Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ZANEIS PUBLIC SCHOOL (EC-8)

ZANEIS PUBLIC SCHOOL

30515 US Highway 70, Wilson, OK 73463 Telephone: (580) 668-2955

10-C072-105

Community Characteristics

Community Group

About this District:

ZANEIS

Square Miles Covered by District: 57.420945 Number of School Sites in District: 1

Telephone: (580) 668-2955 30515 US Highway 70 Wilson, OK 73463



County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.7%	58.7%	53.1%	46.3%
Black	1.7%	1.7%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	2.0%	2.0%	7.8%	19.3%
Native American	19.5%	19.5%	25.6%	11.6%
Two or More Races	18.1%	18.1%	10.9%	12.4%
Female	48.3%	48.3%	48.3%	48.7%
Male	51.7%	51.7%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	92.6%	92.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$38,766	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	579	2,022	7,757
% of Population under 18	22.6%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	84.0%	68.8%	65.5%
Average Household Income	\$85,832	\$67,825	\$78,040
Median Household Income	\$67,813	DNS	\$56,956
% of Population below Poverty	13.5%	16.3%	15.2%
Unemployment Rate	6.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	12.6%	11.3%
H.S. Diploma Only	38.3%	40.7%	30.8%
Some College Education but No Degree	19.4%	22.4%	22.9%
Associate's Degree	7.2%	7.7%	8.2%
Bachelor's Degree and Above	22.2%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	4.7	4.7	10.0	12.4
Mobility Rate (Incoming Students)	3.1%	3.1%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	73%	73%	72%	72%
Patrons' Volunteer Hours per Student	3.7	3.7	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	298	298	357	1,29
Average Enrollment throughout the Year (ADM)	281	281	352	1,28
% of Students Eligible for Free/Reduced Lunch	92.6%	92.6%	78.2%	52.39
% of Students Identified as Gifted/Talented	28.2%	28.2%	11.1%	12.39
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.79
% of Students in Special Education	14.8%	14.8%	22.1%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	15.3	23.8	70
Average Salary (w/ Fringe)	\$52,147	\$52,147	\$52,770	\$54,43
% of Teachers with Advanced Degree(s)	11.2%	11.2%	24.0%	24.5
Average Years of Experience	16.3	16.3	14.3	12
pecial Education Teachers (FTE)	0.0	0.0	1.9	8
counselors (FTE)	0.0	0.0	0.9	3
other Certified Professional Staff (FTE)	0.3	0.3	1.7	7
dministrators (FTE)	0.4	1.0	2.8	7
eachers per Administrator	38.4	15.3	9.2	10
verage Salary (w/ Fringe) per Administrative FTE	\$160,211	\$168,132	\$90,918	\$92,19
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.3%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	7
Science	DNS	DNS	4.9	
Mathematics	DNS	DNS	4.1	5
Computer Education	DNS	DNS	2.2	2
Social Studies	DNS	DNS	5.3	7
English Language Arts (ELA)	DNS	DNS	4.1	4
World Languages	DNS	DNS	0.8	2
Electives	DNS	DNS	13.4	18
Total Number of Courses Offered	DNS	DNS	38.1	54
urces of District Revenues (All Funds)				
vistrict		19.0%	32.9%	35.5
ounty		2.5%	2.0%	2.5
ate Dedicated		2.1%	8.3%	6.3
tate Appropriated		46.4%	34.8%	36.1
ederal		30.1%	22.0%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	30.1%	54.2
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

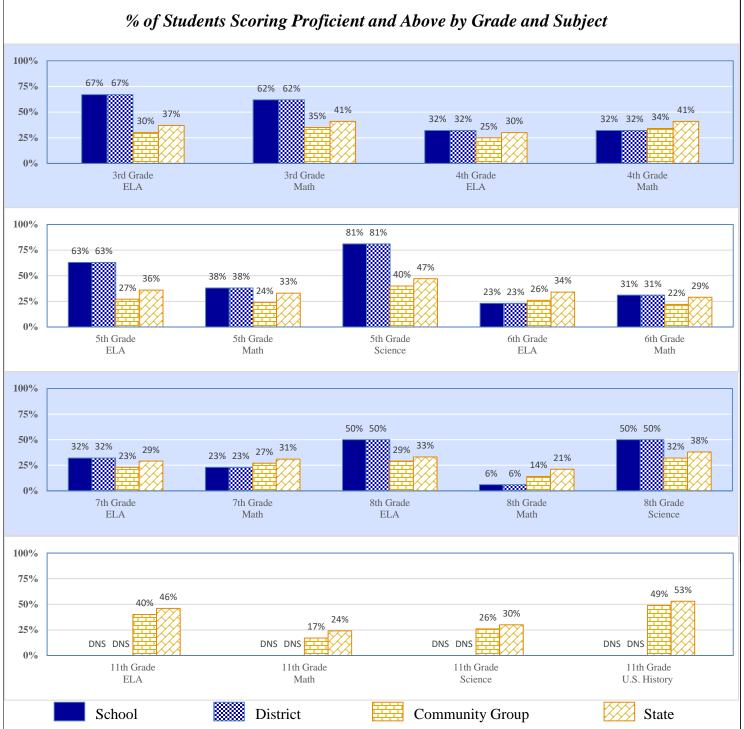
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$6,340	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.7%	\$221	2.5%	\$324	4.0%	\$423
Student Support	1.9%	\$242	5.9%	\$768	7.5%	\$793
School Administration	2.2%	\$283	5.1%	\$667	5.5%	\$575
District Administration	5.3%	\$665	4.6%	\$596	2.9%	\$305
District Support	24.6%	\$3,101	20.8%	\$2,710	19.1%	\$2,019
Other	14.1%	\$1,777	11.2%	\$1,453	8.5%	\$895
Total		\$12,630		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

