



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOPER ES (EC-8) SOPER PUBLIC SCHOOLS 911 St. Louis St., Soper, OK 74759 Telephone: (580) 345-2211

12-1004-105

Community Characteristics

Community Group

G2

About this District:

SOPER

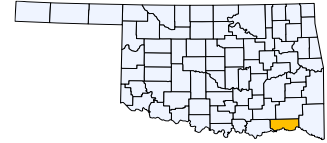
Square Miles Covered by District: 138.451986

Number of School Sites in District: 2

Telephone: (580) 345-2211

Post Office Box 149

Soper, OK 74759



County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.6%	43.3%	53.1%	46.3%
Black	3.8%	2.9%	2.1%	7.9%
Asian	0.4%	0.6%	0.5%	2.6%
Hispanic	4.2%	3.7%	7.8%	19.3%
Native American	48.1%	49.6%	25.6%	11.6%
Two or More Races	0.0%	0.0%	10.9%	12.4%
Female	42.8%	46.1%	48.3%	48.7%
Male	57.2%	53.9%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	3.2%	13.3%
Economically Disadvantaged Students	73.9%	70.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$18,107	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,375	2,022	7,757
% of Population under 18	21.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.8%	68.8%	65.5%
Average Household Income	\$59,889	\$67,825	\$78,040
Median Household Income	\$44,083	DNS	\$56,956
% of Population below Poverty	13.1%	16.3%	15.2%
Unemployment Rate	7.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	12.6%	11.3%
H.S. Diploma Only	43.4%	40.7%	30.8%
Some College Education but No Degree	20.4%	22.4%	22.9%
Associate's Degree	7.2%	7.7%	8.2%
Bachelor's Degree and Above	17.2%	16.6%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	56.8%	56.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	6.4	10.0	12.4
Mobility Rate (Incoming Students)	11.7%	10.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	88.0	116.3	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	174.5	198.8	115.2
Parents Attending Parent/Teacher Conference	63%	58%	72%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	264	349	357	1,296
Average Enrollment throughout the Year (ADM)	260	344	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	21.2%	26.4%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.3%	2.2%	9.7%
% of Students in Special Education	15.2%	16.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	18.4	23.8	70.9
Average Salary (w/ Fringe)	\$54,758	\$55,520	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	15.5%	24.6%	24.0%	24.5%
Average Years of Experience	17.2	17.8	14.3	12.0
Special Education Teachers (FTE)	0.5	1.4	1.9	8.6
Counselors (FTE)	0.3	0.7	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	1.5	1.7	7.5
Administrators (FTE)	0.5	2.9	2.8	7.5
Teachers per Administrator	24.3	6.8	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,070	\$88,154	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	6.0	4.9	6.2
Mathematics	DNS	6.0	4.1	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	4.0	5.3	7.2
English Language Arts (ELA)	DNS	1.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	16.0	13.4	18.4
Total Number of Courses Offered	DNS	38.0	38.1	54.4

Sources of District Revenues (All Funds)

District	15.8%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	6.7%	8.3%	6.3%
State Appropriated	48.1%	34.8%	36.1%
Federal	27.8%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$5,318	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	0.2%	\$22	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$618	5.9%	\$768	7.5%	\$793
School Administration	5.0%	\$575	5.1%	\$667	5.5%	\$575
District Administration	5.1%	\$585	4.6%	\$596	2.9%	\$305
District Support	27.0%	\$3,096	20.8%	\$2,710	19.1%	\$2,019
Other	11.1%	\$1,273	11.2%	\$1,453	8.5%	\$895
Total		\$11,487		\$13,031		\$10,547
Debt Service in Addition to Above		\$149		\$731		\$1,211

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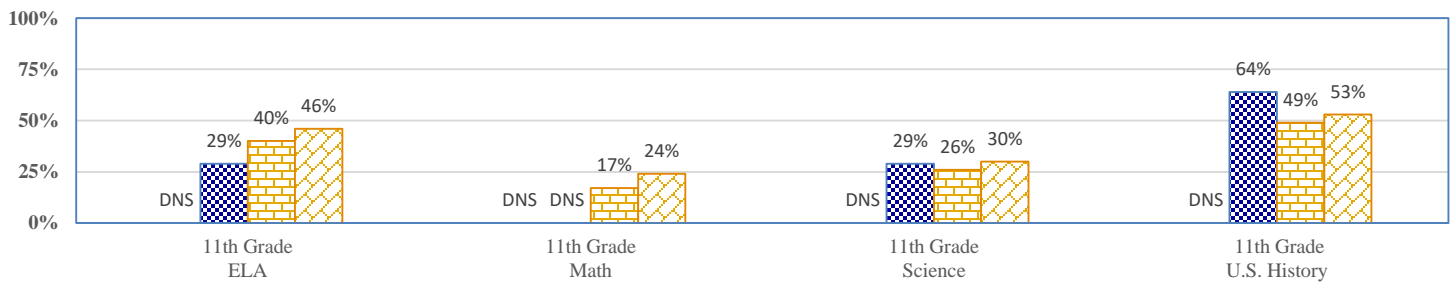
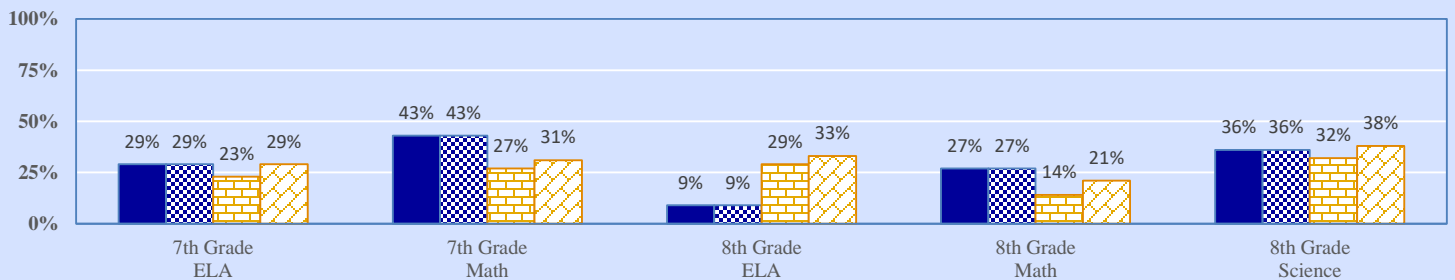
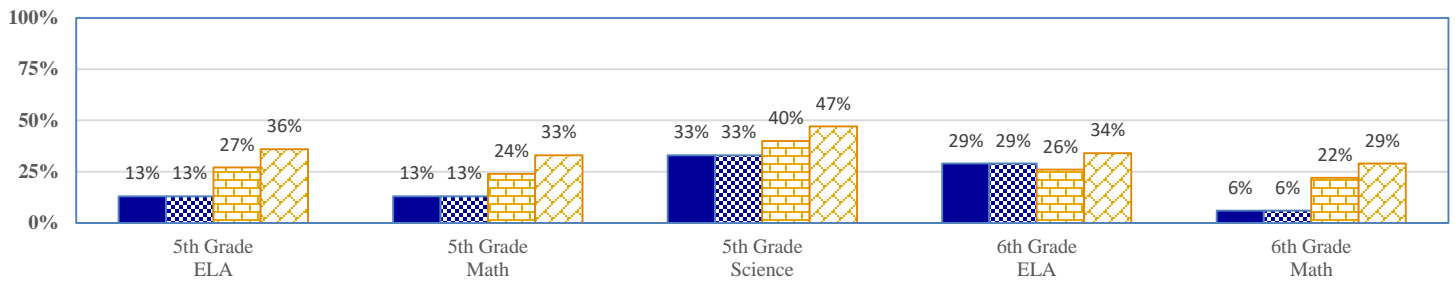
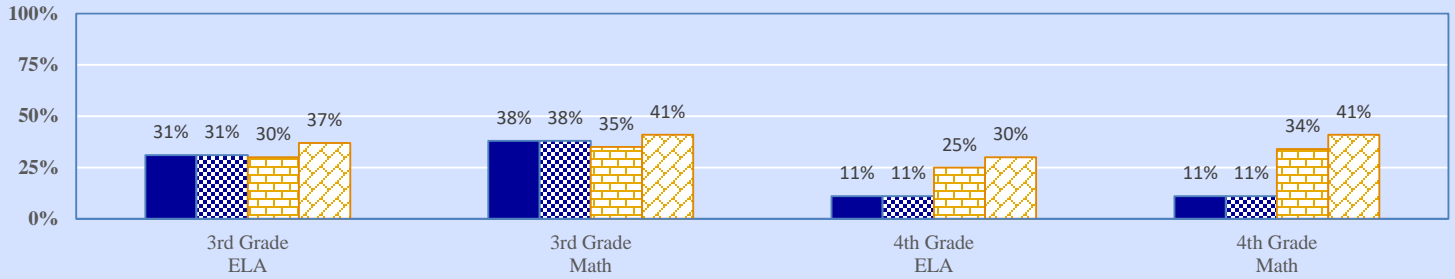
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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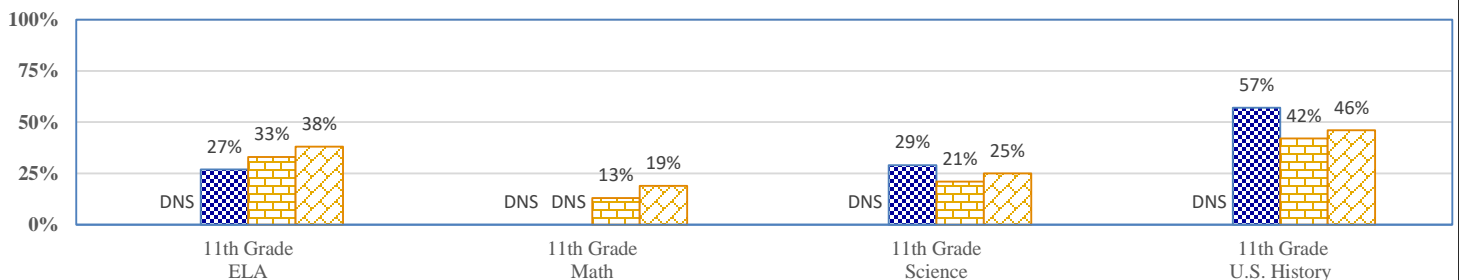
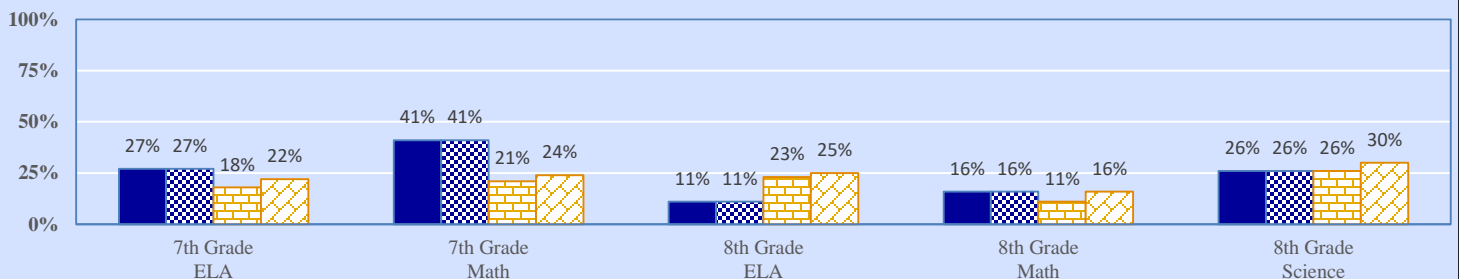
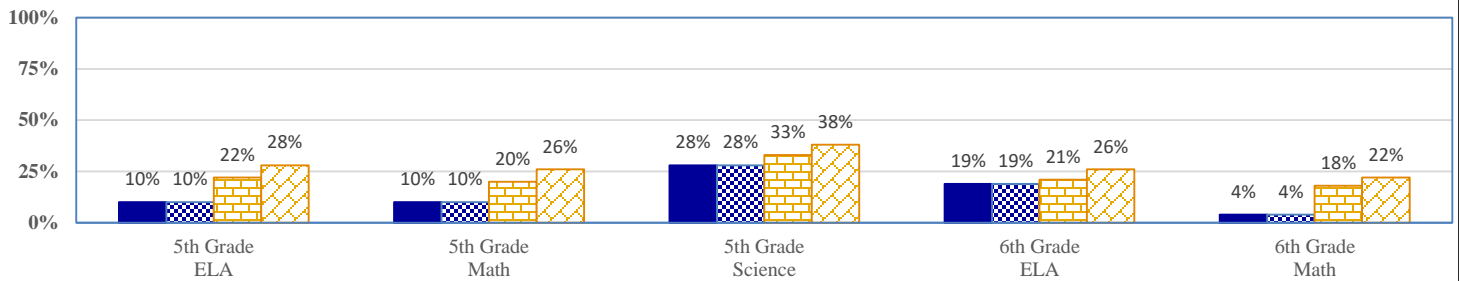
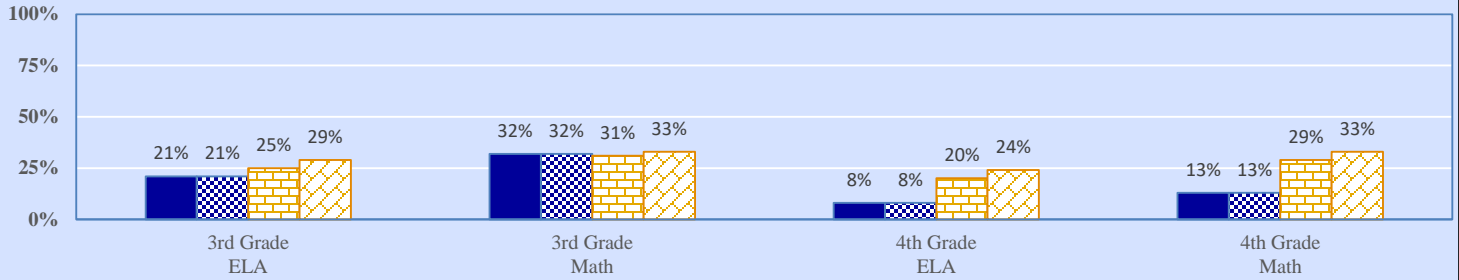
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.2%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.4%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	31.8%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	22.2%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	8.0	8.2	29.8