



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GREENWOOD ES (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

400 E Ross, Tahlequah, OK 74464

Telephone: (918) 458-4120

11-1035-212

Community Characteristics

Community Group

D2

About this District:

TAHLEQUAH

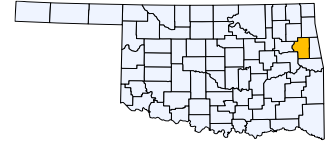
Square Miles Covered by District: 139.607547

Number of School Sites in District: 6

Telephone: (918) 458-4120

400 E Ross

Tahlequah, OK 74464



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.4%	20.8%	42.7%	46.3%
Black	0.2%	0.8%	5.6%	7.9%
Asian	0.4%	1.1%	1.2%	2.6%
Hispanic	31.6%	20.3%	22.0%	19.3%
Native American	28.6%	34.5%	12.8%	11.6%
Two or More Races	22.8%	22.4%	15.7%	12.4%
Female	46.6%	49.5%	48.8%	48.7%
Male	53.4%	50.5%	51.2%	51.3%
Bilingual Students	26.2%	17.0%	13.5%	13.3%
Economically Disadvantaged Students	62.4%	64.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$32,028	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		22,247	18,926	7,757
% of Population under 18		21.1%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household		58.7%	58.1%	65.5%
Average Household Income		\$57,377	\$65,341	\$78,040
Median Household Income		\$43,562	DNS	\$56,956
% of Population below Poverty		21.9%	18.8%	15.2%
Unemployment Rate		7.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	14.3%	11.3%
H.S. Diploma Only		28.8%	33.3%	30.8%
Some College Education but No Degree		23.0%	22.7%	22.9%
Associate's Degree		6.2%	8.5%	8.2%
Bachelor's Degree and Above		30.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.7%	53.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	14.5	12.8	12.4
Mobility Rate (Incoming Students)	5.6%	7.8%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.7	25.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	91.9	73.6	115.2
Parents Attending Parent/Teacher Conference	92%	61%	71%	72%
Patrons' Volunteer Hours per Student	4.0	2.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	500	3,493	3,039	1,296
Average Enrollment throughout the Year (ADM)	497	3,485	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	62.4%	64.3%	70.9%	52.3%
% of Students Identified as Gifted/Talented	17.4%	22.3%	11.9%	12.3%
% of Students as English Language Learners (ELL)	25.4%	11.7%	9.6%	9.7%
% of Students in Special Education	24.4%	20.0%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.2	203.1	169.0	70.9
Average Salary (w/ Fringe)	\$52,951	\$54,614	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	4.4%	19.5%	25.3%	24.5%
Average Years of Experience	9.5	11.3	12.0	12.0
Special Education Teachers (FTE)	4.0	29.2	20.4	8.6
Counselors (FTE)	1.3	13.0	9.6	3.5
Other Certified Professional Staff (FTE)	3.7	26.9	18.8	7.5
Administrators (FTE)	2.0	24.8	19.8	7.5
Teachers per Administrator	15.3	9.4	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,000	\$83,699	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.7%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	15.4	7.7
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	9.0	7.4	5.4
Computer Education	DNS	1.0	2.9	2.2
Social Studies	DNS	10.0	10.5	7.2
English Language Arts (ELA)	DNS	7.0	6.2	4.8
World Languages	DNS	6.0	3.8	2.5
Electives	DNS	38.0	30.5	18.4
Total Number of Courses Offered	DNS	101.0	85.7	54.4

Sources of District Revenues (All Funds)

District	18.8%	31.3%	35.5%
County	1.2%	2.2%	2.5%
State Dedicated	4.8%	6.6%	6.3%
State Appropriated	43.7%	36.5%	36.1%
Federal	31.5%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.3%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$6,285	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.6%	\$696	4.0%	\$452	4.0%	\$423
Student Support	10.3%	\$1,267	7.4%	\$836	7.5%	\$793
School Administration	4.3%	\$527	5.6%	\$632	5.5%	\$575
District Administration	1.8%	\$222	3.1%	\$348	2.9%	\$305
District Support	18.0%	\$2,227	20.8%	\$2,340	19.1%	\$2,019
Other	9.1%	\$1,128	9.0%	\$1,018	8.5%	\$895
Total		\$12,351		\$11,268		\$10,547
Debt Service in Addition to Above		\$725		\$945		\$1,211

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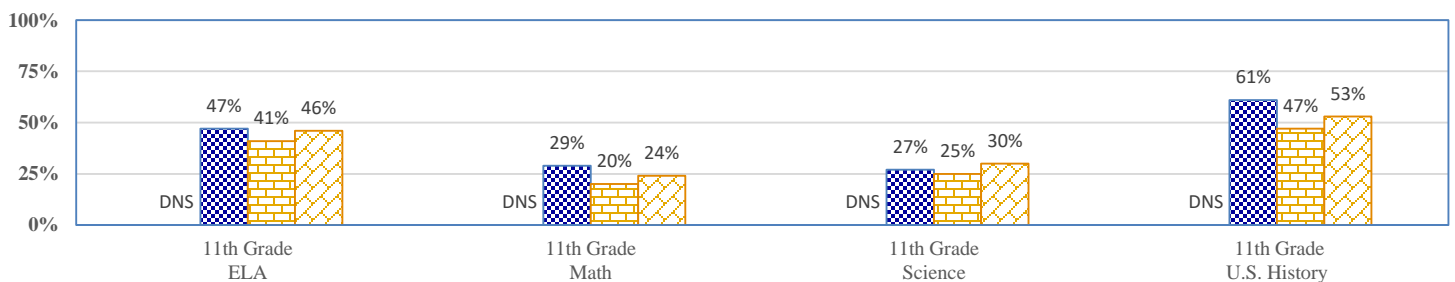
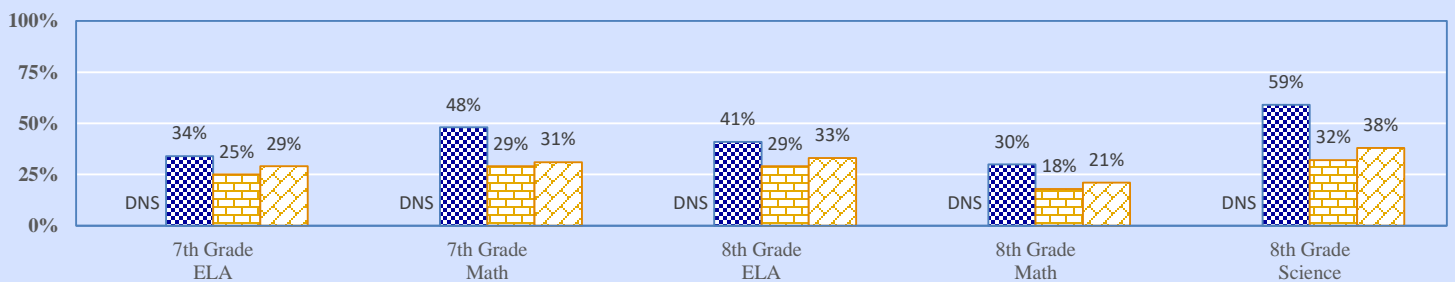
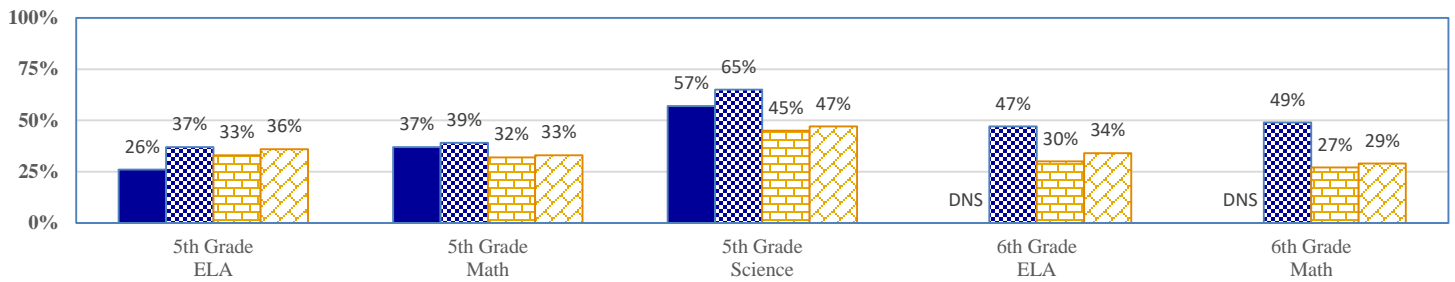
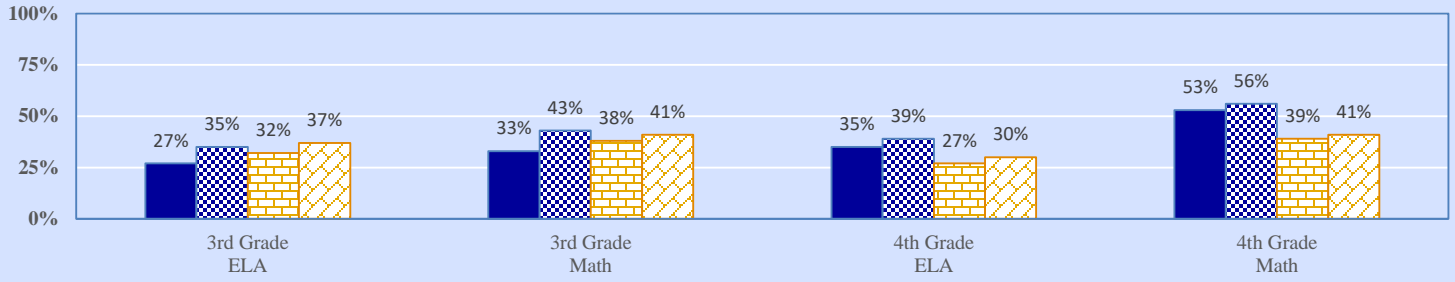
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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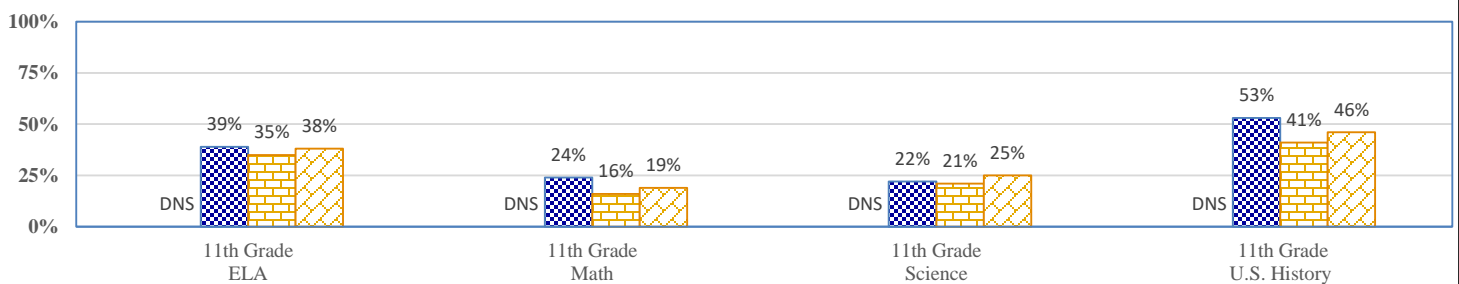
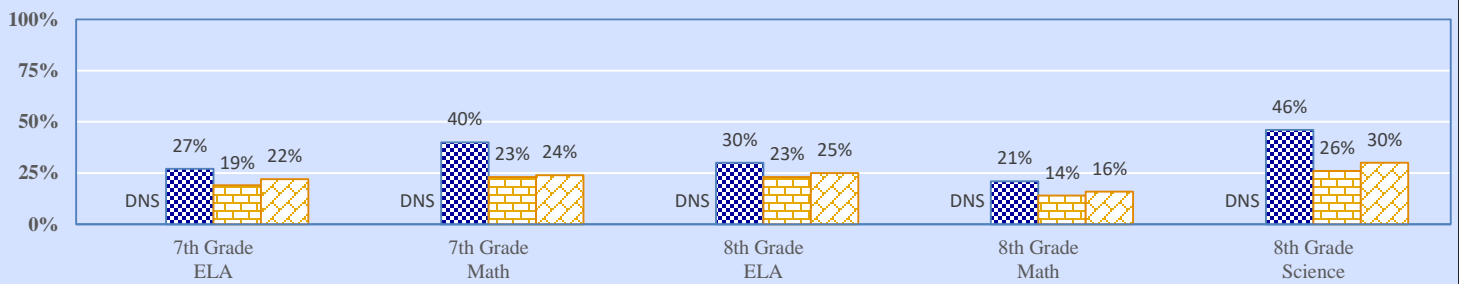
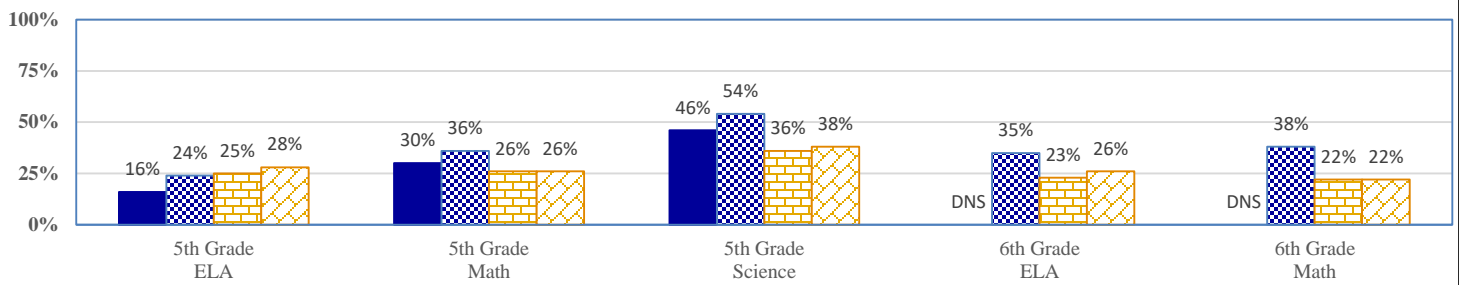
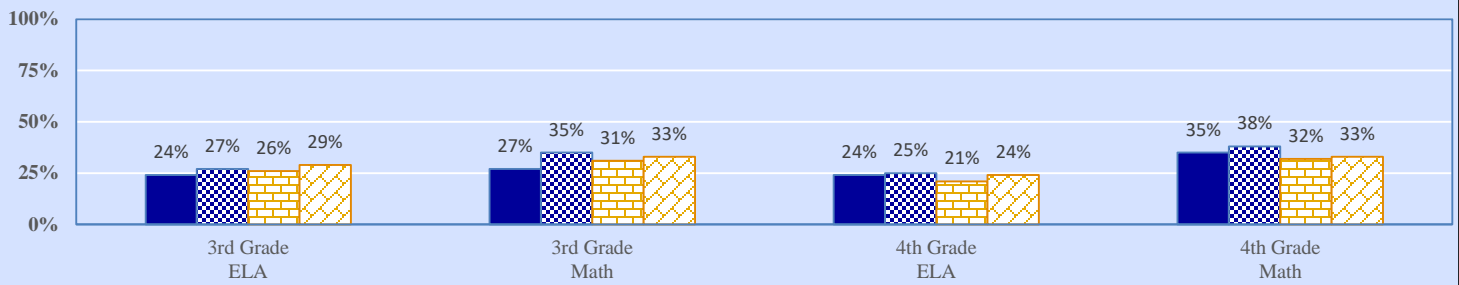
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.2%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.5%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	3.7%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.5%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.5%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.6%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	87.0	62.1	29.8