Office of Educational Quality and Accountability

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PLAINVIEW MS (6-8)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6502

10-1027-505

Community Characteristics

Community Group

E1

About this District: PLAINVIEW

Square Miles Covered by District: 74.309719

Number of School Sites in District: 4

Telephone: (580) 223-6502 1140 South Plainview Road Ardmore, OK 73401



Web: http://www.EdProfiles.info

County: CARTER

| Student Demographics | <u>School</u> | <u>District</u> | Community Group Average | State Average |
|--|---------------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 55.8% | 56.0% | 60.6% | 46.3% |
| Black | 3.0% | 2.1% | 1.5% | 7.9% |
| Asian | 3.3% | 3.4% | 1.1% | 2.6% |
| Hispanic | 13.1% | 12.7% | 9.0% | 19.3% |
| Native American | 12.5% | 9.7% | 15.3% | 11.6% |
| Two or More Races | 12.5% | 16.1% | 12.6% | 12.4% |
| Female | 53.4% | 48.9% | 47.9% | 48.7% |
| Male | 46.6% | 51.1% | 52.1% | 51.3% |
| Bilingual Students | 8.6% | 7.4% | 4.1% | 13.3% |
| Economically Disadvantaged Students | 35.3% | 34.4% | 41.9% | 55.9% |
| Average Property Valuation per Student | DNS | \$60,325 | \$57,267 | \$64,503 |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 7,209 | 6,549 | 7,757 |
|---|----------|----------|----------|
| % of Population under 18 | 29.3% | 24.9% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 84.4% | 72.1% | 65.5% |
| Average Household Income | \$91,615 | \$81,504 | \$78,040 |
| Median Household Income | \$75,296 | DNS | \$56,956 |
| % of Population below Poverty | 11.9% | 11.6% | 15.2% |
| Unemployment Rate | 4.2% | 3.9% | 5.0% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 11.5% | 10.0% | 11.3% |
| H.S. Diploma Only | 27.5% | 35.8% | 30.8% |
| Some College Education but No Degree | 19.2% | 23.1% | 22.9% |
| Associate's Degree | 7.1% | 8.0% | 8.2% |
| Bachelor's Degree and Above | 34.8% | 23.2% | 26.8% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 29.6% | 38.1% | 49.2% |
|--|------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 11.9 | 10.3 | 9.9 | 12.4 |
| Mobility Rate (Incoming Students) | 5.4% | 4.7% | 5.2% | 9.8% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 7.5 | 14.7 | 25.2 | 15.6 |
| There was 1 suspension (of more than 10 days) for every students. | 25.9 | 50.7 | 146.5 | 115.2 |
| Parents Attending Parent/Teacher Conference | 38% | 80% | 69% | 72% |
| Patrons' Volunteer Hours per Student | 0.4 | 1.8 | 1.2 | 1.3 |

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2021-22 School Educational Process

| Classroom & Administration Characteristics | | | | | Community | | | |
|--|---------------|-------|----------|-----------------|-------------|----------|-------------|--|
| Jan Walland Character Color action to the Colo | <u>School</u> | | District | <u>Gr</u> | oup Average | <u>S</u> | tate Averag | |
| Fall Enrollment | 337 | | 1,572 | | 1,344 | | 1,296 | |
| Average Enrollment throughout the Year (ADM) | 331 | | 1,546 | | 1,324 | | 1,284 | |
| % of Students Eligible for Free/Reduced Lunch | 35.3% | | 34.2% | | 38.6% | | 52.3% | |
| % of Students Identified as Gifted/Talented | 21.7% | | 17.9% | | 11.7% | | 12.3% | |
| % of Students as English Language Learners (ELL) | 5.3% | | 4.6% | | 2.6% | | 9.7% | |
| % of Students as English Language Learners (ELL) % of Students in Special Education | 19.6% | | 18.2% | | 16.5% | | 15.6% | |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | 19.070 | | 10.270 | | 10.570 | | 13.0% | |
| Number of Teachers | 19.8 | | 92.6 | | 76.7 | | 70.9 | |
| | | | | | | | | |
| Average Salary (w/ Fringe) | \$51,786 | | \$50,985 | | \$52,619 | | \$54,439 | |
| % of Teachers with Advanced Degree(s) | 39.6% | | 30.5% | | 22.2% | | 24.5% | |
| Average Years of Experience | 13.2 | | 14.3 | | 14.3 | | 12.0 | |
| Special Education Teachers (FTE) | 2.0 | | 10.0 | | 7.9 | | 8.6 | |
| Counselors (FTE) | 1.0 | | 5.7 | | 3.9 | | 3.5 | |
| Other Certified Professional Staff (FTE) | 0.5 | | 5.0 | | 6.1 | | 7.5 | |
| Administrators (FTE) | 2.0 | | 9.0 | | 7.3 | | 7.5 | |
| Teachers per Administrator | 10.9 | | 11.4 | | 11.6 | | 10.6 | |
| Average Salary (w/ Fringe) per Administrative FTE | \$95,235 | | \$92,329 | | \$90,367 | | \$92,198 | |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | | 37.3% | | 49.9% | | 44.0% | |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | | 84.6% | | 84.4% | | 81.5% | |
| Average HS Course Offerings by Site | | | | | | | | |
| Non-electives: | | | | | | | | |
| Fine Arts | DNS | | 13.0 | | 10.6 | | 7.7 | |
| Science | DNS | | 8.0 | | 6.7 | | 6.2 | |
| Mathematics | DNS | | 9.0 | | 6.4 | | 5.4 | |
| Computer Education | DNS | | 3.0 | | 2.1 | | 2.2 | |
| Social Studies | DNS | | 5.0 | | 7.9 | | 7.2 | |
| English Language Arts (ELA) | DNS | | 6.0 | | 5.1 | | 4.8 | |
| World Languages | DNS | | 2.0 | | 2.4 | | 2.5 | |
| Electives | DNS | | 10.0 | | 20.0 | | 18.4 | |
| Total Number of Courses Offered | DNS | | 56.0 | | 61.2 | | 54.4 | |
| Sources of District Revenues (All Funds) | | | | | | | | |
| District | | | 40.1% | | 36.6% | | 35.5% | |
| County | | | 4.8% | | 3.2% | | 2.5% | |
| State Dedicated | | | 8.4% | | 10.2% | | 6.3% | |
| State Appropriated | | | 32.9% | | 34.0% | | 36.1% | |
| Federal | | | 13.8% | | 16.0% | | 19.7% | |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | | | 43.7% | | 41.1% | | 54.2% | |
| District Expenditures (Bond Funds Excluded) | | | | | | | | |
| | | Dist | rict | Community Group | | Sta | te | |
| | | % | \$/ADM | % | \$/ADM | % | \$/ADM | |
| Instruction | _ | 55.5% | \$5,373 | 54.1% | \$5,367 | 52.5% | \$5,537 | |
| Instructional Support | | 3.0% | \$291 | 3.0% | \$295 | 4.0% | \$423 | |
| Control Comment | | 5.070 | \$291 | 5.0% | \$293 | 7.50 | \$423 | |

Data Not Shown (DNS)

5.6%

5.1%

2.5%

16.2%

12.1%

\$542

\$495

\$238

\$1,565

\$1,171

\$9,676

\$1,053

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

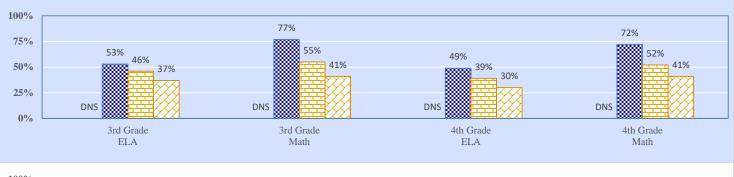
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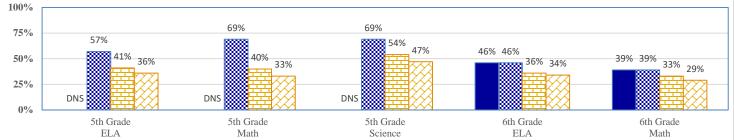
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

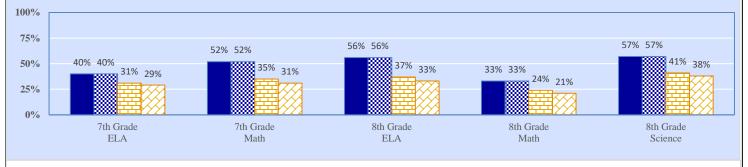


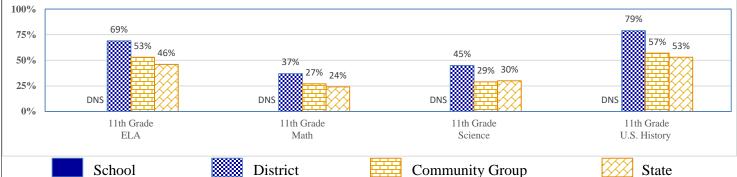
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

