# Office of Educational Quality and Accountability

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### **WILSON HS (9-12)**

#### **WILSON PUBLIC SCHOOLS**

1860 Hewitt Road, Wilson, OK 73463 Telephone: (580) 668-2306

10-I043-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

WILSON Square Miles Covered by District: 91.157194

Number of School Sites in District: 2

Telephone: (580) 668-2306 1860 Hewitt Road Wilson, OK 73463



County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.7%	73.3%	53.1%	46.3%
Black	0.0%	1.1%	2.1%	7.9%
Asian	0.7%	0.2%	0.5%	2.6%
Hispanic	0.7%	4.8%	7.8%	19.3%
Native American	20.7%	15.8%	25.6%	11.6%
Two or More Races	3.3%	4.8%	10.9%	12.4%
Female	45.3%	48.6%	48.3%	48.7%
Male	54.7%	51.4%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	54.7%	63.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$54,607	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,026	2,022	7,757
% of Population under 18	26.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	82.5%	68.8%	65.5%
Average Household Income	\$71,785	\$67,825	\$78,040
Median Household Income	\$55,375	DNS	\$56,956
% of Population below Poverty	16.2%	16.3%	15.2%
Unemployment Rate	4.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	12.6%	11.3%
H.S. Diploma Only	45.9%	40.7%	30.8%
Some College Education but No Degree	25.0%	22.4%	22.9%
Associate's Degree	6.8%	7.7%	8.2%
Bachelor's Degree and Above	10.9%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	5.4	10.0	12.4
Mobility Rate (Incoming Students)	4.2%	5.5%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.0	63.1	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	75.0	221.0	198.8	115.2
Parents Attending Parent/Teacher Conference	60%	85%	72%	72%
Patrons' Volunteer Hours per Student	0.5	0.4	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & numeristation Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	St	ate Averag
Fall Enrollment	150		442		357		1,296
Average Enrollment throughout the Year (ADM)	139		415		352		1,284
% of Students Eligible for Free/Reduced Lunch	53.3%		63.1%		78.2%		52.3%
% of Students Identified as Gifted/Talented	8.0%		10.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	19.3%		20.1%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.1		29.0		23.8		70.9
Average Salary (w/ Fringe)	\$58,047		\$52,994		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	43.9%		24.1%		24.0%		24.5%
Average Years of Experience	19.7		14.4		14.3		12.0
Special Education Teachers (FTE)	0.5		1.0		1.9		8.6
Counselors (FTE)	0.5		2.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.0		1.0		1.7		7.5
Administrators (FTE)	1.0		3.0		2.8		7.5
Teachers per Administrator	11.6		10.0		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,161		\$82,888		\$90,918		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	48.7%		48.7%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	47.8%		47.8%		90.9%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		3.4		7.7
Science	6		6.0		4.9		6.2
Mathematics	5		5.0		4.1		5.4
Computer Education	4		4.0		2.2		2.2
Social Studies	6		6.0		5.3		7.2
English Language Arts (ELA)	5		5.0		4.1		4.8
World Languages	1		1.0		0.8		2.5
Electives	12		12.0		13.4		18.4
Total Number of Courses Offered	42		42.0		38.1		54.4
ources of District Revenues (All Funds)							
District			35.2%		32.9%		35.5%
County			2.3%		2.0%		2.5%
State Dedicated			8.3%		8.3%		6.3%
State Appropriated			37.1%		34.8%		36.1%
Federal			17.0%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.0%		30.1%		54.2%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		57.7%	\$6,784	50.0%	\$6,513	52.5%	\$5,537
Instructional Support		0.8%	\$98	2.5%	\$324	4.0%	\$423
Student Support		8.9%	\$1,044	5.9%	\$768	7.5%	\$793

#### Data Not Shown (DNS)

4.0%

4.2%

16.1%

8.2%

\$474

\$496

\$970

\$1,890

\$11,755

\$1,424

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

