



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODALL PUBLIC SCHOOL (EC-8)

WOODALL PUBLIC SCHOOL

14090 West 835 Road, Tahlequah, OK 74464

Telephone: (918) 456-1581

11-C021-105

Community Characteristics

Community Group

G1

About this District:

WOODALL

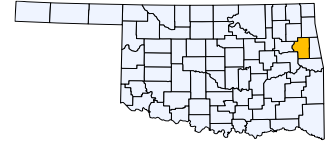
Square Miles Covered by District: 22.852997

Number of School Sites in District: 1

Telephone: (918) 456-1581

14090 West 835 Road

Tahlequah, OK 74464



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.3%	15.3%	65.4%	46.3%
Black	0.0%	0.0%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	13.9%	13.9%	13.9%	19.3%
Native American	35.6%	35.6%	9.2%	11.6%
Two or More Races	35.2%	35.2%	10.2%	12.4%
Female	48.6%	48.6%	48.6%	48.7%
Male	51.4%	51.4%	51.4%	51.3%
Bilingual Students	7.7%	7.7%	5.6%	13.3%
Economically Disadvantaged Students	53.6%	53.6%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$14,460	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,695	1,941	7,757
% of Population under 18		23.9%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		60.5%	74.4%	65.5%
Average Household Income		\$66,319	\$76,974	\$78,040
Median Household Income		\$64,063	DNS	\$56,956
% of Population below Poverty		22.6%	13.1%	15.2%
Unemployment Rate		7.6%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.0%	11.0%	11.3%
H.S. Diploma Only		32.8%	38.6%	30.8%
Some College Education but No Degree		26.6%	23.3%	22.9%
Associate's Degree		11.0%	7.6%	8.2%
Bachelor's Degree and Above		17.6%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.0%	39.0%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.7	9.1	12.4
Mobility Rate (Incoming Students)	3.9%	3.9%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.2	23.2	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	139.3	139.3	327.3	115.2
Parents Attending Parent/Teacher Conference	83%	83%	75%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	418	418	363	1,296
Average Enrollment throughout the Year (ADM)	412	412	357	1,284
% of Students Eligible for Free/Reduced Lunch	53.6%	53.6%	43.3%	52.3%
% of Students Identified as Gifted/Talented	11.7%	11.7%	9.9%	12.3%
% of Students as English Language Learners (ELL)	6.9%	6.9%	3.8%	9.7%
% of Students in Special Education	26.6%	26.6%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.8	22.8	24.8	70.9
Average Salary (w/ Fringe)	\$57,712	\$57,712	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	19.1%	19.1%	21.2%	24.5%
Average Years of Experience	19.6	19.6	14.1	12.0
Special Education Teachers (FTE)	2.0	2.0	1.7	8.6
Counselors (FTE)	1.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	2.6	2.6	1.4	7.5
Administrators (FTE)	2.8	2.8	2.5	7.5
Teachers per Administrator	9.0	9.0	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$96,407	\$96,407	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.8	7.7
Science	DNS	DNS	4.4	6.2
Mathematics	DNS	DNS	4.3	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	5.1	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	1.0	2.5
Electives	DNS	DNS	14.2	18.4
Total Number of Courses Offered	DNS	DNS	40.1	54.4

Sources of District Revenues (All Funds)

District	12.5%	43.6%	35.5%
County	1.4%	2.9%	2.5%
State Dedicated	1.8%	10.7%	6.3%
State Appropriated	56.7%	27.3%	36.1%
Federal	27.6%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	74.7%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,917	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	3.4%	\$383	2.1%	\$257	4.0%	\$423
Student Support	5.7%	\$646	6.5%	\$810	7.5%	\$793
School Administration	4.8%	\$540	4.7%	\$585	5.5%	\$575
District Administration	4.3%	\$489	4.9%	\$605	2.9%	\$305
District Support	19.3%	\$2,169	20.1%	\$2,507	19.1%	\$2,019
Other	9.9%	\$1,121	11.4%	\$1,424	8.5%	\$895
Total		\$11,264		\$12,456		\$10,547
Debt Service in Addition to Above		\$169		\$1,115		\$1,211

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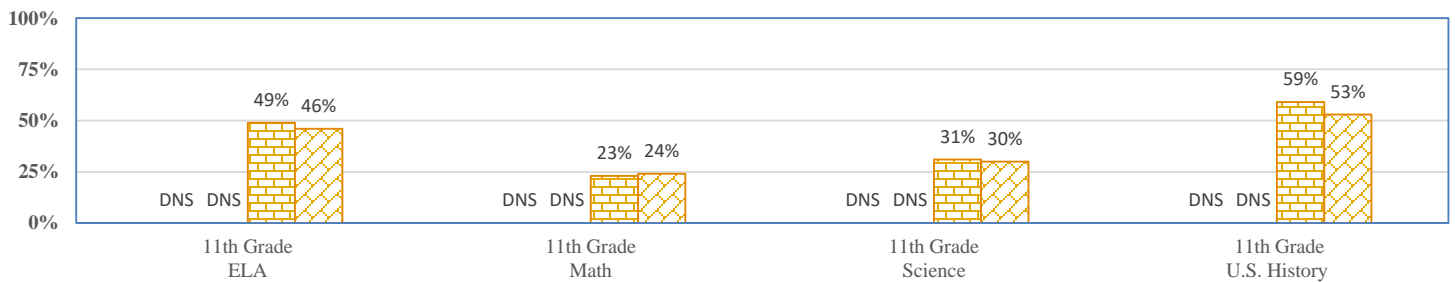
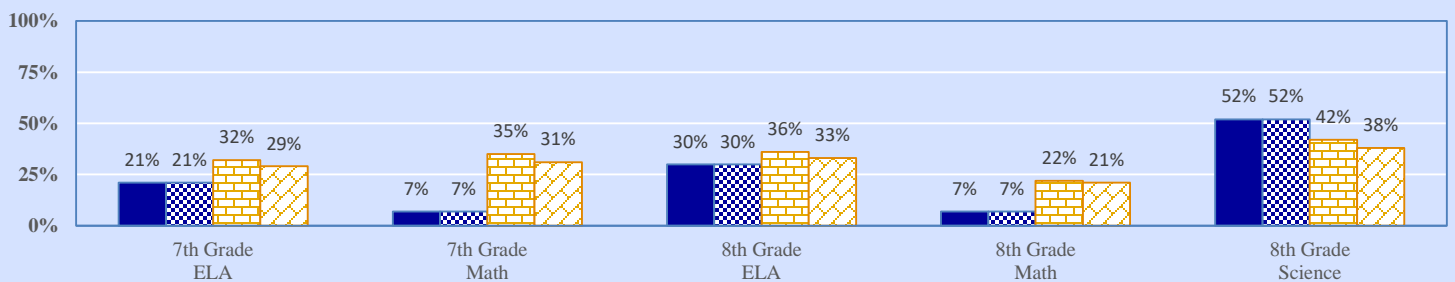
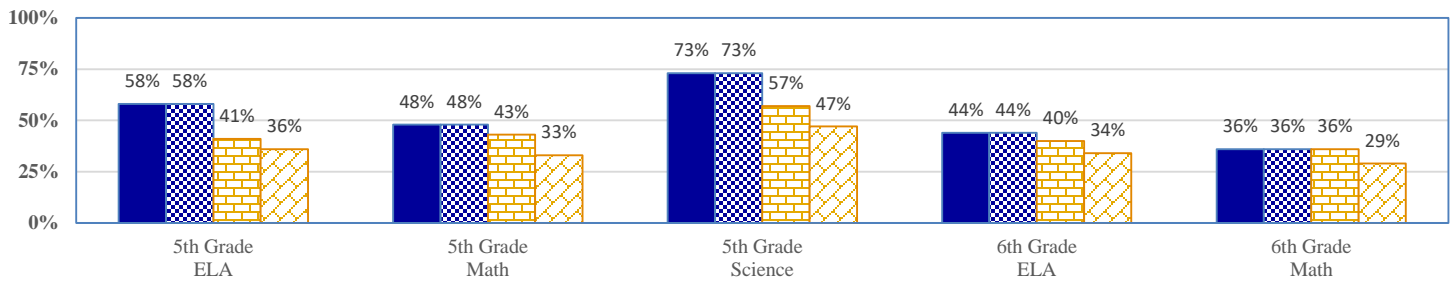
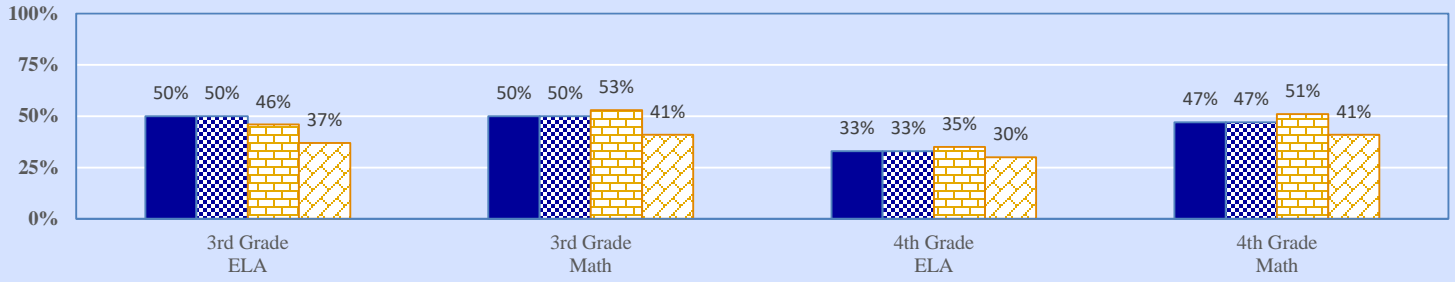
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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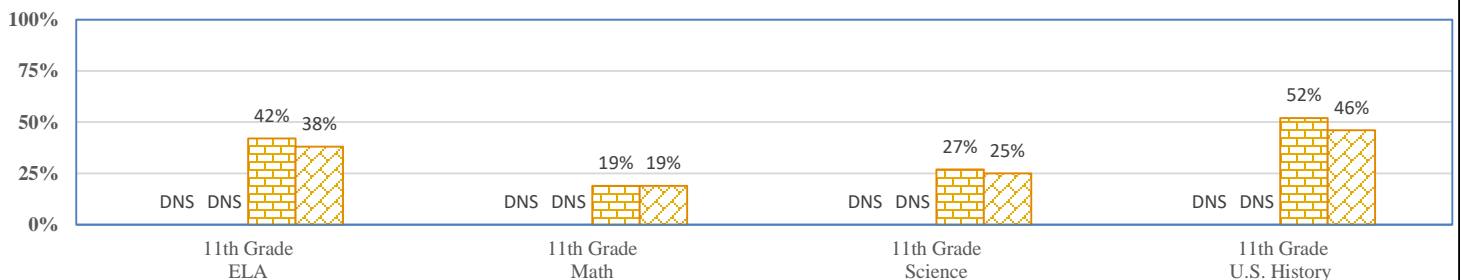
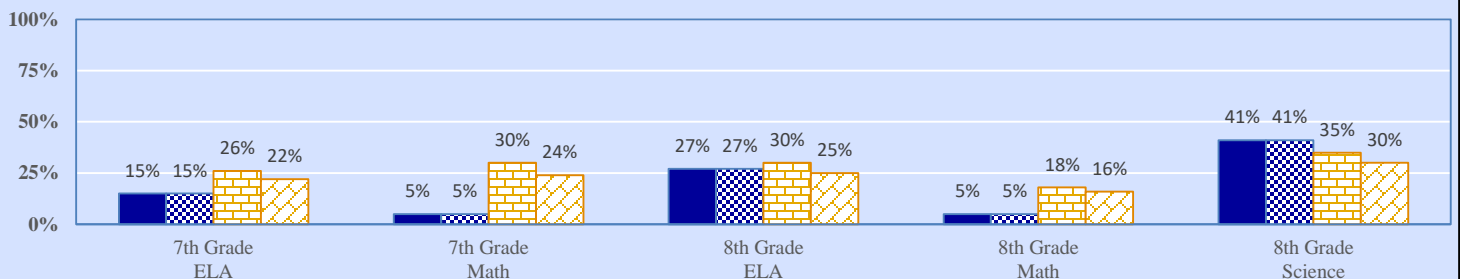
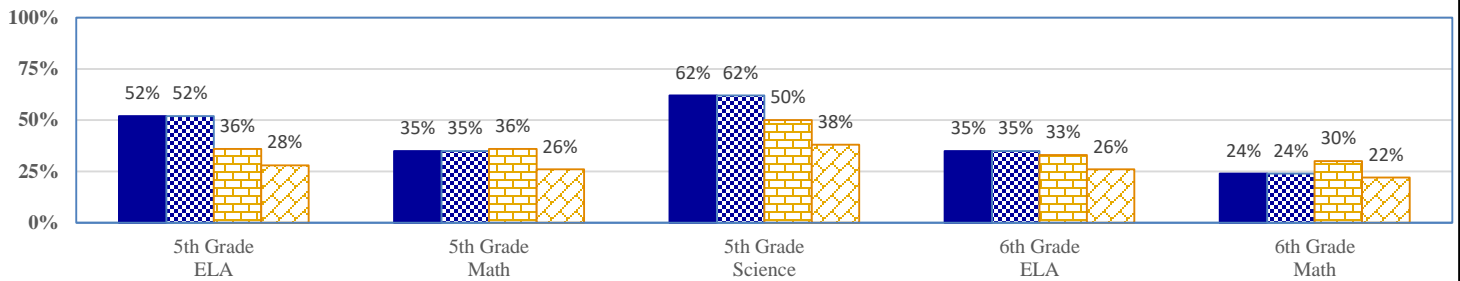
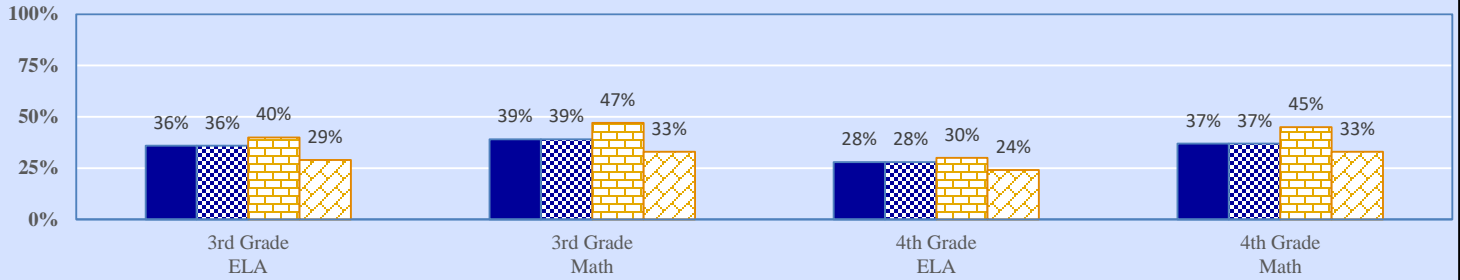
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.4%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	7.9	29.8