



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BINGER-ONEY ES (EC-8)

#### BINGER-ONEY PUBLIC SCHOOLS

323 S. Apache, Binger, OK 73009

Telephone: (405) 656-2304

08-1168-105

## Community Characteristics

### Community Group

# G2

#### About this District:

##### BINGER-ONEY

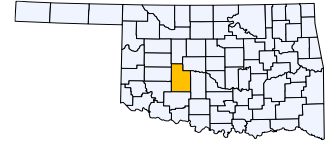
Square Miles Covered by District: 150.021507

Number of School Sites in District: 2

Telephone: (405) 656-2304

Post Office Box 280

Binger, OK 73009



County: CADDO

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.4%	60.9%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	7.8%	9.2%	7.8%	19.3%
Native American	13.2%	14.1%	25.6%	11.6%
Two or More Races	16.6%	15.8%	10.9%	12.4%
Female	42.0%	42.4%	48.3%	48.7%
Male	58.0%	57.6%	51.7%	51.3%
Bilingual Students	0.5%	1.0%	3.2%	13.3%
Economically Disadvantaged Students	66.3%	69.1%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$81,312	\$72,691	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,704	2,022	7,757
% of Population under 18		17.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		69.0%	68.8%	65.5%
Average Household Income		\$67,828	\$67,825	\$78,040
Median Household Income		\$56,625	DNS	\$56,956
% of Population below Poverty		14.4%	16.3%	15.2%
Unemployment Rate		5.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.2%	12.6%	11.3%
H.S. Diploma Only		38.9%	40.7%	30.8%
Some College Education but No Degree		22.1%	22.4%	22.9%
Associate's Degree		5.7%	7.7%	8.2%
Bachelor's Degree and Above		16.2%	16.6%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.4%	39.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.2	10.0	12.4
Mobility Rate (Incoming Students)	12.7%	9.5%	7.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	14.6	12.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	91%	86%	72%	72%
Patrons' Volunteer Hours per Student	0.5	1.6	1.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	205	304	357	1,296
Average Enrollment throughout the Year (ADM)	204	301	352	1,284
% of Students Eligible for Free/Reduced Lunch	65.4%	68.4%	78.2%	52.3%
% of Students Identified as Gifted/Talented	10.7%	19.4%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.5%	0.7%	2.2%	9.7%
% of Students in Special Education	34.1%	31.6%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	20.5	23.8	70.9
Average Salary (w/ Fringe)	\$51,663	\$52,640	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	29.8%	27.2%	24.0%	24.5%
Average Years of Experience	15.5	17.0	14.3	12.0
Special Education Teachers (FTE)	1.0	2.0	1.9	8.6
Counselors (FTE)	0.4	0.9	0.9	3.5
Other Certified Professional Staff (FTE)	2.4	3.2	1.7	7.5
Administrators (FTE)	0.5	2.1	2.8	7.5
Teachers per Administrator	29.8	10.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$103,814	\$106,034	\$90,918	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.5%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.6%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	5.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	14.0	13.4	18.4
Total Number of Courses Offered	DNS	33.0	38.1	54.4

### Sources of District Revenues (All Funds)

District		36.5%	32.9%	35.5%
County		1.3%	2.0%	2.5%
State Dedicated		9.7%	8.3%	6.3%
State Appropriated		28.0%	34.8%	36.1%
Federal		24.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		35.4%	30.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$7,090	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	2.0%	\$264	2.5%	\$324	4.0%	\$423
Student Support	5.3%	\$693	5.9%	\$768	7.5%	\$793
School Administration	3.2%	\$415	5.1%	\$667	5.5%	\$575
District Administration	5.0%	\$656	4.6%	\$596	2.9%	\$305
District Support	21.5%	\$2,797	20.8%	\$2,710	19.1%	\$2,019
Other	8.4%	\$1,086	11.2%	\$1,453	8.5%	\$895
Total		\$13,002		\$13,031		\$10,547
Debt Service in Addition to Above		\$1,535		\$731		\$1,211

**Data Not Shown (DNS)**

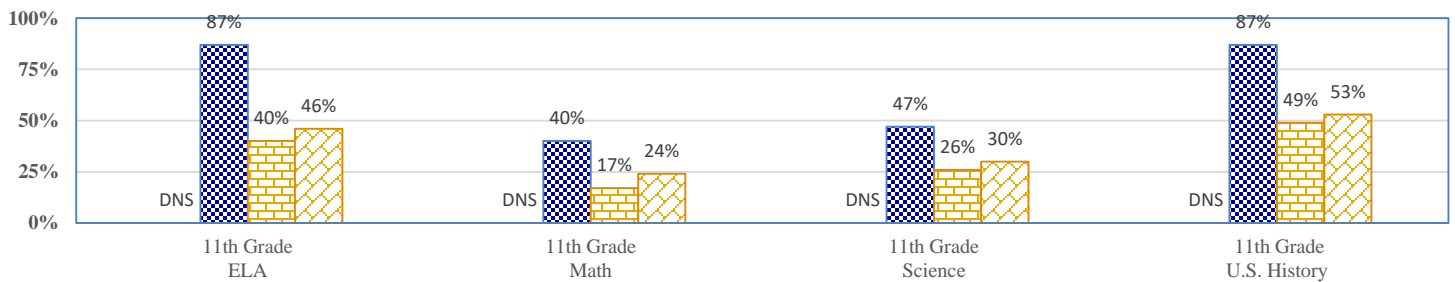
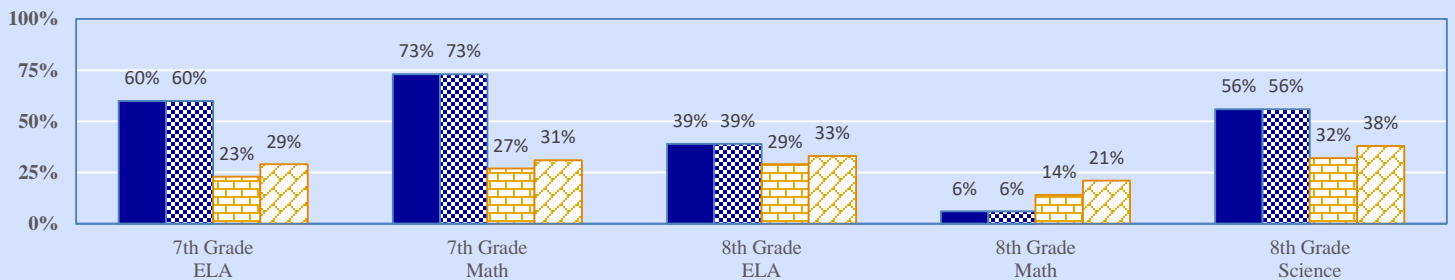
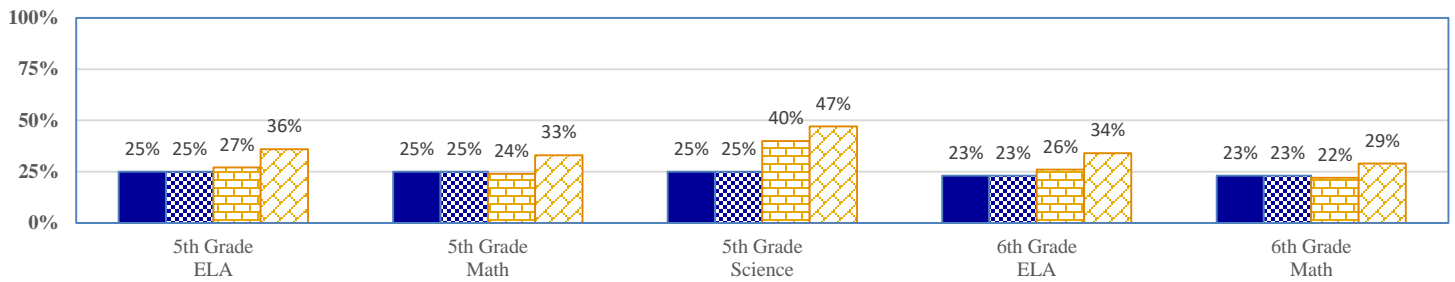
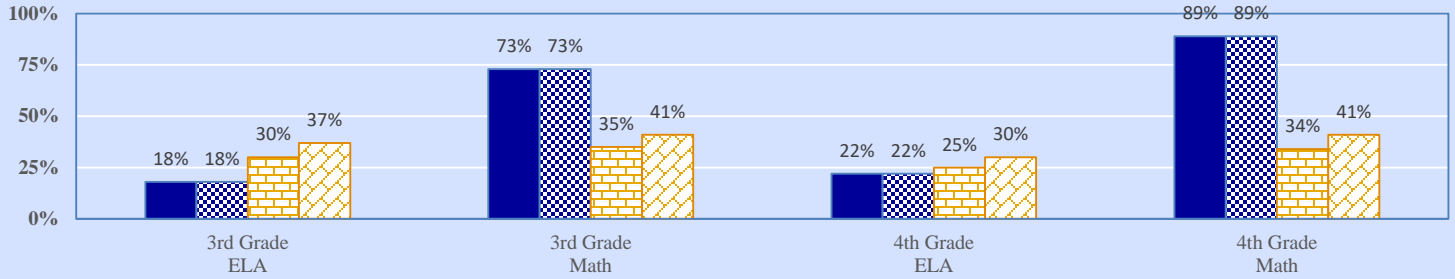
Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

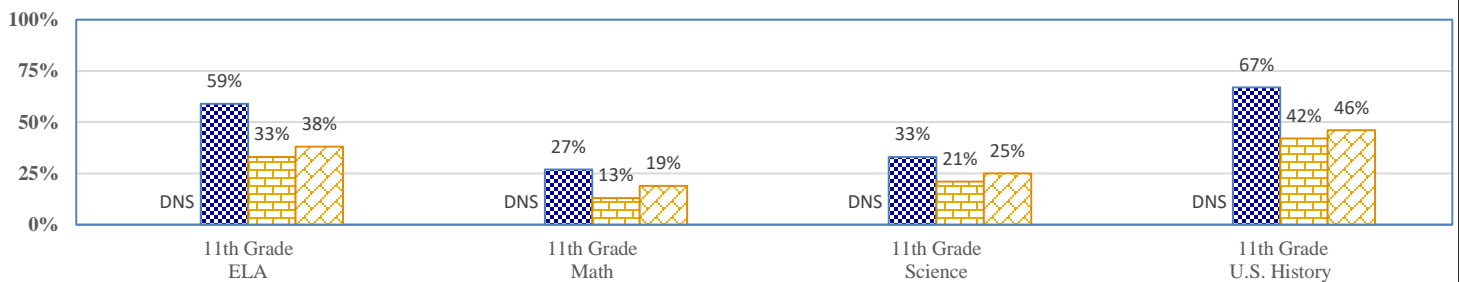
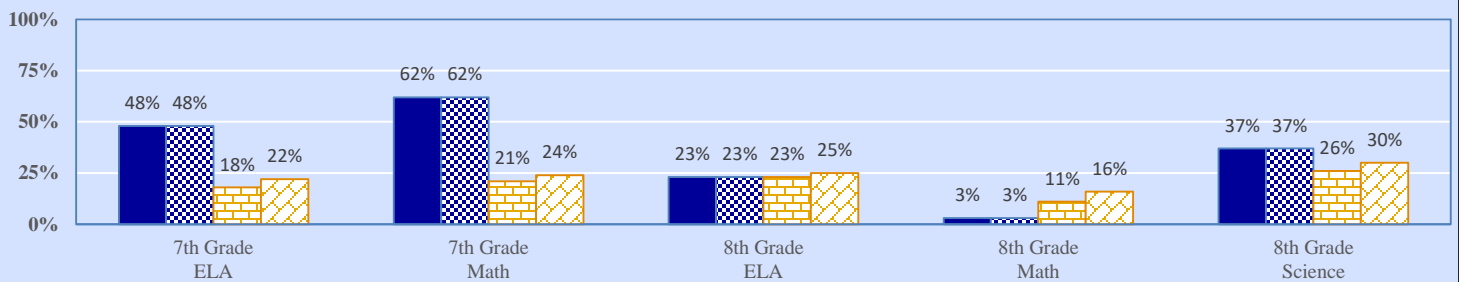
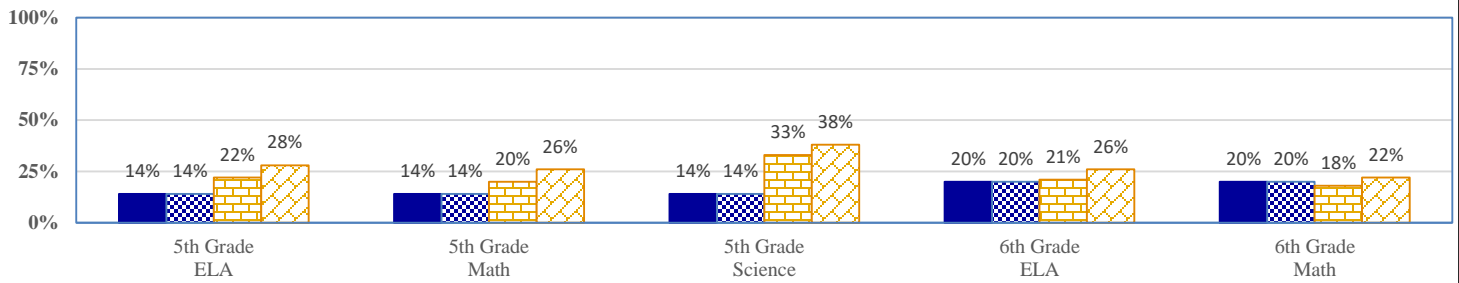
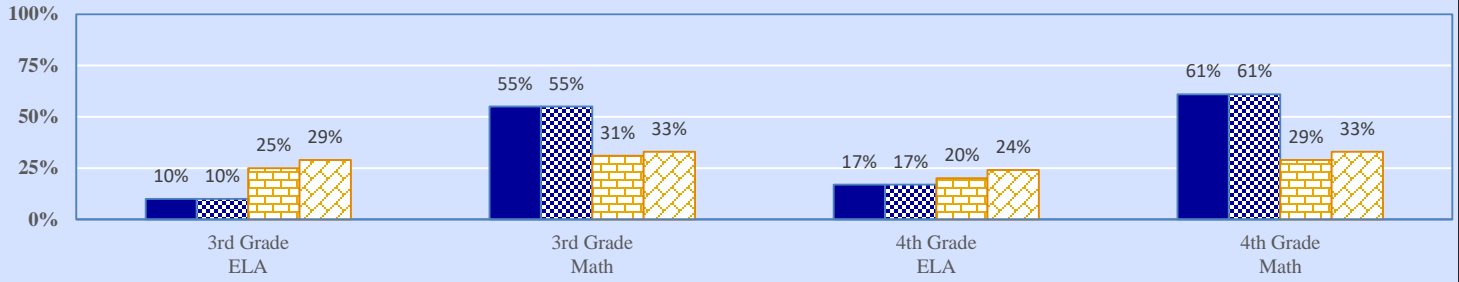


School
  District
  Community Group
  State

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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.1%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	3.4%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	36.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	55.6%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	16.0	8.2	29.8