



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TAHLEQUAH MS (6-8)

TAHLEQUAH PUBLIC SCHOOLS

871 Pendleton, Tahlequah, OK 74464

Telephone: (918) 458-4140

11-1035-520

Community Characteristics

Community Group

D2

About this District:

TAHLEQUAH

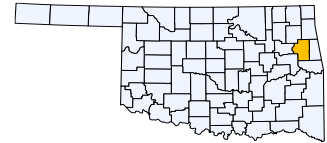
Square Miles Covered by District: 139.607547

Number of School Sites in District: 6

Telephone: (918) 458-4140

871 Pendleton

Tahlequah, OK 74464



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	19.8%	20.8%	42.7%	46.3%
Black	0.6%	0.8%	5.6%	7.9%
Asian	1.1%	1.1%	1.2%	2.6%
Hispanic	20.1%	20.3%	22.0%	19.3%
Native American	37.3%	34.5%	12.8%	11.6%
Two or More Races	21.1%	22.4%	15.7%	12.4%
Female	50.9%	49.5%	48.8%	48.7%
Male	49.1%	50.5%	51.2%	51.3%
Bilingual Students	18.4%	17.0%	13.5%	13.3%
Economically Disadvantaged Students	61.7%	64.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$32,028	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	22,247	18,926	7,757
% of Population under 18	21.1%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	58.7%	58.1%	65.5%
Average Household Income	\$57,377	\$65,341	\$78,040
Median Household Income	\$43,562	DNS	\$56,956
% of Population below Poverty	21.9%	18.8%	15.2%
Unemployment Rate	7.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.3%	11.3%
H.S. Diploma Only	28.8%	33.3%	30.8%
Some College Education but No Degree	23.0%	22.7%	22.9%
Associate's Degree	6.2%	8.5%	8.2%
Bachelor's Degree and Above	30.4%	21.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	53.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.3	14.5	12.8	12.4
Mobility Rate (Incoming Students)	9.6%	7.8%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.8	25.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	47.4	91.9	73.6	115.2
Parents Attending Parent/Teacher Conference	40%	61%	71%	72%
Patrons' Volunteer Hours per Student	0.3	2.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	711	3,493	3,039	1,296
Average Enrollment throughout the Year (ADM)	710	3,485	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	61.5%	64.3%	70.9%	52.3%
% of Students Identified as Gifted/Talented	33.9%	22.3%	11.9%	12.3%
% of Students as English Language Learners (ELL)	11.8%	11.7%	9.6%	9.7%
% of Students in Special Education	20.7%	20.0%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.5	203.1	169.0	70.9
Average Salary (w/ Fringe)	\$55,638	\$54,614	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	21.9%	19.5%	25.3%	24.5%
Average Years of Experience	14.1	11.3	12.0	12.0
Special Education Teachers (FTE)	7.0	29.2	20.4	8.6
Counselors (FTE)	3.0	13.0	9.6	3.5
Other Certified Professional Staff (FTE)	3.2	26.9	18.8	7.5
Administrators (FTE)	3.0	24.8	19.8	7.5
Teachers per Administrator	14.3	9.4	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,997	\$83,699	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.7%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	15.4	7.7
Science	DNS	11.0	9.3	6.2
Mathematics	DNS	9.0	7.4	5.4
Computer Education	DNS	1.0	2.9	2.2
Social Studies	DNS	10.0	10.5	7.2
English Language Arts (ELA)	DNS	7.0	6.2	4.8
World Languages	DNS	6.0	3.8	2.5
Electives	DNS	38.0	30.5	18.4
Total Number of Courses Offered	DNS	101.0	85.7	54.4

Sources of District Revenues (All Funds)

District	18.8%	31.3%	35.5%
County	1.2%	2.2%	2.5%
State Dedicated	4.8%	6.6%	6.3%
State Appropriated	43.7%	36.5%	36.1%
Federal	31.5%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.3%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$6,285	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.6%	\$696	4.0%	\$452	4.0%	\$423
Student Support	10.3%	\$1,267	7.4%	\$836	7.5%	\$793
School Administration	4.3%	\$527	5.6%	\$632	5.5%	\$575
District Administration	1.8%	\$222	3.1%	\$348	2.9%	\$305
District Support	18.0%	\$2,227	20.8%	\$2,340	19.1%	\$2,019
Other	9.1%	\$1,128	9.0%	\$1,018	8.5%	\$895
Total		\$12,351		\$11,268		\$10,547
Debt Service in Addition to Above		\$725		\$945		\$1,211

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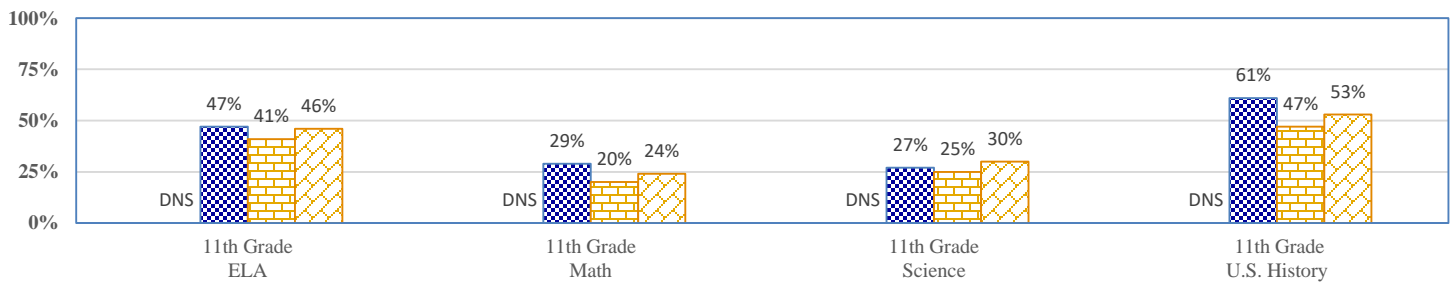
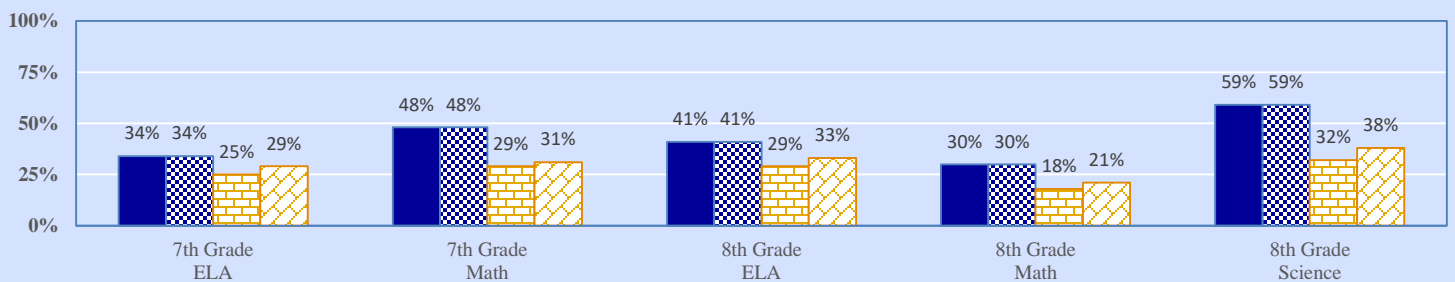
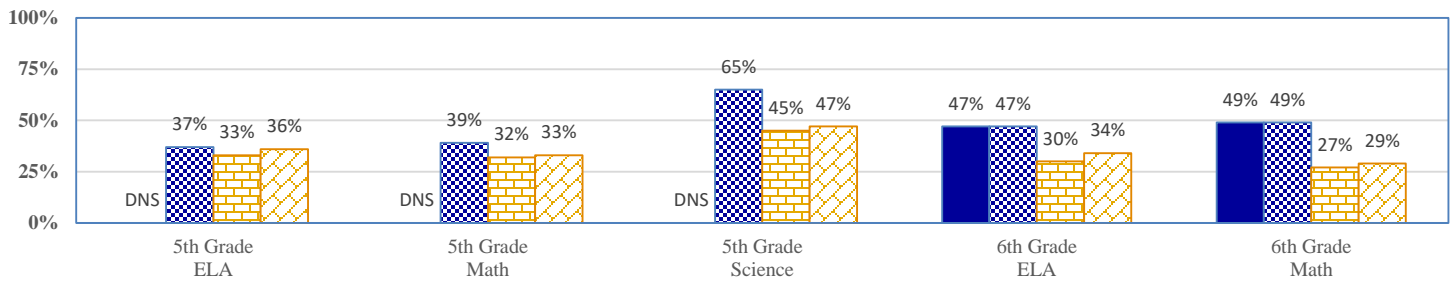
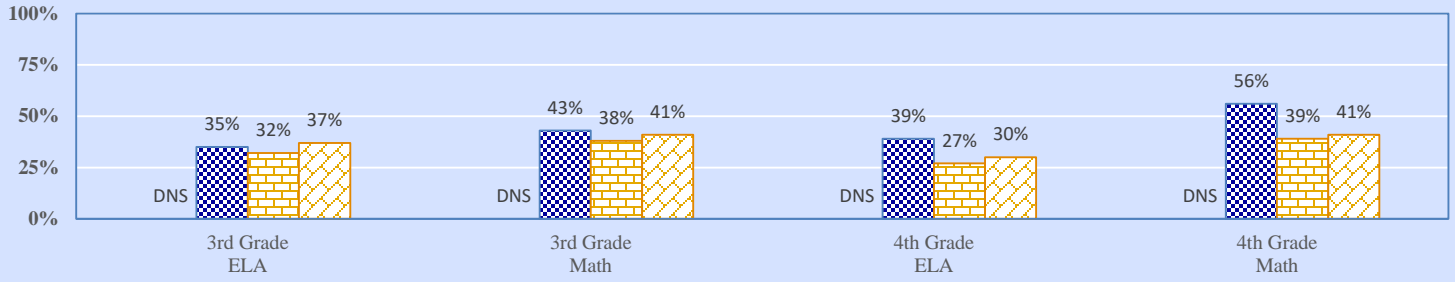
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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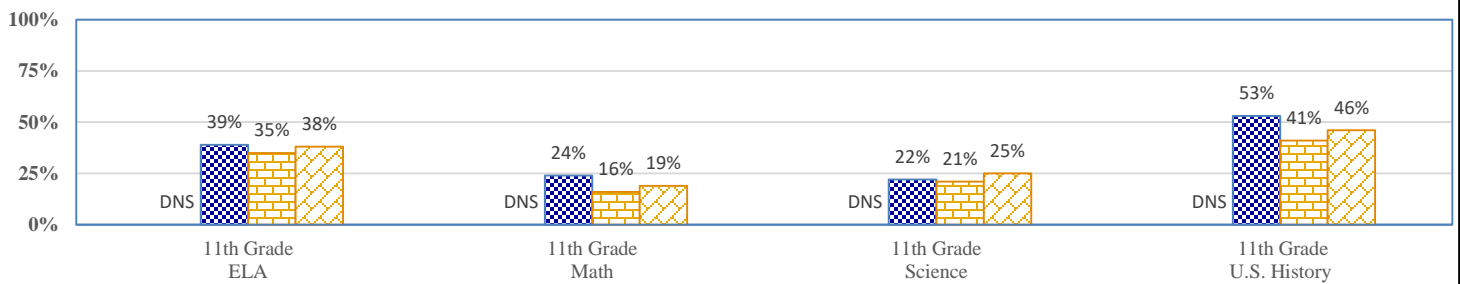
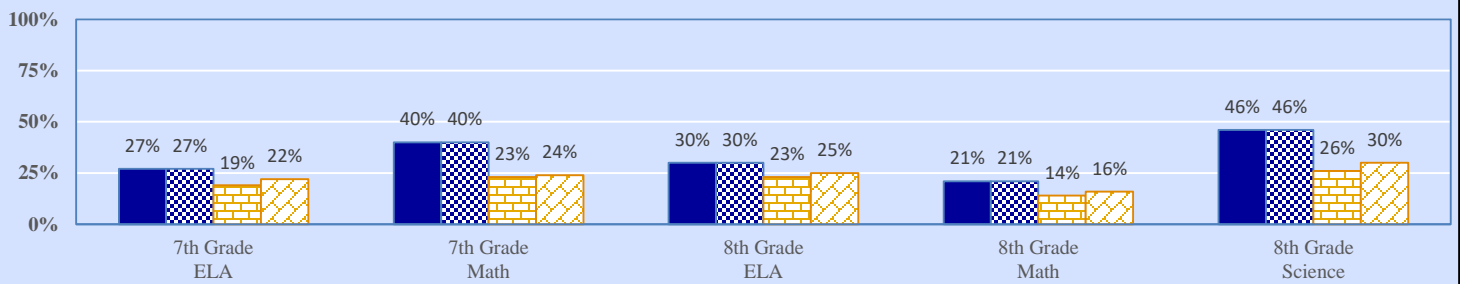
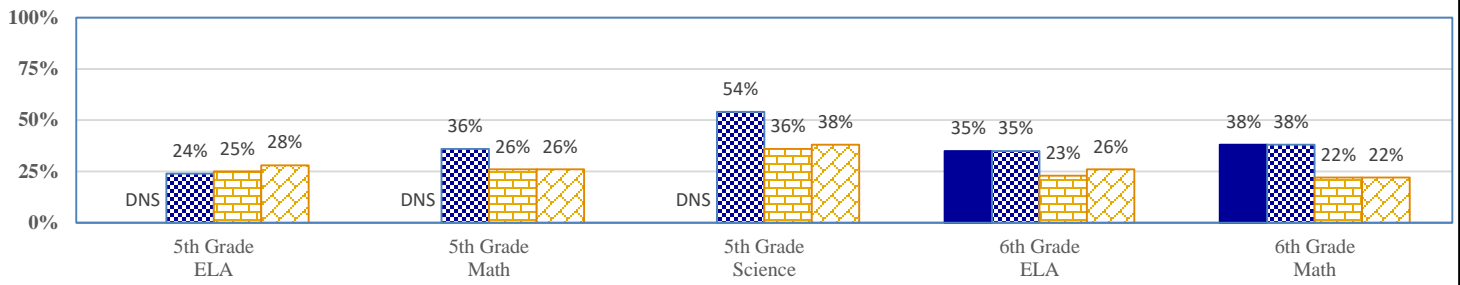
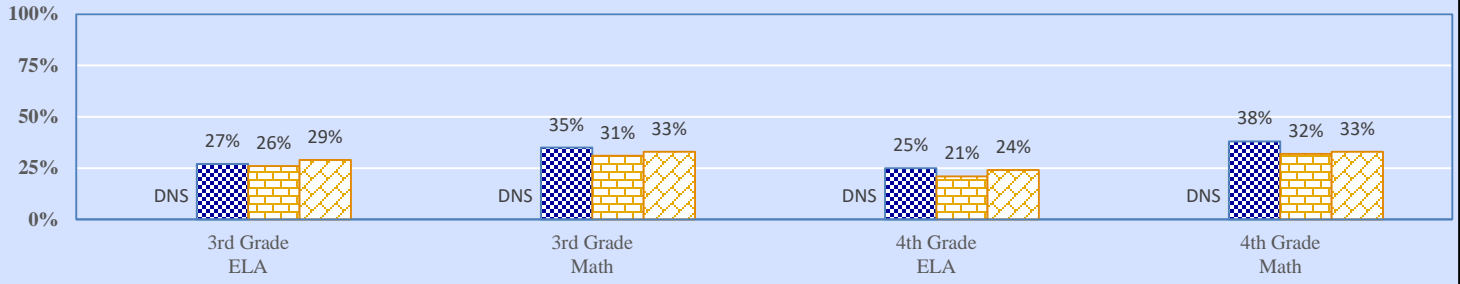
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.2%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.5%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	3.7%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	35.5%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.5%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	73.6%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	87.0	62.1	29.8