

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PLAINVIEW PRIMARY ES (EC-2)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-5757

10-1027-105

Community Characteristics

Community Group	About this District: PLAINVIEW			
E1	Square Miles Covered by District: 74.309719 Number of School Sites in District: 4 Telephone: (580) 223-5757 1140 South Plainview Road Ardmore, OK 73401	Number of School Sites in District: 4 Felephone: (580) 223-5757 140 South Plainview Road		TER
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enro	llment:			
Caucasian	52.8%	56.0%	60.6%	46.3%
Black	2.2%	2.1%	1 5%	7.9%

Black	2.2%	2.1%	1.5%	7.9%
Asian	2.5%	3.4%	1.1%	2.6%
Hispanic	13.3%	12.7%	9.0%	19.3%
Native American	8.8%	9.7%	15.3%	11.6%
Two or More Races	20.4%	16.1%	12.6%	12.4%
Female	49.7%	48.9%	47.9%	48.7%
Male	50.3%	51.1%	52.1%	51.3%
Bilingual Students	5.6%	7.4%	4.1%	13.3%
Economically Disadvantaged Students	39.3%	34.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$60,325	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

Distance 1.4	7 200	6.540	
District Population	7,209	6,549	7,757
% of Population under 18	29.3%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	84.4%	72.1%	65.5%
Average Household Income	\$91,615	\$81,504	\$78,040
Median Household Income	\$75,296	DNS	\$56,956
% of Population below Poverty	11.9%	11.6%	15.2%
Unemployment Rate	4.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	10.0%	11.3%
H.S. Diploma Only	27.5%	35.8%	30.8%
Some College Education but No Degree	19.2%	23.1%	22.9%
Associate's Degree	7.1%	8.0%	8.2%
Bachelor's Degree and Above	34.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.9%	29.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.3	9.9	12.4
Mobility Rate (Incoming Students)	6.0%	4.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	74.2	14.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	50.7	146.5	115.2
Parents Attending Parent/Teacher Conference	99%	80%	69%	72%
Patrons' Volunteer Hours per Student	3.9	1.8	1.2	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	445	1,572	1,344	1,296
Average Enrollment throughout the Year (ADM)	441	1,546	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	39.3%	34.2%	38.6%	52.3%
% of Students Identified as Gifted/Talented	11.0%	17.9%	11.7%	12.3%
% of Students as English Language Learners (ELL)	4.5%	4.6%	2.6%	9.7%
% of Students in Special Education	17.8%	18.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.6	92.6	76.7	70.9
Average Salary (w/ Fringe)	\$50,293	\$50,985	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	22.9%	30.5%	22.2%	24.5%
Average Years of Experience	14.4	14.3	14.3	12.0
Special Education Teachers (FTE)	3.0	10.0	7.9	8.6
Counselors (FTE)	1.0	5.7	3.9	3.5
Other Certified Professional Staff (FTE)	0.5	5.0	6.1	7.5
Administrators (FTE)	1.5	9.0	7.3	7.5
Teachers per Administrator	19.1	11.4	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,083	\$92,329	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.3%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	9.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	5.0	7.9	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	10.0	20.0	18.4
Total Number of Courses Offered	DNS	56.0	61.2	54.4

Sources of District Revenues (All Funds)

District	40.1%	36.6%	35.5%
County	4.8%	3.2%	2.5%
State Dedicated	8.4%	10.2%	6.3%
State Appropriated	32.9%	34.0%	36.1%
Federal	13.8%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.7%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

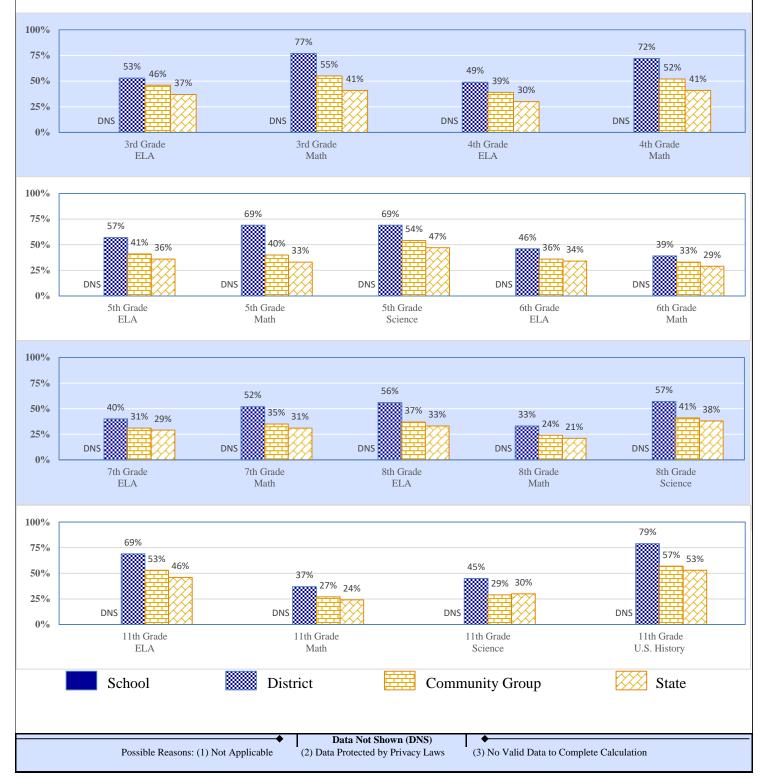
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,373	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.0%	\$291	3.0%	\$295	4.0%	\$423
Student Support	5.6%	\$542	6.6%	\$653	7.5%	\$793
School Administration	5.1%	\$495	5.7%	\$565	5.5%	\$575
District Administration	2.5%	\$238	2.9%	\$285	2.9%	\$305
District Support	16.2%	\$1,565	19.8%	\$1,961	19.1%	\$2,019
Other	12.1%	\$1,171	8.0%	\$792	8.5%	\$895
Total		\$9,676		\$9,919		\$10,547
Debt Service in Addition to Above		\$1,053		\$1,136		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

