

2022 SCHOOL PROFILES

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MUSTANG CENTRAL MS (7-8)

MUSTANG PUBLIC SCHOOLS

11820 SW 44th Street, Yukon, Ok 73099 Telephone: (405) 256-5275

09-1069-525

Community Characteristics

Community Group	About this District: MUSTANG			
B1	Number of School Sites in District: 16 Telephone: (405) 256-5275 12400 SW 15th Street			County: CANADIAN
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En	nrollment:			
Caucasian	54.3%	58.3%	49.1%	46.3%
Black	5.5%	4.4%	9.5%	7.9%
Asian	4.7%	4.7%	5.6%	2.6%
Hispanic	19.3%	16.8%	17.3%	19.3%
Native American	4.9%	3.8%	5.2%	11.6%
Two or More Races	11.2%	12.0%	13.4%	12.4%

Two or More Races	11.2%	12.0%	13.4%	12.4%
Female	49.2%	49.2%	48.9%	48.7%
Male	50.8%	50.8%	51.1%	51.3%
Bilingual Students	13.4%	10.7%	11.7%	13.3%
Economically Disadvantaged Students	37.6%	33.4%	39.9%	55.9%
Average Property Valuation per Student	DNS	\$49,561	\$59,035	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Dopulation	65.845	102.287	7.757
District Population	,	- ,	. ,
% of Population under 18	26.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	79.2%	70.9%	65.5%
Average Household Income	\$97,075	\$89,006	\$78,040
Median Household Income	\$83,453	DNS	\$56,956
% of Population below Poverty	6.2%	10.9%	15.2%
Unemployment Rate	3.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.5%	7.1%	11.3%
H.S. Diploma Only	25.7%	24.2%	30.8%
Some College Education but No Degree	24.3%	23.8%	22.9%
Associate's Degree	10.7%	9.7%	8.2%
Bachelor's Degree and Above	31.8%	35.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	46.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	12.1	12.5	12.4
Mobility Rate (Incoming Students)	10.5%	6.9%	9.3%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	12.2	14.1	15.6
There was 1 suspension (of more than 10 days) for every students.	101.6	112.1	86.9	115.2
Parents Attending Parent/Teacher Conference	37%	76%	69%	72%
Patrons' Volunteer Hours per Student	0.6	0.9	1.8	1.3

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	508	13,001	16,241	1,296
Average Enrollment throughout the Year (ADM)	509	13,011	16,198	1,284
% of Students Eligible for Free/Reduced Lunch	35.6%	30.4%	35.8%	52.3%
% of Students Identified as Gifted/Talented	7.1%	11.8%	17.0%	12.3%
% of Students as English Language Learners (ELL)	6.5%	7.0%	7.8%	9.7%
% of Students in Special Education	14.0%	14.5%	15.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.9	649.3	808.6	70.9
Average Salary (w/ Fringe)	\$56,945	\$58,077	\$56,577	\$54,439
% of Teachers with Advanced Degree(s)	33.4%	23.1%	24.9%	24.5%
Average Years of Experience	6.7	10.8	11.2	12.0
Special Education Teachers (FTE)	5.5	97.8	130.1	8.6
Counselors (FTE)	2.0	31.1	43.1	3.5
Other Certified Professional Staff (FTE)	2.4	60.6	111.5	7.5
Administrators (FTE)	3.0	65.6	75.6	7.5
Teachers per Administrator	12.8	11.4	12.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,938	\$97,208	\$96,649	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	39.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.5%	88.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	20.9	7.7
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	9.0	10.3	5.4
Computer Education	DNS	4.0	4.3	2.2
Social Studies	DNS	19.0	16.3	7.2
English Language Arts (ELA)	DNS	7.0	7.7	4.8
World Languages	DNS	8.0	12.9	2.5
Electives	DNS	62.0	42.2	18.4
Total Number of Courses Offered	DNS	150.0	128.1	54.4

Sources of District Revenues (All Funds)

District	39.1%	41.9%	35.5%
County	3.0%	3.0%	2.5%
State Dedicated	9.8%	5.9%	6.3%
State Appropriated	36.4%	35.1%	36.1%
Federal	11.8%	14.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	90.1%	89.2%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,926	55.0%	\$4,994	52.5%	\$5,537
Instructional Support	3.4%	\$302	4.1%	\$369	4.0%	\$423
Student Support	8.6%	\$766	8.8%	\$799	7.5%	\$793
School Administration	5.8%	\$514	5.5%	\$498	5.5%	\$575
District Administration	2.4%	\$212	1.9%	\$171	2.9%	\$305
District Support	17.8%	\$1,588	17.4%	\$1,576	19.1%	\$2,019
Other	6.7%	\$596	7.5%	\$678	8.5%	\$895
Total		\$8,903		\$9,086		\$10,547
Debt Service in Addition to Above		\$1,313		\$1,694		\$1,211

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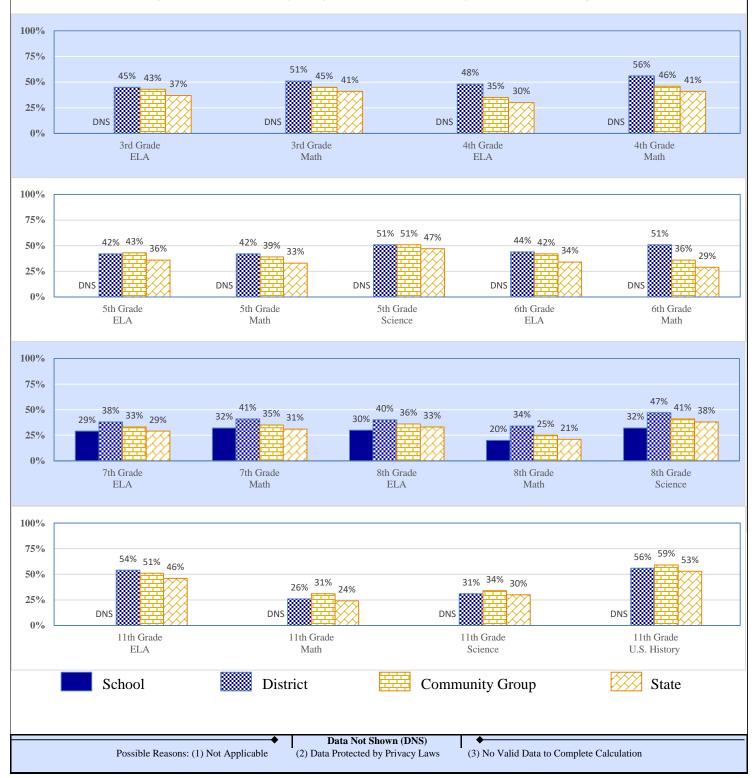
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

