Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PLAINVIEW INTERMEDIATE ES (3-5)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6437

10-1027-110

Community Characteristics

Community Group

About this District: PLAINVIEW

Square Miles Covered by District: 74.309719

Number of School Sites in District: 4 Telephone: (580) 223-6437 1140 South Plainview Road

Ardmore, OK 73401



County: CARTER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.1%	56.0%	60.6%	46.3%
Black	1.9%	2.1%	1.5%	7.9%
Asian	4.4%	3.4%	1.1%	2.6%
Hispanic	16.6%	12.7%	9.0%	19.3%
Native American	9.4%	9.7%	15.3%	11.6%
Two or More Races	17.5%	16.1%	12.6%	12.4%
Female	44.6%	48.9%	47.9%	48.7%
Male	55.4%	51.1%	52.1%	51.3%
Bilingual Students	9.7%	7.4%	4.1%	13.3%
Economically Disadvantaged Students	36.8%	34.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$60,325	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,209	6,549	7,757
% of Population under 18	29.3%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	84.4%	72.1%	65.5%
Average Household Income	\$91,615	\$81,504	\$78,040
Median Household Income	\$75,296	DNS	\$56,956
% of Population below Poverty	11.9%	11.6%	15.2%
Unemployment Rate	4.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	10.0%	11.3%
H.S. Diploma Only	27.5%	35.8%	30.8%
Some College Education but No Degree	19.2%	23.1%	22.9%
Associate's Degree	7.1%	8.0%	8.2%
Bachelor's Degree and Above	34.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.7%	29.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.3	9.9	12.4
Mobility Rate (Incoming Students)	4.1%	4.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	14.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	120.3	50.7	146.5	115.2
Parents Attending Parent/Teacher Conference	96%	80%	69%	72%
Patrons' Volunteer Hours per Student	1.9	1.8	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	361		1,572		1,344		1,296
Average Enrollment throughout the Year (ADM)	353		1,546		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	36.8%		34.2%		38.6%		52.3%
% of Students Identified as Gifted/Talented	14.7%		17.9%		11.7%		12.3%
% of Students as English Language Learners (ELL)	6.9%		4.6%		2.6%		9.7%
% of Students in Special Education	21.1%		18.2%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.8		92.6		76.7		70.9
Average Salary (w/ Fringe)	\$49,211		\$50,985		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	14.3%		30.5%		22.2%		24.5%
Average Years of Experience	13.3		14.3		14.3		12.0
Special Education Teachers (FTE)	2.0		10.0		7.9		8.6
Counselors (FTE)	1.7		5.7		3.9		3.5
Other Certified Professional Staff (FTE)	0.5		5.0		6.1		7.5
Administrators (FTE)	1.5		9.0		7.3		7.5
Teachers per Administrator	16.5		11.4		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$92,389		\$92,329		\$90,367		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		37.3%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		84.6%		84.4%		81.5%
Average HS Course Offerings by Site	DIAD		01.070		01.170		01.57
Non-electives:							
Fine Arts	DNS		13.0		10.6		7.3
Science	DNS		8.0		6.7		6.2
Mathematics	DNS		9.0		6.4		5.4
Computer Education	DNS		3.0		2.1		2.2
Social Studies	DNS		5.0		7.9		7.2
English Language Arts (ELA)	DNS		6.0		5.1		4.8
World Languages	DNS		2.0		2.4		2.5
Electives	DNS		10.0		20.0		18.4
Total Number of Courses Offered	DNS		56.0		61.2		54.4
ources of District Revenues (All Funds)							
District			40.1%		36.6%		35.5%
County			4.8%		3.2%		2.5%
State Dedicated			8.4%		10.2%		6.3%
State Appropriated			32.9%		34.0%		36.1%
Federal			13.8%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.7%		41.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To demand the		%	\$/ADM	% 54.10/	\$/ADM	% 52.50	\$/ADN
Instruction		55.5%	\$5,373	54.1%	\$5,367	52.5%	\$5,53
Instructional Support		3.0%	\$291	3.0%	\$295	4.0%	\$423
Student Support		5.6%	\$542	6.6%	\$653	7 5 0/-	£701
						7.5%	\$793
School Administration District Administration		5.1%	\$495 \$238	5.7%	\$565 \$285	5.5%	\$57 \$30

Data Not Shown (DNS)

2.5%

16.2%

12.1%

\$238

\$1,565

\$1,171

\$9,676

\$1,053

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$1,961

\$9,919

\$1,136

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

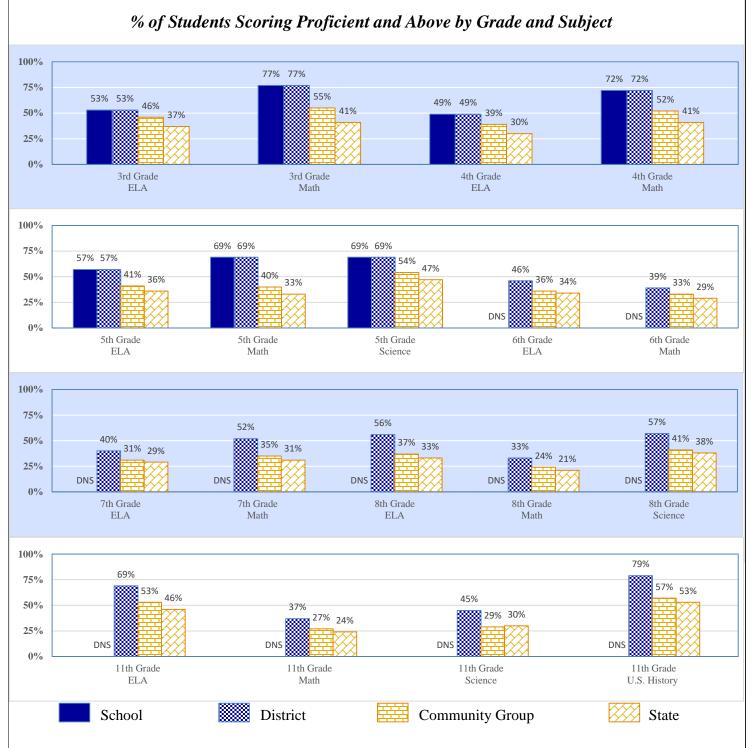
\$1,211

\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

