Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DARLINGTON PUBLIC SCHOOL (EC-8)

DARLINGTON PUBLIC SCHOOL

4408 North Highway 81, El Reno, OK 73036 Telephone: (405) 262-0137

09-C070-105

Community Characteristics

Community Group

About this District: DARLINGTON

Square Miles Covered by District: 60.984587 Number of School Sites in District: 1

Telephone: (405) 262-0137 4408 North Highway 81 El Reno, OK 73036



County: CANADIAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	9.7%	9.7%	48.2%	46.3%
Black	1.2%	1.2%	1.7%	7.9%
Asian	0.4%	0.4%	0.7%	2.6%
Hispanic	12.9%	12.9%	9.7%	19.3%
Native American	63.3%	63.3%	28.1%	11.6%
Two or More Races	12.5%	12.5%	11.5%	12.4%
Female	52.8%	52.8%	47.6%	48.7%
Male	47.2%	47.2%	52.4%	51.3%
Bilingual Students	0.8%	0.8%	4.2%	13.3%
Economically Disadvantaged Students	71.8%	71.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$120,184	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	757	1,066	7,757
% of Population under 18	12.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	86.8%	70.2%	65.5%
Average Household Income	\$92,902	\$62,607	\$78,040
Median Household Income	\$110,114	DNS	\$56,956
% of Population below Poverty	6.1%	17.0%	15.2%
Unemployment Rate	4.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	1.2%	14.2%	11.3%
H.S. Diploma Only	24.3%	41.3%	30.8%
Some College Education but No Degree	21.2%	21.6%	22.9%
Associate's Degree	6.3%	7.1%	8.2%
Bachelor's Degree and Above	47.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.7%	37.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.7	9.6	12.4
Mobility Rate (Incoming Students)	2.4%	2.4%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	124.0	124.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	90%	90%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	2.2	1.3

2021-22 School Educational Process

					Community		
Classroom & Administration Characteristics	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Average
Fall Enrollment	248		248		152		1,296
Average Enrollment throughout the Year (ADM)	246		246		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	5.6%		5.6%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.4%		0.4%		2.4%		9.7%
% of Students in Special Education	10.5%		10.5%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	201071		2012/0				
Number of Teachers	13.3		13.3		12.0		70.9
Average Salary (w/ Fringe)	\$57,607		\$57,607		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	32.1%		32.1%		24.4%		24.5%
Average Years of Experience	15.2		15.2		14.2		12.0
Special Education Teachers (FTE)	0.0		0.0		0.8		8.6
Counselors (FTE)	0.3		0.3		0.4		3.5
Other Certified Professional Staff (FTE)	0.4		0.3		0.4		7.5
Administrators (FTE)	0.5		1.5		1.6		7.5
	26.5		8.8		8.2		10.6
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$67,468		\$57,416		\$85,048		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
	DMG		DMG		62.70		44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:	***						
Fine Arts	DNS		DNS		2.0		7.7
Science	DNS		DNS		3.7		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.8		2.2
Social Studies	DNS		DNS		5.2		7.2
English Language Arts (ELA)	DNS		DNS		4.2		4.8
World Languages	DNS		DNS		0.6		2.5
Electives	DNS		DNS		11.1		18.4
Total Number of Courses Offered	DNS		DNS		32.3		54.4
Sources of District Revenues (All Funds)							
District			38.7%		35.2%		35.5%
County			2.3%		1.9%		2.5%
State Dedicated			2.0%		6.6%		6.3%
State Appropriated			17.8%		32.2%		36.1%
Federal			39.2%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
			District Community Group			State S/ADM	
To atmosticae		% 47.10/	\$/ADM	% 49.70/ l	\$/ADM	% 52.5%	\$/ADM
Instruction		47.1%	\$7,402	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		0.4%	\$70	2.4%	\$366	4.0%	\$423
Student Support		11.5%	\$1,814	5.7%	\$861	7.5%	\$793
School Administration		2 (10/	6200	4.6%	6680	5.5%	\$575
District Administration		2.0%	\$309		\$689		
District Administration District Support		3.2% 18.4%	\$509 \$509 \$2,895	6.3%	\$956 \$3,436	2.9% 19.1%	\$305 \$2,019

17.3%

\$2,716

\$0

\$15,715

Other

Debt Service in Addition to Above

9.7%

\$1,465

\$15,144

\$577

8.5%

\$895

\$10,547

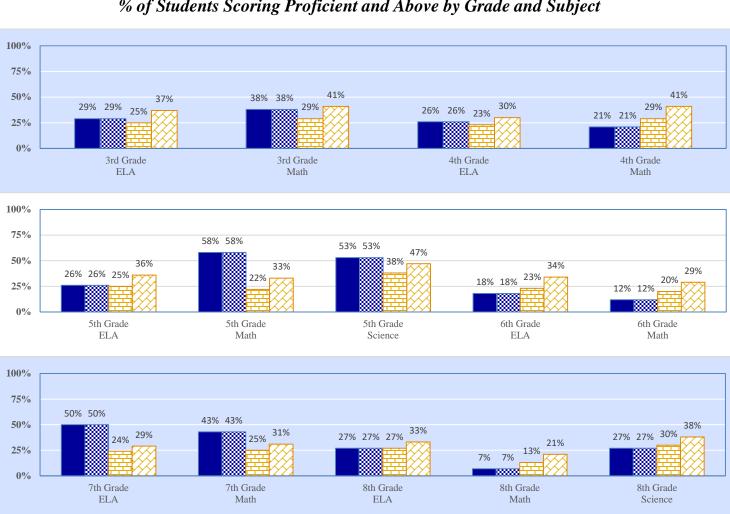
\$1,211

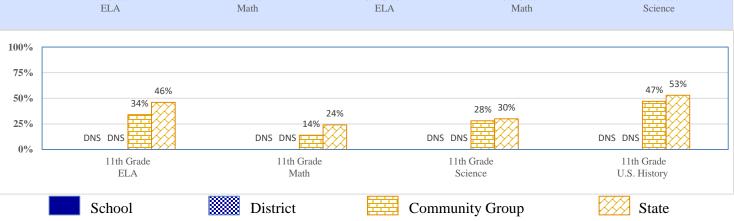
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

