Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

DICKSON HS (9-12)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 226-0633

10-1077-705

Community Characteristics

Community Group

About this District: DICKSON

Square Miles Covered by District: 127.94243 Number of School Sites in District: 4

Telephone: (580) 226-0633 4762 State Highway 199 Ardmore, OK 73401



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	7.5. Any	60.00/	60.60	46.20/
Caucasian	56.4%	60.9%	60.6%	46.3%
Black	1.1%	1.0%	1.5%	7.9%
Asian	0.8%	0.4%	1.1%	2.6%
Hispanic	10.1%	7.4%	9.0%	19.3%
Native American	17.6%	16.8%	15.3%	11.6%
Two or More Races	14.1%	13.5%	12.6%	12.4%
Female	48.7%	48.2%	47.9%	48.7%
Male	51.3%	51.8%	52.1%	51.3%
Bilingual Students	2.9%	1.8%	4.1%	13.3%
Economically Disadvantaged Students	47.9%	50.4%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$39,526	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,977	6,549	7,757
% of Population under 18	24.4%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	66.4%	72.1%	65.5%
Average Household Income	\$77,011	\$81,504	\$78,040
Median Household Income	\$57,062	DNS	\$56,956
% of Population below Poverty	11.4%	11.6%	15.2%
Unemployment Rate	4.2%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	10.0%	11.3%
H.S. Diploma Only	40.4%	35.8%	30.8%
Some College Education but No Degree	23.9%	23.1%	22.9%
Associate's Degree	8.0%	8.0%	8.2%
Bachelor's Degree and Above	18.7%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.8%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.4	9.9	12.4
Mobility Rate (Incoming Students)	4.1%	5.3%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	20.2	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	28.9	54.7	146.5	115.2
Parents Attending Parent/Teacher Conference	4%	39%	69%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
CHASE COLL & PARTITION WHOLE CHAIR ACCOUNTS	<u>School</u>		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	376		1,352		1,344		1,296	
Average Enrollment throughout the Year (ADM)	372		1,339		1,324		1,284	
% of Students Eligible for Free/Reduced Lunch	47.9%		50.4%		38.6%		52.3%	
% of Students Identified as Gifted/Talented	16.8%		11.8%		11.7%		12.3%	
% of Students as English Language Learners (ELL)	0.5%		0.6%		2.6%		9.7%	
% of Students in Special Education	15.4%		14.3%		16.5%		15.6%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	17.1		66.4		76.7		70.9	
Average Salary (w/ Fringe)	\$52,937		\$51,527		\$52,619		\$54,439	
% of Teachers with Advanced Degree(s)	27.1%		18.8%		22.2%		24.5%	
Average Years of Experience	13.6		14.2		14.3		12.0	
Special Education Teachers (FTE)	1.0		3.7		7.9		8.6	
Counselors (FTE)	1.0		3.5		3.9		3.5	
Other Certified Professional Staff (FTE)	0.8		4.0		6.1		7.5	
Administrators (FTE)	1.3		6.5		7.3		7.5	
	14.1		10.8		11.6		10.6	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$96,109		\$95,875		\$90,367		\$92,198	
	47.0,202		472,012		420,000		**- - ,	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	68.2%		68.2%		49.9%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	95.2%		95.2%		84.4%		81.59	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	16		16.0		10.6		7.7	
Science	5		5.0		6.7		6.2	
Mathematics	6		6.0		6.4		5.4	
Computer Education	3		3.0		2.1		2.2	
Social Studies	5		5.0		7.9		7.2	
English Language Arts (ELA)	6		6.0		5.1		4.3	
World Languages	2		2.0		2.4		2.5	
Electives	18		18.0		20.0		18.4	
Total Number of Courses Offered	61		61.0		61.2		54.4	
ources of District Revenues (All Funds)								
			20.10/		26.60		25 50	
District			29.1%		36.6%		35.5%	
County State Dedicated			5.2%		3.2%		2.5%	
State Dedicated			9.5%		10.2%		6.3%	
State Appropriated			39.2%		34.0%		36.1%	
Federal			16.9%		16.0%		19.7%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.9%		41.1%		54.2%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	55.9%	\$5,465	54.1%	\$5,367	52.5%	\$5,537	
Instructional Support		3.7%	\$359	3.0%	\$295	4.0%	\$423	
and a composition of the composi		3.770	\$339 \$542	3.070	\$293	7.50	\$423 \$703	

Data Not Shown (DNS)

5.6%

5.2%

2.1%

19.4%

8.1%

\$543

\$512

\$210

\$789

\$122

\$1,900

\$9,779

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.6%

5.7%

2.9%

19.8%

8.0%

\$653

\$565

\$285

\$792

\$1,961

\$9,919

\$1,136

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

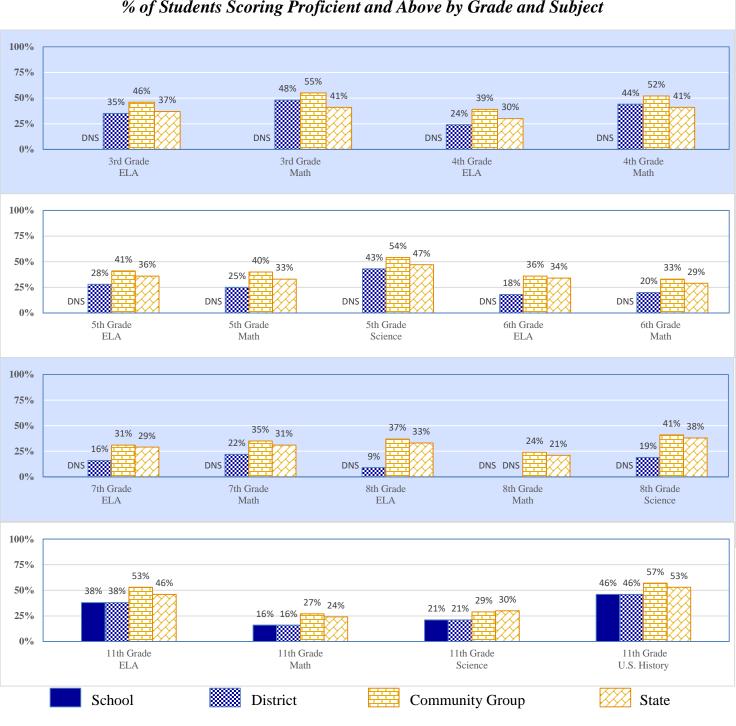
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

