

2022 SCHOOL PROFILES

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MUSTANG TRAILS ES (EC-4)

MUSTANG PUBLIC SCHOOLS 12025 SW 15th Street, Yukon, OK 73099 Telephone: (405) 324-0016

09-1069-120

Community Characteristics

Community Group	About this District: MUSTANG			
B1	Square Miles Covered by District: 73.276548 Number of School Sites in District: 16 Telephone: (405) 324-0016 12400 SW 15th Street Yukon, OK 73099		County: CANADIAN	
Student Demographics	School	District	Community Group Average	State Average
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro Caucasian		District 58.3%	•	State Average 46.3%
Ethnic & Gender Makeup Based upon Fall Enro	ollment:		Group Average	
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	ollment: 56.4%	58.3%	Group Average 49.1%	46.3%
Ethnic & Gender Makeup Based upon Fall Enro Caucasian Black	ollment: 56.4% 6.5%	58.3% 4.4%	<u>Group Average</u> 49.1% 9.5%	46.3% 7.9%

Native American	3.5%	3.8%	5.2%	11.6%
Two or More Races	13.1%	12.0%	13.4%	12.4%
Female	48.4%	49.2%	48.9%	48.7%
Male	51.6%	50.8%	51.1%	51.3%
Bilingual Students	9.9%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	43.9%	33.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$49,561	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	65.845	102,287	7,757
% of Population under 18	26.6%	24.1%	24.3%
*	79.2%	70.9%	65.5%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$97,075	\$89,006	\$78,040
Median Household Income	\$83,453	DNS	\$56,956
% of Population below Poverty	6.2%	10.9%	15.2%
Unemployment Rate	3.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	7.1%	11.3%
H.S. Diploma Only	25.7%	24.2%	30.8%
Some College Education but No Degree	24.3%	23.8%	22.9%
Associate's Degree	10.7%	9.7%	8.2%
Bachelor's Degree and Above	31.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.0%	48.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.1	12.5	12.4
Mobility Rate (Incoming Students)	10.3%	6.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.4	12.2	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	112.1	86.9	115.2
Parents Attending Parent/Teacher Conference	94%	76%	69%	72%
Patrons' Volunteer Hours per Student	1.4	0.9	1.8	1.3

(3) No Valid Data to Complete Calculation

09-1069-120

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	709	13,001	16,241	1,296
Average Enrollment throughout the Year (ADM)	715	13,011	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	40.1%	30.4%	35.8%	52.3%
% of Students Identified as Gifted/Talented	2.1%	11.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	9.4%	7.0%	7.8%	9.7%
% of Students in Special Education	18.3%	14.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.1	649.3	808.6	70.9
Average Salary (w/ Fringe)	\$58,380	\$58,077	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	12.1%	23.1%	24.9%	24.5%
Average Years of Experience	11.9	10.8	11.2	12.0
Special Education Teachers (FTE)	5.8	97.8	130.1	8.6
Counselors (FTE)	1.0	31.1	43.1	3.5
Other Certified Professional Staff (FTE)	1.1	60.6	111.5	7.5
Administrators (FTE)	2.0	65.6	75.6	7.5
Teachers per Administrator	21.5	11.4	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,219	\$97,208	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.5%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	20.9	7.7
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	19.0	16.3	7.2
English Language Arts (ELA)	DNS	7.0	7.7	4.8
World Languages	DNS	8.0	12.9	2.5
Electives	DNS	62.0	42.2	18.4
Total Number of Courses Offered	DNS	150.0	128.1	54.4

Sources of District Revenues (All Funds)

District	39.1%	41.9%	35.5%
County	3.0%	3.0%	2.5%
State Dedicated	9.8%	5.9%	6.3%
State Appropriated	36.4%	35.1%	36.1%
Federal	11.8%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	90.1%	89.2%	54.2%

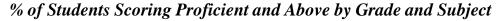
District Expenditures (Bond Funds Excluded)

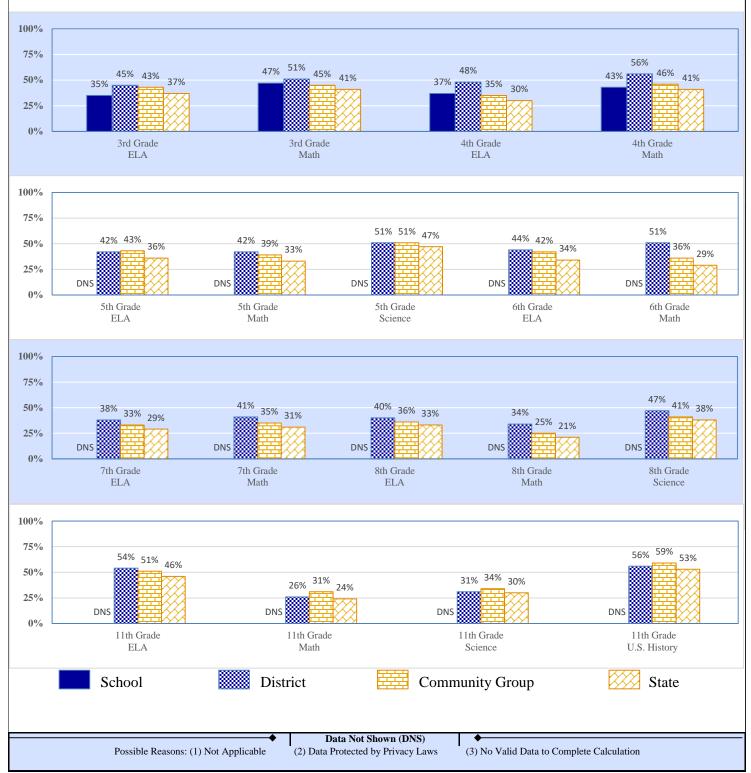
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,926	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	3.4%	\$302	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$766	8.8%	\$799	7.5%	\$793
School Administration	5.8%	\$514	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$212	1.9%	\$171	2.9%	\$305
District Support	17.8%	\$1,588	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$596	7.5%	\$678	8.5%	\$895
Total		\$8,903		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,313		\$1,694		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

