Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PEGGS PUBLIC SCHOOL (EC-8)

PEGGS PUBLIC SCHOOL

10821 West Hickory Ave., Peggs, OK 74452 Telephone: (918) 598-3412

11-C031-105

Community Characteristics

Community Group

About this District:

PEGGS

Square Miles Covered by District: 69.696522 Number of School Sites in District: 1

Telephone: (918) 598-3412 Post Office Box 119 Peggs, OK 74452



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	24.2%	24.2%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	2.2%	2.2%	0.7%	2.6%
Hispanic	1.1%	1.1%	9.7%	19.3%
Native American	61.5%	61.5%	28.1%	11.6%
Two or More Races	11.0%	11.0%	11.5%	12.4%
Female	42.9%	42.9%	47.6%	48.7%
Male	57.1%	57.1%	52.4%	51.3%
Bilingual Students	2.2%	2.2%	4.2%	13.3%
Economically Disadvantaged Students	78.6%	78.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$31,262	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,287	1,066	7,757
% of Population under 18	26.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	72.0%	70.2%	65.5%
Average Household Income	\$58,767	\$62,607	\$78,040
Median Household Income	\$36,923	DNS	\$56,956
% of Population below Poverty	29.4%	17.0%	15.2%
Unemployment Rate	3.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.2%	11.3%
H.S. Diploma Only	39.2%	41.3%	30.8%
Some College Education but No Degree	24.8%	21.6%	22.9%
Associate's Degree	4.9%	7.1%	8.2%
Bachelor's Degree and Above	17.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.8%	40.8%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics			_		Community		
Classic Contract Characteristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	182		182		152		1,296
Average Enrollment throughout the Year (ADM)	183		183		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	26.9%		26.9%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	29.1%		29.1%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	27.17,0		27.170		2		10.070
Number of Teachers	13.9		13.9		12.0		70.9
Average Salary (w/ Fringe)	\$50,787		\$50,787		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	49.5%		49.5%		24.4%		24.5%
Average Years of Experience	18.1		18.1		14.2		12.0
Special Education Teachers (FTE)	1.0		1.0		0.8		8.0
Counselors (FTE)	0.0		0.0		0.4		3.:
Other Certified Professional Staff (FTE)	1.9		1.9		0.8		7.:
Administrators (FTE)	0.1		1.0		1.6		7.:
Teachers per Administrator	104.0		14.9		8.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$53,035		\$18,960		\$85,048		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
Of a filtering & Section Tables Conserved Office & Conserved	DMG		DMG		62.70/		44.09
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							_
Fine Arts	DNS		DNS		2.0		7.
Science	DNS		DNS		3.7		6.
Mathematics	DNS		DNS		3.8		5.
Computer Education	DNS		DNS		1.8		2.
Social Studies	DNS		DNS		5.2		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		0.6		2.
Electives	DNS		DNS		11.1		18.
Total Number of Courses Offered	DNS		DNS		32.3		54.
ources of District Revenues (All Funds)							
District			18.8%		35.2%		35.59
County			1.3%		1.9%		2.59
State Dedicated			4.2%		6.6%		6.39
State Appropriated			52.3%		32.2%		36.19
Federal			23.4%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.29
vistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		58.0%	\$8,224	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		3.0%	\$431	2.4%	\$366	4.0%	\$42
Student Support		6.6%	\$020	5 7%	\$861	7 5%	\$70

Data Not Shown (DNS)

6.6%

0.4%

1.4%

22.8%

7.8%

\$929

\$51

\$200

\$3,236

\$1,101

\$14,172

\$0

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

5.7%

4.6%

6.3%

9.7%

22.7%

\$861

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

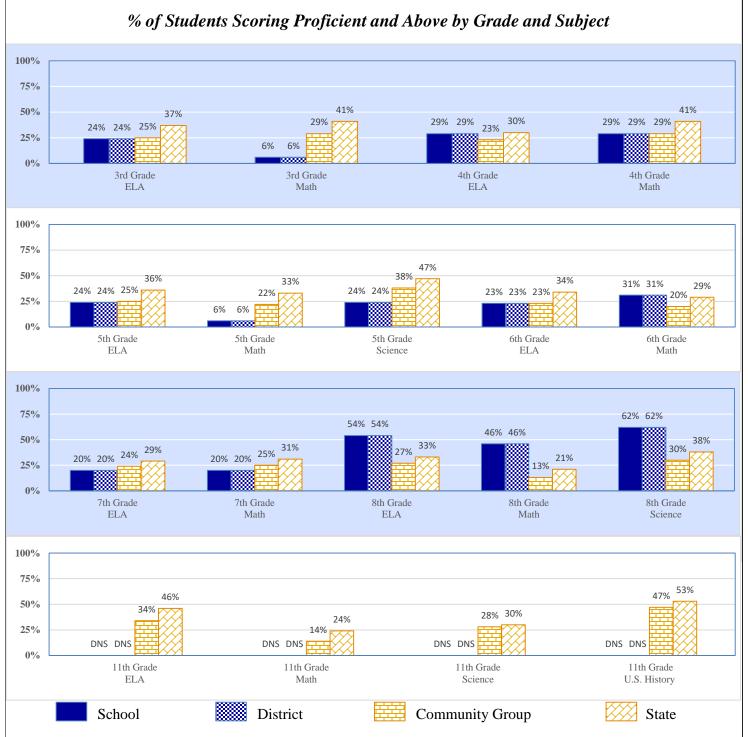
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

