Office of Educational Quality and Accountability

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HULBERT ES (EC-5)

HULBERT PUBLIC SCHOOLS

316 Rider Lane, Hulbert, OK 74441 Telephone: (918) 772-2501

11-I016-105

Community Characteristics

Community Group

About this District: HULBERT

Square Miles Covered by District: 91.399581 Number of School Sites in District: 3

Telephone: (918) 772-2501 316 Rider Lane

Hulbert, OK 74441



County: CHEROKEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	20.2%	22.7%	47.4%	46.3%
Black	1.2%	0.5%	2.3%	7.9%
Asian	0.0%	0.7%	0.9%	2.6%
Hispanic	11.1%	11.8%	9.5%	19.3%
Native American	56.1%	55.5%	28.4%	11.6%
Two or More Races	11.5%	8.8%	11.4%	12.4%
Female	51.4%	49.7%	48.1%	48.7%
Male	48.6%	50.3%	51.9%	51.3%
Bilingual Students	5.5%	5.5%	4.6%	13.3%
Economically Disadvantaged Students	73.1%	70.2%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$30,002	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,283	3,963	7,757
% of Population under 18	23.7%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	46.9%	62.7%	65.5%
Average Household Income	\$60,117	\$61,813	\$78,040
Median Household Income	\$42,438	DNS	\$56,956
% of Population below Poverty	21.4%	18.5%	15.2%
Unemployment Rate	13.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	14.6%	11.3%
H.S. Diploma Only	42.6%	39.7%	30.8%
Some College Education but No Degree	22.7%	23.0%	22.9%
Associate's Degree	2.6%	7.8%	8.2%
Bachelor's Degree and Above	16.5%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.1%	56.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.4	10.9	12.4
Mobility Rate (Incoming Students)	3.1%	3.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	19.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	36.1	162.4	115.2
Parents Attending Parent/Teacher Conference	84%	59%	68%	72%
Patrons' Volunteer Hours per Student	1.2	1.8	1.2	1.3

HULBERT - HULBERT ES 11-I016-105

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	Community		•			
	School		<u>District</u>	Gro	up Average	St	tate Avera
Fall Enrollment	253		577		712		1,296
Average Enrollment throughout the Year (ADM)	246		561		705		1,284
% of Students Eligible for Free/Reduced Lunch	63.2%		52.3%		72.4%		52.3%
% of Students Identified as Gifted/Talented	13.4%		20.8%		12.6%		12.3%
% of Students as English Language Learners (ELL)	5.1%		2.8%		2.9%		9.7%
% of Students in Special Education	20.9%		20.6%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.0		35.9		45.6		70.
Average Salary (w/ Fringe)	\$55,568		\$52,910		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	33.3%		23.6%		23.1%		24.59
Average Years of Experience	17.4		11.7		13.7		12.
Special Education Teachers (FTE)	2.0		2.0		4.6		8.
Counselors (FTE)	1.0		2.5		2.0		3.
Other Certified Professional Staff (FTE)	3.5		4.5		3.4		7.
Administrators (FTE)	0.0		3.0		4.6		7.
Feachers per Administrator	DNS		12.6		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$92,396		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		92.1%		61.5%		44.09
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.0%		80.8%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.
Science	DNS		8.0		5.7		6
Mathematics	DNS		5.0		5.2		5
Computer Education	DNS		2.0		2.0		2
Social Studies	DNS		8.0		6.2		7.
English Language Arts (ELA)	DNS		5.0		4.7		4.
World Languages	DNS		0.0		1.9		2
Electives	DNS		31.0		18.3		18
Total Number of Courses Offered	DNS		65.0		50.6		54
ources of District Revenues (All Funds)							
vistrict			18.5%		26.2%		35.5
ounty			1.4%		2.1%		2.5
tate Dedicated			6.5%		8.5%		6.3
tate Appropriated			45.0%		38.5%		36.19
ederal			28.6%		24.8%		19.79
cacita			20.070		24.070		17.7
			32.7%		36.3%		54.2
stimated % of Bonding Capacity Utilized (Estimate of Needs)							
		Distri %		Community		Stat %	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) **Instrict Expenditures (Bond Funds Excluded)** Instruction	_	Distri % 53.9%	ct \$/ADM \$6,179	Community % 52.8%	y Group \$/ADM \$6,212	Stat % 52.5%	te \$/ADI \$5,53

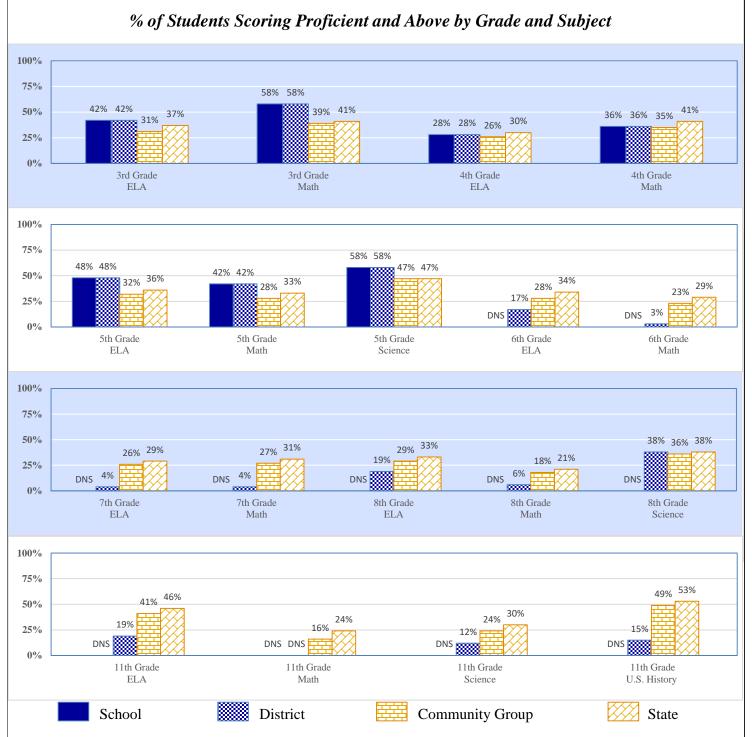
	District		Collinating Group		Sta	ile
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$6,179	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.1%	\$239	2.5%	\$295	4.0%	\$423
Student Support	12.7%	\$1,457	6.7%	\$790	7.5%	\$793
School Administration	2.0%	\$224	5.2%	\$616	5.5%	\$575
District Administration	5.5%	\$635	3.5%	\$408	2.9%	\$305
District Support	17.8%	\$2,038	21.0%	\$2,473	19.1%	\$2,019
Other	6.0%	\$683	8.4%	\$983	8.5%	\$895
Total		\$11,454		\$11,776		\$10,547
Debt Service in Addition to Above		\$253		\$607		\$1,211

HULBERT - HULBERT ES 11-I016-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

HULBERT - HULBERT ES 11-I016-105

2021-22 Student Performance (All Students)

