



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BOSWELL ES (EC-6) BOSWELL PUBLIC SCHOOLS 604 7th St., Boswell, OK 74727 Telephone: (580) 566-2735

12-1001-105

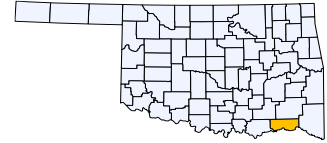
Community Characteristics

Community Group

G2

About this District:

BOSWELL
Square Miles Covered by District: 178.416899
Number of School Sites in District: 3
Telephone: (580) 566-2735
Post Office Box 839
Boswell, OK 74727



County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.3%	36.2%	53.1%	46.3%
Black	8.4%	10.3%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	10.0%	10.0%	7.8%	19.3%
Native American	34.2%	32.9%	25.6%	11.6%
Two or More Races	12.1%	10.6%	10.9%	12.4%
Female	43.2%	42.5%	48.3%	48.7%
Male	56.8%	57.5%	51.7%	51.3%
Bilingual Students	7.9%	7.6%	3.2%	13.3%
Economically Disadvantaged Students	77.4%	75.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$28,147	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,856	2,022	7,757
% of Population under 18		27.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		53.1%	68.8%	65.5%
Average Household Income		\$54,179	\$67,825	\$78,040
Median Household Income		\$37,755	DNS	\$56,956
% of Population below Poverty		25.2%	16.3%	15.2%
Unemployment Rate		6.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.7%	12.6%	11.3%
H.S. Diploma Only		38.4%	40.7%	30.8%
Some College Education but No Degree		21.7%	22.4%	22.9%
Associate's Degree		8.3%	7.7%	8.2%
Bachelor's Degree and Above		17.8%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.7%	55.7%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	12.2	10.0	12.4
Mobility Rate (Incoming Students)	12.8%	10.8%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	50.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	75.3	198.8	115.2
Parents Attending Parent/Teacher Conference	41%	39%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	190	301	357	1,296
Average Enrollment throughout the Year (ADM)	194	307	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	3.7%	6.0%	11.1%	12.3%
% of Students as English Language Learners (ELL)	6.8%	7.0%	2.2%	9.7%
% of Students in Special Education	36.3%	34.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	19.7	23.8	70.9
Average Salary (w/ Fringe)	\$52,622	\$53,534	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	41.9%	30.4%	24.0%	24.5%
Average Years of Experience	21.8	18.7	14.3	12.0
Special Education Teachers (FTE)	1.0	2.0	1.9	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.6	1.6	1.7	7.5
Administrators (FTE)	0.3	2.0	2.8	7.5
Teachers per Administrator	34.0	10.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,774	\$93,285	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	21.0	13.4	18.4
Total Number of Courses Offered	DNS	39.0	38.1	54.4

Sources of District Revenues (All Funds)

District	18.6%	32.9%	35.5%
County	1.4%	2.0%	2.5%
State Dedicated	6.7%	8.3%	6.3%
State Appropriated	50.7%	34.8%	36.1%
Federal	22.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.8%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$6,141	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.6%	\$190	2.5%	\$324	4.0%	\$423
Student Support	8.0%	\$970	5.9%	\$768	7.5%	\$793
School Administration	4.1%	\$494	5.1%	\$667	5.5%	\$575
District Administration	4.4%	\$533	4.6%	\$596	2.9%	\$305
District Support	18.4%	\$2,236	20.8%	\$2,710	19.1%	\$2,019
Other	13.3%	\$1,622	11.2%	\$1,453	8.5%	\$895
Total		\$12,186		\$13,031		\$10,547
Debt Service in Addition to Above		\$200		\$731		\$1,211

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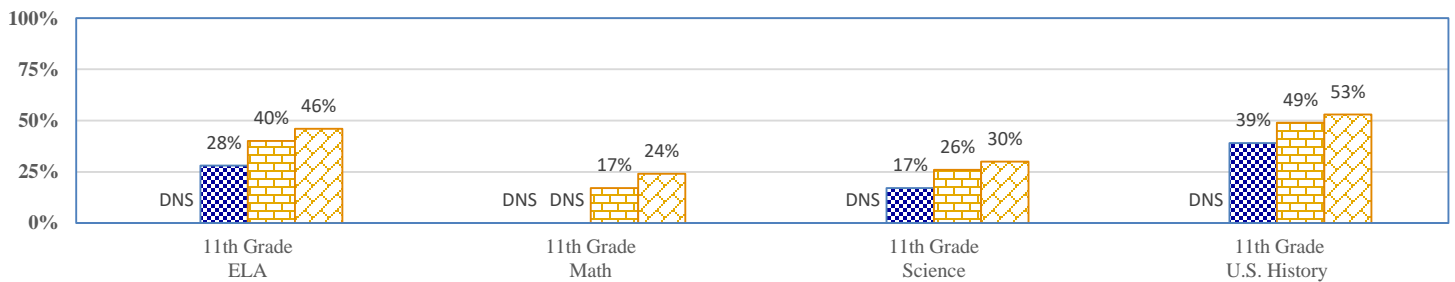
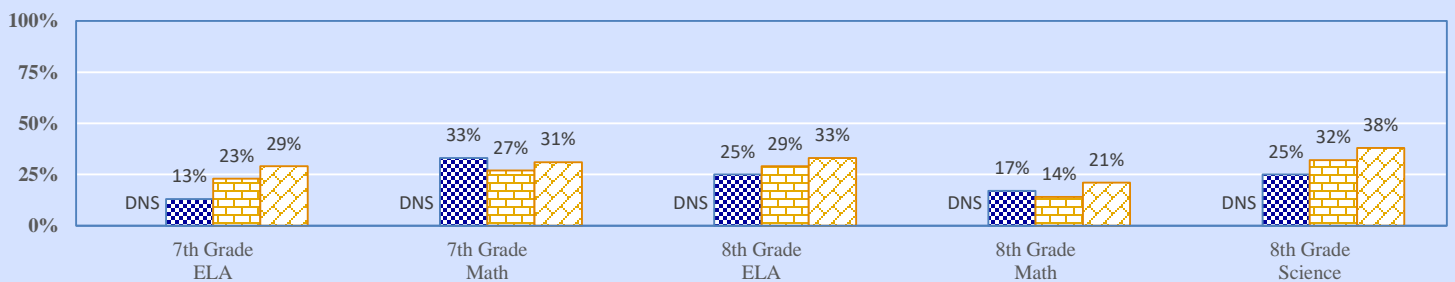
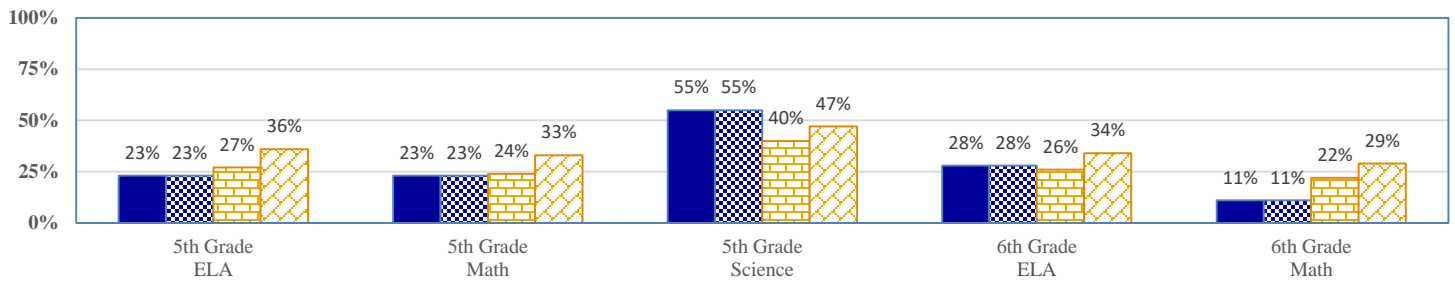
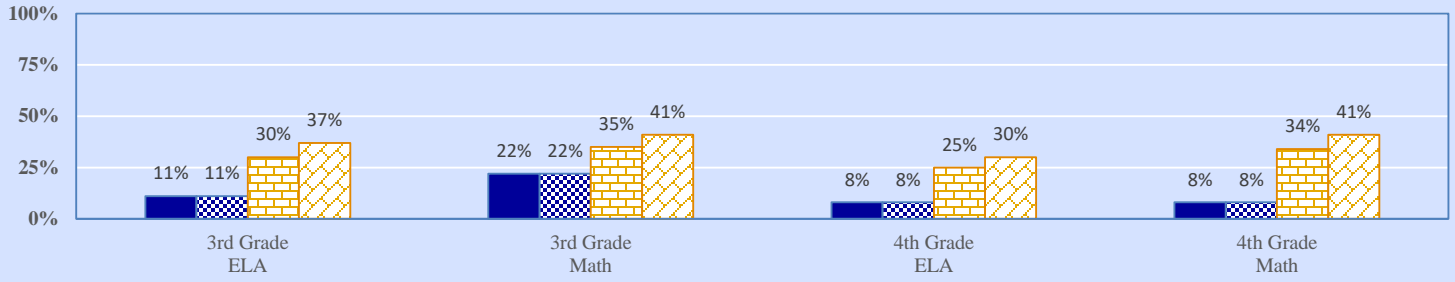
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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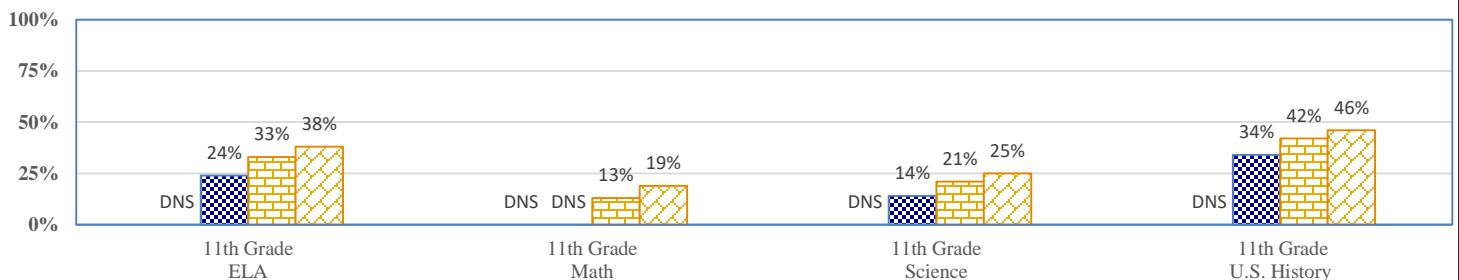
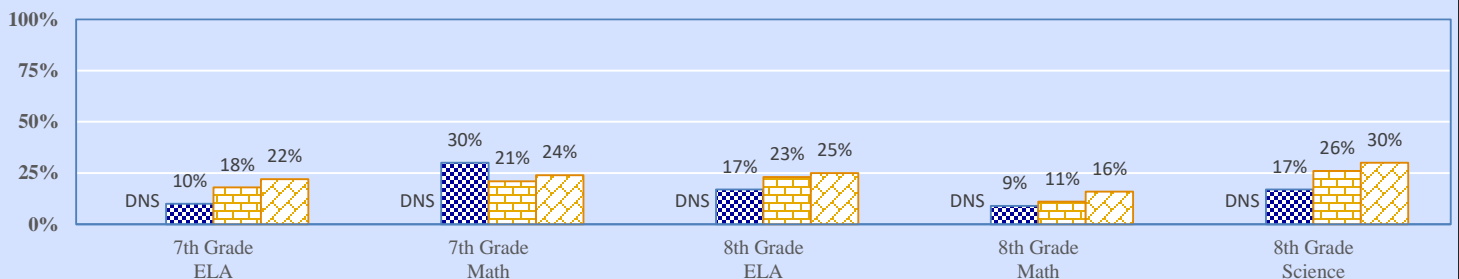
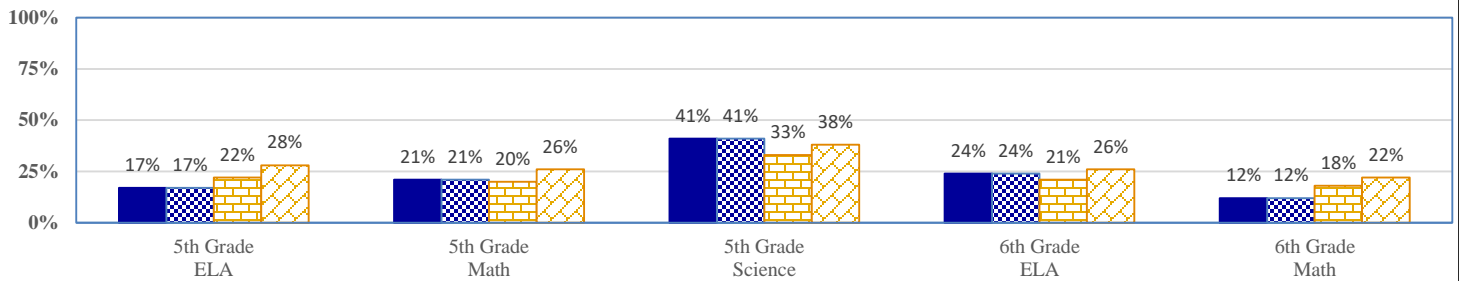
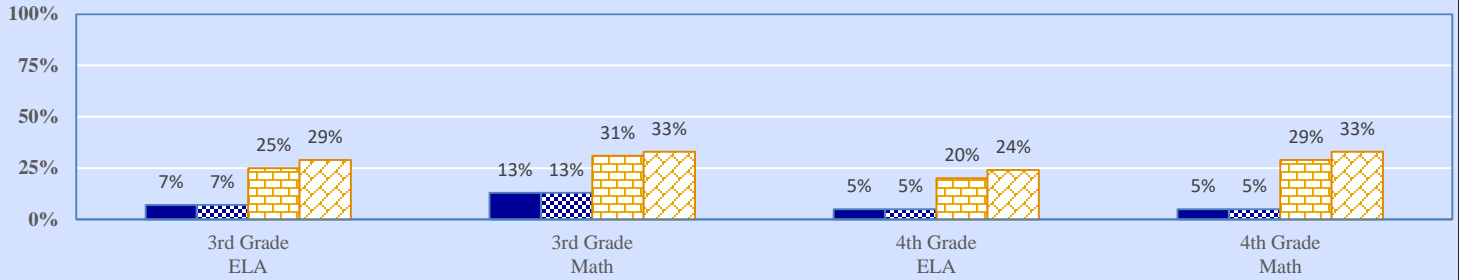
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	83.3%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.4	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	31.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.6%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	50.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	11.0	8.2	29.8