# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## ROSE WITCHER ES (1-2)

#### EL RENO PUBLIC SCHOOLS

901 S Williams, El Reno, OK 73036 Telephone: (405) 262-5592

09-1034-135

## **Community Characteristics**

## **Community Group**

#### **About this District:**

EL RENO Square Miles Covered by District: 44.713649

Number of School Sites in District: 6

Telephone: (405) 262-5592 Post Office Box 580 El Reno, OK 73036



Web: http://www.EdProfiles.info

County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	10	44.45		
Caucasian	40.6%	44.4%	42.7%	46.3%
Black	4.4%	3.8%	5.6%	7.9%
Asian	0.5%	0.4%	1.2%	2.6%
Hispanic	30.2%	26.8%	22.0%	19.3%
Native American	10.3%	11.9%	12.8%	11.6%
Two or More Races	14.0%	12.7%	15.7%	12.4%
Female	56.8%	48.8%	48.8%	48.7%
Male	43.2%	51.2%	51.2%	51.3%
Bilingual Students	17.8%	17.3%	13.5%	13.3%
Economically Disadvantaged Students	77.5%	75.7%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$31,572	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	15,901	18,926	7,757
% of Population under 18	23.0%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	61.1%	58.1%	65.5%
Average Household Income	\$60,916	\$65,341	\$78,040
Median Household Income	\$48,817	DNS	\$56,956
% of Population below Poverty	18.8%	18.8%	15.2%
Unemployment Rate	7.3%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.8%	14.3%	11.3%
H.S. Diploma Only	38.2%	33.3%	30.8%
Some College Education but No Degree	23.0%	22.7%	22.9%
Associate's Degree	6.5%	8.5%	8.2%
Bachelor's Degree and Above	15.5%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.9%	60.9%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.8	12.8	12.4
Mobility Rate (Incoming Students)	6.3%	8.3%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.5	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	259.1	73.6	115.2
Parents Attending Parent/Teacher Conference	99%	90%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.1	1.3

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## 2021-22 School Educational Process

Classroom & Administration Characteristics		<b>5</b> 1.1.	Community	Q
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	387	2,850	3,039	1,29
Average Enrollment throughout the Year (ADM)	383	2,843	3,009	1,28
% of Students Eligible for Free/Reduced Lunch	66.9%	62.6%	70.9%	52.39
% of Students Identified as Gifted/Talented	7.8%	16.5%	11.9%	12.39
% of Students as English Language Learners (ELL)	17.8%	12.2%	9.6%	9.79
% of Students in Special Education	23.5%	22.9%	16.5%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070	22.570	10.0 /0	10.0
Number of Teachers	20.2	152.3	169.0	70
Average Salary (w/ Fringe)	\$49,200	\$51,640	\$54,307	\$54,43
% of Teachers with Advanced Degree(s)	5.8%	21.6%	25.3%	24.5
Average Years of Experience	7.2	9.1	12.0	12
-		20.5	20.4	8
pecial Education Teachers (FTE)	2.9		9.6	
Counselors (FTE)	0.8	8.8		3
Other Certified Professional Staff (FTE)	3.1	18.2	18.8	7
dministrators (FTE)	2.0	23.1	19.8	7
eachers per Administrator	11.6	7.5	9.6	10
verage Salary (w/ Fringe) per Administrative FTE	\$87,664	\$93,616	\$91,109	\$92,1
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.6%	48.9%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	83.5%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	15.4	
Science	DNS	11.0	9.3	Ć
Mathematics	DNS	7.0	7.4	5
Computer Education	DNS	2.0	2.9	2
Social Studies	DNS	9.0	10.5	
English Language Arts (ELA)	DNS	5.0	6.2	4
World Languages	DNS	4.0	3.8	2
Electives	DNS	20.0	30.5	18
Total Number of Courses Offered	DNS	68.0	85.7	54
urces of District Revenues (All Funds)				
istrict		24.2%	31.3%	35.5
ounty		2.5%	2.2%	2.5
tate Dedicated		8.3%	6.6%	6.3
tate Appropriated		43.7%	36.5%	36.1
ederal		21.3%	23.4%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		35.3%	53.6%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD
nstruction		52.8% \$5.766	50.1% \$5.642	52.5% \$5

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,766	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	2.2%	\$241	4.0%	\$452	4.0%	\$423
Student Support	7.8%	\$851	7.4%	\$836	7.5%	\$793
School Administration	6.6%	\$718	5.6%	\$632	5.5%	\$575
District Administration	3.9%	\$423	3.1%	\$348	2.9%	\$305
District Support	18.5%	\$2,020	20.8%	\$2,340	19.1%	\$2,019
Other	8.3%	\$905	9.0%	\$1,018	8.5%	\$895
Total	_	\$10,924		\$11,268	·	\$10,547
Debt Service in Addition to Above		\$1,147		\$945		\$1,211

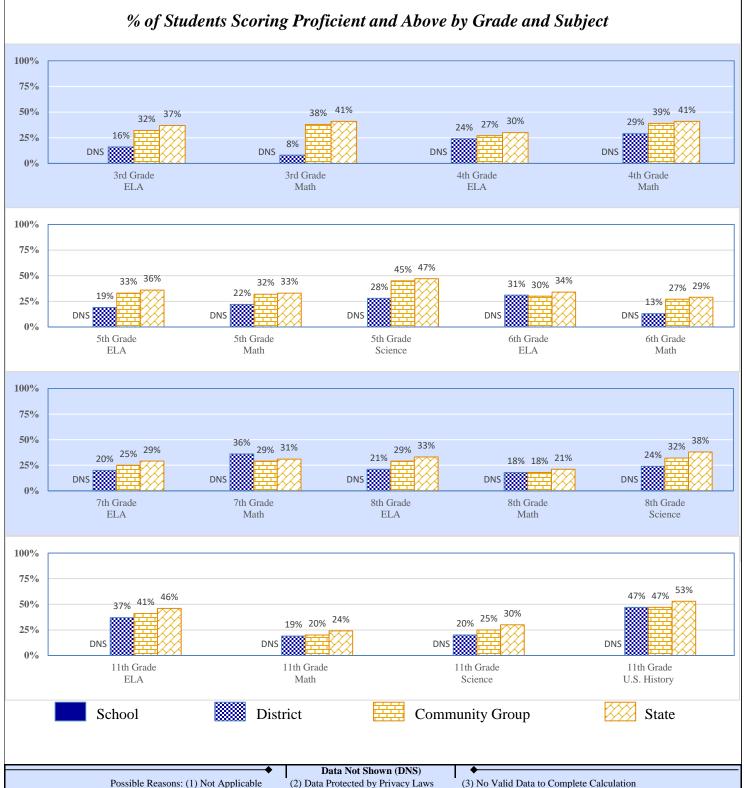
#### Data Not Shown (DNS)

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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## 2021-22 Student Performance (All Students)

