# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## FORT COBB-BROXTON MS (6-8)

#### FORT COBB-BROXTON PUBLIC SCHOOLS

430 N. 7TH ST., Fort Cobb, OK 73038 Telephone: (405) 643-2820

08-1167-505

## **Community Characteristics**

### **Community Group**

#### **About this District:**

#### FORT COBB-BROXTON

Square Miles Covered by District: 154.589015

Number of School Sites in District: 3 Telephone: (405) 643-2820

Post Office Box 130 Fort Cobb, OK 73038



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	£1.50/	53.9%	<b>52</b> 10/	46.3%
Caucasian	51.5%		53.1%	
Black	1.5%	1.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	4.4%	5.9%	7.8%	19.3%
Native American	26.5%	20.3%	25.6%	11.6%
Two or More Races	16.2%	19.0%	10.9%	12.4%
Female	54.4%	47.7%	48.3%	48.7%
Male	45.6%	52.3%	51.7%	51.3%
Bilingual Students	1.5%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	76.5%	74.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$38,429	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,529	2,022	7,757
% of Population under 18	23.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	75.3%	68.8%	65.5%
Average Household Income	\$63,019	\$67,825	\$78,040
Median Household Income	\$49,958	DNS	\$56,956
% of Population below Poverty	17.2%	16.3%	15.2%
Unemployment Rate	3.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	12.6%	11.3%
H.S. Diploma Only	42.8%	40.7%	30.8%
Some College Education but No Degree	25.6%	22.4%	22.9%
Associate's Degree	3.6%	7.7%	8.2%
Bachelor's Degree and Above	19.3%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	6.6	10.0	12.4
Mobility Rate (Incoming Students)	10.0%	6.7%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	68.0	306.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	68.0	306.0	198.8	115.2
Parents Attending Parent/Teacher Conference	50%	68%	72%	72%
Patrons' Volunteer Hours per Student	1.2	1.6	1.1	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		1404a A
	School		<u>District</u>	Gr	oup Average	2	State Avera
Fall Enrollment	68		306		357		1,296
Average Enrollment throughout the Year (ADM)	66		296		352		1,284
% of Students Eligible for Free/Reduced Lunch	64.7%		59.5%		78.2%		52.3%
% of Students Identified as Gifted/Talented	7.4%		8.5%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.5%		0.7%		2.2%		9.7%
% of Students in Special Education	25.0%		17.3%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.5		22.3		23.8		70.9
Average Salary (w/ Fringe)	\$39,997		\$49,472		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	54.9%		39.3%		24.0%		24.5%
Average Years of Experience	30.1		21.2		14.3		12.0
Special Education Teachers (FTE)	0.5		1.4		1.9		8.0
Counselors (FTE)	0.1		0.9		0.9		3.5
Other Certified Professional Staff (FTE)	0.0		2.4		1.7		7.5
Administrators (FTE)	0.5		2.7		2.8		7.5
Teachers per Administrator	13.6		8.9		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,520		\$93.784		\$90,918		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		81.1%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.9%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		0.0		3.4		7.
Science	DNS		5.0		4.9		6.3
Mathematics	DNS		5.0		4.1		5.4
Computer Education	DNS		1.0		2.2		2.2
Social Studies	DNS		6.0		5.3		7.3
English Language Arts (ELA)	DNS		4.0		4.1		4.3
World Languages	DNS		2.0		0.8		2.:
Electives	DNS		15.0		13.4		18.4
Total Number of Courses Offered  ources of District Revenues (All Funds)	DNS		38.0		38.1		54.
District			25.2%		32.9%		35.5%
County			1.1%		2.0%		2.5%
State Dedicated			9.8%		8.3%		6.3%
State Appropriated			33.9%		34.8%		36.1%
Federal			29.9%		22.0%		19.7%
istrict Expenditures (Bond Funds Excluded)			39.1%		30.1%		54.2
1		Division 1		Community Correct		Q.	to.
		District		Community Group		State S/ADM	
Instruction	_	51.00/	\$/ADM	50.00/	\$/ADM	52.50	\$/ADN
Instruction		51.0%	\$7,694	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		4.7%	\$716	2.5%	\$324	4.0%	\$423
Student Support		5.4%	\$817	5.9%	\$768	7.5%	\$793
School Administration		5.8%	\$879	5.1%	\$667	5.5%	\$57

#### Data Not Shown (DNS)

3.2%

23.2%

6.7%

\$478

\$3,495

\$1,005

\$1,532

\$15,083

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

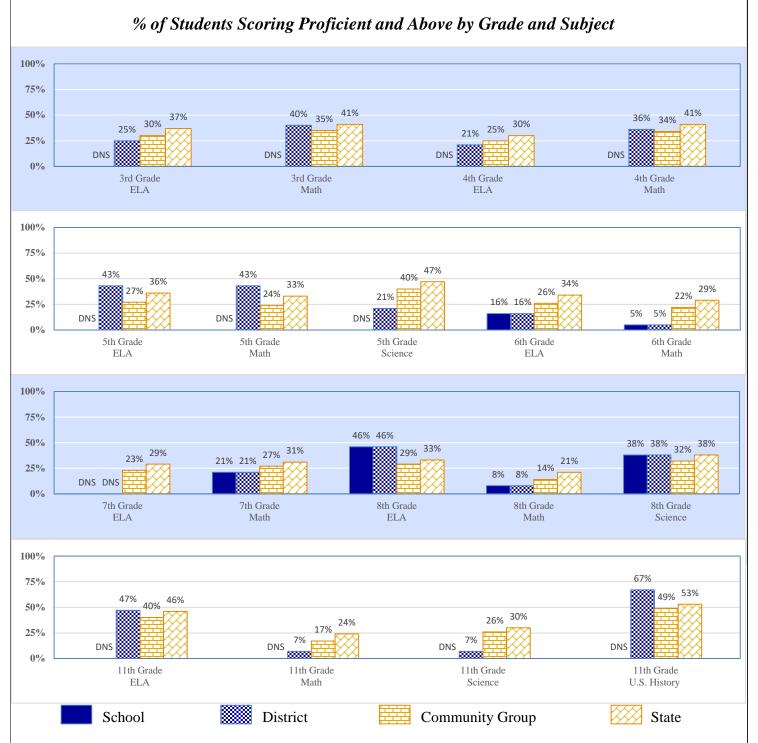
\$1,211

\$895

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2021-22 Student Performance (All Students)

