# Office of Educational Quality and Accountability

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### **MUSTANG HORIZON IES (5-6)**

### MUSTANG PUBLIC SCHOOLS

430 W Forster Road, Mustang, OK 73064 Telephone: (405) 256-6282

09-1069-140

## **Community Characteristics**

### **Community Group**

**B1** 

#### About this District: MUSTANG

Square Miles Covered by District: 73.276548 Number of School Sites in District: 16

Telephone: (405) 256-6282 12400 SW 15th Street Yukon, OK 73099



County: CANADIAN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.4%	58.3%	49.1%	46.3%
Black	1.6%	4.4%	9.5%	7.9%
Asian	2.0%	4.7%	5.6%	2.6%
Hispanic	15.0%	16.8%	17.3%	19.3%
Native American	4.5%	3.8%	5.2%	11.6%
Two or More Races	11.5%	12.0%	13.4%	12.4%
Female	48.3%	49.2%	48.9%	48.7%
Male	51.7%	50.8%	51.1%	51.3%
Bilingual Students	9.8%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	37.1%	33.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$49,561	\$59,035	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	65,845	102,287	7,757
% of Population under 18	26.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.2%	70.9%	65.5%
Average Household Income	\$97,075	\$89,006	\$78,040
Median Household Income	\$83,453	DNS	\$56,956
% of Population below Poverty	6.2%	10.9%	15.2%
Unemployment Rate	3.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	7.1%	11.3%
H.S. Diploma Only	25.7%	24.2%	30.8%
Some College Education but No Degree	24.3%	23.8%	22.9%
Associate's Degree	10.7%	9.7%	8.2%
Bachelor's Degree and Above	31.8%	35.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.1	12.5	12.4
Mobility Rate (Incoming Students)	6.1%	6.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.2	12.2	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	112.1	86.9	115.2
Parents Attending Parent/Teacher Conference	56%	76%	69%	72%
Patrons' Volunteer Hours per Student	1.0	0.9	1.8	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	693		13,001		16,241		1,296
Average Enrollment throughout the Year (ADM)	690		13,011		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	34.8%		30.4%		35.8%		52.39
% of Students Identified as Gifted/Talented	11.5%		11.8%		17.0%		12.39
% of Students accounted as Gired, Faiented % of Students as English Language Learners (ELL)	6.5%		7.0%		7.8%		9.79
% of Students in Special Education	18.3%		14.5%		15.9%		15.69
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		14.570		13.770		13.0
Number of Teachers	36.0		649.3		808.6		70
Average Salary (w/ Fringe)	\$57,252		\$58,077				\$54,43
					\$56,577		24.5
% of Teachers with Advanced Degree(s)	16.7%		23.1%		24.9%		
Average Years of Experience	9.3		10.8		11.2		12
pecial Education Teachers (FTE)	7.0		97.8		130.1		8
ounselors (FTE)	2.0		31.1		43.1		3
ther Certified Professional Staff (FTE)	1.0		60.6		111.5		7
dministrators (FTE)	2.0		65.6		75.6		7
eachers per Administrator	21.5		11.4		12.4		10
verage Salary (w/ Fringe) per Administrative FTE	\$92,155		\$97,208		\$96,649		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		41.7% 56.5%		39.2% 88.7%		44.0 81.5
Non-electives:							
Fine Arts	DNS		26.0		20.9		7
Science	DNS		15.0		13.7		$\epsilon$
Mathematics	DNS		9.0		10.3		5
Computer Education	DNS		4.0		4.3		2
Social Studies	DNS		19.0		16.3		7
English Language Arts (ELA)	DNS		7.0		7.7		4
World Languages	DNS		8.0		12.9		2
Electives	DNS		62.0		42.2		18
Total Number of Courses Offered	DNS		150.0		128.1		54
urces of District Revenues (All Funds)							
istrict			39.1%		41.9%		35.5
ounty			3.0%		3.0%		2.5
rate Dedicated			9.8%		5.9%		6.3
ate Appropriated			36.4%		35.1%		36.1
ederal			11.8%		14.1%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			90.1%		89.2%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	to
			\$/ADM				
atmention.	_	% 55.20/		% 55.00/ l	\$/ADM	% 52.50/ l	\$/AD
Instruction		55.3%	\$4,926 \$302	55.0%	\$4,994 \$369	52.5%	\$5.

#### Instructional Support 3.4% \$302 4.1% \$369 4.0% \$423 8.6% \$766 8.8% \$799 7.5% \$793 Student Support 5.8% \$514 5.5% \$498 5.5% \$575 School Administration District Administration 2.4% \$212 1.9% \$171 2.9% \$305 District Support 17.8% \$1,588 17.4% \$1,576 19.1% \$2,019 \$596 Other 6.7% 7.5% \$678 8.5% \$895

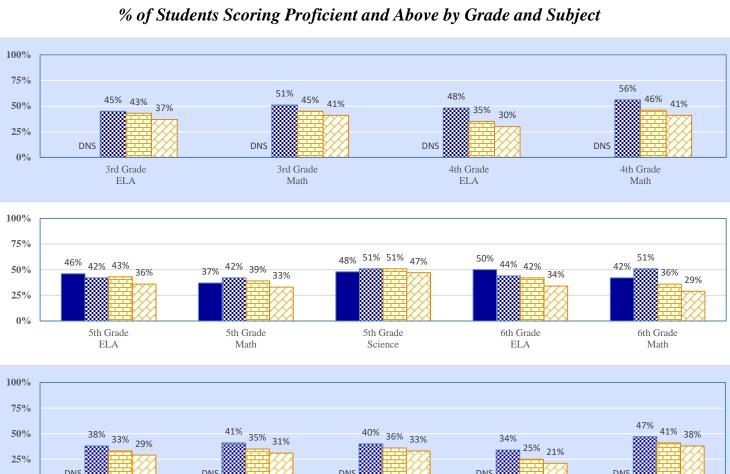
 Total
 \$8,903
 \$9,086
 \$10,547

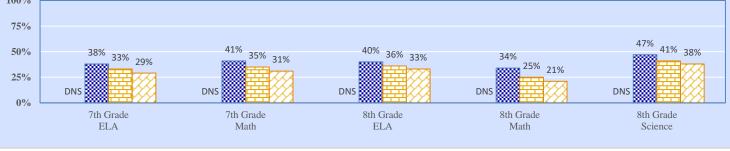
 Debt Service in Addition to Above
 \$1,313
 \$1,694
 \$1,211

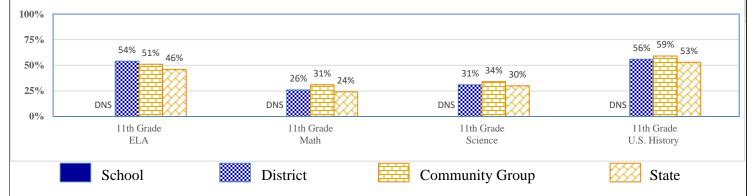
### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

