# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## KEYS ES (EC-8)

#### KEYS PUBLIC SCHOOLS

19061 East 840 Road, Park Hill, OK 74451 Telephone: (918) 456-4501

11-I006-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

KEYS

Square Miles Covered by District: 109.176663 Number of School Sites in District: 2

Telephone: (918) 456-4501

26062 HWY 82 Park Hill, OK 74451



Web: http://www.EdProfiles.info

County: CHEROKEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.5%	30.6%	47.4%	46.3%
Black	0.4%	0.3%	2.3%	7.9%
Asian	0.2%	0.1%	0.9%	2.6%
Hispanic	4.0%	4.0%	9.5%	19.3%
Native American	51.1%	46.7%	28.4%	11.6%
Two or More Races	14.8%	18.3%	11.4%	12.4%
Female	50.6%	50.3%	48.1%	48.7%
Male	49.4%	49.7%	51.9%	51.3%
Bilingual Students	3.8%	4.1%	4.6%	13.3%
Economically Disadvantaged Students	62.4%	60.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$52,468	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,279	3,963	7,757
% of Population under 18	22.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	62.7%	62.7%	65.5%
Average Household Income	\$77,020	\$61,813	\$78,040
Median Household Income	\$58,890	DNS	\$56,956
% of Population below Poverty	12.8%	18.5%	15.2%
Unemployment Rate	5.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	14.6%	11.3%
H.S. Diploma Only	26.3%	39.7%	30.8%
Some College Education but No Degree	27.1%	23.0%	22.9%
Associate's Degree	3.4%	7.8%	8.2%
Bachelor's Degree and Above	34.0%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.1%	38.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.2	10.9	12.4
Mobility Rate (Incoming Students)	8.5%	7.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.9	27.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	95%	83%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	474		754		712		1,296
Average Enrollment throughout the Year (ADM)	476		749		705		1,284
% of Students Eligible for Free/Reduced Lunch	53.2%		50.0%		72.4%		52.3%
% of Students Identified as Gifted/Talented	14.1%		15.3%		12.6%		12.3%
% of Students as English Language Learners (ELL)	3.4%		3.2%		2.9%		9.7%
% of Students in Special Education	20.3%		19.6%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.5		45.8		45.6		70.9
Average Salary (w/ Fringe)	\$54,335		\$54,947		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	15.7%		23.3%		23.1%		24.5%
Average Years of Experience	14.9		15.9		13.7		12.0
Special Education Teachers (FTE)	4.8		4.9		4.6		8.6
Counselors (FTE)	1.0		2.0		2.0		3.5
Other Certified Professional Staff (FTE)	2.0		3.8		3.4		7.5
Administrators (FTE)	1.6		3.6		4.6		7.5
Teachers per Administrator	18.5		14.0		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,585		\$110,362		\$88,753		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		56.8% 100.0%		61.5% 80.8%		44.0% 81.5%
· ·							
Non-electives: Fine Arts	DNS		11.0		6.6		7.7
Science	DNS		4.0		6.6 5.7		6.2
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		2.0		2.0		2.2
Social Studies	DNS		7.0		6.2		7.2
English Language Arts (ELA)	DNS		8.0		4.7		4.8
World Languages	DNS		2.0		1.9		2.5
Electives	DNS		19.0		18.3		18.4
Total Number of Courses Offered	DNS		58.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			28.4%		26.2%		35.5%
County			1.3%		2.1%		2.5%
State Dedicated			6.3%		8.5%		6.3%
State Appropriated			32.5%		38.5%		36.1%
Federal			31.5%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.0%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	48.8%	\$5,685	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		2.8%	\$3,003	2.5%	\$295	4.0%	\$423
Student Support		5.5%	\$640	6.7%	\$790	7.5%	\$793
School Administration		4.0%	\$460	5.2%	\$616	5.5%	\$575
District Administration		3 2%	\$400 \$378	3.2%	\$408	2 9%	\$373 \$305

#### Data Not Shown (DNS)

3.2%

23.4%

12.4%

\$378

\$2,723

\$1,439

\$11,648

\$520

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

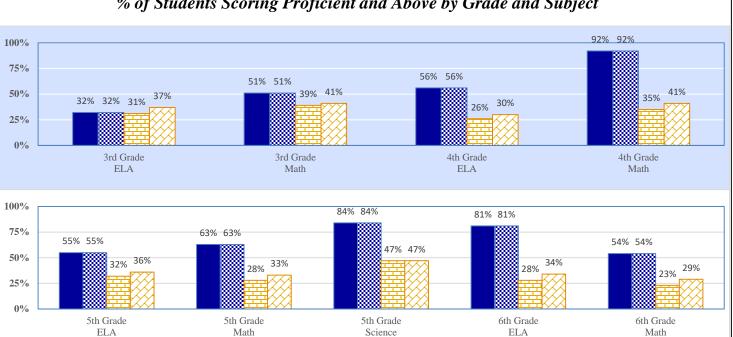
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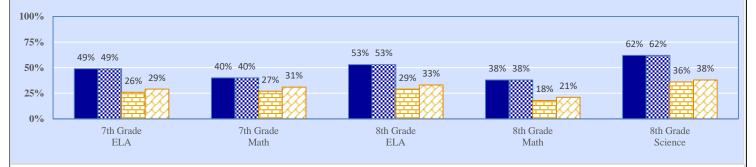
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



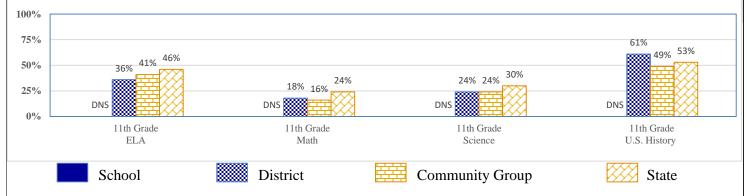
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

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## 2021-22 Student Performance (All Students)

