

2022 SCHOOL PROFILES

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RANCHWOOD ES (EC-3)

YUKON PUBLIC SCHOOLS 607 Annawood Drive, Yukon, OK 73099 Telephone: (405) 354-6616

09-1027-120

Community Characteristics

Community Group	About this District: YUKON Square Miles Covered by District: 68.065667 Number of School Sites in District: 12 <i>Telephone: (405) 354-6616</i> 607 Annawood Drive Yukon, OK 73099		County: CANADIAN	
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.7%	59.4%	52.5%	46.3%
Black	4.3%	4.6%	4.0%	7.9%
Asian	2.0%	2.5%	8.0%	2.6%
Hispanic	19.9%	18.8%	23.6%	19.3%
Native American	2.6%	3.1%	2.6%	11.6%
Two or More Races	12.4%	11.7%	9.4%	12.4%
Female	48.3%	49.4%	49.5%	48.7%
Male	51.7%	50.6%	50.5%	51.3%
Bilingual Students	9.8%	12.8%	20.9%	13.3%
Economically Disadvantaged Students	65.0%	56.5%	61.5%	55.9%
Average Property Valuation per Student	DNS	\$56,785	\$50,373	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	48.443	47.137	7,757
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% of Population under 18	26.1%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.6%	66.7%	65.5%
Average Household Income	\$89,801	\$78,097	\$78,040
Median Household Income	\$76,880	DNS	\$56,956
% of Population below Poverty	7.0%	11.3%	15.2%
Unemployment Rate	3.6%	3.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	9.9%	11.3%
H.S. Diploma Only	25.1%	30.9%	30.8%
Some College Education but No Degree	24.2%	21.6%	22.9%
Associate's Degree	10.3%	9.3%	8.2%
Bachelor's Degree and Above	34.2%	28.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.2%	48.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.1	12.6	12.4
Mobility Rate (Incoming Students)	8.1%	7.7%	9.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	86.5	21.0	17.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	200.8	98.5	115.2
Parents Attending Parent/Teacher Conference	98%	68%	64%	72%
Patrons' Volunteer Hours per Student	2.3	0.6	0.7	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	346	9,105	8,413	1,296
Average Enrollment throughout the Year (ADM)	354	9,083	8,381	1,284
% of Students Eligible for Free/Reduced Lunch	46.8%	36.8%	50.8%	52.3%
% of Students Identified as Gifted/Talented	1.7%	17.4%	15.5%	12.3%
% of Students as English Language Learners (ELL)	9.2%	7.0%	14.4%	9.7%
% of Students in Special Education	20.5%	16.6%	14.7%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	448.5	412.2	70.9
Average Salary (w/ Fringe)	\$58,180	\$58,576	\$56,013	\$54,439
% of Teachers with Advanced Degree(s)	4.9%	21.2%	22.4%	24.5%
Average Years of Experience	12.6	11.3	11.1	12.0
Special Education Teachers (FTE)	2.3	70.1	66.7	8.6
Counselors (FTE)	1.0	24.4	22.7	3.5
Other Certified Professional Staff (FTE)	4.5	69.2	58.7	7.5
Administrators (FTE)	1.0	42.5	40.0	7.5
Teachers per Administrator	22.7	12.2	12.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$103,521	\$97,703	\$95,581	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.3%	49.8%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.2%	85.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	20.5	7.7
Science	DNS	14.0	14.5	6.2
Mathematics	DNS	7.0	8.0	5.4
Computer Education	DNS	0.0	3.0	2.2
Social Studies	DNS	14.0	14.0	7.2
English Language Arts (ELA)	DNS	8.0	7.0	4.8
World Languages	DNS	4.0	7.0	2.5
Electives	DNS	62.0	45.5	18.4
Total Number of Courses Offered	DNS	129.0	119.5	54.4

Sources of District Revenues (All Funds)

District	43.1%	36.6%	35.5%
County	2.8%	2.7%	2.5%
State Dedicated	9.1%	7.7%	6.3%
State Appropriated	34.1%	38.0%	36.1%
Federal	11.0%	15.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	93.1%	78.2%	54.2%

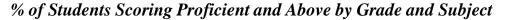
District Expenditures (Bond Funds Excluded)

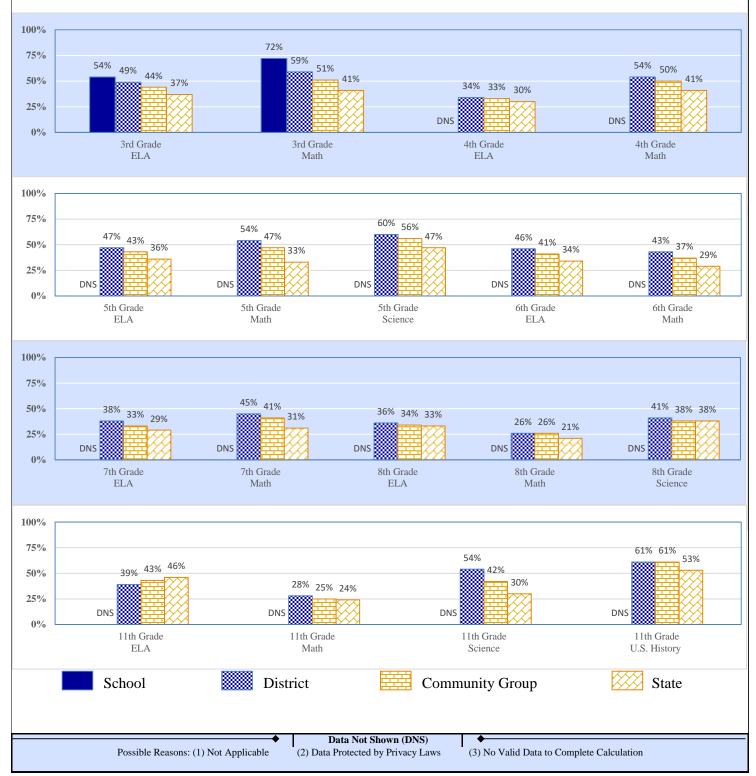
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,152	53.2%	\$5,074	52.5%	\$5,537
Instructional Support	4.0%	\$371	5.5%	\$528	4.0%	\$423
Student Support	6.7%	\$622	7.1%	\$672	7.5%	\$793
School Administration	5.5%	\$510	5.5%	\$520	5.5%	\$575
District Administration	1.8%	\$163	1.4%	\$132	2.9%	\$305
District Support	14.4%	\$1,332	16.8%	\$1,602	19.1%	\$2,019
Other	11.8%	\$1,085	10.6%	\$1,009	8.5%	\$895
Total		\$9,235		\$9,537		\$10,547
Debt Service in Addition to Above		\$1,497		\$1,353		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

