



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DICKSON UPPER ES (3-5)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401

Telephone: (580) 223-1443

10-1077-110

Community Characteristics

Community Group

E1

About this District:

DICKSON

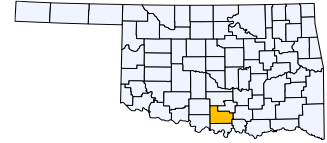
Square Miles Covered by District: 127.94243

Number of School Sites in District: 4

Telephone: (580) 223-1443

4762 State Highway 199

Ardmore, OK 73401



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	60.9%	60.6%	46.3%
Black	2.1%	1.0%	1.5%	7.9%
Asian	0.3%	0.4%	1.1%	2.6%
Hispanic	9.0%	7.4%	9.0%	19.3%
Native American	14.1%	16.8%	15.3%	11.6%
Two or More Races	12.8%	13.5%	12.6%	12.4%
Female	43.4%	48.2%	47.9%	48.7%
Male	56.6%	51.8%	52.1%	51.3%
Bilingual Students	2.8%	1.8%	4.1%	13.3%
Economically Disadvantaged Students	55.9%	50.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$39,526	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,977	6,549	7,757
% of Population under 18		24.4%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		66.4%	72.1%	65.5%
Average Household Income		\$77,011	\$81,504	\$78,040
Median Household Income		\$57,062	DNS	\$56,956
% of Population below Poverty		11.4%	11.6%	15.2%
Unemployment Rate		4.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.1%	10.0%	11.3%
H.S. Diploma Only		40.4%	35.8%	30.8%
Some College Education but No Degree		23.9%	23.1%	22.9%
Associate's Degree		8.0%	8.0%	8.2%
Bachelor's Degree and Above		18.7%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.2%	18.8%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	9.4	9.9	12.4
Mobility Rate (Incoming Students)	DNS	5.3%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	20.2	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	54.7	146.5	115.2
Parents Attending Parent/Teacher Conference	DNS	39%	69%	72%
Patrons' Volunteer Hours per Student	DNS	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	290	1,352	1,344	1,296
Average Enrollment throughout the Year (ADM)	289	1,339	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	55.9%	50.4%	38.6%	52.3%
% of Students Identified as Gifted/Talented	10.0%	11.8%	11.7%	12.3%
% of Students as English Language Learners (ELL)	1.0%	0.6%	2.6%	9.7%
% of Students in Special Education	17.6%	14.3%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	66.4	76.7	70.9
Average Salary (w/ Fringe)	\$50,466	\$51,527	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	17.0%	18.8%	22.2%	24.5%
Average Years of Experience	16.7	14.2	14.3	12.0
Special Education Teachers (FTE)	1.0	3.7	7.9	8.6
Counselors (FTE)	0.5	3.5	3.9	3.5
Other Certified Professional Staff (FTE)	0.6	4.0	6.1	7.5
Administrators (FTE)	1.3	6.5	7.3	7.5
Teachers per Administrator	13.2	10.8	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,652	\$95,875	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.2%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	10.6	7.7
Science	DNS	5.0	6.7	6.2
Mathematics	DNS	6.0	6.4	5.4
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	5.0	7.9	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	18.0	20.0	18.4
Total Number of Courses Offered	DNS	61.0	61.2	54.4

Sources of District Revenues (All Funds)

District	29.1%	36.6%	35.5%
County	5.2%	3.2%	2.5%
State Dedicated	9.5%	10.2%	6.3%
State Appropriated	39.2%	34.0%	36.1%
Federal	16.9%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.9%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$5,465	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.7%	\$359	3.0%	\$295	4.0%	\$423
Student Support	5.6%	\$543	6.6%	\$653	7.5%	\$793
School Administration	5.2%	\$512	5.7%	\$565	5.5%	\$575
District Administration	2.1%	\$210	2.9%	\$285	2.9%	\$305
District Support	19.4%	\$1,900	19.8%	\$1,961	19.1%	\$2,019
Other	8.1%	\$789	8.0%	\$792	8.5%	\$895
Total		\$9,779		\$9,919		\$10,547
Debt Service in Addition to Above		\$122		\$1,136		\$1,211

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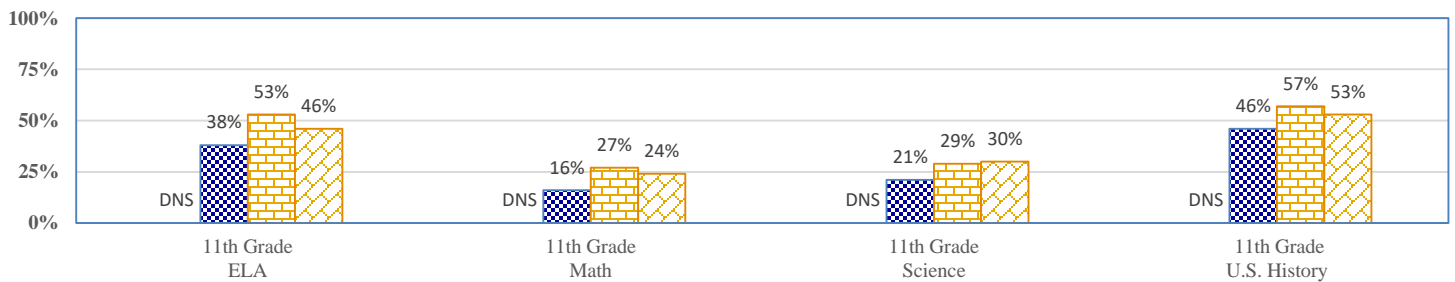
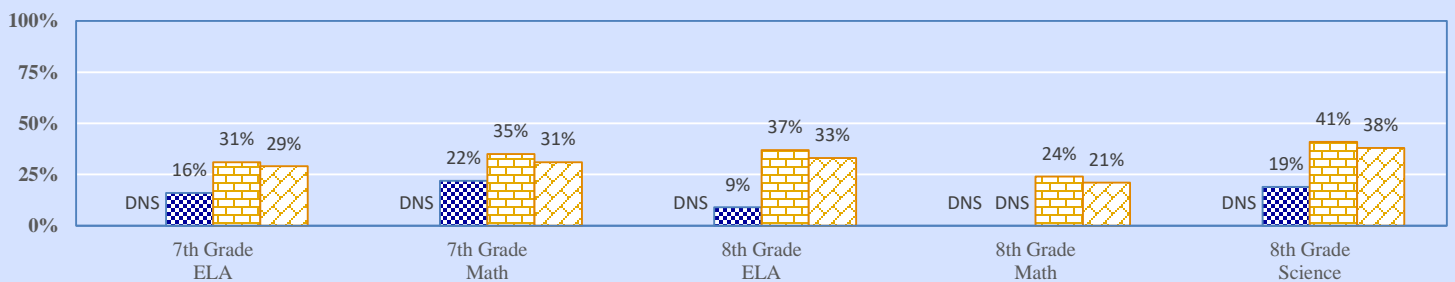
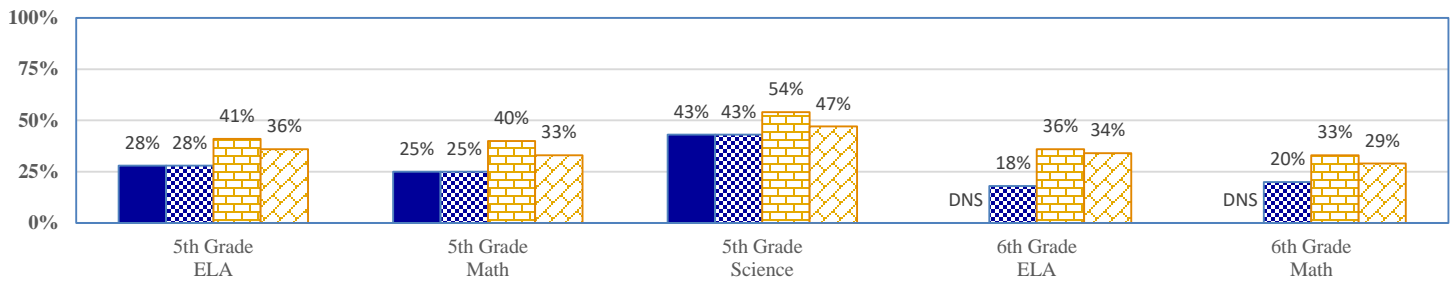
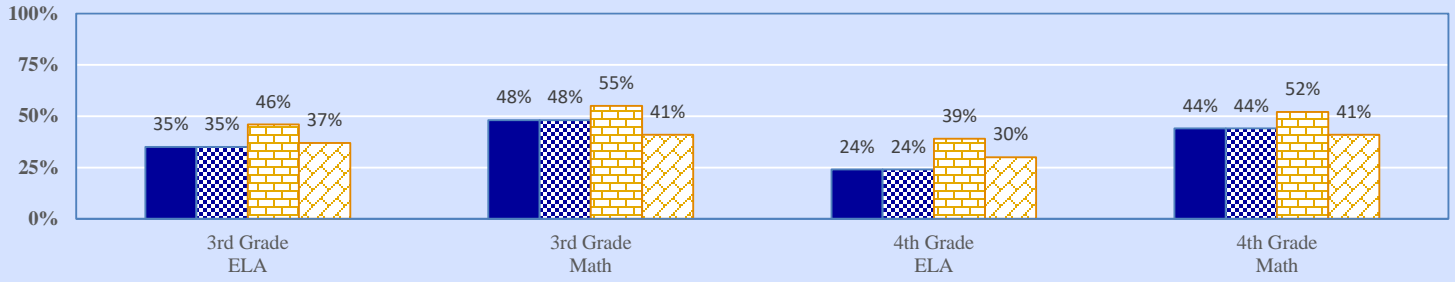
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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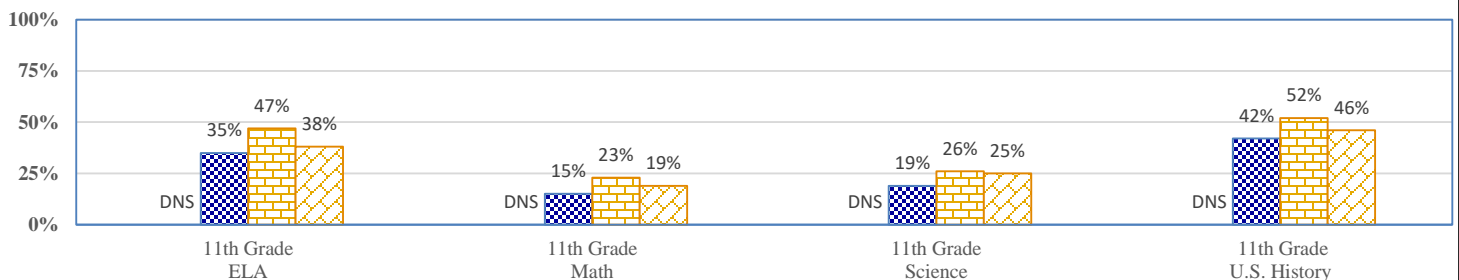
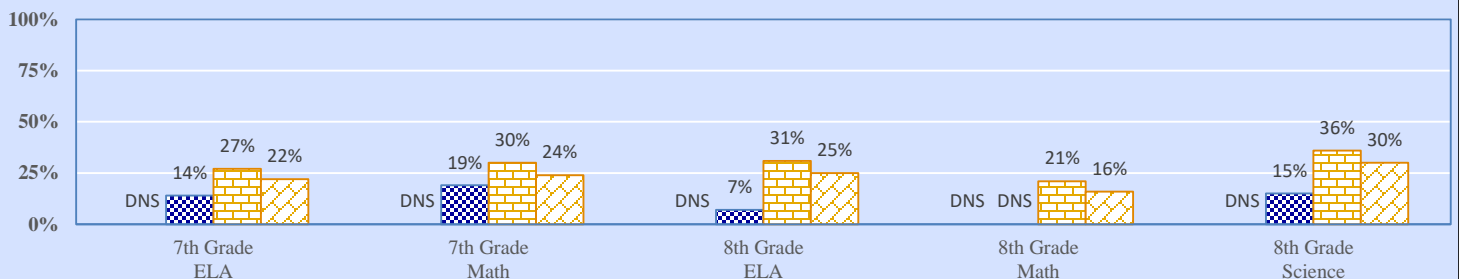
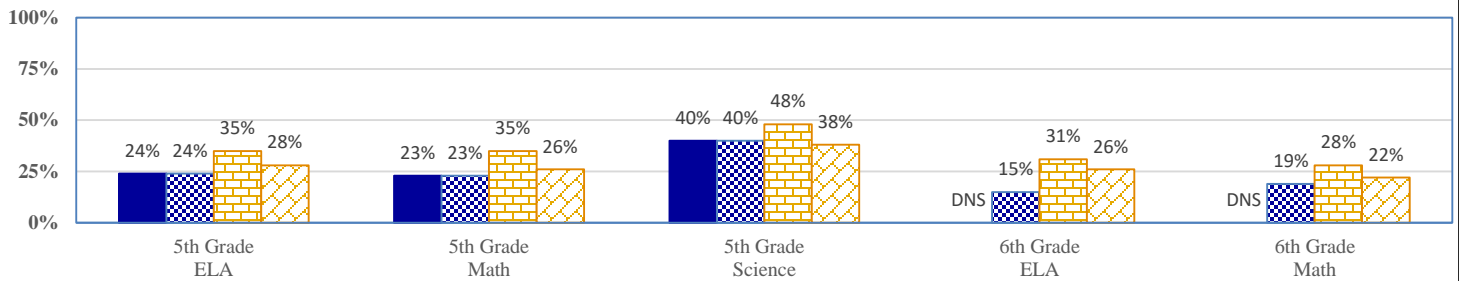
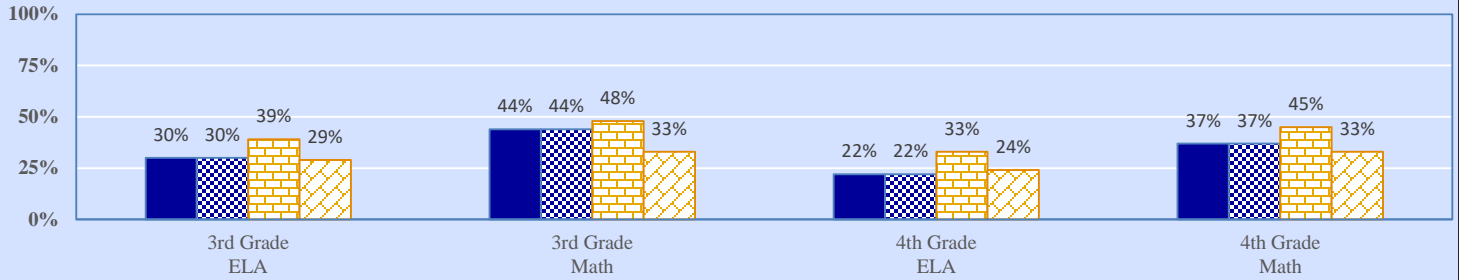
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.0%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.5%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	3.6%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	37.2%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	19.0%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.2%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	29.0	31.7	29.8