



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MUSTANG ES (EC-4)

MUSTANG PUBLIC SCHOOLS

400 S Mustang Road, Mustang, OK 73064

Telephone: (405) 376-2491

09-1069-105

Community Characteristics

Community Group

B1

About this District:

MUSTANG

Square Miles Covered by District: 73.276548

Number of School Sites in District: 16

Telephone: (405) 376-2491

12400 SW 15th Street

Yukon, OK 73099



County: CANADIAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.0%	58.3%	49.1%	46.3%
Black	2.8%	4.4%	9.5%	7.9%
Asian	2.6%	4.7%	5.6%	2.6%
Hispanic	17.4%	16.8%	17.3%	19.3%
Native American	2.0%	3.8%	5.2%	11.6%
Two or More Races	11.2%	12.0%	13.4%	12.4%
Female	49.3%	49.2%	48.9%	48.7%
Male	50.7%	50.8%	51.1%	51.3%
Bilingual Students	9.0%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	39.7%	33.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$49,561	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		65,845	102,287	7,757
% of Population under 18		26.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		79.2%	70.9%	65.5%
Average Household Income		\$97,075	\$89,006	\$78,040
Median Household Income		\$83,453	DNS	\$56,956
% of Population below Poverty		6.2%	10.9%	15.2%
Unemployment Rate		3.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.5%	7.1%	11.3%
H.S. Diploma Only		25.7%	24.2%	30.8%
Some College Education but No Degree		24.3%	23.8%	22.9%
Associate's Degree		10.7%	9.7%	8.2%
Bachelor's Degree and Above		31.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.2%	48.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.1	12.5	12.4
Mobility Rate (Incoming Students)	5.1%	6.9%	9.3%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.6	12.2	14.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	112.1	86.9	115.2
Parents Attending Parent/Teacher Conference	99%	76%	69%	72%
Patrons' Volunteer Hours per Student	2.5	0.9	1.8	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	614	13,001	16,241	1,296
Average Enrollment throughout the Year (ADM)	611	13,011	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	35.8%	30.4%	35.8%	52.3%
% of Students Identified as Gifted/Talented	2.8%	11.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	7.3%	7.0%	7.8%	9.7%
% of Students in Special Education	11.9%	14.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.8	649.3	808.6	70.9
Average Salary (w/ Fringe)	\$56,701	\$58,077	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	15.3%	23.1%	24.9%	24.5%
Average Years of Experience	8.6	10.8	11.2	12.0
Special Education Teachers (FTE)	3.7	97.8	130.1	8.6
Counselors (FTE)	1.0	31.1	43.1	3.5
Other Certified Professional Staff (FTE)	2.0	60.6	111.5	7.5
Administrators (FTE)	2.0	65.6	75.6	7.5
Teachers per Administrator	18.3	11.4	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,895	\$97,208	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.5%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	20.9	7.7
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	19.0	16.3	7.2
English Language Arts (ELA)	DNS	7.0	7.7	4.8
World Languages	DNS	8.0	12.9	2.5
Electives	DNS	62.0	42.2	18.4
Total Number of Courses Offered	DNS	150.0	128.1	54.4

Sources of District Revenues (All Funds)

District	39.1%	41.9%	35.5%
County	3.0%	3.0%	2.5%
State Dedicated	9.8%	5.9%	6.3%
State Appropriated	36.4%	35.1%	36.1%
Federal	11.8%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	90.1%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,926	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	3.4%	\$302	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$766	8.8%	\$799	7.5%	\$793
School Administration	5.8%	\$514	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$212	1.9%	\$171	2.9%	\$305
District Support	17.8%	\$1,588	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$596	7.5%	\$678	8.5%	\$895
Total		\$8,903		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,313		\$1,694		\$1,211

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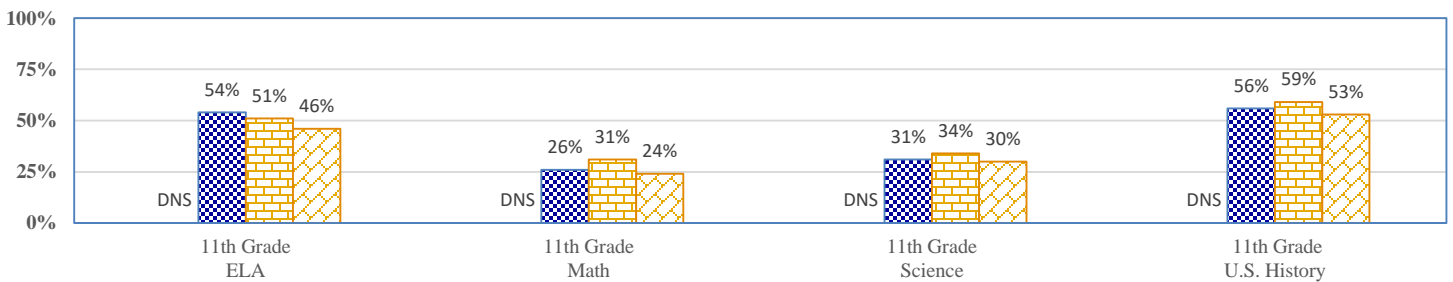
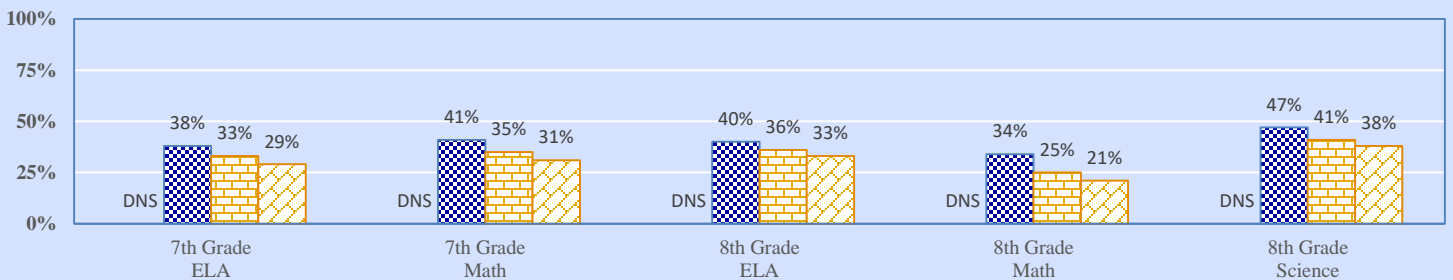
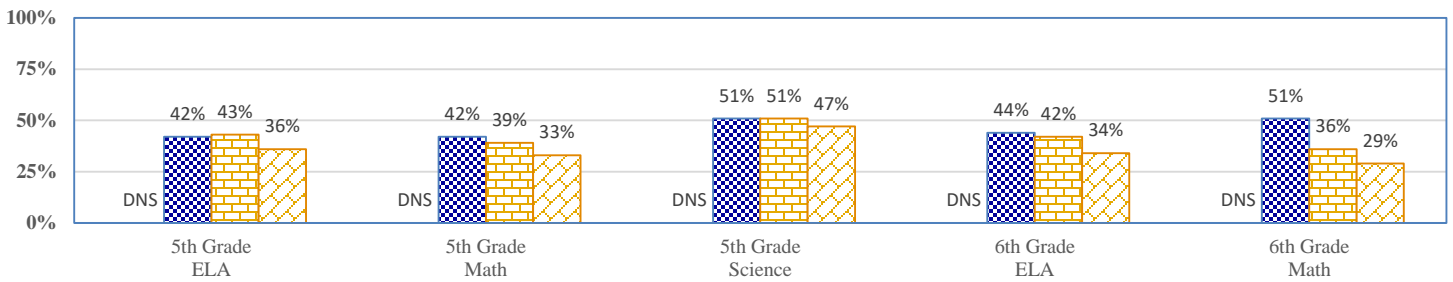
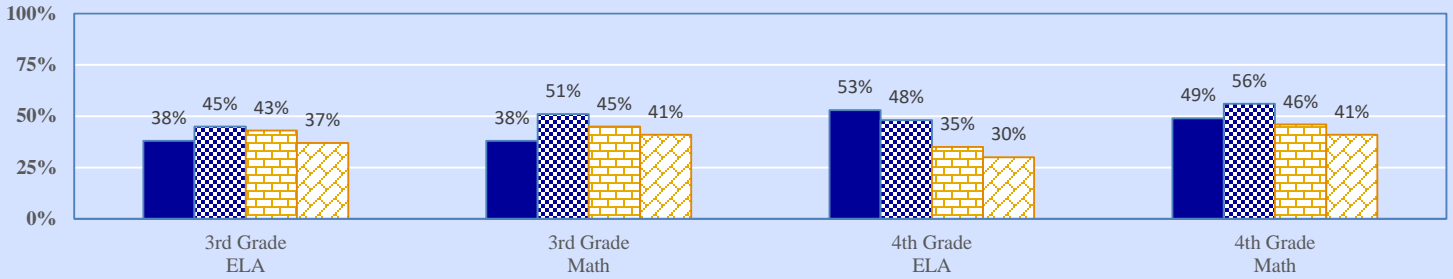
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

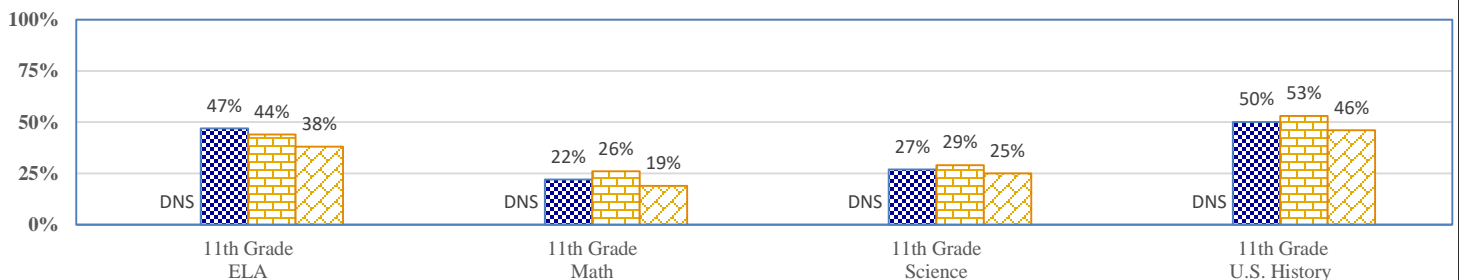
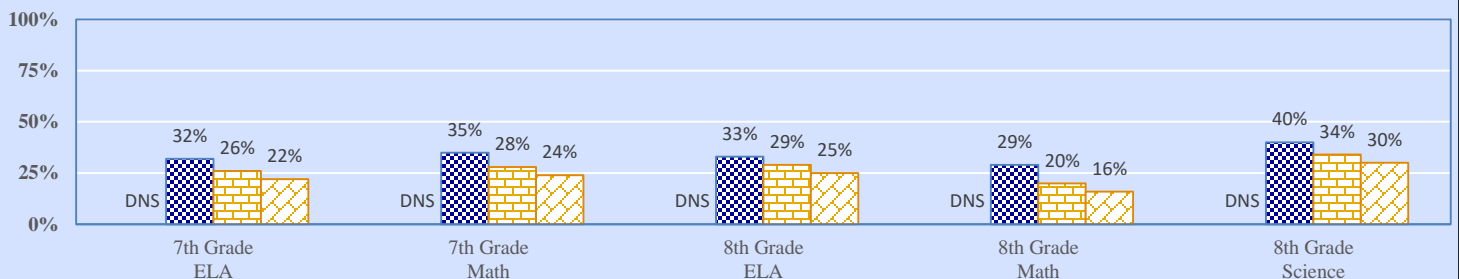
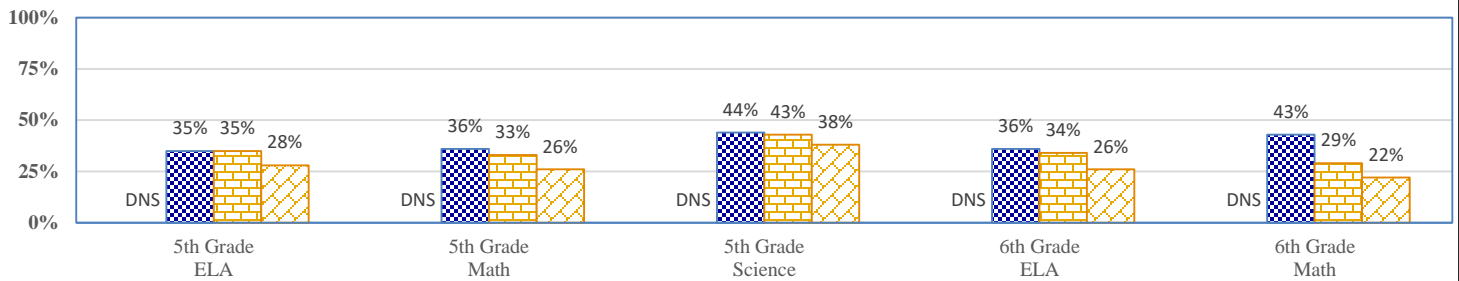
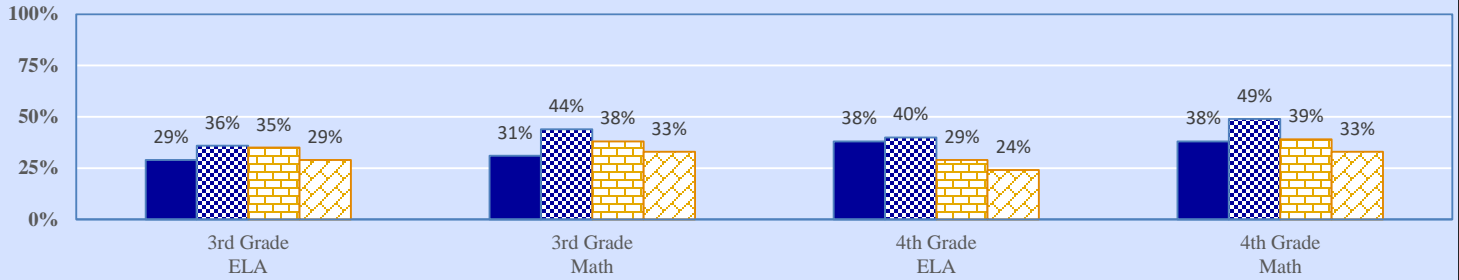
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	96.2%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.6%	2.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	19.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	11.8%	13.4%
Out-of-State College-Going Rate	DNS	7.3%	13.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	41.3%	47.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	13.4%	22.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.8%	72.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	234.0	215.0	29.8