# KEYS ES (EC-8) <br> KEYS PUBLIC SCHOOLS <br> 19061 East 840 Road, Park Hill, OK 74451 <br> Telephone: (918) 456-4501 

11-I006-105

## Community Characteristics

## Community Group F2

## About this District:

## KEYS

Square Miles Covered by District: 109.176663
Number of School Sites in District: 2
Telephone: (918) 456-4501
26062 HWY 82
Park Hill, OK 74451


County: CHEROKEE

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment

| Caucasian | $29.5 \%$ |
| :--- | ---: |
| Black | $0.4 \%$ |
| Asian | $0.2 \%$ |
| Hispanic | $4.0 \%$ |
| Native American | $51.1 \%$ |
| Two or More Races | $14.8 \%$ |
| Female | $50.6 \%$ |
| Male | $49.4 \%$ |
| ilingual Students | $3.8 \%$ |
| conomically Disadvantaged Students | $62.4 \%$ |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 4,279 | 3,963 | 7,757 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 22.7\% | 23.0\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 62.7\% | 62.7\% | 65.5\% |
| Average Household Income | \$77,020 | \$61,813 | \$78,040 |
| Median Household Income | \$58,890 | DNS | \$56,956 |
| \% of Population below Poverty | 12.8\% | 18.5\% | 15.2\% |
| Unemployment Rate | 5.0\% | 5.9\% | 5.0\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 9.2\% | 14.6\% | 11.3\% |
| H.S. Diploma Only | 26.3\% | 39.7\% | 30.8\% |
| Some College Education but No Degree | 27.1\% | 23.0\% | 22.9\% |
| Associate's Degree | 3.4\% | 7.8\% | 8.2\% |
| Bachelor's Degree and Above | 34.0\% | 14.9\% | 26.8\% |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | 38.1\% | 38.1\% | 48.8\% | 49.2\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 9.2 | 8.2 | 10.9 | 12.4 |
| Mobility Rate (Incoming Students) | 8.5\% | 7.3\% | 7.9\% | 9.8\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 24.9 | 27.9 | 20.9 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 162.4 | 115.2 |
| Parents Attending Parent/Teacher Conference | 95\% | 83\% | 68\% | 72\% |
| Patrons' Volunteer Hours per Student | 0.2 | 0.2 | 1.2 | 1.3 |

## 2021-22 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 474 | 754 | 712 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 476 | 749 | 705 | 1,284 |
| \% of Students Eligible for Free/Reduced Lunch | 53.2\% | 50.0\% | 72.4\% | 52.3\% |
| \% of Students Identified as Gifted/Talented | 14.1\% | 15.3\% | 12.6\% | 12.3\% |
| \% of Students as English Language Learners (ELL) | 3.4\% | 3.2\% | 2.9\% | 9.7\% |
| \% of Students in Special Education | 20.3\% | 19.6\% | 21.1\% | 15.6\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 24.5 | 45.8 | 45.6 | 70.9 |
| Average Salary (w/ Fringe) | \$54,335 | \$54,947 | \$52,611 | \$54,439 |
| \% of Teachers with Advanced Degree(s) | 15.7\% | 23.3\% | 23.1\% | 24.5\% |
| Average Years of Experience | 14.9 | 15.9 | 13.7 | 12.0 |
| Special Education Teachers (FTE) | 4.8 | 4.9 | 4.6 | 8.6 |
| Counselors (FTE) | 1.0 | 2.0 | 2.0 | 3.5 |
| Other Certified Professional Staff (FTE) | 2.0 | 3.8 | 3.4 | 7.5 |
| Administrators (FTE) | 1.6 | 3.6 | 4.6 | 7.5 |
| Teachers per Administrator | 18.5 | 14.0 | 11.0 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$94,585 | \$110,362 | \$88,753 | \$92,198 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 56.8\% | 61.5\% | 44.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0\% | 80.8\% | 81.5\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 11.0 | 6.6 | 7.7 |
| Science | DNS | 4.0 | 5.7 | 6.2 |
| Mathematics | DNS | 5.0 | 5.2 | 5.4 |
| Computer Education | DNS | 2.0 | 2.0 | 2.2 |
| Social Studies | DNS | 7.0 | 6.2 | 7.2 |
| English Language Arts (ELA) | DNS | 8.0 | 4.7 | 4.8 |
| World Languages | DNS | 2.0 | 1.9 | 2.5 |
| Electives | DNS | 19.0 | 18.3 | 18.4 |
| Total Number of Courses Offered | DNS | 58.0 | 50.6 | 54.4 |

## Sources of District Revenues (All Funds)

| District | $28.4 \%$ | $26.2 \%$ |
| :--- | ---: | ---: |
| County | $1.3 \%$ | 3.5 |
| State Dedicated | $6.3 \%$ |  |
| State Appropriated | $32.5 \%$ | $8.5 \%$ |
| Federal | $31.5 \%$ | $38.5 \%$ |
|  |  | $2.5 \%$ |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $70.0 \%$ | $36.3 \%$ |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 48.8\% | \$5,685 | 52.8\% | \$6,212 | 52.5\% | \$5,537 |
| Instructional Support | 2.8\% | \$322 | 2.5\% | \$295 | 4.0\% | \$423 |
| Student Support | 5.5\% | \$640 | 6.7\% | \$790 | 7.5\% | \$793 |
| School Administration | 4.0\% | \$460 | 5.2\% | \$616 | 5.5\% | \$575 |
| District Administration | 3.2\% | \$378 | 3.5\% | \$408 | 2.9\% | \$305 |
| District Support | 23.4\% | \$2,723 | 21.0\% | \$2,473 | 19.1\% | \$2,019 |
| Other | 12.4\% | \$1,439 | 8.4\% | \$983 | 8.5\% | \$895 |
| Total |  | \$11,648 |  | \$11,776 |  | \$10,547 |
| Debt Service in Addition to Above |  | \$520 |  | \$607 |  | \$1,211 |

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



## 2021-22 Student Performance (All Studens)



