Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ES (EC-KG)

ARDMORE PUBLIC SCHOOLS

1441 N Washington, Ardmore, OK 73401 Telephone: (580) 223-2482

10-I019-135

Community Characteristics

Community Group

About this District: ARDMORE

Square Miles Covered by District: 27.421768 Number of School Sites in District: 6

Telephone: (580) 223-2482

PO Box 1709 Ardmore, OK 73402



County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.1%	32.4%	42.7%	46.3%
Black	12.9%	13.3%	5.6%	7.9%
Asian	0.6%	0.8%	1.2%	2.6%
Hispanic	18.5%	22.9%	22.0%	19.3%
Native American	8.7%	9.1%	12.8%	11.6%
Two or More Races	23.2%	21.5%	15.7%	12.4%
Female	45.1%	47.0%	48.8%	48.7%
Male	54.9%	52.6%	51.2%	51.3%
Bilingual Students	8.7%	11.5%	13.5%	13.3%
Economically Disadvantaged Students	81.5%	76.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$72,431	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	19,275	18,926	7,757
% of Population under 18	24.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.4%	58.1%	65.5%
Average Household Income	\$59,952	\$65,341	\$78,040
Median Household Income	\$42,831	DNS	\$56,956
% of Population below Poverty	20.3%	18.8%	15.2%
Unemployment Rate	5.2%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.3%	11.3%
H.S. Diploma Only	33.8%	33.3%	30.8%
Some College Education but No Degree	25.4%	22.7%	22.9%
Associate's Degree	7.6%	8.5%	8.2%
Bachelor's Degree and Above	18.9%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.9%	52.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.3	15.6	12.8	12.4
Mobility Rate (Incoming Students)	12.1%	15.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	8.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	34.7	73.6	115.2
Parents Attending Parent/Teacher Conference	90%	48%	71%	72%
Patrons' Volunteer Hours per Student	3.2	1.1	1.1	1.3

ARDMORE - WILL ROGERS ES 10-I019-135

2021-22 School Educational Process

Classroom & Administration Characteristics				(Community		
Classroom & Administration Characteristics	School		District	Gro	up Average	<u>St</u>	ate Avera
Fall Enrollment	357		2,639		3,039		1,296
Average Enrollment throughout the Year (ADM)	358		2,614		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		70.9%		52.3%
% of Students Identified as Gifted/Talented	0.0%		5.3%		11.9%		12.3%
% of Students identified as Officed Taleffed % of Students as English Language Learners (ELL)	8.7%		8.6%		9.6%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	10.1%		15.3%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.1%		13.5%		10.5%		13.0%
Number of Teachers	22.0		143.3		169.0		70.9
	\$52,387		\$51.418		\$54,307		\$54,439
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	27.3%		26.6%		25.3%		24.5%
Average Years of Experience	11.8		11.1		12.0		12.0
Special Education Teachers (FTE)	2.0		17.7		20.4		8.6
Counselors (FTE)	1.0		7.5		9.6		3.5
Other Certified Professional Staff (FTE)	2.6		22.6		18.8		7.5
Administrators (FTE)	2.0		21.6		19.8		7.5
Γeachers per Administrator	12.0		7.4		9.6		10.
Average Salary (w/ Fringe) per Administrative FTE	\$73,115		\$80,262		\$91,109		\$92,19
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		32.9% 81.0%		48.9% 83.5%		44.0% 81.5%
	DNS		81.0%		83.5%		81.5%
Non-electives:							
Fine Arts	DNS		22.0		15.4		7.
Science	DNS		7.0		9.3		6.3
Mathematics	DNS		6.0		7.4		5.4
Computer Education	DNS		5.0		2.9		2.
Social Studies	DNS		8.0		10.5		7.
English Language Arts (ELA)	DNS		6.0		6.2		4.
World Languages	DNS		2.0		3.8		2.:
Electives	DNS		12.0		30.5		18.
Total Number of Courses Offered	DNS		68.0		85.7		54.
ources of District Revenues (All Funds)							
District			41.8%		31.3%		35.59
County			4.0%		2.2%		2.5%
State Dedicated			6.7%		6.6%		6.39
State Appropriated			26.0%		36.5%		36.19
Federal			21.6%		23.4%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs)			40.7%		53.6%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	48.6%	\$5,357	50.1%	\$5,642	52.5%	\$5,53
Instructional Support		6.7%	\$736	4.0%	\$452	4.0%	\$42

Data Not Shown (DNS)

9.1%

6.6%

2.3%

19.2%

7.4%

\$1,005

\$727

\$256

\$814

\$239

\$2,117

\$11,011

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.4%

5.6%

3.1%

20.8%

9.0%

\$836

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

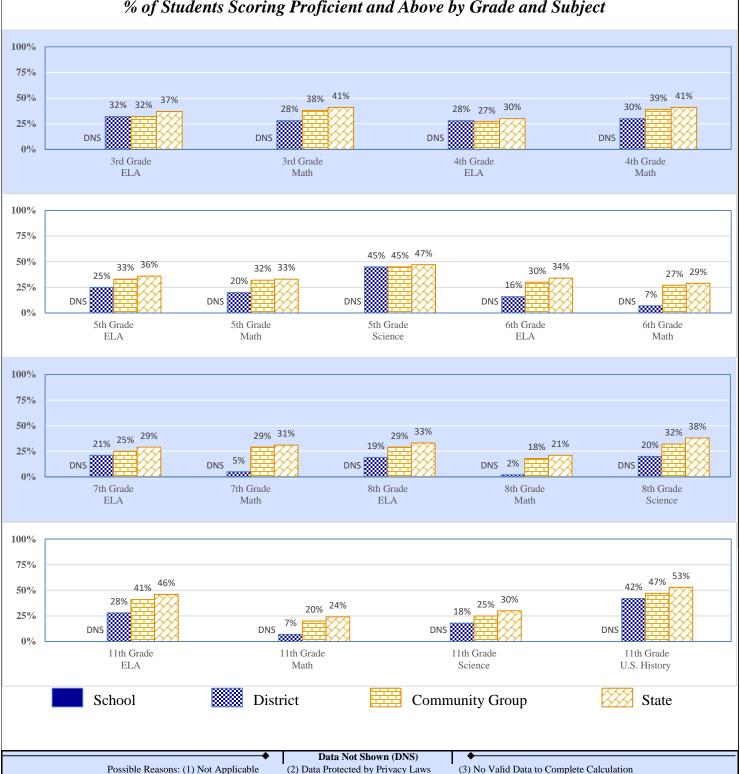
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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2021-22 Student Performance (All Students)

