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Web: http://www.EdProfiles.info

## TENKILLER PUBLIC SCHOOL (EC-8)

#### TENKILLER PUBLIC SCHOOL

26106 East 863 Road, Welling, OK 74471 Telephone: (918) 457-5996

11-C066-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** TENKILLER

Square Miles Covered by District: 49.474638 Number of School Sites in District: 1

Telephone: (918) 457-5996 26106 East 863 Road Welling, OK 74471



County: CHEROKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	14.9%	14.9%	48.2%	46.3%
Black	0.9%	0.9%	1.7%	7.9%
Asian	1.4%	1.4%	0.7%	2.6%
Hispanic	2.3%	2.3%	9.7%	19.3%
Native American	79.5%	79.5%	28.1%	11.6%
Two or More Races	0.9%	0.9%	11.5%	12.4%
Female	48.4%	48.4%	47.6%	48.7%
Male	51.6%	51.6%	52.4%	51.3%
Bilingual Students	9.3%	9.3%	4.2%	13.3%
Economically Disadvantaged Students	69.8%	69.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$25,285	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,422	1,066	7,757
% of Population under 18	14.1%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	90.5%	70.2%	65.5%
Average Household Income	\$53,762	\$62,607	\$78,040
Median Household Income	\$47,708	DNS	\$56,956
% of Population below Poverty	20.3%	17.0%	15.2%
Unemployment Rate	0.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.2%	11.3%
H.S. Diploma Only	36.1%	41.3%	30.8%
Some College Education but No Degree	24.5%	21.6%	22.9%
Associate's Degree	4.4%	7.1%	8.2%
Bachelor's Degree and Above	24.5%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.5%	32.5%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	13.0	9.6	12.4
Mobility Rate (Incoming Students)	7.6%	7.6%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.9	26.9	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	29%	29%	73%	72%
Patrons' Volunteer Hours per Student	2.3	2.3	2.2	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics			Community		~ .		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	215		215		152		1,29
Average Enrollment throughout the Year (ADM)	216		216		150		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.39
% of Students Identified as Gifted/Talented	8.8%		8.8%		10.5%		12.39
% of Students as English Language Learners (ELL)	8.8%		8.8%		2.4%		9.79
% of Students in Special Education	15.8%		15.8%		24.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.5		14.5		12.0		70.
Average Salary (w/ Fringe)	\$57,825		\$57,825		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	27.6%		27.6%		24.4%		24.59
Average Years of Experience	20.1		20.1		14.2		12.
Special Education Teachers (FTE)	1.2		1.2		0.8		8.
Counselors (FTE)	0.3		0.3		0.4		3.
Other Certified Professional Staff (FTE)	2.2		2.8		0.8		7.
Administrators (FTE)	1.2		2.0		1.6		7.
Teachers per Administrator	12.7		7.8		8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$93,022		\$92,568		\$85,048		\$92,19
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.59
Average HS Course Offerings by Site	DIND		DING		110.170		01.57
Non-electives:							
Fine Arts	DNS		DNS		2.0		7.
Science	DNS		DNS		3.7		6.
Mathematics	DNS		DNS		3.8		5.
Computer Education	DNS		DNS		1.8		2.
Social Studies	DNS		DNS		5.2		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		0.6		2.
Electives	DNS		DNS		11.1		18.
Total Number of Courses Offered	DNS		DNS		32.3		54.
Sources of District Revenues (All Funds)							
District			11.1%		35.2%		35.59
County			1.2%		1.9%		2.59
State Dedicated			2.6%		6.6%		6.39
State Appropriated			46.0%		32.2%		36.19
Federal			39.1%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		45.7%	\$7,696	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		4.4%	\$743	2.4%	\$366	4.0%	\$42
Student Support		5.1%	\$858	5.7%	\$861	7.5%	\$79
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School Administration District Administration		3.1%	\$528 \$725	4.6%	\$689 \$956	5.5%	\$57 \$30

#### Data Not Shown (DNS)

4.3%

28.3%

9.1%

\$725

\$4,763

\$1,541

\$16,854

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

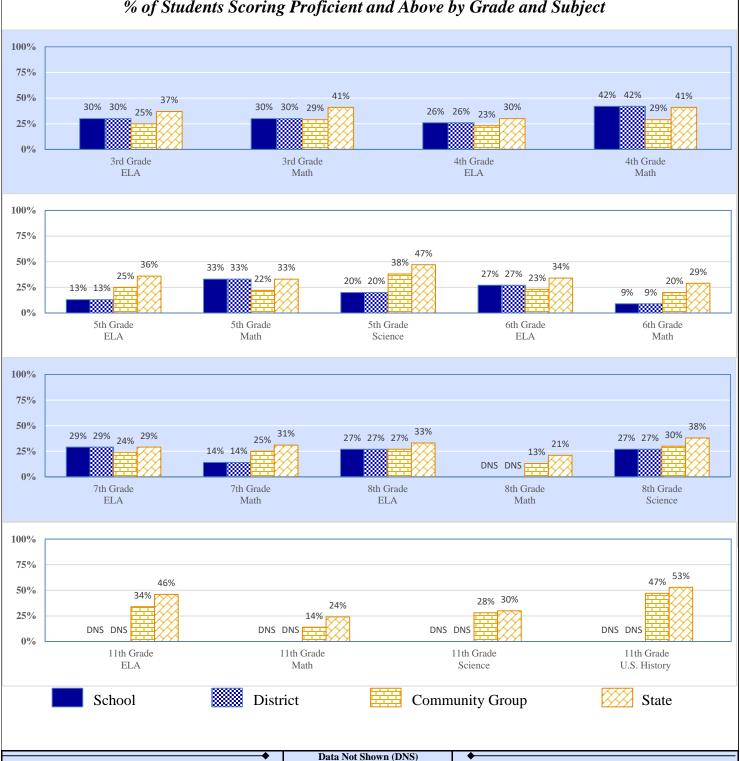
# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2021-22 Student Performance (All Students)

