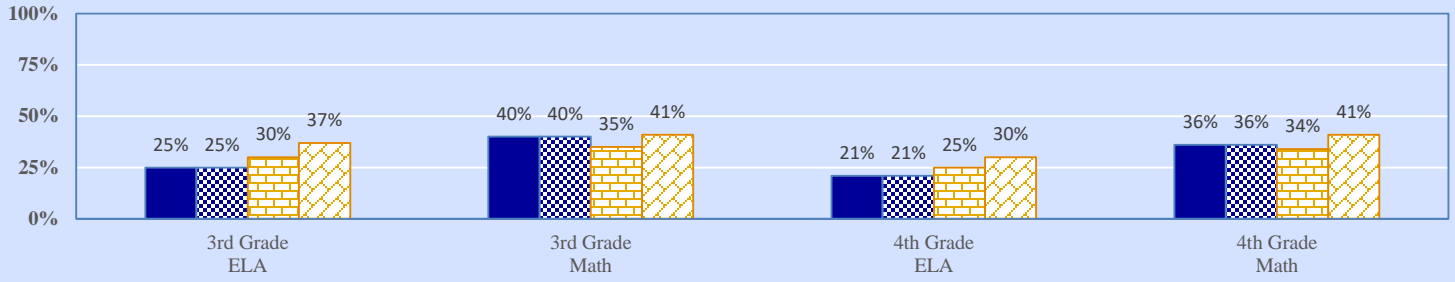
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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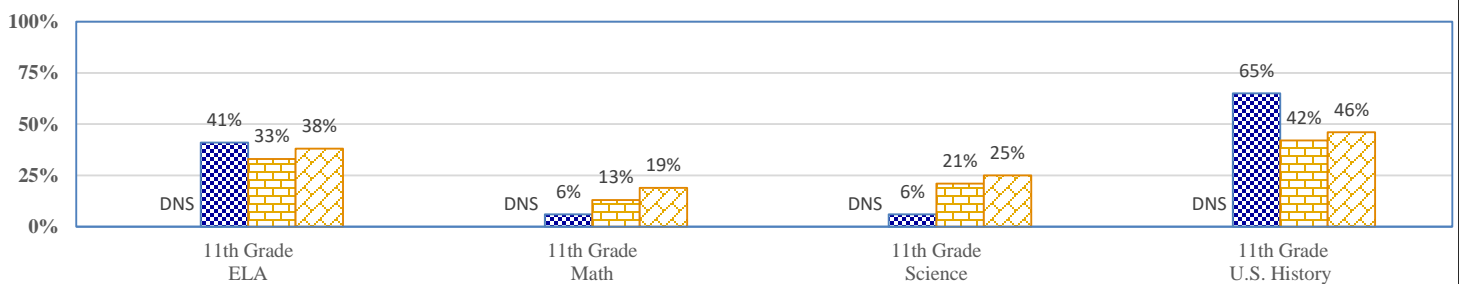
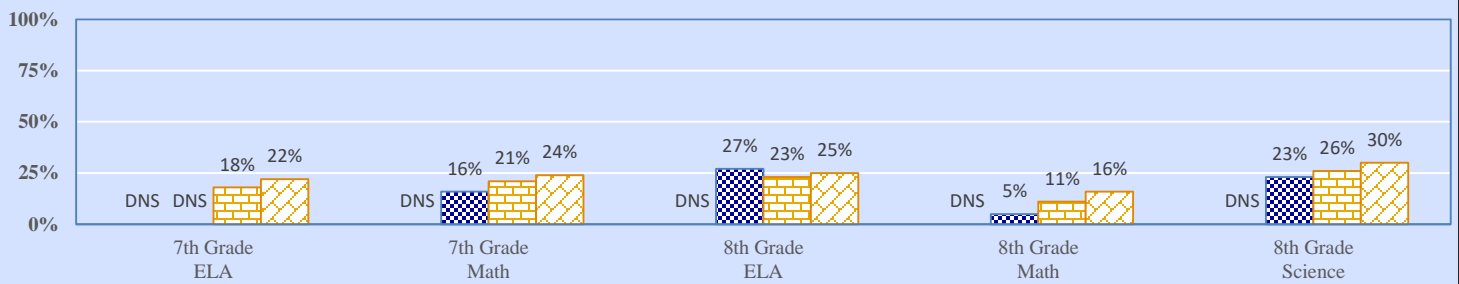
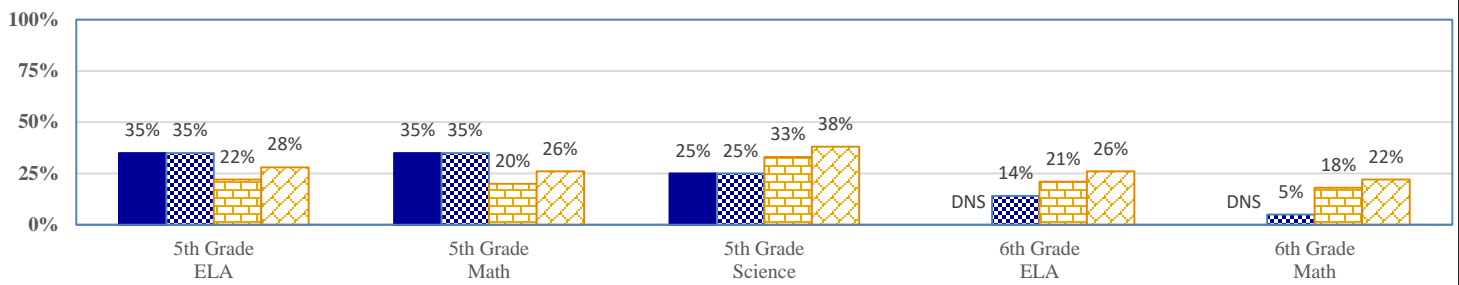
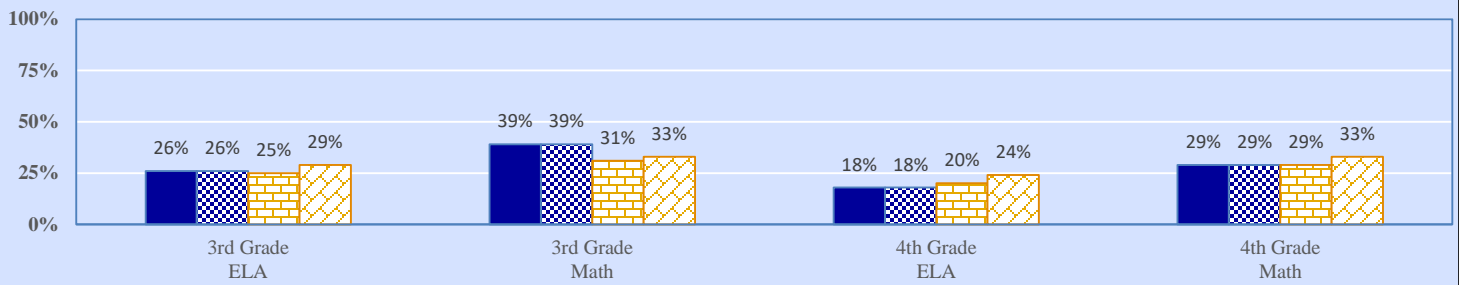
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.8%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	10.5%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	43.9%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	36.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	68.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	10.0	8.2	29.8