Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

REDSTONE INTERMEDIATE SCHOOL (4-6)

YUKON PUBLIC SCHOOLS

11501 W Britton Rd, Oklahoma City, OK 73099 Telephone: (405) 265-4431

09-1027-150

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68.065667 Number of School Sites in District: 12

Telephone: (405) 265-4431 11501 W Britton Rd Oklahoma City, OK 73099



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.50	50. 40/	50.5 0/	45.004
Caucasian	62.7%	59.4%	52.5%	46.3%
Black	6.2%	4.6%	4.0%	7.9%
Asian	2.7%	2.5%	8.0%	2.6%
Hispanic	12.7%	18.8%	23.6%	19.3%
Native American	2.1%	3.1%	2.6%	11.6%
Two or More Races	13.6%	11.7%	9.4%	12.4%
Female	52.6%	49.4%	49.5%	48.7%
Male	47.4%	50.6%	50.5%	51.3%
Bilingual Students	8.4%	12.8%	20.9%	13.3%
Economically Disadvantaged Students	46.5%	56.5%	61.5%	55.9%
Average Property Valuation per Student	DNS	\$56,785	\$50,373	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	48,443	47,137	7,757
% of Population under 18	26.1%	25.6%	24.3%
% of Children under 18 Living in Married-Couple Household	75.6%	66.7%	65.5%
Average Household Income	\$89,801	\$78,097	\$78,040
Median Household Income	\$76,880	DNS	\$56,956
% of Population below Poverty	7.0%	11.3%	15.2%
Unemployment Rate	3.6%	3.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	9.9%	11.3%
H.S. Diploma Only	25.1%	30.9%	30.8%
Some College Education but No Degree	24.2%	21.6%	22.9%
Associate's Degree	10.3%	9.3%	8.2%
Bachelor's Degree and Above	34.2%	28.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	12.1	12.6	12.4
Mobility Rate (Incoming Students)	4.2%	7.7%	9.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	168.8	21.0	17.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	200.8	98.5	115.2
Parents Attending Parent/Teacher Conference	94%	68%	64%	72%
Patrons' Volunteer Hours per Student	2.5	0.6	0.7	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		District	Gı	oup Average	2	State Avera
Fall Enrollment	675		9,105		8,413		1,296
Average Enrollment throughout the Year (ADM)	687		9,083		8,381		1,284
% of Students Eligible for Free/Reduced Lunch	27.9%		36.8%		50.8%		52.3%
% of Students Identified as Gifted/Talented	23.7%		17.4%		15.5%		12.3%
% of Students identified as Gifed Falcined % of Students as English Language Learners (ELL)	4.9%		7.0%		14.4%		9.7%
	21.5%		16.6%		14.7%		15.69
% of Students in Special Education	21.5%		10.0%		14.7%		13.07
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.2		440.5		412.2		70
Number of Teachers	31.3		448.5		412.2		70.
Average Salary (w/ Fringe)	\$57,411		\$58,576		\$56,013		\$54,43
% of Teachers with Advanced Degree(s)	28.8%		21.2%		22.4%		24.59
Average Years of Experience	10.0		11.3		11.1		12.
Special Education Teachers (FTE)	6.1		70.1		66.7		8.
Counselors (FTE)	2.0		24.4		22.7		3.
Other Certified Professional Staff (FTE)	5.0		69.2		58.7		7.
Administrators (FTE)	2.0		42.5		40.0		7.
Teachers per Administrator	18.7		12.2		12.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$89,985		\$97,703		\$95,581		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.3%		49.8%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		93.2%		85.8%		81.59
Average HS Course Offerings by Site	DIND		75.270		03.070		01.57
Non-electives:							
	DNS		20.0		20.5		7.
Fine Arts							
Science	DNS		14.0		14.5		6.
Mathematics	DNS		7.0		8.0		5.
Computer Education	DNS		0.0		3.0		2.
Social Studies	DNS		14.0		14.0		7.
English Language Arts (ELA)	DNS		8.0		7.0		4.
World Languages	DNS		4.0		7.0		2.
Electives Total Number of Courses Offered	DNS DNS		62.0 129.0		45.5 119.5		18. 54.
ources of District Revenues (All Funds)							
District			43.1%		36.6%		35.59
County			2.8%		2.7%		2.59
State Dedicated			9.1%		7.7%		6.39
State Appropriated			34.1%		38.0%		36.19
Federal			11.0%		15.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			93.1%		78.2%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	55.8%	\$5,152	53.2%	\$5,074	52.5%	\$5,53
			· · · · · · · · · · · · · · · · · · ·				, -
Instructional Support		4.0%	\$371	5.5%	\$528	4.0%	\$42
**		4.0% 6.7%	\$371 \$622	5.5% 7.1%	\$528 \$672	4.0% 7.5%	
Student Support		6.7%	\$622	7.1%	\$672	7.5%	\$79
Instructional Support Student Support School Administration District Administration							\$42 \$79 \$57 \$30

Data Not Shown (DNS)

14.4%

11.8%

\$1,332

\$1,085

\$9,235

\$1,497

District Support

Debt Service in Addition to Above

Other

Total

16.8%

10.6%

\$1,602

\$1,009

\$9,537

\$1,353

19.1%

8.5%

\$2,019

\$10,547

\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

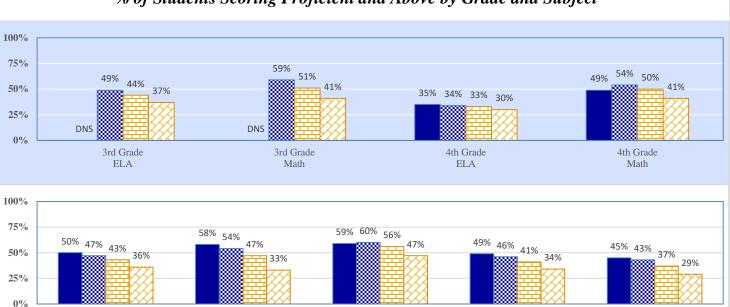


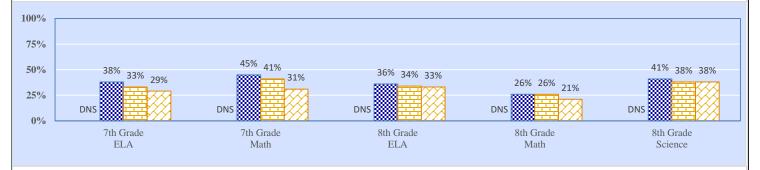
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

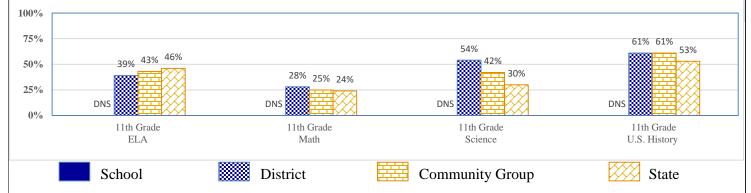
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Possible Reasons: (1) Not Applicable (2) D

5th Grade

Math

Data Not Shown (DNS)(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2021-22 Student Performance (All Students)

