# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### FORT TOWSON HS (9-12)

#### FORT TOWSON PUBLIC SCHOOLS

205 Northwest 3rd, Fort Towson, OK 74735 Telephone: (580) 873-2325

12-I002-705

### **Community Characteristics**

### **Community Group**

#### **About this District:** FORT TOWSON

Square Miles Covered by District: 193.390285 Number of School Sites in District: 3

Telephone: (580) 873-2325 Post Office Box 39 Fort Towson, OK 74735

County: CHOCTAW



Student Demographics	School	<u>District</u>	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	52.3%	48.0%	53.1%	46.3%	
Black	6.8%	4.3%	2.1%	7.9%	
Asian	0.0%	0.0%	0.5%	2.6%	
Hispanic	4.5%	4.3%	7.8%	19.3%	
Native American	14.8%	21.7%	25.6%	11.6%	
Two or More Races	21.6%	21.7%	10.9%	12.4%	
Female	48.9%	46.6%	48.3%	48.7%	
Male	51.1%	53.4%	51.7%	51.3%	
Bilingual Students	0.0%	0.0%	3.2%	13.3%	
Economically Disadvantaged Students	100.0%	100.0%	71.8%	55.9%	
Average Property Valuation per Student	DNS	\$84,310	\$72,691	\$64,503	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma		74.8% \$65,837 \$50,156 15.1% 9.5%	68.8% \$67,825 DNS 16.3% 5.6%	65.5% \$78,040 \$56,956 15.2% 5.0%	
H.S. Diploma Only		45.5%	40.7%	30.8%	
Some College Education but No Degree		22.9%	22.4%	22.9%	
Associate's Degree		6.2%	7.7%	8.2%	
Bachelor's Degree and Above		12.6%	16.6%	26.8%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	73.1%	47.3%	49.2%	
Average Number of Days Absent per Student (based on 175 school days)	12.0	11.5	10.0	12.4	
Mobility Rate (Incoming Students)	7.2%	11.8%	7.7%	9.8%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	17.6	18.7	21.4	15.6	
There was 1 suspension (of more than 10 days) for every students.	88.0	281.0	198.8	115.2	
Parents Attending Parent/Teacher Conference	23%	61%	72%	72%	
Determine IV. Landson IV.	0.0	0.2	1.1	1.2	

0.0

Patrons' Volunteer Hours per Student

0.2

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	~		<b>.</b>	Community			
	School		<u>District</u>	Grou	up Average	<u>S1</u>	ate Averag
Fall Enrollment	88		281		357		1,296
Average Enrollment throughout the Year (ADM)	85		285		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	17.0%		8.2%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	26.1%		26.7%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		20.770		22.170		13.070
Number of Teachers	5.5		25.5		23.8		70.9
Average Salary (w/ Fringe)	\$56.013		\$53,558		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	18.3%		18.3%		24.0%		24.5%
Average Years of Experience	17.6		14.4		14.3		
							12.0
Special Education Teachers (FTE)	0.2		1.8		1.9		8.6
Counselors (FTE)	0.3		1.0		0.9		3.5
Other Certified Professional Staff (FTE)	0.7		1.5		1.7		7.5
Administrators (FTE)	0.5		3.0		2.8		7.5
Teachers per Administrator	11.8		9.1		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$92,731		\$87,406		\$90,918		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	84.8%		84.8%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.5%
Average HS Course Offerings by Site	100.070		100.070		70.770		01.570
Non-electives:							
Fine Arts	1		1.0		3.4		7.7
Science	4		4.0		4.9		6.2
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Mathematics	4		4.0		4.1		5.4
Computer Education	4		4.0		2.2		2.2
Social Studies (TV )	4		4.0		5.3		7.2
English Language Arts (ELA)	4		4.0		4.1		4.8
World Languages	0		0.0		0.8		2.5
Electives	13		13.0		13.4		18.4
Total Number of Courses Offered	34		34.0		38.1		54.4
Sources of District Revenues (All Funds)							
District			29.6%		32.9%		35.5%
County			1.5%		2.0%		2.5%
State Dedicated			9.5%		8.3%		6.3%
State Appropriated			40.7%		34.8%		36.1%
Federal			18.8%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			5.8%		30.1%		54.2%
District Expenditures (Bond Funds Excluded)							
		Distr	District		Group	State	
		% \$/ADM		% \$/ADM		% \$/ADM	
Instruction	_	46.4%	\$8,334	50.0%	\$6,513	52.5%	\$5,537
Instructional Support		4.3%	\$770	2.5%	\$324	4.0%	\$423
Student Support		9.8%	\$1,755	5.9%	\$768	7.5%	\$793
School Administration		5.6%	\$1,002	5.1%	\$667	5.5%	\$575

### Data Not Shown (DNS)

5.6%

4.1%

24.2%

5.6%

\$1,002

\$4,346

\$17,946

\$739

\$999

\$138

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

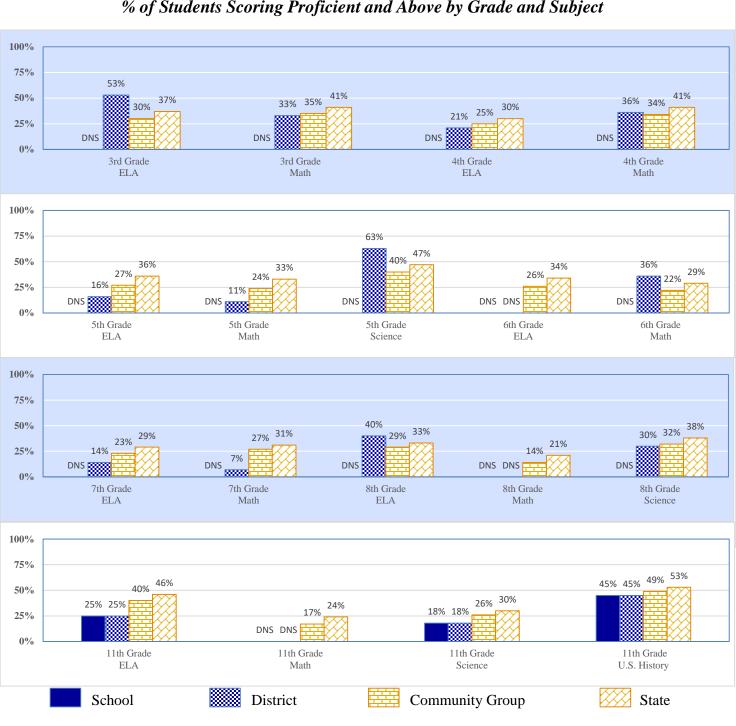
\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

