

2022 SCHOOL PROFILES

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ARDMORE HS (9-12)

ARDMORE PUBLIC SCHOOLS

701 Veterans Blvd, Ardmore, OK 73401

Telephone: (580) 226-7680

10-1019-705

Community Characteristics

Community Group	About this District: ARDMORE			
D2	Square Miles Covered by District: 27.421768 Number of School Sites in District: 6 Telephone: (580) 226-7680 PO Box 1709 Ardmore, OK 73402		County: CAR	TER
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall En Caucasian	rollment: 32.2%	32.4%	42.7%	46.3%
Black	14.0%	13.3%	5.6%	7.9%
Asian	0.8%	0.8%	1.2%	2.6%
Hispanic	23.4%	22.9%	22.0%	19.3%
Native American	7.7%	9.1%	12.8%	11.6%

Native American	7.7%	9.1%	12.8%	11.6%
Two or More Races	21.9%	21.5%	15.7%	12.4%
Female	49.5%	47.0%	48.8%	48.7%
Male	50.2%	52.6%	51.2%	51.3%
Bilingual Students	9.0%	11.5%	13.5%	13.3%
Economically Disadvantaged Students	69.0%	76.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$72,431	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	19,275	18,926	7,757
% of Population under 18	24.5%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	51.4%	58.1%	65.5%
Average Household Income	\$59,952	\$65,341	\$78,040
Median Household Income	\$42,831	DNS	\$56,956
% of Population below Poverty	20.3%	18.8%	15.2%
Unemployment Rate	5.2%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.3%	11.3%
H.S. Diploma Only	33.8%	33.3%	30.8%
Some College Education but No Degree	25.4%	22.7%	22.9%
Associate's Degree	7.6%	8.5%	8.2%
Bachelor's Degree and Above	18.9%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.2%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.0	15.6	12.8	12.4
Mobility Rate (Incoming Students)	13.4%	15.0%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.6	8.7	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	17.6	34.7	73.6	115.2
Parents Attending Parent/Teacher Conference	5%	48%	71%	72%
Patrons' Volunteer Hours per Student	0.0	1.1	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	755	2,639	3,039	1,296
Average Enrollment throughout the Year (ADM)	735	2,614	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	70.9%	52.3%
% of Students Identified as Gifted/Talented	8.1%	5.3%	11.9%	12.3%
% of Students as English Language Learners (ELL)	4.1%	8.6%	9.6%	9.7%
% of Students in Special Education	14.7%	15.3%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.5	143.3	169.0	70.9
Average Salary (w/ Fringe)	\$50,787	\$51,418	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	43.3%	26.6%	25.3%	24.5%
Average Years of Experience	8.9	11.1	12.0	12.0
Special Education Teachers (FTE)	4.9	17.7	20.4	8.6
Counselors (FTE)	2.0	7.5	9.6	3.5
Other Certified Professional Staff (FTE)	5.7	22.6	18.8	7.5
Administrators (FTE)	4.7	21.6	19.8	7.5
Teachers per Administrator	8.2	7.4	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,666	\$80,262	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	32.9%	32.9%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.0%	81.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	22	22.0	15.4	7.7
Science	7	7.0	9.3	6.2
Mathematics	6	6.0	7.4	5.4
Computer Education	5	5.0	2.9	2.2
Social Studies	8	8.0	10.5	7.2
English Language Arts (ELA)	6	6.0	6.2	4.8
World Languages	2	2.0	3.8	2.5
Electives	12	12.0	30.5	18.4
Total Number of Courses Offered	68	68.0	85.7	54.4

Sources of District Revenues (All Funds)

District	41.8%	31.3%	35.5%
County	4.0%	2.2%	2.5%
State Dedicated	6.7%	6.6%	6.3%
State Appropriated	26.0%	36.5%	36.1%
Federal	21.6%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.7%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

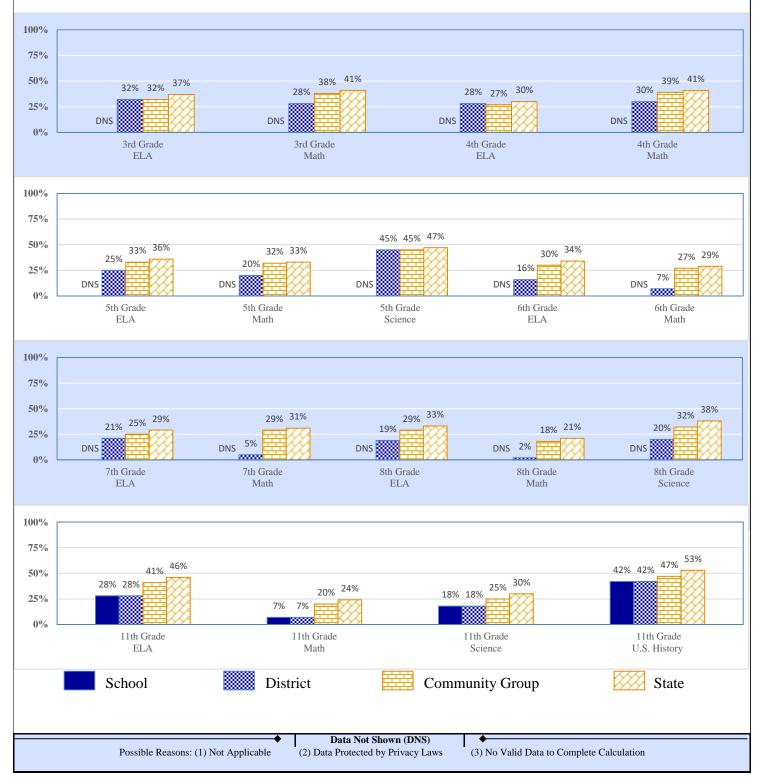
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$5,357	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	6.7%	\$736	4.0%	\$452	4.0%	\$423
Student Support	9.1%	\$1,005	7.4%	\$836	7.5%	\$793
School Administration	6.6%	\$727	5.6%	\$632	5.5%	\$575
District Administration	2.3%	\$256	3.1%	\$348	2.9%	\$305
District Support	19.2%	\$2,117	20.8%	\$2,340	19.1%	\$2,019
Other	7.4%	\$814	9.0%	\$1,018	8.5%	\$895
Total		\$11,011		\$11,268		\$10,547
Debt Service in Addition to Above		\$239		\$945		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

