



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ETTA DALE JHS (7-8)

EL RENO PUBLIC SCHOOLS

601 S Choctaw, El Reno, OK 73036

Telephone: (405) 262-3253

09-1034-610

Community Characteristics

Community Group

D2

About this District:

EL RENO

Square Miles Covered by District: 44.713649

Number of School Sites in District: 6

Telephone: (405) 262-3253

Post Office Box 580

El Reno, OK 73036



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.7%	44.4%	42.7%	46.3%
Black	3.2%	3.8%	5.6%	7.9%
Asian	0.5%	0.4%	1.2%	2.6%
Hispanic	27.6%	26.8%	22.0%	19.3%
Native American	12.1%	11.9%	12.8%	11.6%
Two or More Races	11.9%	12.7%	15.7%	12.4%
Female	45.4%	48.8%	48.8%	48.7%
Male	54.6%	51.2%	51.2%	51.3%
Bilingual Students	19.9%	17.3%	13.5%	13.3%
Economically Disadvantaged Students	74.4%	75.7%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$31,572	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		15,901	18,926	7,757
% of Population under 18		23.0%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		61.1%	58.1%	65.5%
Average Household Income		\$60,916	\$65,341	\$78,040
Median Household Income		\$48,817	DNS	\$56,956
% of Population below Poverty		18.8%	18.8%	15.2%
Unemployment Rate		7.3%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.8%	14.3%	11.3%
H.S. Diploma Only		38.2%	33.3%	30.8%
Some College Education but No Degree		23.0%	22.7%	22.9%
Associate's Degree		6.5%	8.5%	8.2%
Bachelor's Degree and Above		15.5%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.9%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.8	12.8	12.4
Mobility Rate (Incoming Students)	5.8%	8.3%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.9	25.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	43.8	259.1	73.6	115.2
Parents Attending Parent/Teacher Conference	96%	90%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	438	2,850	3,039	1,296
Average Enrollment throughout the Year (ADM)	433	2,843	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	62.1%	62.6%	70.9%	52.3%
% of Students Identified as Gifted/Talented	22.8%	16.5%	11.9%	12.3%
% of Students as English Language Learners (ELL)	10.7%	12.2%	9.6%	9.7%
% of Students in Special Education	21.5%	22.9%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	152.3	169.0	70.9
Average Salary (w/ Fringe)	\$51,346	\$51,640	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	32.8%	21.6%	25.3%	24.5%
Average Years of Experience	7.9	9.1	12.0	12.0
Special Education Teachers (FTE)	3.2	20.5	20.4	8.6
Counselors (FTE)	1.1	8.8	9.6	3.5
Other Certified Professional Staff (FTE)	1.3	18.2	18.8	7.5
Administrators (FTE)	2.8	23.1	19.8	7.5
Teachers per Administrator	9.6	7.5	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,486	\$93,616	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.6%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	15.4	7.7
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	7.0	7.4	5.4
Computer Education	DNS	2.0	2.9	2.2
Social Studies	DNS	9.0	10.5	7.2
English Language Arts (ELA)	DNS	5.0	6.2	4.8
World Languages	DNS	4.0	3.8	2.5
Electives	DNS	20.0	30.5	18.4
Total Number of Courses Offered	DNS	68.0	85.7	54.4

Sources of District Revenues (All Funds)

District	24.2%	31.3%	35.5%
County	2.5%	2.2%	2.5%
State Dedicated	8.3%	6.6%	6.3%
State Appropriated	43.7%	36.5%	36.1%
Federal	21.3%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.3%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,766	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	2.2%	\$241	4.0%	\$452	4.0%	\$423
Student Support	7.8%	\$851	7.4%	\$836	7.5%	\$793
School Administration	6.6%	\$718	5.6%	\$632	5.5%	\$575
District Administration	3.9%	\$423	3.1%	\$348	2.9%	\$305
District Support	18.5%	\$2,020	20.8%	\$2,340	19.1%	\$2,019
Other	8.3%	\$905	9.0%	\$1,018	8.5%	\$895
Total		\$10,924		\$11,268		\$10,547
Debt Service in Addition to Above		\$1,147		\$945		\$1,211

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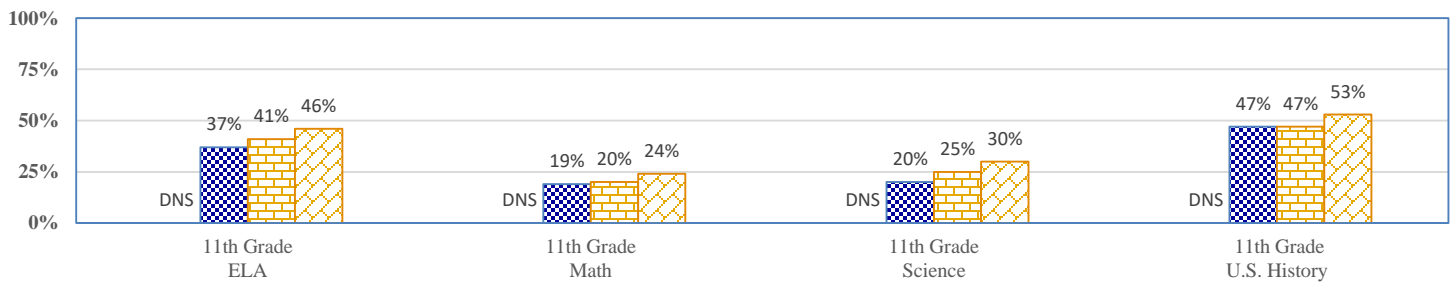
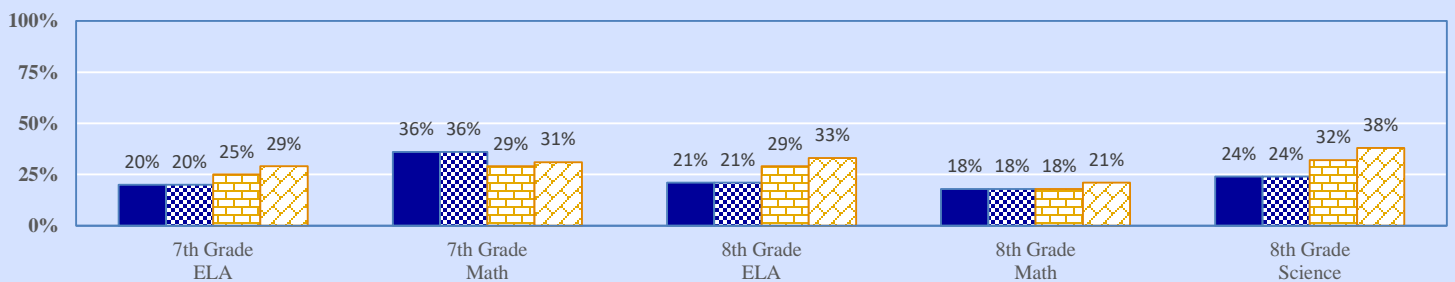
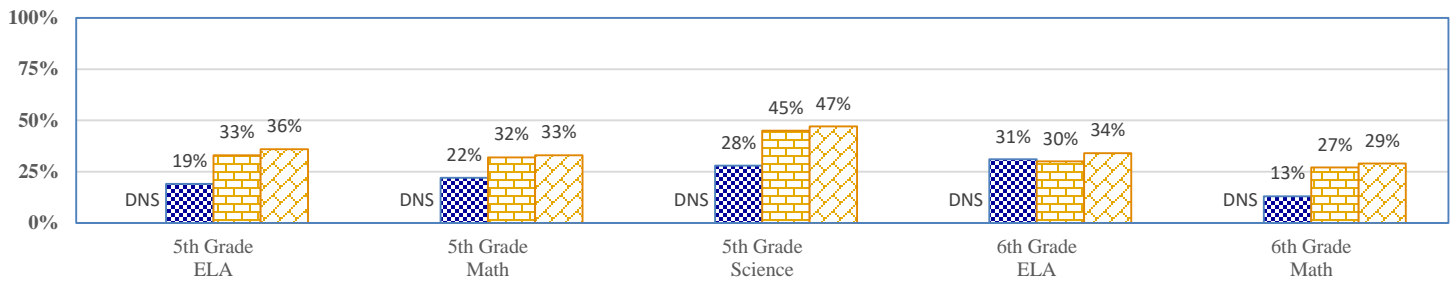
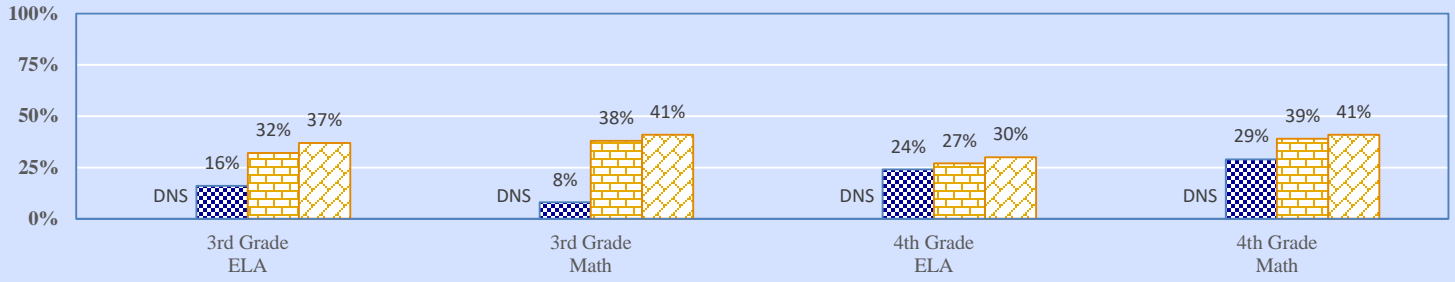
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

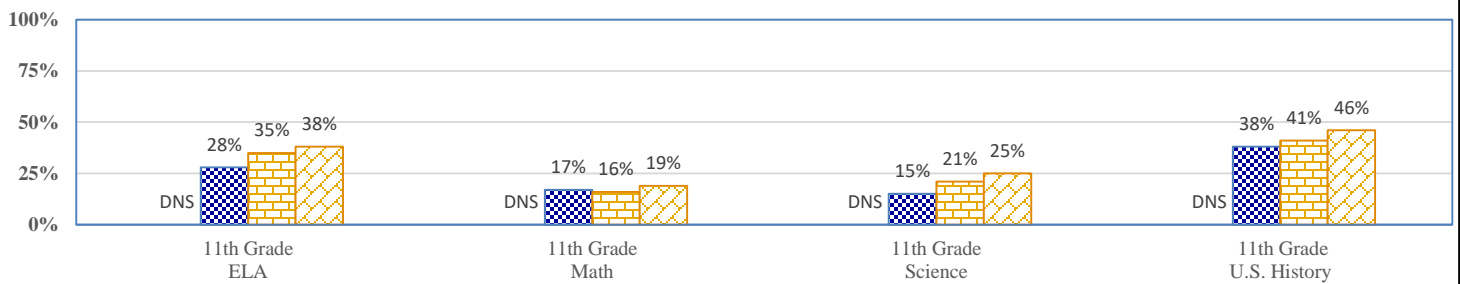
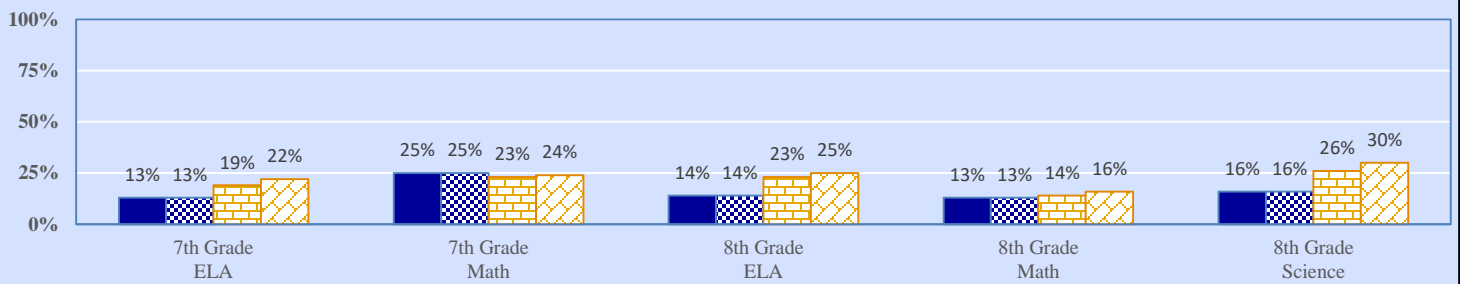
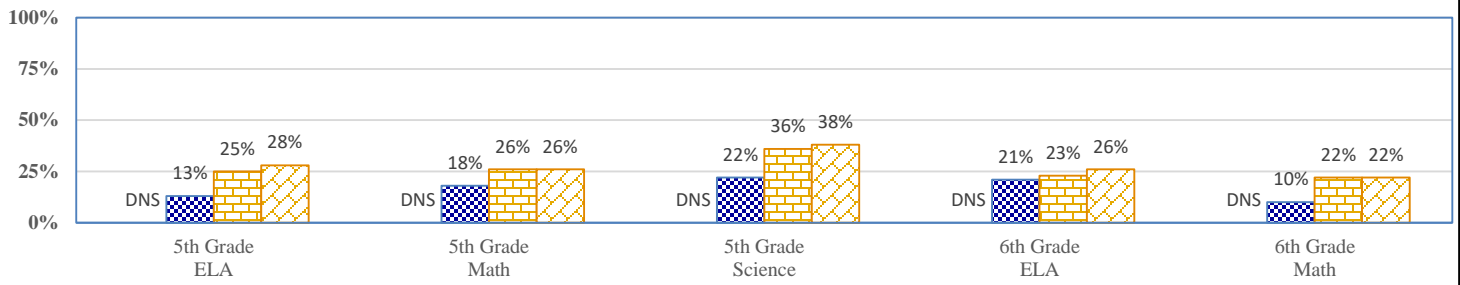
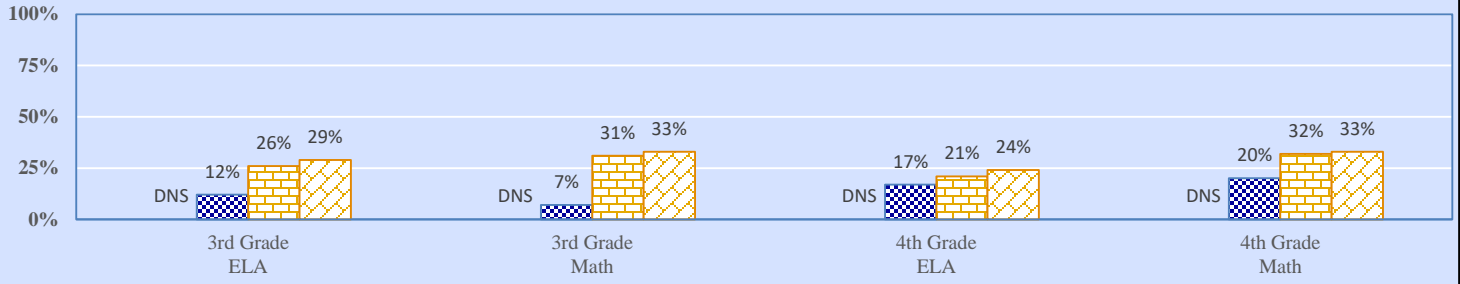
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.9%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	6.4%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	28.0%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	34.0%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.7%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	59.0	62.1	29.8