



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KEYS HS (9-12)

KEYS PUBLIC SCHOOLS

26622 South 520 Road, Park Hill, OK 74451

Telephone: (918) 458-1835

11-1006-705

Community Characteristics

Community Group

F2

About this District:

KEYS

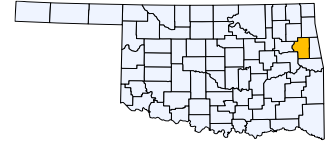
Square Miles Covered by District: 109.176663

Number of School Sites in District: 2

Telephone: (918) 458-1835

26062 HWY 82

Park Hill, OK 74451



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.5%	30.6%	47.4%	46.3%
Black	0.0%	0.3%	2.3%	7.9%
Asian	0.0%	0.1%	0.9%	2.6%
Hispanic	3.9%	4.0%	9.5%	19.3%
Native American	39.3%	46.7%	28.4%	11.6%
Two or More Races	24.3%	18.3%	11.4%	12.4%
Female	49.6%	50.3%	48.1%	48.7%
Male	50.4%	49.7%	51.9%	51.3%
Bilingual Students	4.6%	4.1%	4.6%	13.3%
Economically Disadvantaged Students	58.2%	60.9%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$52,468	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,279	3,963	7,757
% of Population under 18		22.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		62.7%	62.7%	65.5%
Average Household Income		\$77,020	\$61,813	\$78,040
Median Household Income		\$58,890	DNS	\$56,956
% of Population below Poverty		12.8%	18.5%	15.2%
Unemployment Rate		5.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.2%	14.6%	11.3%
H.S. Diploma Only		26.3%	39.7%	30.8%
Some College Education but No Degree		27.1%	23.0%	22.9%
Associate's Degree		3.4%	7.8%	8.2%
Bachelor's Degree and Above		34.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	8.2	10.9	12.4
Mobility Rate (Incoming Students)	5.3%	7.3%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.0	27.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	62%	83%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	280	754	712	1,296
Average Enrollment throughout the Year (ADM)	273	749	705	1,284
% of Students Eligible for Free/Reduced Lunch	44.6%	50.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	17.1%	15.3%	12.6%	12.3%
% of Students as English Language Learners (ELL)	2.9%	3.2%	2.9%	9.7%
% of Students in Special Education	18.6%	19.6%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	45.8	45.6	70.9
Average Salary (w/ Fringe)	\$55,651	\$54,947	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	32.0%	23.3%	23.1%	24.5%
Average Years of Experience	17.1	15.9	13.7	12.0
Special Education Teachers (FTE)	0.2	4.9	4.6	8.6
Counselors (FTE)	1.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.5	3.8	3.4	7.5
Administrators (FTE)	1.0	3.6	4.6	7.5
Teachers per Administrator	21.5	14.0	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$115,391	\$110,362	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.8%	56.8%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	6.6	7.7
Science	4	4.0	5.7	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	2.0	2.2
Social Studies	7	7.0	6.2	7.2
English Language Arts (ELA)	8	8.0	4.7	4.8
World Languages	2	2.0	1.9	2.5
Electives	19	19.0	18.3	18.4
Total Number of Courses Offered	58	58.0	50.6	54.4

Sources of District Revenues (All Funds)

District	28.4%	26.2%	35.5%
County	1.3%	2.1%	2.5%
State Dedicated	6.3%	8.5%	6.3%
State Appropriated	32.5%	38.5%	36.1%
Federal	31.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$5,685	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$322	2.5%	\$295	4.0%	\$423
Student Support	5.5%	\$640	6.7%	\$790	7.5%	\$793
School Administration	4.0%	\$460	5.2%	\$616	5.5%	\$575
District Administration	3.2%	\$378	3.5%	\$408	2.9%	\$305
District Support	23.4%	\$2,723	21.0%	\$2,473	19.1%	\$2,019
Other	12.4%	\$1,439	8.4%	\$983	8.5%	\$895
Total		\$11,648		\$11,776		\$10,547
Debt Service in Addition to Above		\$520		\$607		\$1,211

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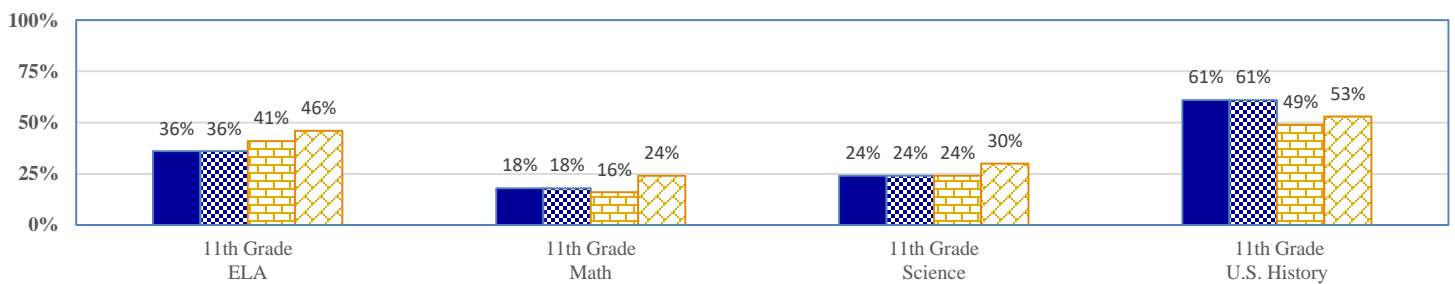
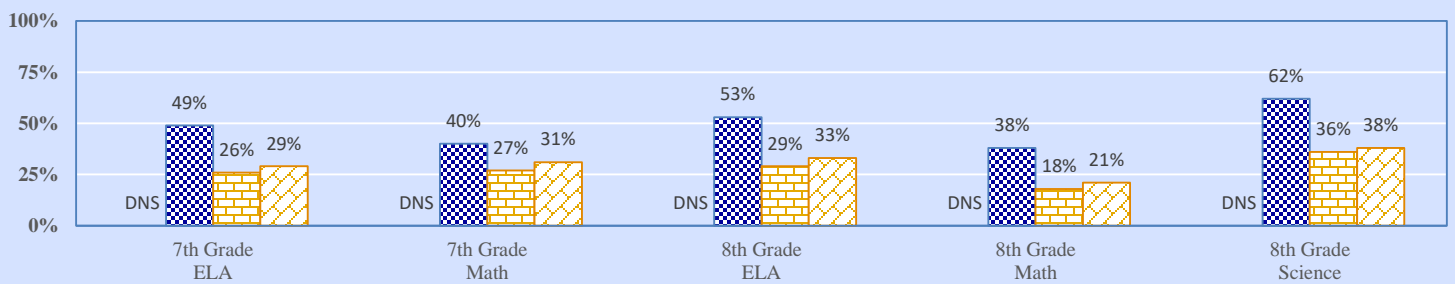
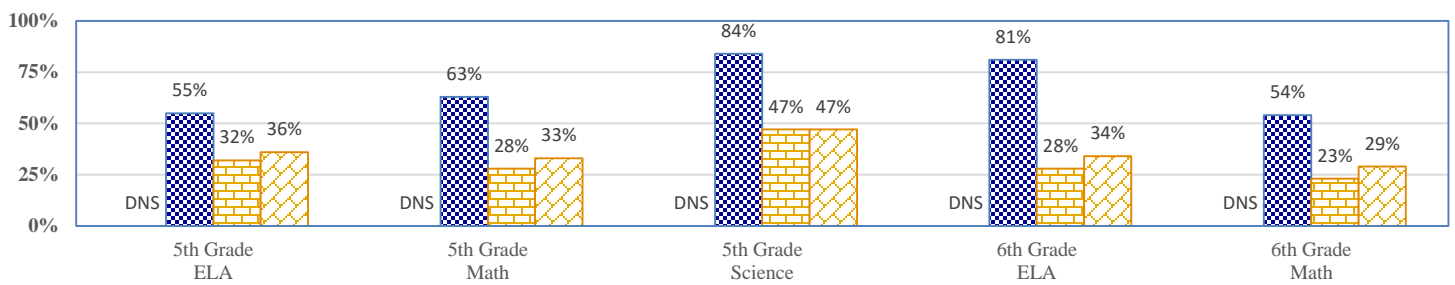
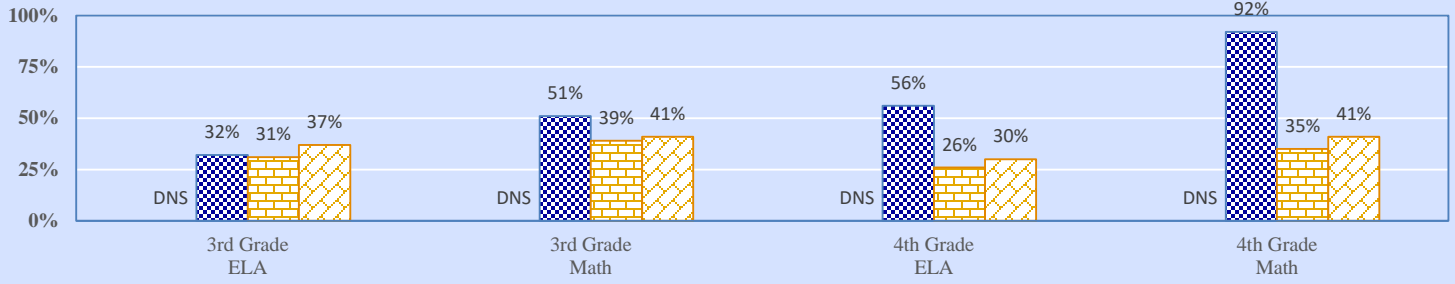
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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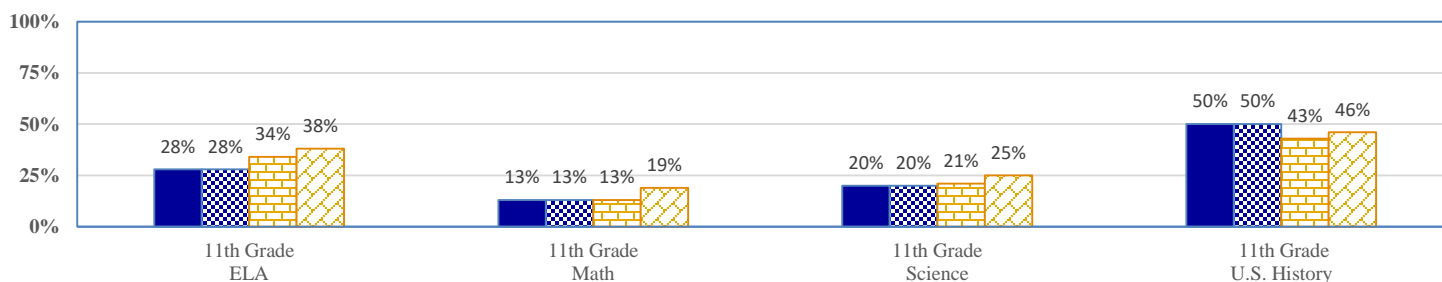
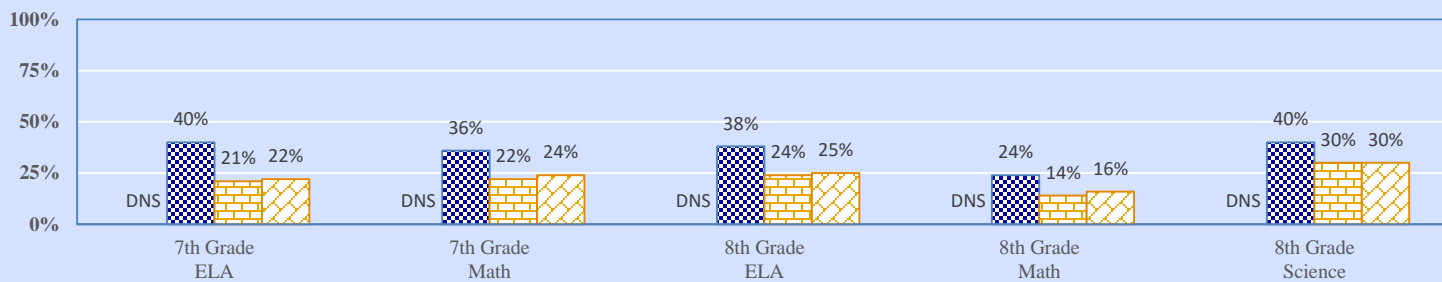
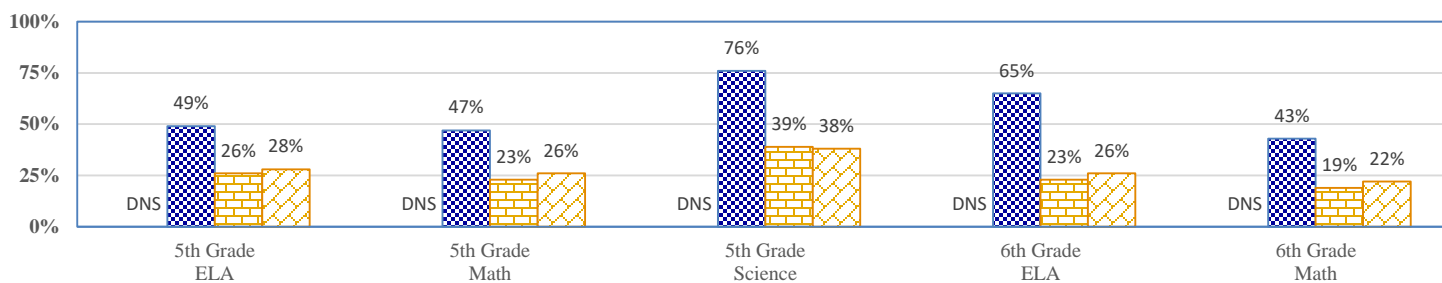
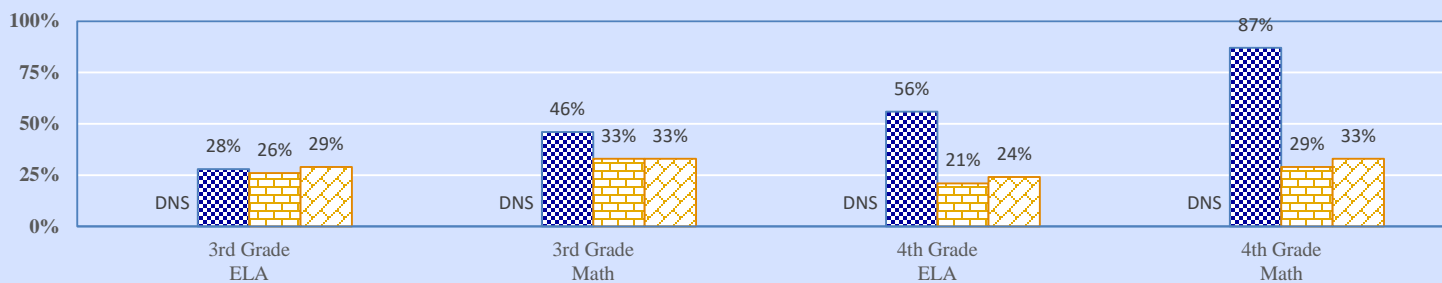
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.6%	98.6%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.4%	1.4%	3.0%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	17.1%	17.1%	17.6%	13.4%
Out-of-State College-Going Rate	11.4%	11.4%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	31.3%	31.3%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	16.4%	16.4%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	69.0%	69.0%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	24	24.0	15.5	29.8