Office of Educational Quality and Accountability

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PIEDMONT MS (7-8)

PIEDMONT PUBLIC SCHOOLS

823 Second Street Northwest, Piedmont, OK 73078 Telephone: (405) 373-1315

09-1022-510

Community Characteristics

Community Group

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About this District: PIEDMONT

Square Miles Covered by District: 92.231777 Number of School Sites in District: 7

Telephone: (405) 373-1315 823 Second Street Northwest Piedmont, OK 73078



Web: http://www.EdProfiles.info

County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	65.10V	67.50/	56.504	46.207
Caucasian	65.1%	67.5%	56.5%	46.3%
Black	3.9%	4.1%	2.5%	7.9%
Asian	3.4%	3.3%	1.8%	2.6%
Hispanic	11.3%	10.6%	13.0%	19.3%
Native American	6.9%	7.8%	13.0%	11.6%
Two or More Races	9.4%	6.8%	13.2%	12.4%
Female	46.2%	48.7%	48.6%	48.7%
Male	53.8%	51.3%	51.4%	51.3%
Bilingual Students	4.8%	4.7%	6.5%	13.3%
Economically Disadvantaged Students	15.7%	16.2%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$48,402	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	21,023	15,526	7,757
% of Population under 18	29.2%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	83.2%	70.0%	65.5%
Average Household Income	\$107,241	\$82,188	\$78,040
Median Household Income	\$88,750	DNS	\$56,956
% of Population below Poverty	2.2%	12.1%	15.2%
Unemployment Rate	2.6%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.2%	8.9%	11.3%
H.S. Diploma Only	20.8%	31.8%	30.8%
Some College Education but No Degree	23.3%	25.0%	22.9%
Associate's Degree	9.5%	8.7%	8.2%
Bachelor's Degree and Above	41.2%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.1%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	7.7	11.3	12.4
Mobility Rate (Incoming Students)	4.2%	4.6%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.3	18.2	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	71.6	187.4	99.7	115.2
Parents Attending Parent/Teacher Conference	65%	83%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.0	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	0.1.1	Community		G	
	<u>School</u>	Distric	Group Average	State Ave	
Fall Enrollment	788	4,823	2,884	1,29	
Average Enrollment throughout the Year (ADM)	790	4,835		1,28	
6 of Students Eligible for Free/Reduced Lunch	15.7%	16.2%		52.3	
% of Students Identified as Gifted/Talented	16.8%	11.9%		12.3	
6 of Students as English Language Learners (ELL)	1.9%	2.9%		9.7	
6 of Students in Special Education	14.7%	14.8%		15.6	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1 11770	111070	1011,0	15.0	
Number of Teachers	39.9	234.6	155.4	70	
Average Salary (w/ Fringe)	\$56,057	\$56,039		\$54,43	
% of Teachers with Advanced Degree(s)	26.6%	21.9%		24.5	
Average Years of Experience	10.1	11.3		12	
pecial Education Teachers (FTE)	4.0	20.0		8	
ounselors (FTE)	1.5	8.3		3	
ther Certified Professional Staff (FTE)	1.9	25.0		7	
dministrators (FTE)	2.0	25.7		7	
eachers per Administrator	22.0	9.9		10	
verage Salary (w/ Fringe) per Administrative FTE	\$82,643	\$90,130	\$89,494	\$92,1	
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS	DNS	75.6%	81.5	
Non-electives:					
Fine Arts	DNS	10.0	12.7	7	
Science	DNS	13.0	9.5	6	
Mathematics	DNS	7.0	7.7	5	
Computer Education	DNS	0.0	2.2	2	
Social Studies	DNS	13.0	10.1	7	
English Language Arts (ELA)	DNS	6.0	6.0	4	
World Languages	DNS	3.0	3.7	2	
Electives	DNS	24.0	28.6	18	
Total Number of Courses Offered	DNS	76.0		54	
ources of District Revenues (All Funds)					
		43.4%	40.9%	35.5	
istrict		43.4% 3.2%			
istrict ounty			2.8%	2.5	
istrict ounty ate Dedicated		3.2% 10.3%	2.8% 6.7%	2.5 6.3	
istrict ounty ate Dedicated ate Appropriated		3.2% 10.3% 33.8%	2.8% 6.7% 33.7%	2.5 6.3 36.1	
istrict punty ate Dedicated ate Appropriated ederal		3.2% 10.3% 33.8% 9.3%	2.8% 6.7% 33.7% 15.9%	2.5 6.3 36.1 19.7	
istrict punty ate Dedicated ate Appropriated stederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.2% 10.3% 33.8%	2.8% 6.7% 33.7% 15.9%	2.5 6.3 36.1 19.7	
oistrict Sounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.2% 10.3% 33.8% 9.3%	2.8% 6.7% 33.7% 15.9%	35.5 2.5 6.3 36.1 19.7 54.2	
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.2% 10.3% 33.8% 9.3% 42.1%	2.8% 6.7% 33.7% 15.9% 41.9%	2.5 6.3 36.1 19.7 54.2	
pources of District Revenues (All Funds) District County Itate Dedicated Itate Appropriated Edecal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Estrict Expenditures (Bond Funds Excluded) Enstruction		3.2% 10.3% 33.8% 9.3% 42.1%	2.8% 6.7% 33.7% 15.9% 41.9%	2.5 6.3 36.1 19.7 54.2	

		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	-	53.3%	\$4,228	52.9%	\$5,034	52.5%	\$5,537
Instructional Support		4.3%	\$344	4.1%	\$388	4.0%	\$423
Student Support		8.4%	\$667	7.3%	\$698	7.5%	\$793
School Administration		6.6%	\$521	5.8%	\$554	5.5%	\$575
District Administration		2.7%	\$217	2.5%	\$234	2.9%	\$305
District Support		16.0%	\$1,267	20.3%	\$1,931	19.1%	\$2,019
Other		8.6%	\$682	7.2%	\$687	8.5%	\$895

◆ Data Not Shown (DNS)

Debt Service in Addition to Above

\$9,525

\$1,350

\$10,547

\$1,211

\$7,926

\$2,101

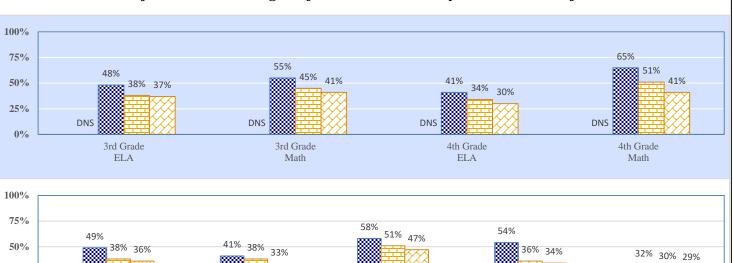
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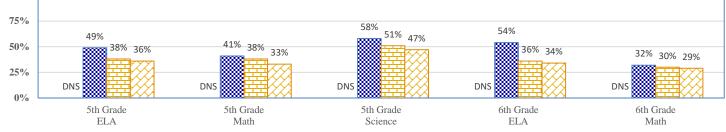
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

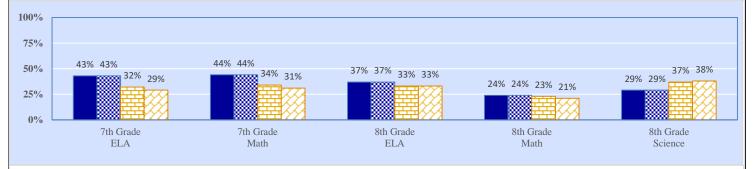


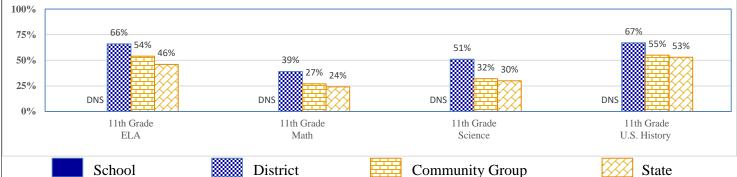
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

