Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

JEFFERSON ES (1-5)

ARDMORE PUBLIC SCHOOLS

333 Carter Street SE, Ardmore, OK 73401 Telephone: (580) 223-2474

10-1019-120

Community Characteristics

Community Group

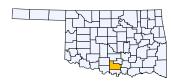
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About this District: ARDMORE

Square Miles Covered by District: 27.421768 Number of School Sites in District: 6

Telephone: (580) 223-2474

PO Box 1709 Ardmore, OK 73401



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	19.0%	32.4%	42.7%	46.3%
Black	15.8%	13.3%	5.6%	7.9%
Asian	0.0%	0.8%	1.2%	2.6%
Hispanic	34.0%	22.9%	22.0%	19.3%
Native American	8.5%	9.1%	12.8%	11.6%
Two or More Races	22.7%	21.5%	15.7%	12.4%
Female	42.1%	47.0%	48.8%	48.7%
Male	57.5%	52.6%	51.2%	51.3%
Bilingual Students	19.4%	11.5%	13.5%	13.3%
Economically Disadvantaged Students	84.6%	76.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$72,431	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	19,275	18,926	7,757
% of Population under 18	24.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.4%	58.1%	65.5%
Average Household Income	\$59,952	\$65,341	\$78,040
Median Household Income	\$42,831	DNS	\$56,956
% of Population below Poverty	20.3%	18.8%	15.2%
Unemployment Rate	5.2%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.3%	11.3%
H.S. Diploma Only	33.8%	33.3%	30.8%
Some College Education but No Degree	25.4%	22.7%	22.9%
Associate's Degree	7.6%	8.5%	8.2%
Bachelor's Degree and Above	18.9%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.3%	52.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.3	15.6	12.8	12.4
Mobility Rate (Incoming Students)	14.1%	15.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.8	8.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	247.0	34.7	73.6	115.2
Parents Attending Parent/Teacher Conference	96%	48%	71%	72%
Patrons' Volunteer Hours per Student	3.2	1.1	1.1	1.3

ARDMORE - JEFFERSON ES 10-I019-120

2021-22 School Educational Process

		% \$/ADM 48.6% \$5,357	% \$/ADM 50.1% \$5,642	% \$/ADM 52.5% \$5,537
		District	Community Group	State
District Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		40.7%	53.6%	54.2%
Federal		21.6%	23.4%	19.7%
State Appropriated		26.0%	36.5%	36.1%
State Dedicated		6.7%	6.6%	6.3%
County		4.0%	2.2%	2.5%
District		41.8%	31.3%	35.5%
ources of District Revenues (All Funds)				
Total Number of Courses Offered	DNS	68.0	85.7	54.4
Electives	DNS	12.0	30.5	18.4
World Languages	DNS	2.0	3.8	2.
English Language Arts (ELA)	DNS	6.0	6.2	4.
Computer Education Social Studies	DNS DNS	5.0 8.0	2.9 10.5	2 7
Mathematics	DNS	6.0	7.4	5
Science	DNS	7.0	9.3	6
Fine Arts	DNS	22.0	15.4	7
Non-electives:				
verage HS Course Offerings by Site				
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.0%	83.5%	81.59
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.9%	48.9%	44.09
tigh School Curriculum (Only for HS with 12th Grade)				
Average Salary (w/ Fringe) per Administrative FTE	\$62,816	\$80,262	\$91,109	\$92,19
eachers per Administrator	8.7	7.4	9.6	10
Administrators (FTE)	2.0	21.6	19.8	7
other Certified Professional Staff (FTE)	2.9	22.6	18.8	7
counselors (FTE)	1.0	7.5	9.6	3
Average Years of Experience pecial Education Teachers (FTE)	10.7 1.9	11.1 17.7	12.0 20.4	12 8
% of Teachers with Advanced Degree(s)	15.1%	26.6%	25.3%	24.5
Average Salary (w/ Fringe)	\$49,977	\$51,418	\$54,307	\$54,43
Number of Teachers	15.5	143.3	169.0	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	14.6%	15.3%	16.5%	15.6
of Students as English Language Learners (ELL)	19.0%	8.6%	9.6%	9.7
of Students Identified as Gifted/Talented	1.2%	5.3%	11.9%	12.3
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	70.9%	52.3
verage Enrollment throughout the Year (ADM)	242	2,614	3,009	1,28
all Enrollment	247	2,639	3,039	1,29
assroom & Administration Characteristics	School	<u>District</u>	Group Average	State Ave

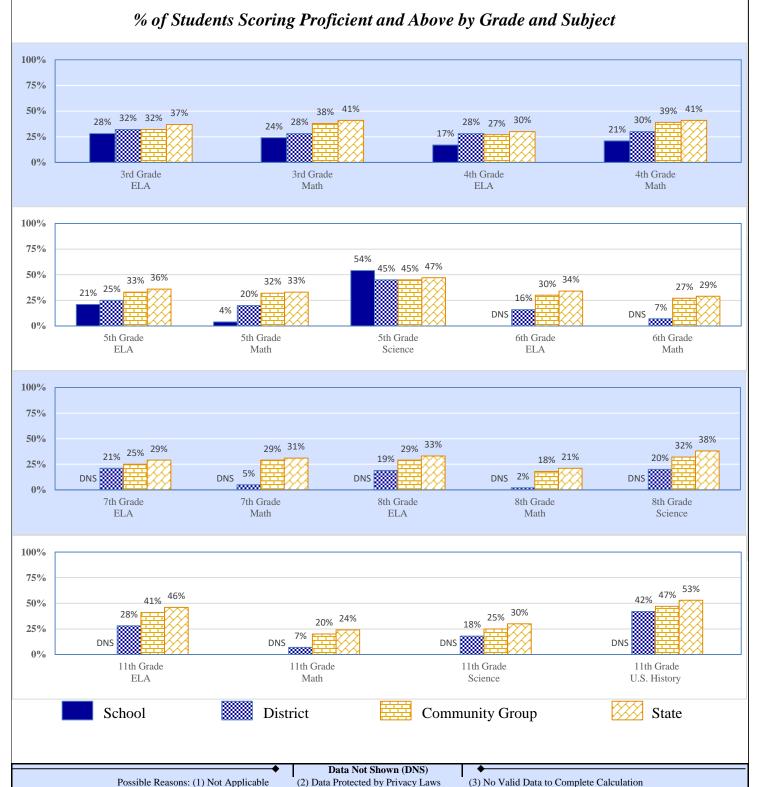
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,357	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	6.7%	\$736	4.0%	\$452	4.0%	\$423
Student Support	9.1%	\$1,005	7.4%	\$836	7.5%	\$793
School Administration	6.6%	\$727	5.6%	\$632	5.5%	\$575
District Administration	2.3%	\$256	3.1%	\$348	2.9%	\$305
District Support	19.2%	\$2,117	20.8%	\$2,340	19.1%	\$2,019
Other	7.4%	\$814	9.0%	\$1,018	8.5%	\$895
Total	•	\$11,011		\$11,268		\$10,547
Debt Service in Addition to Above		\$239		\$945		\$1,211

ARDMORE - JEFFERSON ES 10-I019-120

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

