Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CALUMET ES (EC-8)

CALUMET PUBLIC SCHOOLS

110 N. Freehome, Calumet, OK 73014 Telephone: (405) 893-2222

09-1076-105

Community Characteristics

Community Group

G2

About this District: CALUMET

Square Miles Covered by District: 94.926781 Number of School Sites in District: 2

Telephone: (405) 893-2222 Post Office Box 10 Calumet, OK 73014



Web: http://www.EdProfiles.info

County: CANADIAN

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | C5 10/ | C5 10/ | 52.10/ | 46.20/ |
| Caucasian | 65.1% | 65.1% | 53.1% | 46.3% |
| Black | 0.0% | 0.0% | 2.1% | 7.9% |
| Asian | 0.0% | 0.0% | 0.5% | 2.6% |
| Hispanic | 12.3% | 12.0% | 7.8% | 19.3% |
| Native American | 12.3% | 11.6% | 25.6% | 11.6% |
| Two or More Races | 10.4% | 11.3% | 10.9% | 12.4% |
| Female | 46.2% | 48.6% | 48.3% | 48.7% |
| Male | 53.8% | 51.4% | 51.7% | 51.3% |
| Bilingual Students | 0.0% | 0.0% | 3.2% | 13.3% |
| Economically Disadvantaged Students | 65.1% | 62.7% | 71.8% | 55.9% |
| Average Property Valuation per Student | DNS | \$327,721 | \$72,691 | \$64,503 |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 816 | 2,022 | 7,757 |
|---|----------|----------|----------|
| % of Population under 18 | 29.9% | 22.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 82.4% | 68.8% | 65.5% |
| Average Household Income | \$81,149 | \$67,825 | \$78,040 |
| Median Household Income | \$62,045 | DNS | \$56,956 |
| % of Population below Poverty | 18.4% | 16.3% | 15.2% |
| Unemployment Rate | 2.2% | 5.6% | 5.0% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 3.8% | 12.6% | 11.3% |
| H.S. Diploma Only | 47.2% | 40.7% | 30.8% |
| Some College Education but No Degree | 22.8% | 22.4% | 22.9% |
| Associate's Degree | 7.7% | 7.7% | 8.2% |
| Bachelor's Degree and Above | 18.6% | 16.6% | 26.8% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 27.1% | 27.1% | 47.3% | 49.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 12.4 | 11.4 | 10.0 | 12.4 |
| Mobility Rate (Incoming Students) | 4.3% | 3.5% | 7.7% | 9.8% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 70.7 | 97.3 | 21.4 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | None | None | 198.8 | 115.2 |
| Parents Attending Parent/Teacher Conference | 92% | 84% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 1.4 | 1.3 | 1.1 | 1.3 |

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2021-22 School Educational Process

| lassroom & Administration Characteristics | 0.1.1 | | D: | Community | g |
|---|------------|----------------------|-----------------------|------------------------------|-----------------|
| | School | | <u>District</u> | Group Average | State 2 |
| Fall Enrollment | 212 | | 292 | 357 | |
| Average Enrollment throughout the Year (ADM) | 213 | | 293 | 352 | |
| 6 of Students Eligible for Free/Reduced Lunch | 50.9% | | 49.0% | 78.2% | 5 |
| 6 of Students Identified as Gifted/Talented | 2.4% | | 4.1% | 11.1% | 1 |
| of Students as English Language Learners (ELL) | 0.0% | | 0.0% | 2.2% | |
| of Students in Special Education | 20.3% | | 17.5% | 22.1% | 1 |
| on-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | | |
| Number of Teachers | 15.2 | | 21.5 | 23.8 | |
| Average Salary (w/ Fringe) | \$51,387 | | \$52,080 | \$52,770 | \$5 |
| % of Teachers with Advanced Degree(s) | 26.8% | | 20.6% | 24.0% | 2 |
| Average Years of Experience | 11.7 | | 11.3 | 14.3 | _ |
| pecial Education Teachers (FTE) | 1.0 | | 1.4 | 1.9 | |
| ounselors (FTE) | 0.3 | | 1.0 | 0.9 | |
| ther Certified Professional Staff (FTE) | 0.4 | | 0.5 | 1.7 | |
| dministrators (FTE) | 0.9 | | 2.6 | 2.8 | |
| eachers per Administrator | 19.0 | | 8.9 | 9.2 | |
| verage Salary (w/ Fringe) per Administrative FTE | \$77,450 | | \$93,039 | \$90,918 | \$9: |
| gh School Curriculum (Only for HS with 12th Grade) | | | | | |
| of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | | 64.3% | 68.3% | 4 |
| of HS Graduates Completing Regents' College-Bound Curriculum | DNS | | 100.0% | 90.9% | 8 |
| verage HS Course Offerings by Site | | | 100.070 | 70.770 | |
| Non-electives: | | | | | |
| Fine Arts | DNS | | 1.0 | 3.4 | |
| Science | DNS | | 5.0 | 4.9 | |
| Mathematics | DNS | | 4.0 | 4.1 | |
| Computer Education | DNS | | 4.0 | 2.2 | |
| Social Studies | DNS | | 4.0 | 5.3 | |
| English Language Arts (ELA) | DNS | | 5.0 | 4.1 | |
| | DNS | | 0.0 | 0.8 | |
| World Languages | | | | | |
| Electives Total Number of Courses Offered | DNS DNS | | 33.0 | 13.4 38.1 | |
| urces of District Revenues (All Funds) | | | 55.0 | 561 | |
| strict | | | 79.7% | 32.9% | 3 |
| ounty | | | 1.3% | 2.0% | |
| | | | 5.5% | 8.3% | |
| · | | | | | |
| ate Dedicated | | | 5.2% | 34.8% | 3 |
| ate Dedicated ate Appropriated | | | 5.2% | 34.8% 22.0% | 3 |
| ate Dedicated ate Appropriated deral | | | | | |
| ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 5.2% 8.2% | 22.0% | 1 |
| rate Dedicated rate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) | | Distri % | 5.2% 8.2% 42.5% | 22.0% 30.1% Community Group | 1 5 State |
| tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded) | | Distri % 52.5% | 5.2% 8.2% 42.5% | 22.0% 30.1% | 5 |

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

\$912

\$803

\$572

\$3,156

\$1,264

\$14,703

\$5,832

6.2%

5.5%

3.9%

8.6%

21.5%

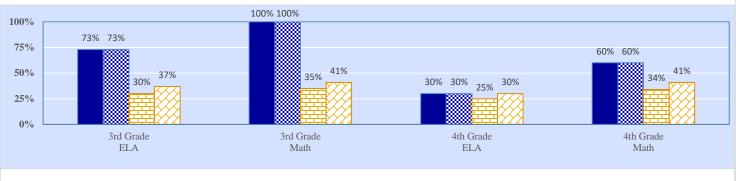
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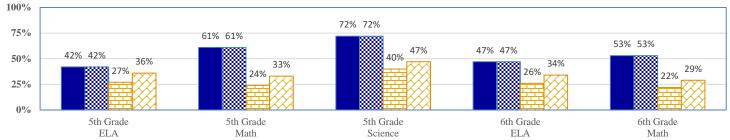
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

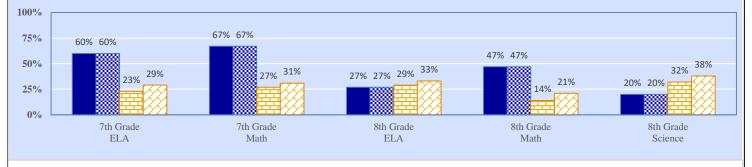


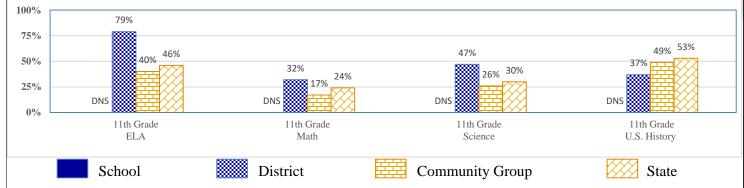
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

