## Office of Educational Quality and Accountability

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### TAHLEQUAH HS (9-12) TAHLEQUAH PUBLIC SCHOOLS

591 Pendleton Street, Tahlequah, OK 74464 Telephone: (918) 458-4150

11-I035-705

### **Community Characteristics**

### **Community Group**

#### **About this District: TAHLEQUAH**

Square Miles Covered by District: 139.607547

Number of School Sites in District: 6

Telephone: (918) 458-4150 591 Pendleton Street Tahlequah, OK 74464



Web: http://www.EdProfiles.info

County: CHEROKEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	25.2%	20.8%	42.7%	46.3%
Black	0.7%	0.8%	5.6%	7.9%
Asian	1.0%	1.1%	1.2%	2.6%
Hispanic	18.5%	20.3%	22.0%	19.3%
Native American	35.9%	34.5%	12.8%	11.6%
Two or More Races	18.8%	22.4%	15.7%	12.4%
Female	50.2%	49.5%	48.8%	48.7%
Male	49.8%	50.5%	51.2%	51.3%
Bilingual Students	15.9%	17.0%	13.5%	13.3%
Economically Disadvantaged Students	60.7%	64.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$32,028	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	22,247	18,926	7,757
% of Population under 18	21.1%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	58.7%	58.1%	65.5%
Average Household Income	\$57,377	\$65,341	\$78,040
Median Household Income	\$43,562	DNS	\$56,956
% of Population below Poverty	21.9%	18.8%	15.2%
Unemployment Rate	7.1%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.3%	11.3%
H.S. Diploma Only	28.8%	33.3%	30.8%
Some College Education but No Degree	23.0%	22.7%	22.9%
Associate's Degree	6.2%	8.5%	8.2%
Bachelor's Degree and Above	30.4%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.2	14.5	12.8	12.4
Mobility Rate (Incoming Students)	4.7%	7.8%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.2	25.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	53.2	91.9	73.6	115.2
Parents Attending Parent/Teacher Conference	32%	61%	71%	72%
Patrons' Volunteer Hours per Student	0.8	2.3	1.1	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Averag
Fall Enrollment	1,224	3,493	3,039	1,296
Average Enrollment throughout the Year (ADM)	1,209	3,485	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	60.7%	64.3%	70.9%	52.3%
% of Students Identified as Gifted/Talented	29.9%	22.3%	11.9%	12.3%
% of Students as English Language Learners (ELL)	6.0%	11.7%	9.6%	9.7%
% of Students in Special Education	18.4%	20.0%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	74.9	203.1	169.0	70.9
Average Salary (w/ Fringe)	\$56,207	\$54,614	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	27.9%	19.5%	25.3%	24.5%
Average Years of Experience	12.4	11.3	12.0	12.0
Special Education Teachers (FTE)	10.2	29.2	20.4	8.6
Counselors (FTE)	6.0	13.0	9.6	3.5
Other Certified Professional Staff (FTE)	5.4	26.9	18.8	7.5
Administrators (FTE)	8.0	24.8	19.8	7.5
Teachers per Administrator	10.6	9.4	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,807	\$83,699	\$91,109	\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses	48.0%	48.0%	48.9%	44.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	48.0% 70.7%	48.0% 70.7%	48.9% 83.5%	44.0% 81.5%
% of HS Graduates Completing Regents' College-Bound Curriculum	70.7%	70.7%	83.5%	81.5%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	70.7%	70.7%	83.5% 15.4	81.5% 7.7
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	70.7% 19 11	70.7% 19.0 11.0	83.5% 15.4 9.3	81.5% 7.7
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	70.7% 19 11 9	70.7% 19.0 11.0 9.0	83.5% 15.4 9.3 7.4	81.5% 7.7 6.2 5.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	70.7% 19 11 9 1	70.7% 19.0 11.0 9.0 1.0	83.5% 15.4 9.3 7.4 2.9	7.7 6.2 5.4 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	70.7%  19 11 9 1 10	70.7%  19.0  11.0  9.0  1.0  10.0	83.5% 15.4 9.3 7.4 2.9 10.5	81.5% 7.7 6.2 5.4 2.2 7.2
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	70.7%  19 11 9 1 10 7 6	70.7%  19.0  11.0  9.0  1.0  10.0  7.0  6.0	83.5%  15.4  9.3  7.4  2.9  10.5  6.2  3.8	81.5% 7.7 6.2 5.4 2.2 7.2 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	70.7%  19 11 9 1 10 7 6 38	70.7%  19.0  11.0  9.0  1.0  10.0  7.0  6.0  38.0	83.5%  15.4  9.3  7.4  2.9  10.5  6.2  3.8  30.5	81.5% 7.7 6.2 5.4 2.2 7.2 4.8 2.5 18.4
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### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$6,285	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.6%	\$696	4.0%	\$452	4.0%	\$423
Student Support	10.3%	\$1,267	7.4%	\$836	7.5%	\$793
School Administration	4.3%	\$527	5.6%	\$632	5.5%	\$575
District Administration	1.8%	\$222	3.1%	\$348	2.9%	\$305
District Support	18.0%	\$2,227	20.8%	\$2,340	19.1%	\$2,019
Other	9.1%	\$1,128	9.0%	\$1,018	8.5%	\$895
Total		\$12,351		\$11,268		\$10,547
Debt Service in Addition to Above		\$725		\$945		\$1,211

TAHLEQUAH - TAHLEQUAH HS 11-I035-705

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

TAHLEQUAH - TAHLEQUAH HS 11-I035-705

### 2021-22 Student Performance (All Students)

