

2022 SCHOOL PROFILES

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RIVERWOOD ES (EC-4)

MUSTANG PUBLIC SCHOOLS 11800 SW 44th Street, Mustang, OK 73064

Telephone: (405) 256-5200

09-1069-155

Community Characteristics

Community Group	About this District: MUSTANG			
B1	Square Miles Covered by District: 73.276548 Number of School Sites in District: 16 Telephone: (405) 256-5200 12400 SW 15th Street Yukon, OK 73099		County: CAN	ADIAN
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro	ollment:			
Caucasian	57.0%	58.3%	49.1%	46.3%
Black	4.2%	4.4%	9.5%	7.9%

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Black	4.2%	4.4%	9.5%	7.9%
Asian	4.4%	4.7%	5.6%	2.6%
Hispanic	15.6%	16.8%	17.3%	19.3%
Native American	5.3%	3.8%	5.2%	11.6%
Two or More Races	13.5%	12.0%	13.4%	12.4%
Female	49.3%	49.2%	48.9%	48.7%
Male	50.7%	50.8%	51.1%	51.3%
Bilingual Students	11.4%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	25.8%	33.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$49,561	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	65,845	102,287	7,757
% of Population under 18	26.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.2%	70.9%	65.5%
Average Household Income	\$97,075	\$89,006	\$78,040
Median Household Income	\$83,453	DNS	\$56,956
% of Population below Poverty	6.2%	10.9%	15.2%
Unemployment Rate	3.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	7.1%	11.3%
H.S. Diploma Only	25.7%	24.2%	30.8%
Some College Education but No Degree	24.3%	23.8%	22.9%
Associate's Degree	10.7%	9.7%	8.2%
Bachelor's Degree and Above	31.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.1%	48.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.1	12.5	12.4
Mobility Rate (Incoming Students)	5.6%	6.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	94.4	12.2	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	None	112.1	86.9	115.2
Parents Attending Parent/Teacher Conference	95%	76%	69%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	1.8	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	755	13,001	16,241	1,296
Average Enrollment throughout the Year (ADM)	763	13,011	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	24.0%	30.4%	35.8%	52.3%
% of Students Identified as Gifted/Talented	4.5%	11.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	10.6%	7.0%	7.8%	9.7%
% of Students in Special Education	13.1%	14.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.9	649.3	808.6	70.9
Average Salary (w/ Fringe)	\$56,180	\$58,077	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	16.3%	23.1%	24.9%	24.5%
Average Years of Experience	8.6	10.8	11.2	12.0
Special Education Teachers (FTE)	4.1	97.8	130.1	8.6
Counselors (FTE)	1.0	31.1	43.1	3.5
Other Certified Professional Staff (FTE)	2.5	60.6	111.5	7.5
Administrators (FTE)	2.0	65.6	75.6	7.5
Teachers per Administrator	20.5	11.4	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,210	\$97,208	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.5%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	20.9	7.7
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	19.0	16.3	7.2
English Language Arts (ELA)	DNS	7.0	7.7	4.8
World Languages	DNS	8.0	12.9	2.5
Electives	DNS	62.0	42.2	18.4
Total Number of Courses Offered	DNS	150.0	128.1	54.4

Sources of District Revenues (All Funds)

District	39.1%	41.9%	35.5%
County	3.0%	3.0%	2.5%
State Dedicated	9.8%	5.9%	6.3%
State Appropriated	36.4%	35.1%	36.1%
Federal	11.8%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	90.1%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

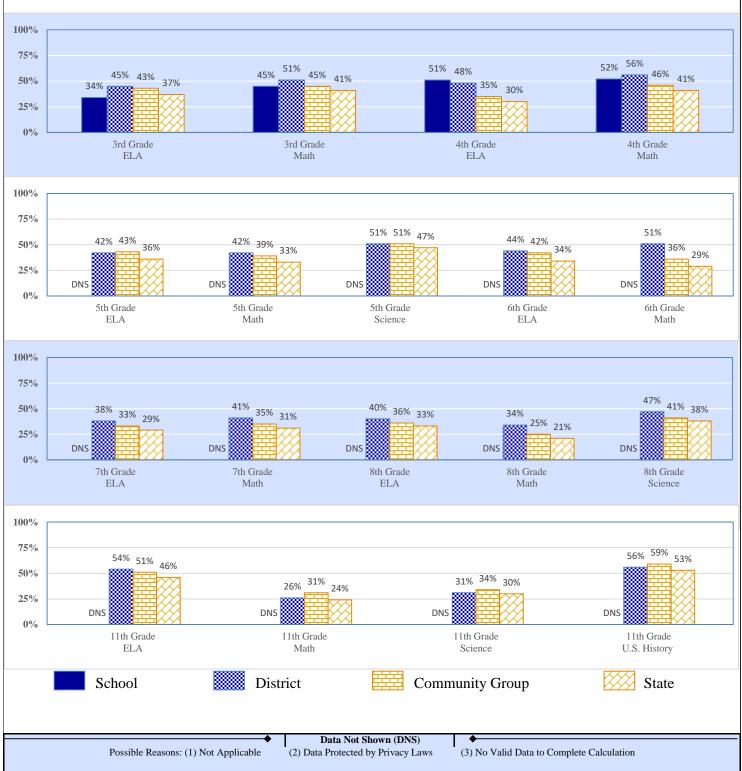
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,926	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	3.4%	\$302	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$766	8.8%	\$799	7.5%	\$793
School Administration	5.8%	\$514	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$212	1.9%	\$171	2.9%	\$305
District Support	17.8%	\$1,588	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$596	7.5%	\$678	8.5%	\$895
Total		\$8,903		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,313		\$1,694		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

