Office of Educational Quality and Accountability

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PLAINVIEW HS (9-12)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-5877

10-1027-705

Community Characteristics

Community Group

R1

About this District: PLAINVIEW

Square Miles Covered by District: 74.309719

Number of School Sites in District: 4 *Telephone:* (580) 223-5877

1140 South Plainview Road Ardmore, OK 73401



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.3%	56.0%	60.6%	46.3%
Black	1.4%	2.1%	1.5%	7.9%
Asian	3.7%	3.4%	1.1%	2.6%
Hispanic	8.4%	12.7%	9.0%	19.3%
Native American	8.9%	9.7%	15.3%	11.6%
Two or More Races	13.3%	16.1%	12.6%	12.4%
Female	48.3%	48.9%	47.9%	48.7%
Male	51.7%	51.1%	52.1%	51.3%
Bilingual Students	6.3%	7.4%	4.1%	13.3%
Economically Disadvantaged Students	26.3%	34.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$60,325	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,209	6,549	7,757
% of Population under 18	29.3%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	84.4%	72.1%	65.5%
Average Household Income	\$91,615	\$81,504	\$78,040
Median Household Income	\$75,296	DNS	\$56,956
% of Population below Poverty	11.9%	11.6%	15.2%
Unemployment Rate	4.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	10.0%	11.3%
H.S. Diploma Only	27.5%	35.8%	30.8%
Some College Education but No Degree	19.2%	23.1%	22.9%
Associate's Degree	7.1%	8.0%	8.2%
Bachelor's Degree and Above	34.8%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.3	9.9	12.4
Mobility Rate (Incoming Students)	3.1%	4.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.8	14.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	28.6	50.7	146.5	115.2
Parents Attending Parent/Teacher Conference	81%	80%	69%	72%
Patrons' Volunteer Hours per Student	0.7	1.8	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	Sahaa1		District		Community Group Average		Crara A.	
	School		District	Group	Average	<u>SI</u>	ate Averag	
Fall Enrollment	429		1,572		1,344		1,296	
Average Enrollment throughout the Year (ADM)	421		1,546		1,324		1,284	
% of Students Eligible for Free/Reduced Lunch	25.9%		34.2%	38.6%		52.3%		
% of Students Identified as Gifted/Talented	24.7%		17.9%		11.7%	12.3%		
% of Students as English Language Learners (ELL)	2.3%		4.6%		2.6%		9.7%	
% of Students in Special Education	15.2%		18.2%		16.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	24.4		92.6		76.7		70.9	
Average Salary (w/ Fringe)	\$52,721		\$50,985		\$52,619		\$54,439	
% of Teachers with Advanced Degree(s)	46.4%		30.5%		22.2%		24.5%	
Average Years of Experience	16.1		14.3		14.3		12.0	
Special Education Teachers (FTE)	3.0		10.0		7.9		8.6	
Counselors (FTE)	2.0		5.7		3.9		3.5	
Other Certified Professional Staff (FTE)	1.5		5.0		6.1		7.5	
Administrators (FTE)	2.0		9.0		7.3		7.5	
Teachers per Administrator	13.7		11.4		11.6		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$85,582		\$92,329		\$90,367		\$92,198	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	37.3%		37.3%		49.9%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	84.6%		84.6%		84.4%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	13		13.0		10.6		7.7	
Science	8		8.0		6.7		6.2	
Mathematics	9		9.0		6.4		5.4	
Computer Education	3		3.0		2.1		2.2	
Social Studies	5		5.0		7.9		7.2	
English Language Arts (ELA)	6		6.0		5.1		4.8	
World Languages	2		2.0		2.4		2.5	
Electives	10		10.0		20.0		18.4	
Total Number of Courses Offered	56		56.0		61.2		54.4	
Sources of District Revenues (All Funds)								
District			40.1%		36.6%		35.5%	
County			4.8%		3.2%		2.5%	
State Dedicated			8.4%		10.2%		6.3%	
State Appropriated			32.9%		34.0%		36.1%	
Federal			13.8%		16.0%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.7%		41.1%		54.2%	
District Expenditures (Bond Funds Excluded)			13.770		11.170		31.270	
		Distr		Community Group		Stat		
		%	\$/ADM		/ADM	%	\$/ADM	
Instruction		55.5%	\$5,373	54.1%	\$5,367	52.5%	\$5,537	
Instructional Support		3.0%	\$291	3.0%	\$295	4.0%	\$423	
Student Support		5.6%	\$542	6.6%	\$653	7.5%	\$793	
School Administration		5 1%	\$495	5.7%	\$565	5.5%	\$5	

Data Not Shown (DNS)

5.1%

2.5%

16.2%

12.1%

\$495

\$238

\$1,565

\$1,171

\$9,676

\$1,053

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

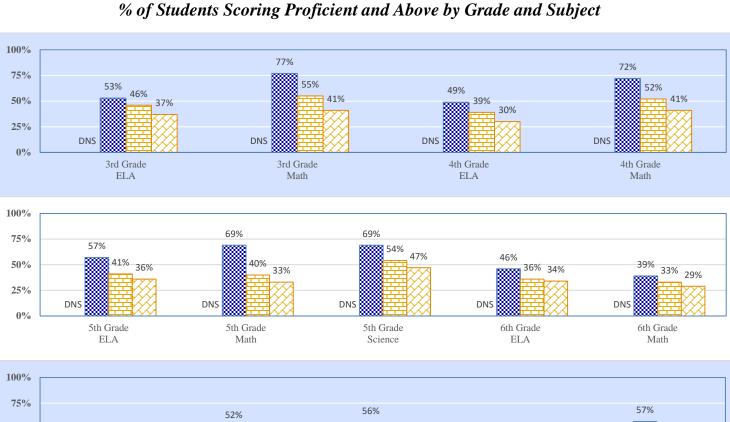
\$1,211

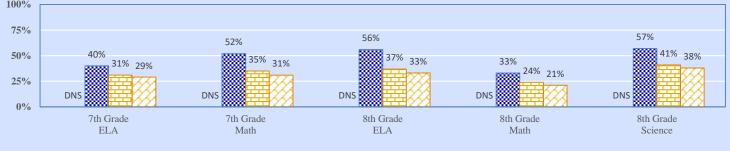
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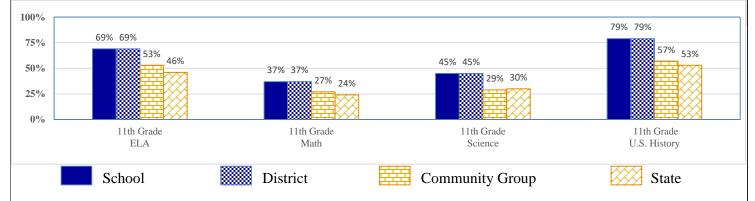
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

