



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRIGGS PUBLIC SCHOOL (EC-8)

BRIGGS PUBLIC SCHOOL

17210 South 569 Road, Tahlequah, OK 74464

Telephone: (918) 456-4221

11-C044-105

Community Characteristics

Community Group

G2

About this District:

BRIGGS

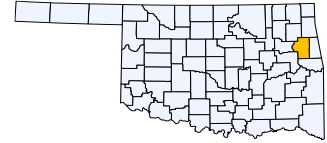
Square Miles Covered by District: 64.134053

Number of School Sites in District: 1

Telephone: (918) 456-4221

17210 South 569 Road

Tahlequah, OK 74464



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	14.5%	14.5%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.5%	0.5%	0.5%	2.6%
Hispanic	12.6%	12.6%	7.8%	19.3%
Native American	58.3%	58.3%	25.6%	11.6%
Two or More Races	14.0%	14.0%	10.9%	12.4%
Female	51.4%	51.4%	48.3%	48.7%
Male	48.6%	48.6%	51.7%	51.3%
Bilingual Students	9.3%	9.3%	3.2%	13.3%
Economically Disadvantaged Students	79.5%	79.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$24,978	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,234	2,022	7,757
% of Population under 18		25.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		66.3%	68.8%	65.5%
Average Household Income		\$60,437	\$67,825	\$78,040
Median Household Income		\$43,816	DNS	\$56,956
% of Population below Poverty		25.0%	16.3%	15.2%
Unemployment Rate		5.1%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.3%	12.6%	11.3%
H.S. Diploma Only		38.0%	40.7%	30.8%
Some College Education but No Degree		19.3%	22.4%	22.9%
Associate's Degree		5.2%	7.7%	8.2%
Bachelor's Degree and Above		26.2%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.6%	59.6%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.0	10.0	12.4
Mobility Rate (Incoming Students)	6.6%	6.6%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	140.0	140.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	95%	95%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	420	420	357	1,296
Average Enrollment throughout the Year (ADM)	415	415	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	12.9%	12.9%	11.1%	12.3%
% of Students as English Language Learners (ELL)	6.7%	6.7%	2.2%	9.7%
% of Students in Special Education	19.3%	19.3%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	27.4	23.8	70.9
Average Salary (w/ Fringe)	\$57,460	\$57,460	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	21.9%	21.9%	24.0%	24.5%
Average Years of Experience	19.1	19.1	14.3	12.0
Special Education Teachers (FTE)	2.0	2.0	1.9	8.6
Counselors (FTE)	1.0	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	2.4	2.4	1.7	7.5
Administrators (FTE)	1.5	2.5	2.8	7.5
Teachers per Administrator	19.6	11.8	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,997	\$106,957	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.4	7.7
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	2.2	2.2
Social Studies	DNS	DNS	5.3	7.2
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.8	2.5
Electives	DNS	DNS	13.4	18.4
Total Number of Courses Offered	DNS	DNS	38.1	54.4

Sources of District Revenues (All Funds)

District	13.7%	32.9%	35.5%
County	1.5%	2.0%	2.5%
State Dedicated	2.3%	8.3%	6.3%
State Appropriated	56.2%	34.8%	36.1%
Federal	26.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.4%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,883	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	6.0%	\$675	2.5%	\$324	4.0%	\$423
Student Support	4.1%	\$459	5.9%	\$768	7.5%	\$793
School Administration	4.6%	\$510	5.1%	\$667	5.5%	\$575
District Administration	4.8%	\$541	4.6%	\$596	2.9%	\$305
District Support	12.8%	\$1,440	20.8%	\$2,710	19.1%	\$2,019
Other	15.1%	\$1,696	11.2%	\$1,453	8.5%	\$895
Total		\$11,204		\$13,031		\$10,547
Debt Service in Addition to Above		\$200		\$731		\$1,211

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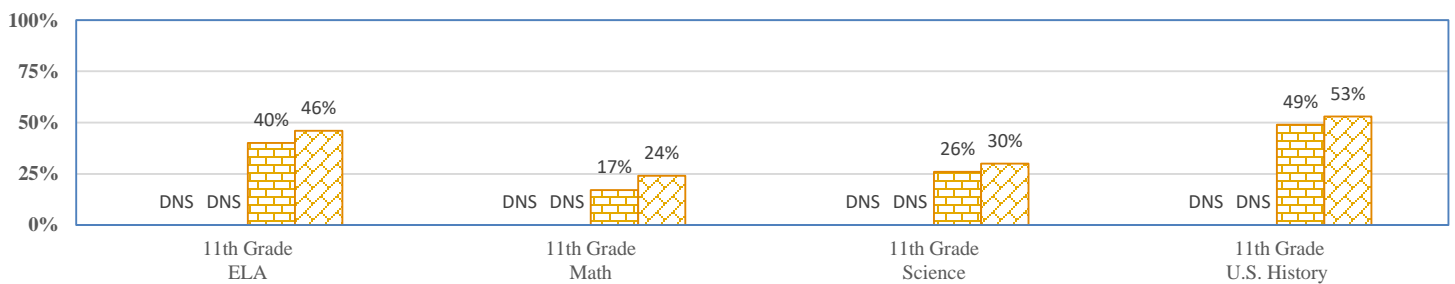
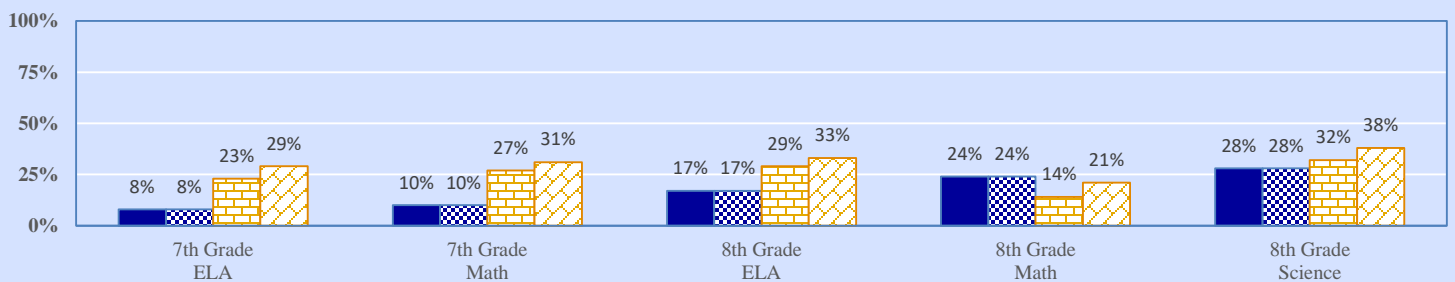
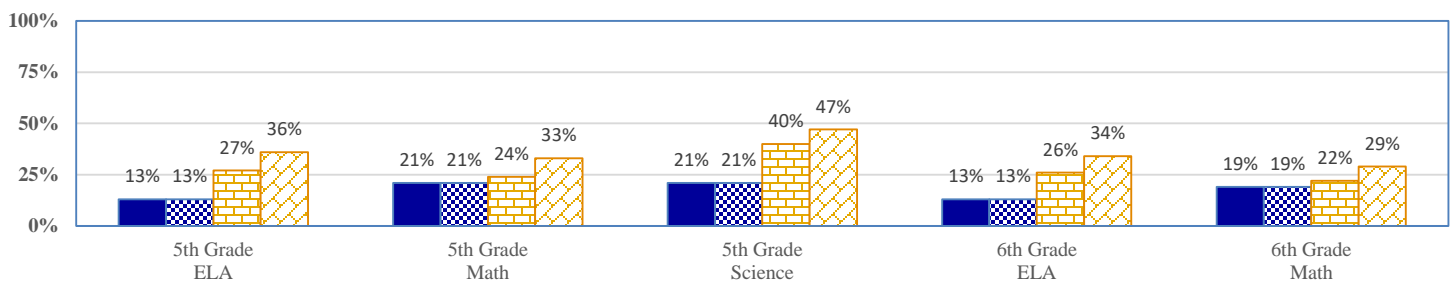
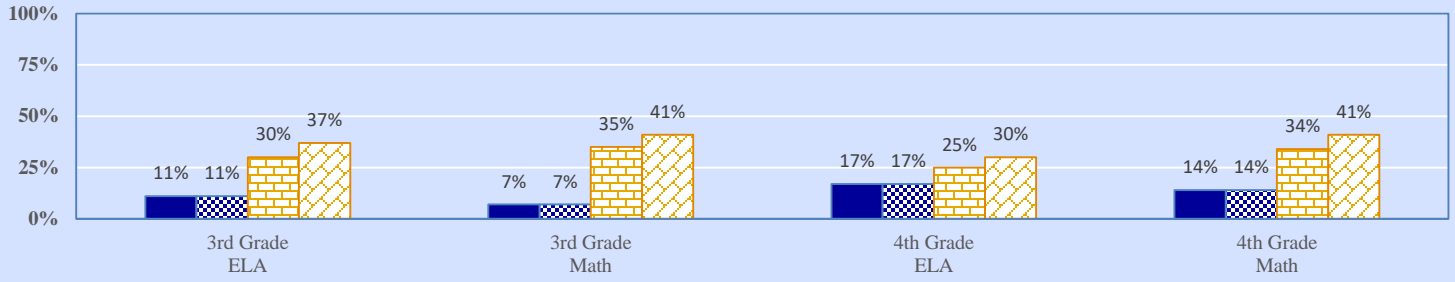
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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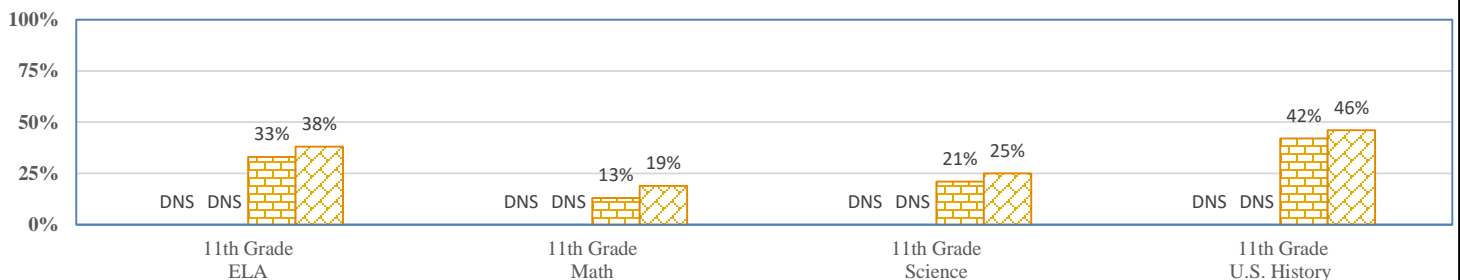
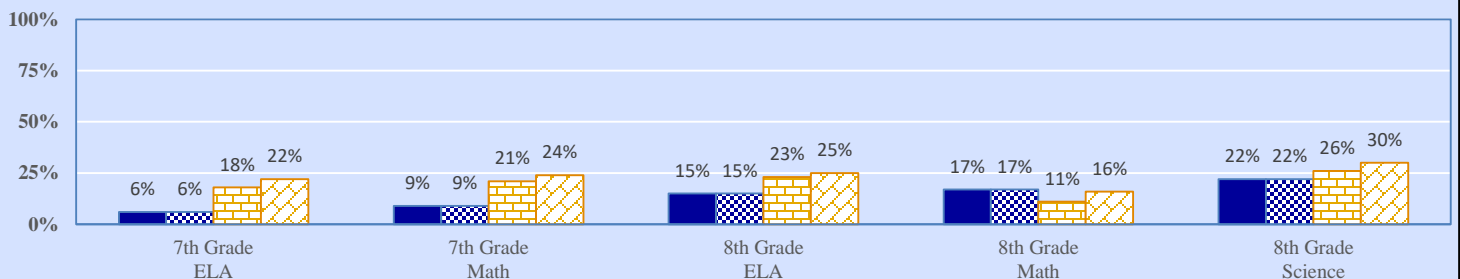
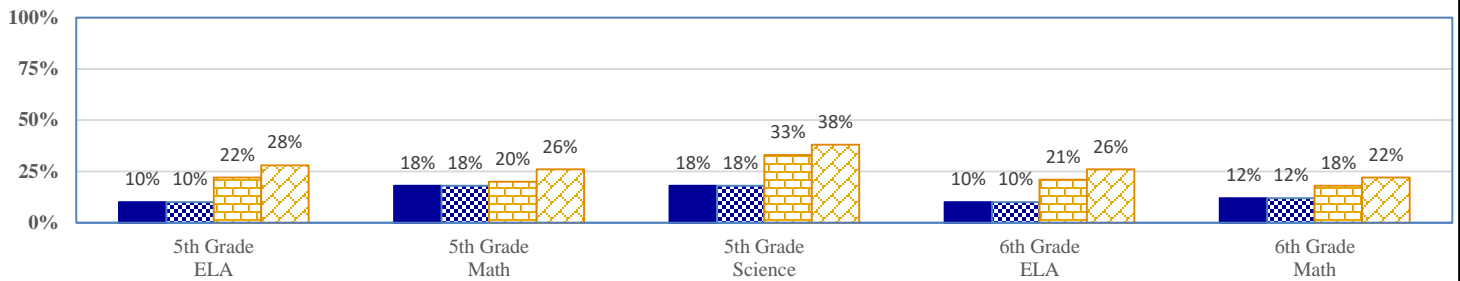
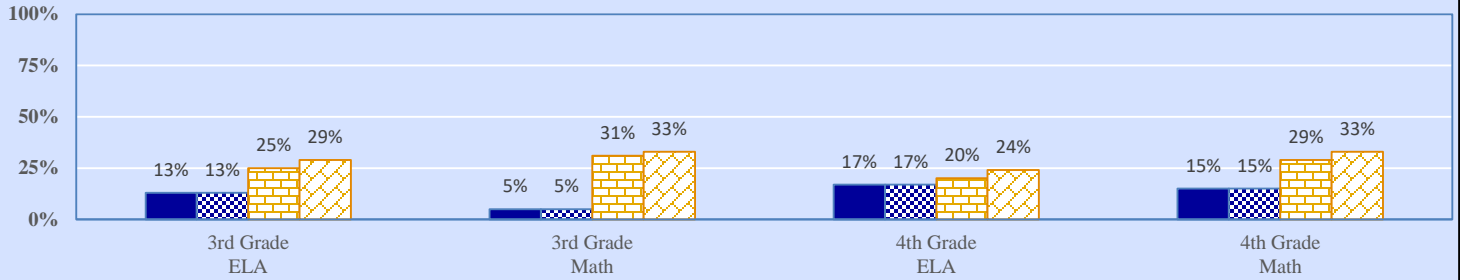
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	8.2	29.8