



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT COBB-BROXTON HS (9-12)

FORT COBB-BROXTON PUBLIC SCHOOLS

514 W TOWAKONIE AVE., Fort Cobb, OK 73038
Telephone: (405) 643-2820

08-1167-705

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

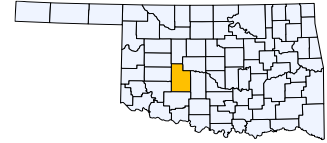
Square Miles Covered by District: 154.589015

Number of School Sites in District: 3

Telephone: (405) 643-2820

Post Office Box 130

Fort Cobb, OK 73038



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.0%	53.9%	53.1%	46.3%
Black	0.0%	1.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	7.6%	5.9%	7.8%	19.3%
Native American	24.1%	20.3%	25.6%	11.6%
Two or More Races	11.4%	19.0%	10.9%	12.4%
Female	36.7%	47.7%	48.3%	48.7%
Male	63.3%	52.3%	51.7%	51.3%
Bilingual Students	1.3%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	67.1%	74.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$38,429	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,529	2,022	7,757
% of Population under 18		23.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		75.3%	68.8%	65.5%
Average Household Income		\$63,019	\$67,825	\$78,040
Median Household Income		\$49,958	DNS	\$56,956
% of Population below Poverty		17.2%	16.3%	15.2%
Unemployment Rate		3.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.7%	12.6%	11.3%
H.S. Diploma Only		42.8%	40.7%	30.8%
Some College Education but No Degree		25.6%	22.4%	22.9%
Associate's Degree		3.6%	7.7%	8.2%
Bachelor's Degree and Above		19.3%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.9	6.6	10.0	12.4
Mobility Rate (Incoming Students)	5.3%	6.7%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	306.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	306.0	198.8	115.2
Parents Attending Parent/Teacher Conference	40%	68%	72%	72%
Patrons' Volunteer Hours per Student	4.4	1.6	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	306	357	1,296
Average Enrollment throughout the Year (ADM)	77	296	352	1,284
% of Students Eligible for Free/Reduced Lunch	49.4%	59.5%	78.2%	52.3%
% of Students Identified as Gifted/Talented	16.5%	8.5%	11.1%	12.3%
% of Students as English Language Learners (ELL)	1.3%	0.7%	2.2%	9.7%
% of Students in Special Education	16.5%	17.3%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	22.3	23.8	70.9
Average Salary (w/ Fringe)	\$53,430	\$49,472	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	31.7%	39.3%	24.0%	24.5%
Average Years of Experience	14.9	21.2	14.3	12.0
Special Education Teachers (FTE)	0.1	1.4	1.9	8.6
Counselors (FTE)	0.6	0.9	0.9	3.5
Other Certified Professional Staff (FTE)	0.8	2.4	1.7	7.5
Administrators (FTE)	1.2	2.7	2.8	7.5
Teachers per Administrator	6.1	8.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,891	\$93,784	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.1%	81.1%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.9%	78.9%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.4	7.7
Science	5	5.0	4.9	6.2
Mathematics	5	5.0	4.1	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	6	6.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	2	2.0	0.8	2.5
Electives	15	15.0	13.4	18.4
Total Number of Courses Offered	38	38.0	38.1	54.4

Sources of District Revenues (All Funds)

District	25.2%	32.9%	35.5%
County	1.1%	2.0%	2.5%
State Dedicated	9.8%	8.3%	6.3%
State Appropriated	33.9%	34.8%	36.1%
Federal	29.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$7,694	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	4.7%	\$716	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$817	5.9%	\$768	7.5%	\$793
School Administration	5.8%	\$879	5.1%	\$667	5.5%	\$575
District Administration	3.2%	\$478	4.6%	\$596	2.9%	\$305
District Support	23.2%	\$3,495	20.8%	\$2,710	19.1%	\$2,019
Other	6.7%	\$1,005	11.2%	\$1,453	8.5%	\$895
Total		\$15,083		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,532		\$731		\$1,211

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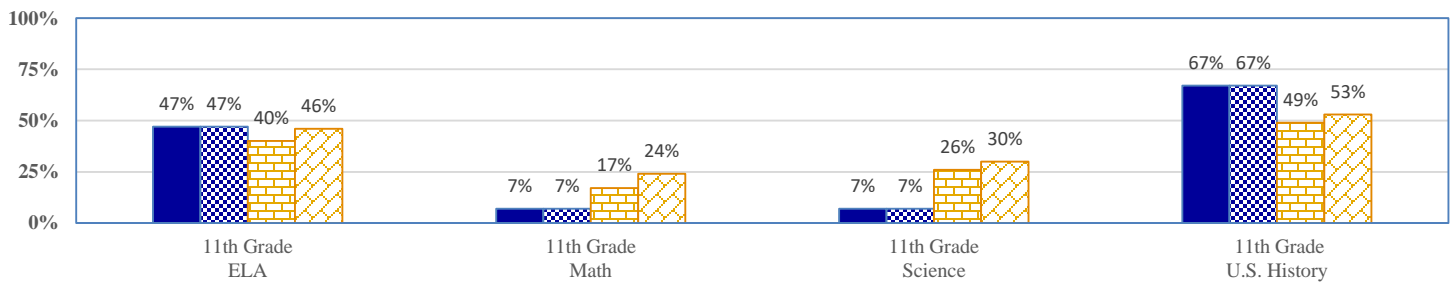
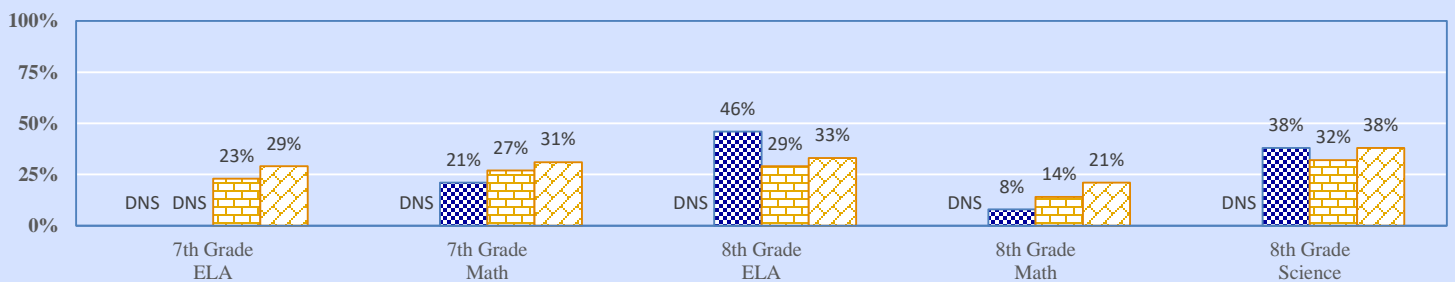
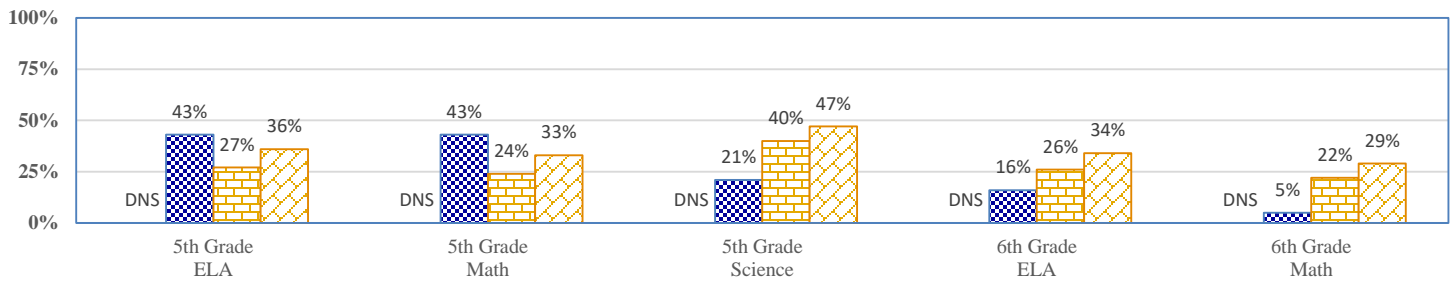
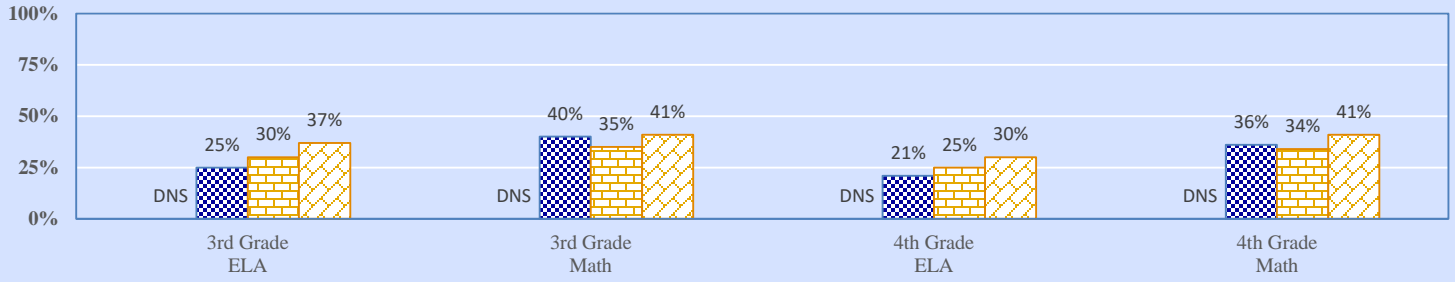
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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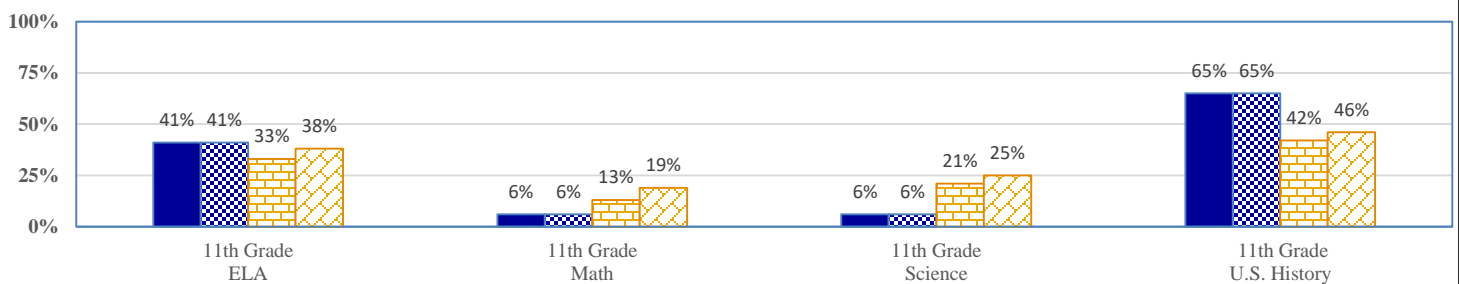
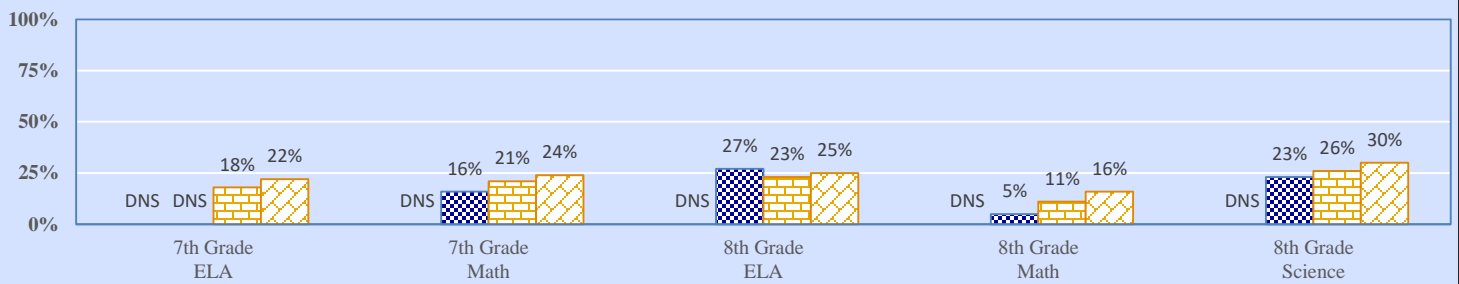
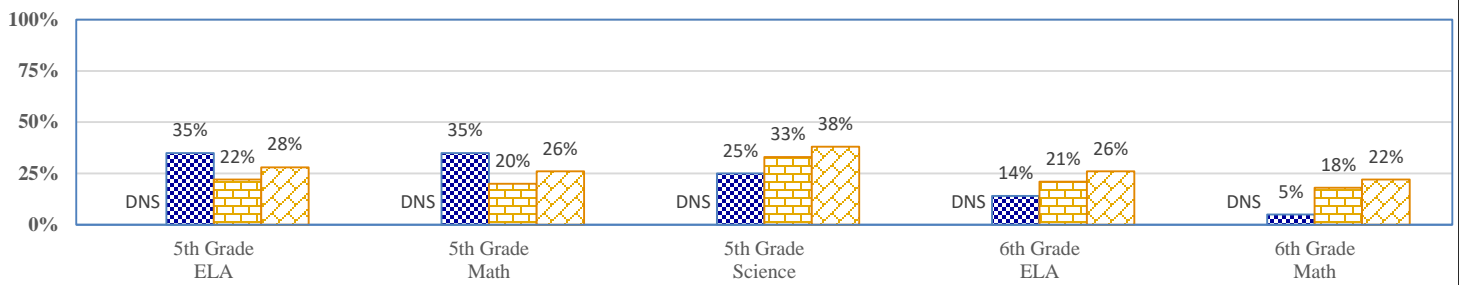
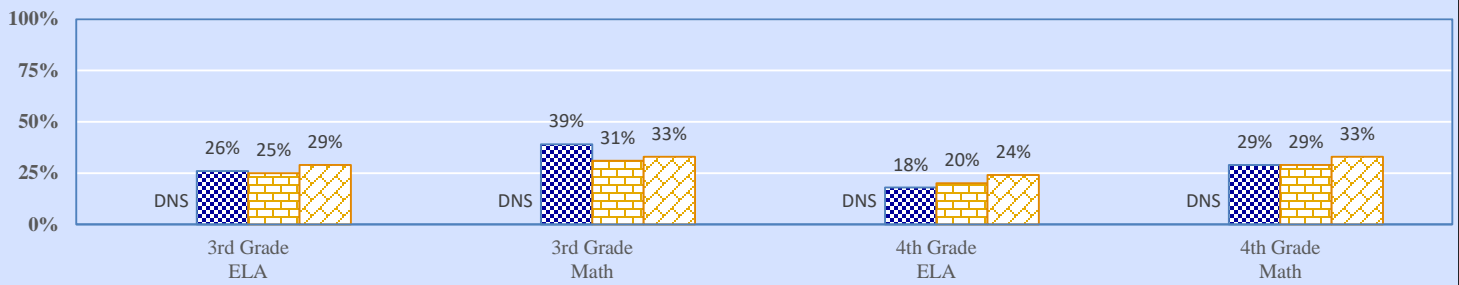
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.5%	2.5%	2.8%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.0	18.0	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	15.8%	15.8%	17.6%	13.4%
Out-of-State College-Going Rate	10.5%	10.5%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	43.9%	43.9%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	36.0%	36.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	68.0%	68.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	10	10.0	8.2	29.8