



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### BOSWELL HS (9-12)

#### BOSWELL PUBLIC SCHOOLS

604 7th St., Boswell, OK 74727

Telephone: (580) 566-2735

12-1001-715

## Community Characteristics

### Community Group

# G2

#### About this District:

##### BOSWELL

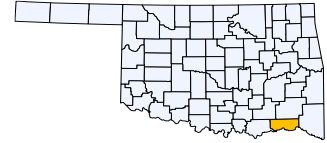
Square Miles Covered by District: 178.416899

Number of School Sites in District: 3

Telephone: (580) 566-2735

Post Office Box 839

Boswell, OK 74727



County: CHOCTAW

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.6%	36.2%	53.1%	46.3%
Black	11.4%	10.3%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	8.6%	10.0%	7.8%	19.3%
Native American	32.9%	32.9%	25.6%	11.6%
Two or More Races	8.6%	10.6%	10.9%	12.4%
Female	35.7%	42.5%	48.3%	48.7%
Male	64.3%	57.5%	51.7%	51.3%
Bilingual Students	7.1%	7.6%	3.2%	13.3%
Economically Disadvantaged Students	67.1%	75.4%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$28,147	\$72,691	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,856	2,022	7,757
% of Population under 18		27.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		53.1%	68.8%	65.5%
Average Household Income		\$54,179	\$67,825	\$78,040
Median Household Income		\$37,755	DNS	\$56,956
% of Population below Poverty		25.2%	16.3%	15.2%
Unemployment Rate		6.0%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.7%	12.6%	11.3%
H.S. Diploma Only		38.4%	40.7%	30.8%
Some College Education but No Degree		21.7%	22.4%	22.9%
Associate's Degree		8.3%	7.7%	8.2%
Bachelor's Degree and Above		17.8%	16.6%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.5	12.2	10.0	12.4
Mobility Rate (Incoming Students)	7.2%	10.8%	7.7%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	17.5	50.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	70.0	75.3	198.8	115.2
Parents Attending Parent/Teacher Conference	33%	39%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.2	1.1	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	70	301	357	1,296
Average Enrollment throughout the Year (ADM)	71	307	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	8.6%	6.0%	11.1%	12.3%
% of Students as English Language Learners (ELL)	7.1%	7.0%	2.2%	9.7%
% of Students in Special Education	31.4%	34.9%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	19.7	23.8	70.9
Average Salary (w/ Fringe)	\$55,733	\$53,534	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	17.4%	30.4%	24.0%	24.5%
Average Years of Experience	16.4	18.7	14.3	12.0
Special Education Teachers (FTE)	0.7	2.0	1.9	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	1.6	1.7	7.5
Administrators (FTE)	0.3	2.0	2.8	7.5
Teachers per Administrator	21.9	10.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$100,242	\$93,285	\$90,918	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	4	4.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	21	21.0	13.4	18.4
Total Number of Courses Offered	39	39.0	38.1	54.4

### Sources of District Revenues (All Funds)

District	18.6%	32.9%	35.5%
County	1.4%	2.0%	2.5%
State Dedicated	6.7%	8.3%	6.3%
State Appropriated	50.7%	34.8%	36.1%
Federal	22.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.8%	30.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$6,141	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.6%	\$190	2.5%	\$324	4.0%	\$423
Student Support	8.0%	\$970	5.9%	\$768	7.5%	\$793
School Administration	4.1%	\$494	5.1%	\$667	5.5%	\$575
District Administration	4.4%	\$533	4.6%	\$596	2.9%	\$305
District Support	18.4%	\$2,236	20.8%	\$2,710	19.1%	\$2,019
Other	13.3%	\$1,622	11.2%	\$1,453	8.5%	\$895
Total		\$12,186		\$13,031		\$10,547
Debt Service in Addition to Above		\$200		\$731		\$1,211

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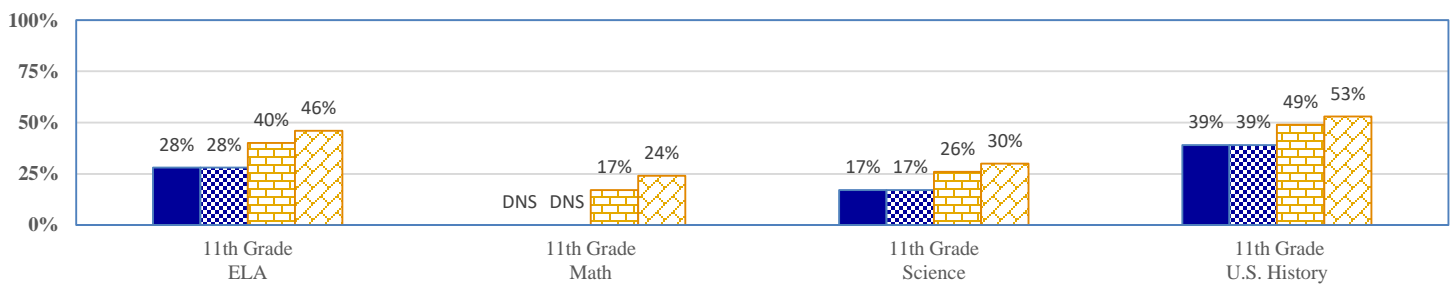
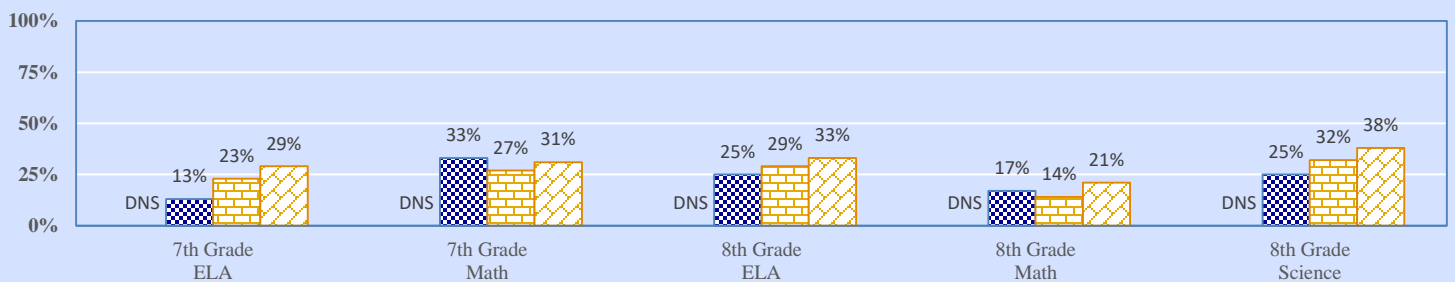
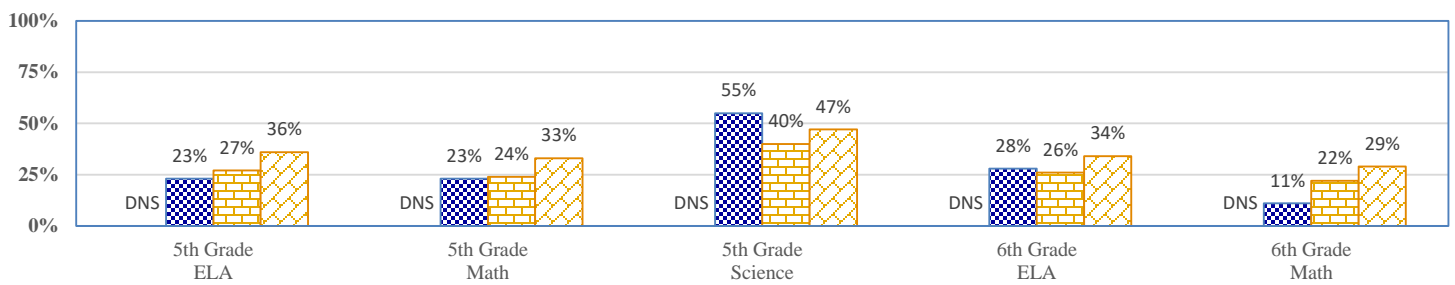
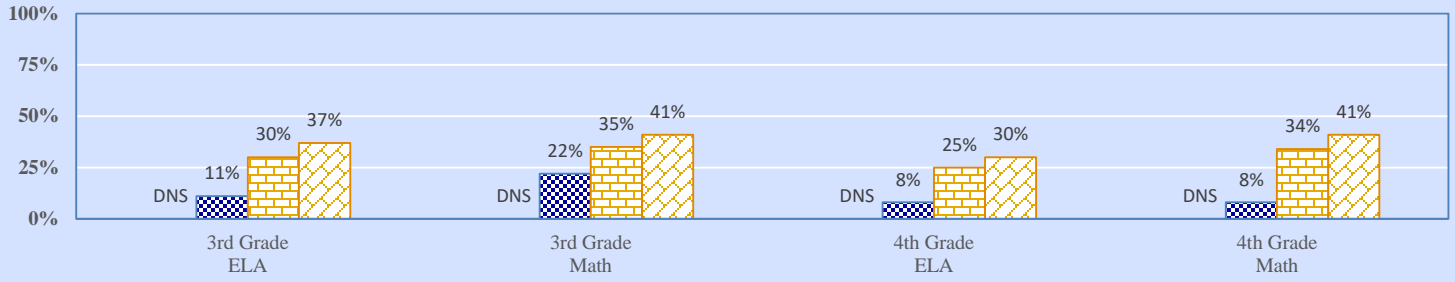
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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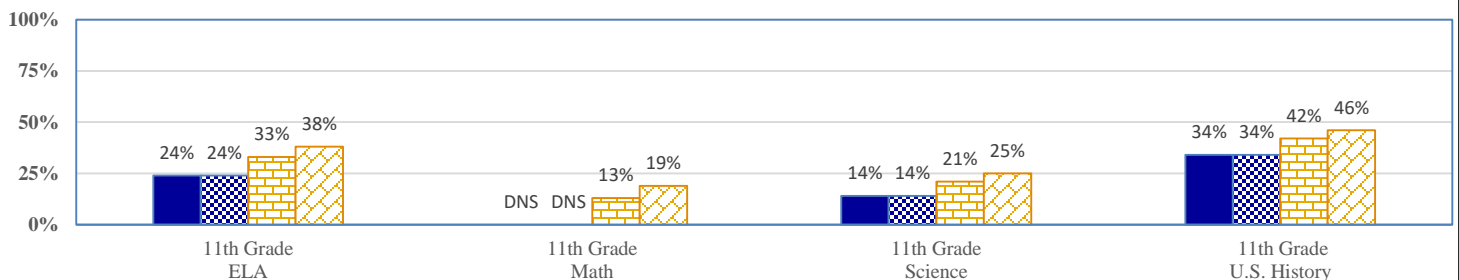
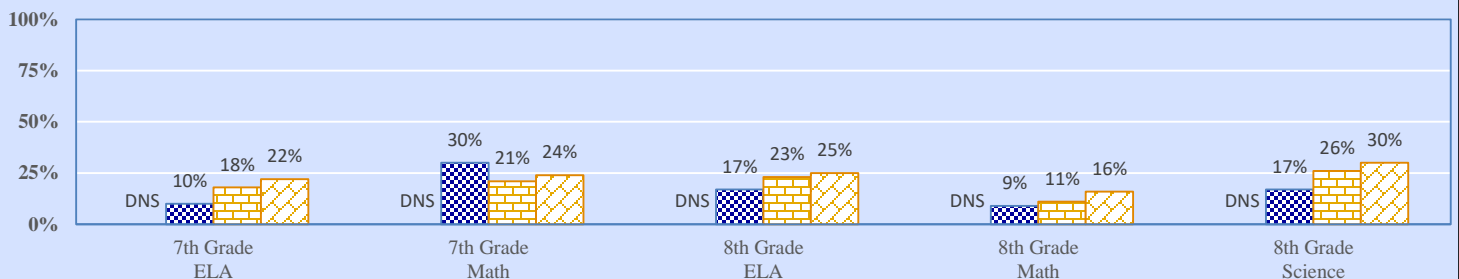
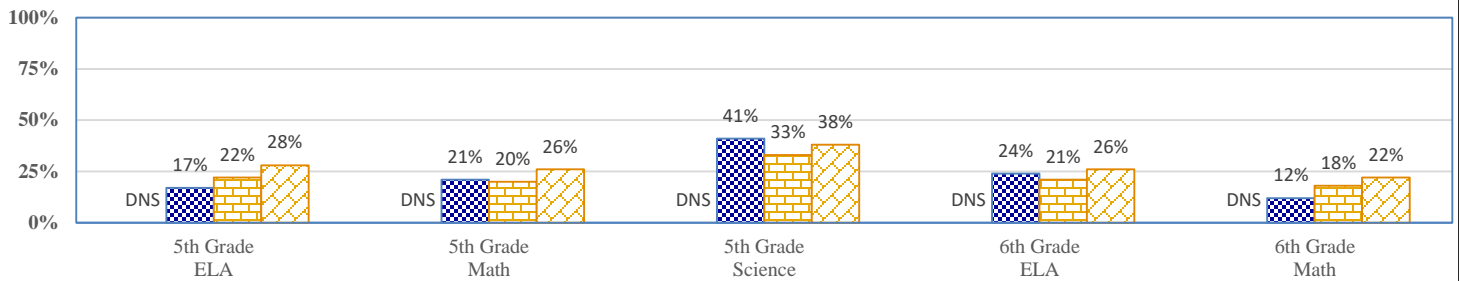
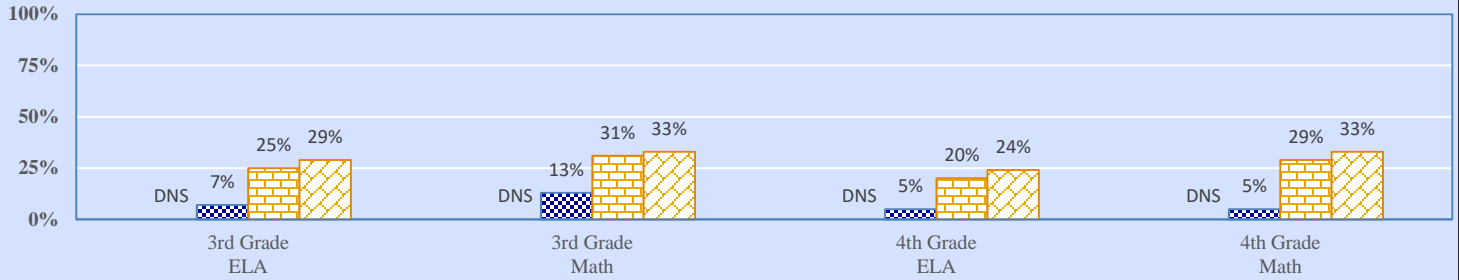
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	83.3%	83.3%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.9%	2.9%	2.8%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.4	16.4	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	31.4%	31.4%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	28.6%	28.6%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	50.0%	50.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	11	11.0	8.2	29.8