Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MEADOW BROOK INTERMEDIATE ES (5-6)

MUSTANG PUBLIC SCHOOLS

12500 SW 15th Street, Yukon, OK 73099 Telephone: (405) 256-5250

09-1069-160

Community Characteristics

Community Group

About this District: MUSTANG

Square Miles Covered by District: 73.276548 Number of School Sites in District: 16

Telephone: (405) 256-5250 12400 SW 15th Street Yukon, OK 73099



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	55.4%	58.3%	40.10/	46.3%
			49.1%	
Black	4.9%	4.4%	9.5%	7.9%
Asian	4.5%	4.7%	5.6%	2.6%
Hispanic	18.5%	16.8%	17.3%	19.3%
Native American	4.3%	3.8%	5.2%	11.6%
Two or More Races	12.3%	12.0%	13.4%	12.4%
Female	51.6%	49.2%	48.9%	48.7%
Male	48.4%	50.8%	51.1%	51.3%
Bilingual Students	10.8%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	40.6%	33.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$49,561	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	65,845	102,287	7,757
% of Population under 18	26.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.2%	70.9%	65.5%
Average Household Income	\$97,075	\$89,006	\$78,040
Median Household Income	\$83,453	DNS	\$56,956
% of Population below Poverty	6.2%	10.9%	15.2%
Unemployment Rate	3.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	7.1%	11.3%
H.S. Diploma Only	25.7%	24.2%	30.8%
Some College Education but No Degree	24.3%	23.8%	22.9%
Associate's Degree	10.7%	9.7%	8.2%
Bachelor's Degree and Above	31.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.1	12.5	12.4
Mobility Rate (Incoming Students)	5.4%	6.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.2	12.2	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	264.5	112.1	86.9	115.2
Parents Attending Parent/Teacher Conference	70%	76%	69%	72%
Patrons' Volunteer Hours per Student	0.5	0.9	1.8	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Stassi oon & Hamilisti atoi Olai actoristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	529		13,001		16,241		1,296
Average Enrollment throughout the Year (ADM)	526		13,011		16,198		1,284
% of Students Eligible for Free/Reduced Lunch	38.4%		30.4%		35.8%		52.3%
% of Students Identified as Gifted/Talented	9.8%		11.8%		17.0%		12.3%
% of Students as English Language Learners (ELL)	6.4%		7.0%		7.8%		9.7%
% of Students in Special Education	21.6%		14.5%		15.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		1 110 70		10.770		10.07
Number of Teachers	30.0		649.3		808.6		70.
Average Salary (w/ Fringe)	\$58,244		\$58,077		\$56,577		\$54,43
% of Teachers with Advanced Degree(s)	16.7%		23.1%		24.9%		24.59
Average Years of Experience	10.8		10.8		11.2		12.
Special Education Teachers (FTE)	6.0		97.8		130.1		8.
Counselors (FTE)	2.0		31.1		43.1		3
· ·							
Other Certified Professional Staff (FTE)	3.0		60.6		111.5		7.
Administrators (FTE)	2.0		65.6		75.6		7.
Teachers per Administrator	18.0		11.4		12.4		10.
Average Salary (w/ Fringe) per Administrative FTE	\$98,619		\$97,208		\$96,649		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.7%		39.2%		44.09
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		56.5%		88.7%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		26.0		20.9		7.
Science	DNS		15.0		13.7		6.
Mathematics	DNS		9.0		10.3		5.
Computer Education	DNS		4.0		4.3		2.
Social Studies	DNS		19.0		16.3		7.
English Language Arts (ELA)	DNS		7.0		7.7		4.
World Languages	DNS		8.0		12.9		2.
Electives	DNS		62.0		42.2		18.
Total Number of Courses Offered	DNS		150.0		128.1		54.
ources of District Revenues (All Funds)							
			20.10		41.00		25.5
District			39.1%		41.9%		35.59
County			3.0%		3.0%		2.59
tate Dedicated			9.8%		5.9%		6.3
State Appropriated			36.4%		35.1%		36.19
rederal			11.8%		14.1%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			90.1%		89.2%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction	_	55.3%	\$4,926	55.0%	\$4,994	52.5%	\$5,53
Instructional Support		3.4%	\$302	4.1%	\$369	4.0%	\$42
Student Support		8.6%	\$766	8.8%	\$799	7.5%	\$79
School Administration		5.8%	\$514	5.5%	\$498	5.5%	\$57
District Administration		2.4%	\$212	1 9%	\$171	2 9%	\$30

Data Not Shown (DNS)

2.4%

17.8%

6.7%

\$212

\$596

\$1,588

\$8,903

\$1,313

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.4%

7.5%

\$171

\$678

\$1,576

\$9,086

\$1,694

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

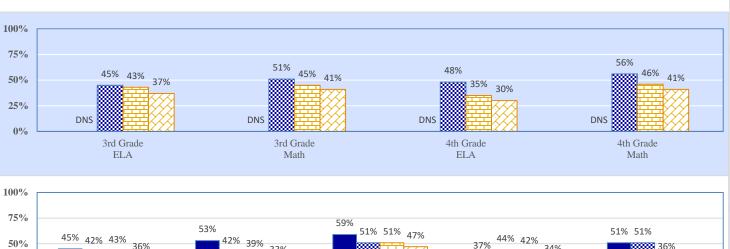
\$1,211

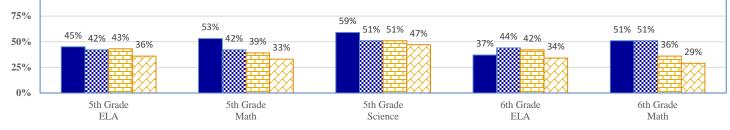
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

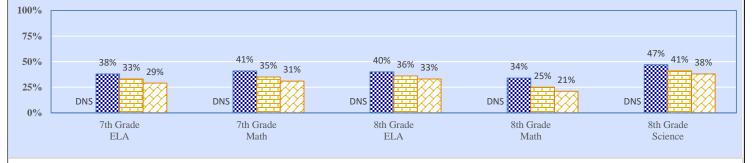


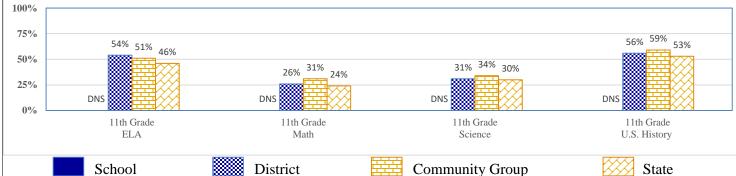
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Community Group

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

