Office of Educational Quality and Accountability

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HEALDTON ES (EC-5) HEALDTON PUBLIC SCHOOLS

3881 Hospital Rd, Healdton, OK 73438 Telephone: (580) 229-1201

10-1055-105

Community Characteristics

Community Group

About this District: HEALDTON

Square Miles Covered by District: 98.205114 Number of School Sites in District: 3

Telephone: (580) 229-1201 Post Office Box 490 Healdton, OK 73438



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	71 501	50.004	52.10	45.204
Caucasian	71.6%	68.8%	53.1%	46.3%
Black	0.9%	0.8%	2.1%	7.9%
Asian	0.0%	0.6%	0.5%	2.6%
Hispanic	9.5%	10.8%	7.8%	19.3%
Native American	8.5%	8.1%	25.6%	11.6%
Two or More Races	9.5%	11.0%	10.9%	12.4%
Female	48.3%	49.1%	48.3%	48.7%
Male	51.7%	50.9%	51.7%	51.3%
Bilingual Students	0.0%	0.2%	3.2%	13.3%
Economically Disadvantaged Students	68.2%	61.7%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$50,806	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,842	2,022	7,757
% of Population under 18	19.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.6%	68.8%	65.5%
Average Household Income	\$57,398	\$67,825	\$78,040
Median Household Income	\$41,765	DNS	\$56,956
% of Population below Poverty	16.1%	16.3%	15.2%
Unemployment Rate	5.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	12.6%	11.3%
H.S. Diploma Only	39.9%	40.7%	30.8%
Some College Education but No Degree	15.5%	22.4%	22.9%
Associate's Degree	8.9%	7.7%	8.2%
Bachelor's Degree and Above	15.8%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.0%	61.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.3	10.0	12.4
Mobility Rate (Incoming Students)	8.3%	6.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	105.5	19.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	61.6	198.8	115.2
Parents Attending Parent/Teacher Conference	75%	64%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.0	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity o Average	St	ate Avera
Fall Enrollment	211		493		357		1,296
Average Enrollment throughout the Year (ADM)	208		471		352		1,284
% of Students Eligible for Free/Reduced Lunch	68.2%		56.6%		78.2%		52.3%
% of Students Identified as Gifted/Talented	0.9%		7.5%		11.1%		12.3%
% of Students identified as Gifed, Faichted % of Students as English Language Learners (ELL)	0.0%		0.2%		2.2%		9.7%
% of Students as English Language Learners (ELL) % of Students in Special Education	19.0%		17.6%		22.1%		15.6%
	19.0%		17.0%		22.1%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.2		20.2		22.0		70
Number of Teachers	12.3		30.2		23.8		70.
Average Salary (w/ Fringe)	\$50,018		\$52,005		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	15.0%		22.0%		24.0%		24.59
Average Years of Experience	10.5		13.7		14.3		12.
Special Education Teachers (FTE)	0.6		2.6		1.9		8.
Counselors (FTE)	0.1		1.0		0.9		3.
Other Certified Professional Staff (FTE)	0.5		0.5		1.7		7.
Administrators (FTE)	1.0		2.9		2.8		7.
Feachers per Administrator	12.9		11.4		9.2		10
Average Salary (w/ Fringe) per Administrative FTE	\$61,970		\$81,554		\$90,918		\$92,19
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS		57.1%		90.9%		81.5
* '							
Fine Arts	DNS		3.0		3.4		7.
Science	DNS		5.0		4.9		6
Mathematics	DNS		5.0		4.1		5
Computer Education	DNS		2.0		2.2		2
Social Studies	DNS		6.0		5.3		7
English Language Arts (ELA)	DNS		3.0		4.1		4
	DNS		0.0		0.8		2
World Languages							
Electives Total Number of Courses Offered	DNS DNS		10.0 34.0		13.4 38.1		18 54
number of Dictrict Payanus (All Funds)							
District Revenues (All Funds) District			32.7%		32.9%		35.5
County			4.8%		2.0%		2.5
state Dedicated			8.7%		8.3%		6.3
State Appropriated			36.6%		34.8%		36.19
ederal			17.1%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			47.1%		30.1%		54.2
istrict Expenditures (Bond Funds Excluded)							
	District % \$/ADM			Community Group State % \$/ADM % \$/A			
		/0	P/11D111	, 0	P/ 1 112 1 1 1	, 0	
nstruction		52.3%	\$5,778	50.0%	\$6,513	52.5%	\$5,53

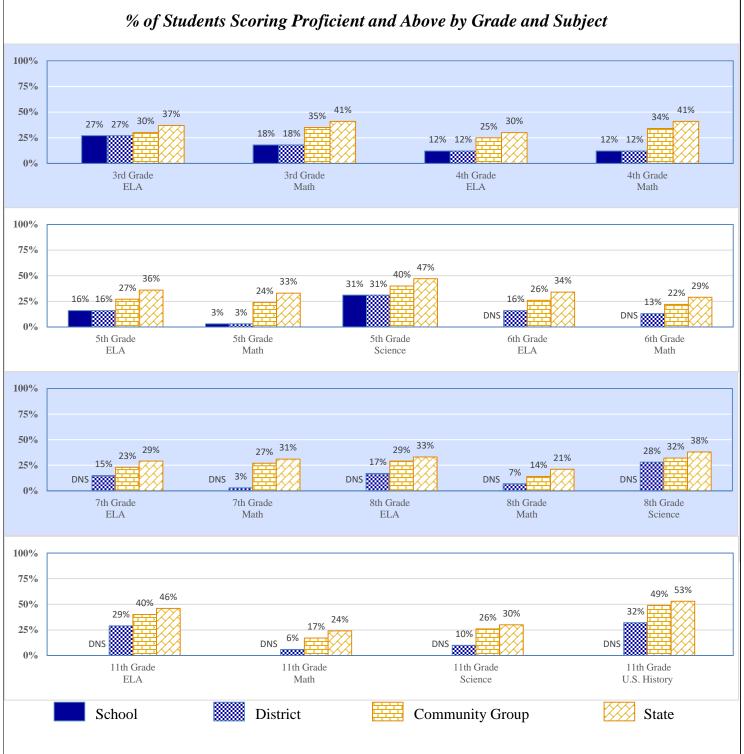
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,778	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.6%	\$180	2.5%	\$324	4.0%	\$423
Student Support	4.1%	\$450	5.9%	\$768	7.5%	\$793
School Administration	5.5%	\$611	5.1%	\$667	5.5%	\$575
District Administration	4.7%	\$518	4.6%	\$596	2.9%	\$305
District Support	19.8%	\$2,190	20.8%	\$2,710	19.1%	\$2,019
Other	12.0%	\$1,325	11.2%	\$1,453	8.5%	\$895
Total		\$11,053		\$13,031		\$10,547
Debt Service in Addition to Above		\$31		\$731		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

