Office of Educational Quality and Accountability

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CALUMET HS (9-12)

CALUMET PUBLIC SCHOOLS

110 N. Freehome, Calumet, OK 73014 Telephone: (405) 893-2222

09-1076-705

Community Characteristics

Community Group

G2

About this District: CALUMET

Square Miles Covered by District: 94.926781 Number of School Sites in District: 2

Telephone: (405) 893-2222 Post Office Box 10 Calumet, OK 73014



County: CANADIAN

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.0%	65.1%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	11.3%	12.0%	7.8%	19.3%
Native American	10.0%	11.6%	25.6%	11.6%
Two or More Races	13.8%	11.3%	10.9%	12.4%
Female	55.0%	48.6%	48.3%	48.7%
Male	45.0%	51.4%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	56.3%	62.7%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$327,721	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	816	2,022	7,757
% of Population under 18	29.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	82.4%	68.8%	65.5%
Average Household Income	\$81,149	\$67,825	\$78,040
Median Household Income	\$62,045	DNS	\$56,956
% of Population below Poverty	18.4%	16.3%	15.2%
Unemployment Rate	2.2%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.8%	12.6%	11.3%
H.S. Diploma Only	47.2%	40.7%	30.8%
Some College Education but No Degree	22.8%	22.4%	22.9%
Associate's Degree	7.7%	7.7%	8.2%
Bachelor's Degree and Above	18.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.1%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	11.4	10.0	12.4
Mobility Rate (Incoming Students)	1.3%	3.5%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	97.3	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	63%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.9	1.3	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Contraction Contraction Contraction	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	80		292		357		1,296	
Average Enrollment throughout the Year (ADM)	80		293		352		1,284	
% of Students Eligible for Free/Reduced Lunch	43.8%		49.0%		78.2%		52.3%	
% of Students Identified as Gifted/Talented	8.8%		4.1%		11.1%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%	
% of Students in Special Education	10.0%		17.5%		22.1%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	6.3		21.5		23.8		70.9	
Average Salary (w/ Fringe)	\$53,763		\$52,080		\$52,770		\$54,439	
% of Teachers with Advanced Degree(s)	5.7%		20.6%		24.0%		24.5%	
Average Years of Experience	10.2		11.3		14.3		12.0	
Special Education Teachers (FTE)	0.4		1.4		1.9		8.6	
Counselors (FTE)	0.7		1.0		0.9		3.5	
Other Certified Professional Staff (FTE)	0.1		0.5		1.7		7.5	
Administrators (FTE)	1.0		2.6		2.8		7.5	
Teachers per Administrator	6.7		8.9		9.2		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$87,010		\$93,039		\$90,918		\$92,19	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	64.3%		64.3%		68.3%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	1		1.0		3.4		7.	
Science	5		5.0		4.9		6.	
Mathematics	4		4.0		4.1		5.	
Computer Education	4		4.0		2.2		2.	
Social Studies	4		4.0		5.3		7.	
English Language Arts (ELA)	5		5.0		4.1		4.	
World Languages	0		0.0		0.8		2.	
Electives	10		10.0		13.4		18.	
Total Number of Courses Offered	33		33.0		38.1		54.	
ources of District Revenues (All Funds)								
District			79.7%		32.9%		35.59	
County			1.3%		2.0%		2.59	
State Dedicated			5.5%		8.3%		6.39	
State Appropriated			5.2%		34.8%		36.19	
Federal			8.2%		22.0%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.5%		30.1%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		Diet	riet	Community Group		Sto.	to	
			District \$/ADM			State S/ADM		
Tantan ation	_	% 52.5%	\$/ADM	% 50.0%	\$/ADM	% 52.50/	\$/ADN	
Instruction		52.5%	\$7,716	50.0%	\$6,513	52.5%	\$5,53	
Instructional Support		1.9%	\$280	2.5%	\$324	4.0%	\$42	

Data Not Shown (DNS)

6.2%

5.5%

3.9%

8.6%

21.5%

\$912

\$803

\$572

\$3,156

\$1,264

\$14,703

\$5,832

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

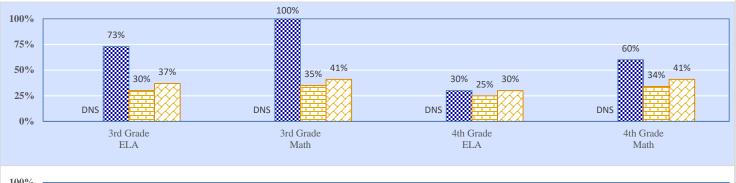
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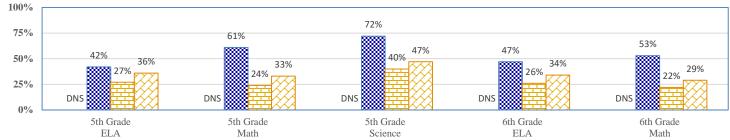
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

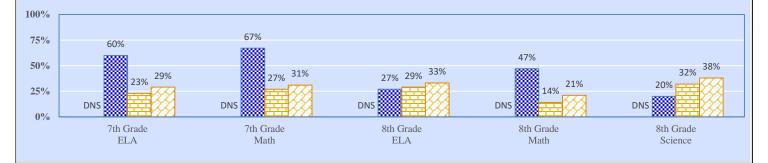


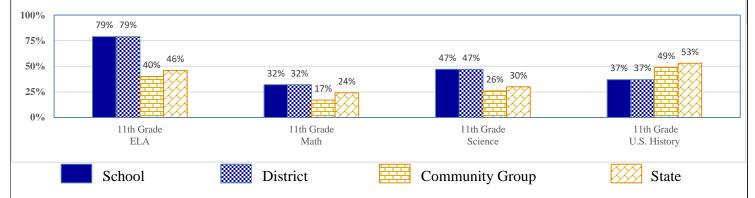
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

