



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHARLES EVANS ES (1-5)

ARDMORE PUBLIC SCHOOLS

1906 Harris, Ardmore, OK 73401

Telephone: (580) 223-2472

10-1019-110

Community Characteristics

Community Group

D2

About this District:

ARDMORE

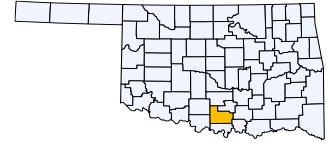
Square Miles Covered by District: 27.421768

Number of School Sites in District: 6

Telephone: (580) 223-2472

PO Box 1709

Ardmore, OK 73402



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.9%	32.4%	42.7%	46.3%
Black	10.0%	13.3%	5.6%	7.9%
Asian	1.3%	0.8%	1.2%	2.6%
Hispanic	20.5%	22.9%	22.0%	19.3%
Native American	7.9%	9.1%	12.8%	11.6%
Two or More Races	21.5%	21.5%	15.7%	12.4%
Female	47.6%	47.0%	48.8%	48.7%
Male	51.9%	52.6%	51.2%	51.3%
Bilingual Students	10.2%	11.5%	13.5%	13.3%
Economically Disadvantaged Students	79.8%	76.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$72,431	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		19,275	18,926	7,757
% of Population under 18		24.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		51.4%	58.1%	65.5%
Average Household Income		\$59,952	\$65,341	\$78,040
Median Household Income		\$42,831	DNS	\$56,956
% of Population below Poverty		20.3%	18.8%	15.2%
Unemployment Rate		5.2%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	14.3%	11.3%
H.S. Diploma Only		33.8%	33.3%	30.8%
Some College Education but No Degree		25.4%	22.7%	22.9%
Associate's Degree		7.6%	8.5%	8.2%
Bachelor's Degree and Above		18.9%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.1%	52.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.8	15.6	12.8	12.4
Mobility Rate (Incoming Students)	20.3%	15.0%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.6	8.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	391.0	34.7	73.6	115.2
Parents Attending Parent/Teacher Conference	33%	48%	71%	72%
Patrons' Volunteer Hours per Student	0.0	1.1	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	391	2,639	3,039	1,296
Average Enrollment throughout the Year (ADM)	381	2,614	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	70.9%	52.3%
% of Students Identified as Gifted/Talented	7.9%	5.3%	11.9%	12.3%
% of Students as English Language Learners (ELL)	9.0%	8.6%	9.6%	9.7%
% of Students in Special Education	17.1%	15.3%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	143.3	169.0	70.9
Average Salary (w/ Fringe)	\$50,375	\$51,418	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	10.8%	26.6%	25.3%	24.5%
Average Years of Experience	10.3	11.1	12.0	12.0
Special Education Teachers (FTE)	3.0	17.7	20.4	8.6
Counselors (FTE)	1.0	7.5	9.6	3.5
Other Certified Professional Staff (FTE)	3.8	22.6	18.8	7.5
Administrators (FTE)	2.0	21.6	19.8	7.5
Teachers per Administrator	12.3	7.4	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,872	\$80,262	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.9%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	15.4	7.7
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	5.0	2.9	2.2
Social Studies	DNS	8.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	12.0	30.5	18.4
Total Number of Courses Offered	DNS	68.0	85.7	54.4

Sources of District Revenues (All Funds)

District	41.8%	31.3%	35.5%
County	4.0%	2.2%	2.5%
State Dedicated	6.7%	6.6%	6.3%
State Appropriated	26.0%	36.5%	36.1%
Federal	21.6%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.7%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,357	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	6.7%	\$736	4.0%	\$452	4.0%	\$423
Student Support	9.1%	\$1,005	7.4%	\$836	7.5%	\$793
School Administration	6.6%	\$727	5.6%	\$632	5.5%	\$575
District Administration	2.3%	\$256	3.1%	\$348	2.9%	\$305
District Support	19.2%	\$2,117	20.8%	\$2,340	19.1%	\$2,019
Other	7.4%	\$814	9.0%	\$1,018	8.5%	\$895
Total		\$11,011		\$11,268		\$10,547
Debt Service in Addition to Above		\$239		\$945		\$1,211

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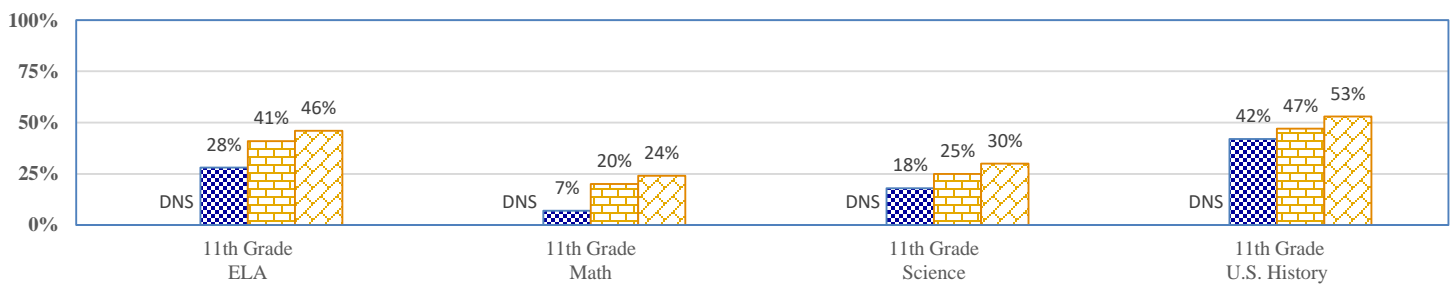
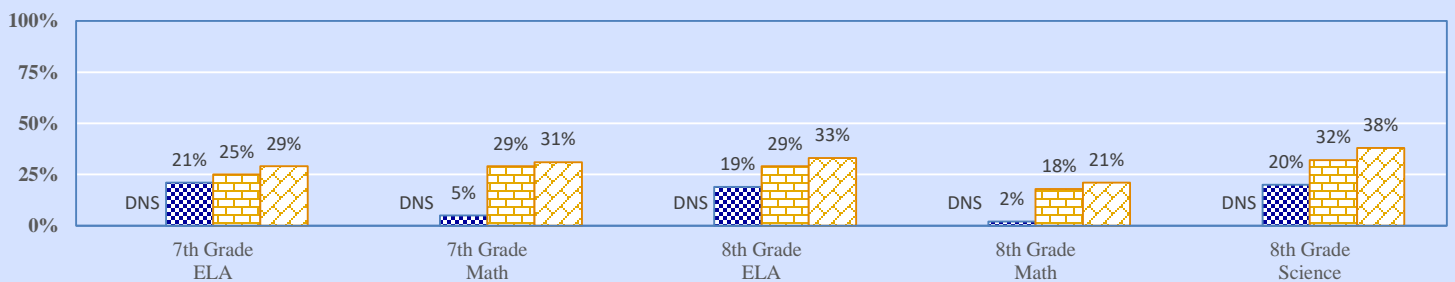
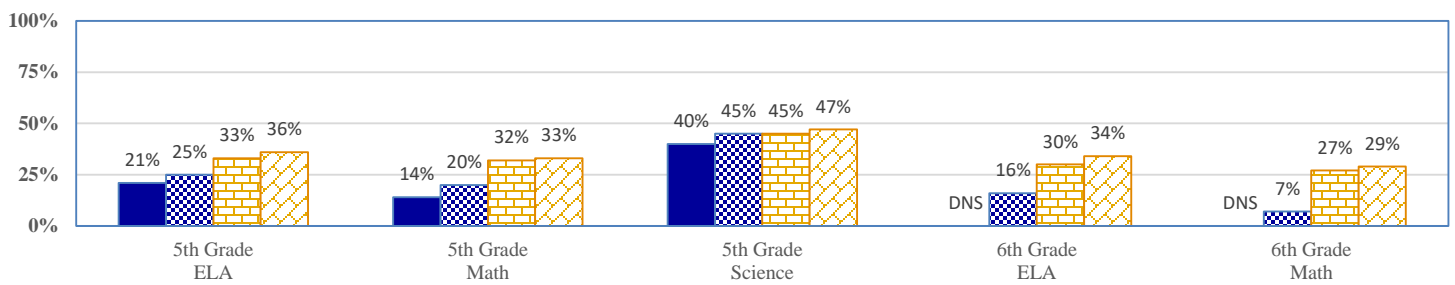
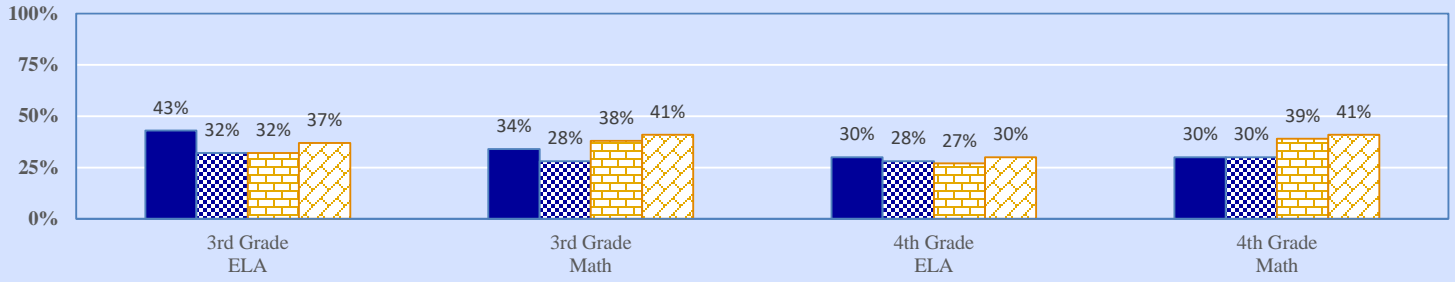
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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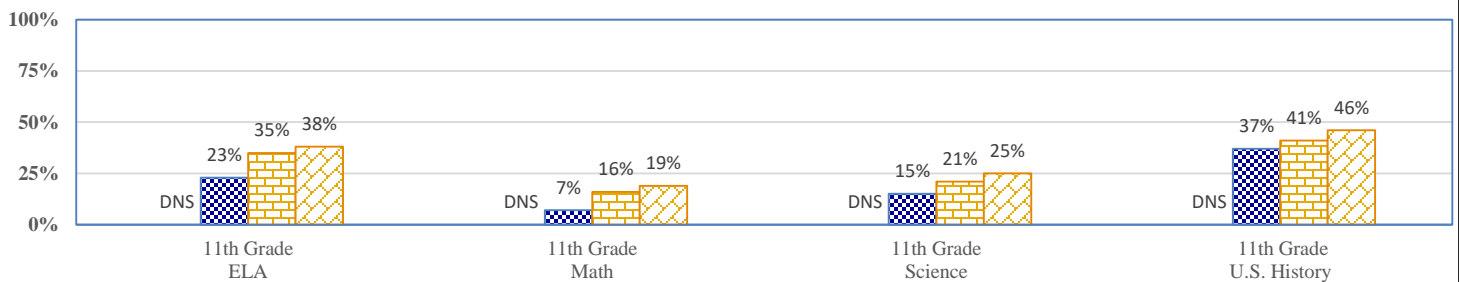
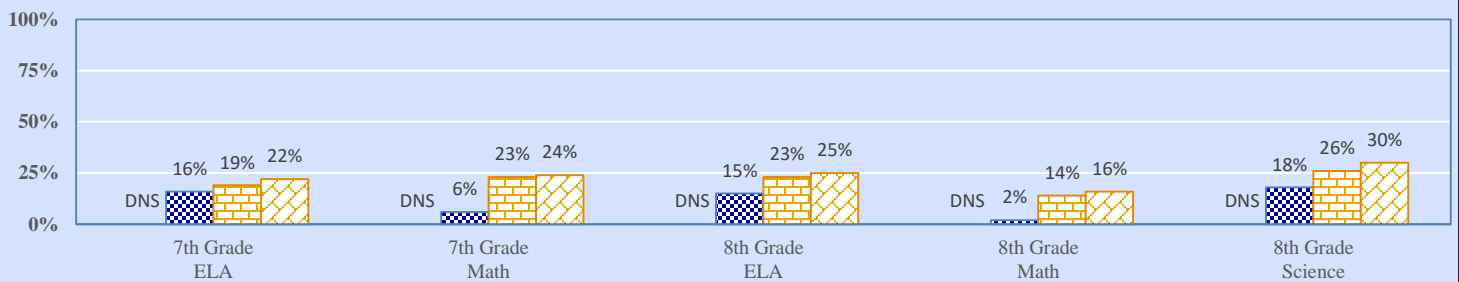
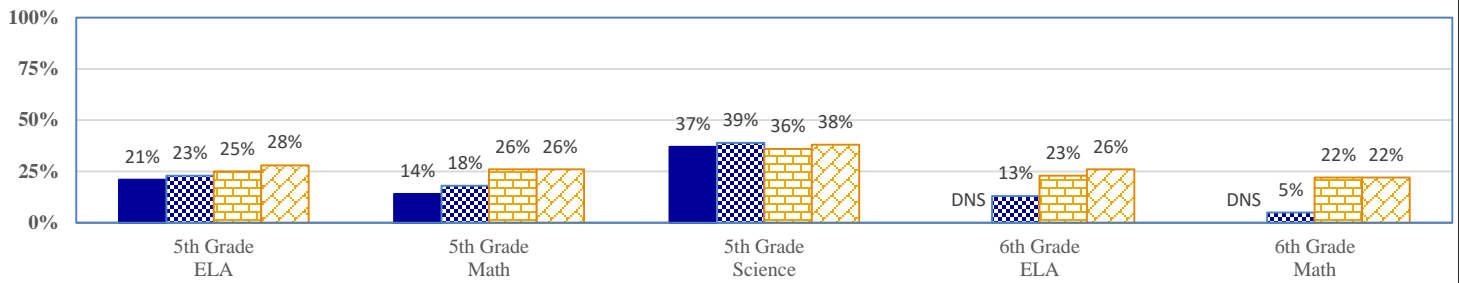
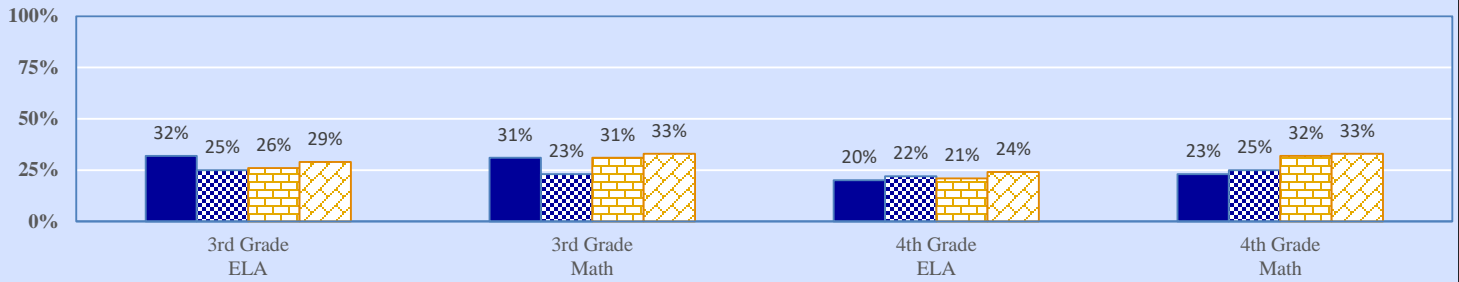
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.1%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.0%	3.9%	4.9%
Average GPA of HS Seniors	DNS	2.8	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.4%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	1.1%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	32.8%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.9%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	66.0%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	52.0	62.1	29.8