



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOPER HS (9-12)
SOPER PUBLIC SCHOOLS
901 St. Louis St., Soper, OK 74759
Telephone: (580) 345-2211

12-1004-705

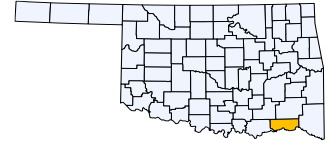
Community Characteristics

Community Group

G2

About this District:

SOPER
Square Miles Covered by District: 138.451986
Number of School Sites in District: 2
Telephone: (580) 345-2211
Post Office Box 149
Soper, OK 74759



County: **CHOCTAW**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	43.3%	53.1%	46.3%
Black	0.0%	2.9%	2.1%	7.9%
Asian	1.2%	0.6%	0.5%	2.6%
Hispanic	2.4%	3.7%	7.8%	19.3%
Native American	54.1%	49.6%	25.6%	11.6%
Two or More Races	0.0%	0.0%	10.9%	12.4%
Female	56.5%	46.1%	48.3%	48.7%
Male	43.5%	53.9%	51.7%	51.3%
Bilingual Students	1.2%	0.3%	3.2%	13.3%
Economically Disadvantaged Students	60.0%	70.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$18,107	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,375	2,022	7,757
% of Population under 18		21.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		54.8%	68.8%	65.5%
Average Household Income		\$59,889	\$67,825	\$78,040
Median Household Income		\$44,083	DNS	\$56,956
% of Population below Poverty		13.1%	16.3%	15.2%
Unemployment Rate		7.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.8%	12.6%	11.3%
H.S. Diploma Only		43.4%	40.7%	30.8%
Some College Education but No Degree		20.4%	22.4%	22.9%
Associate's Degree		7.2%	7.7%	8.2%
Bachelor's Degree and Above		17.2%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.4	6.4	10.0	12.4
Mobility Rate (Incoming Students)	5.9%	10.2%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	116.3	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	42.5	174.5	198.8	115.2
Parents Attending Parent/Teacher Conference	41%	58%	72%	72%
Patrons' Volunteer Hours per Student	0.6	0.4	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	85	349	357	1,296
Average Enrollment throughout the Year (ADM)	85	344	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	42.4%	26.4%	11.1%	12.3%
% of Students as English Language Learners (ELL)	1.2%	0.3%	2.2%	9.7%
% of Students in Special Education	18.8%	16.0%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	18.4	23.8	70.9
Average Salary (w/ Fringe)	\$56,844	\$55,520	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	40.4%	24.6%	24.0%	24.5%
Average Years of Experience	18.8	17.8	14.3	12.0
Special Education Teachers (FTE)	0.9	1.4	1.9	8.6
Counselors (FTE)	0.5	0.7	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	1.5	1.7	7.5
Administrators (FTE)	1.0	2.9	2.8	7.5
Teachers per Administrator	7.6	6.8	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$82,461	\$88,154	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.7%	97.7%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.4	7.7
Science	6	6.0	4.9	6.2
Mathematics	6	6.0	4.1	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	4	4.0	5.3	7.2
English Language Arts (ELA)	1	1.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	16	16.0	13.4	18.4
Total Number of Courses Offered	38	38.0	38.1	54.4

Sources of District Revenues (All Funds)

District	15.8%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	6.7%	8.3%	6.3%
State Appropriated	48.1%	34.8%	36.1%
Federal	27.8%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$5,318	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	0.2%	\$22	2.5%	\$324	4.0%	\$423
Student Support	5.4%	\$618	5.9%	\$768	7.5%	\$793
School Administration	5.0%	\$575	5.1%	\$667	5.5%	\$575
District Administration	5.1%	\$585	4.6%	\$596	2.9%	\$305
District Support	27.0%	\$3,096	20.8%	\$2,710	19.1%	\$2,019
Other	11.1%	\$1,273	11.2%	\$1,453	8.5%	\$895
Total		\$11,487		\$13,031		\$10,547
Debt Service in Addition to Above		\$149		\$731		\$1,211

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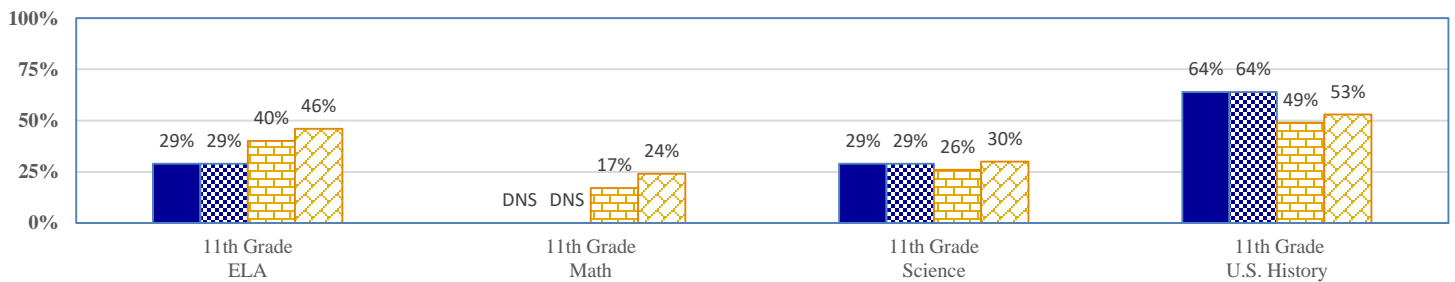
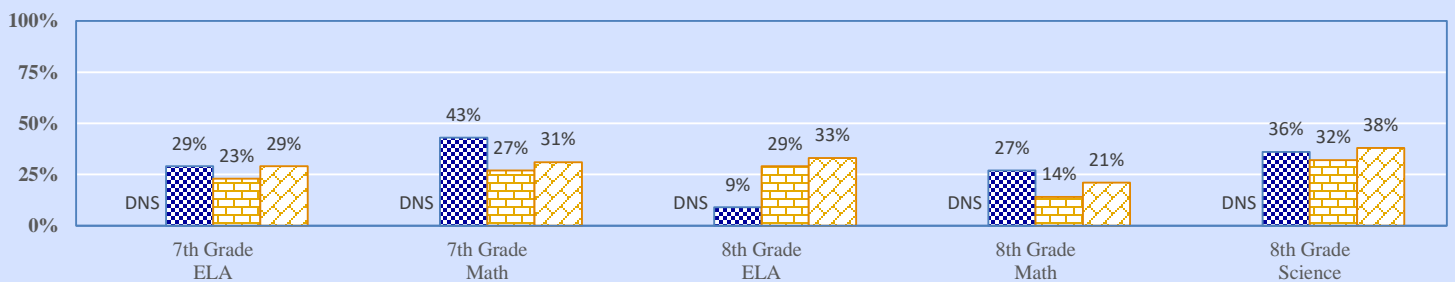
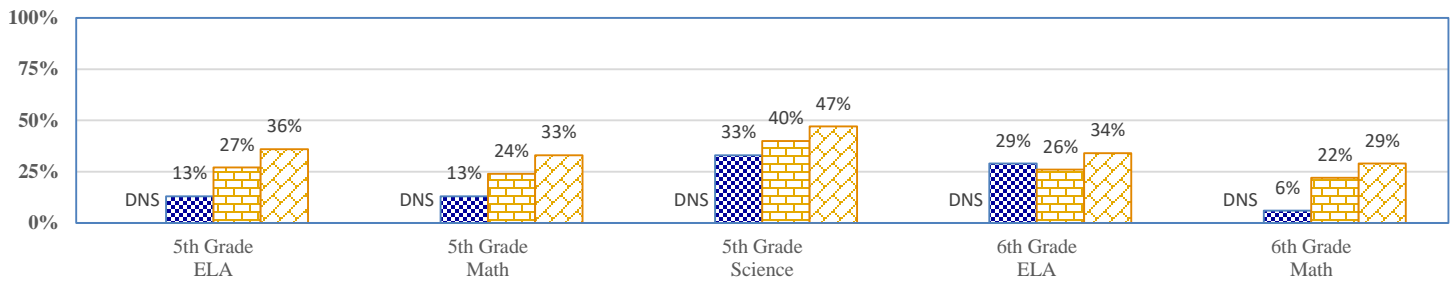
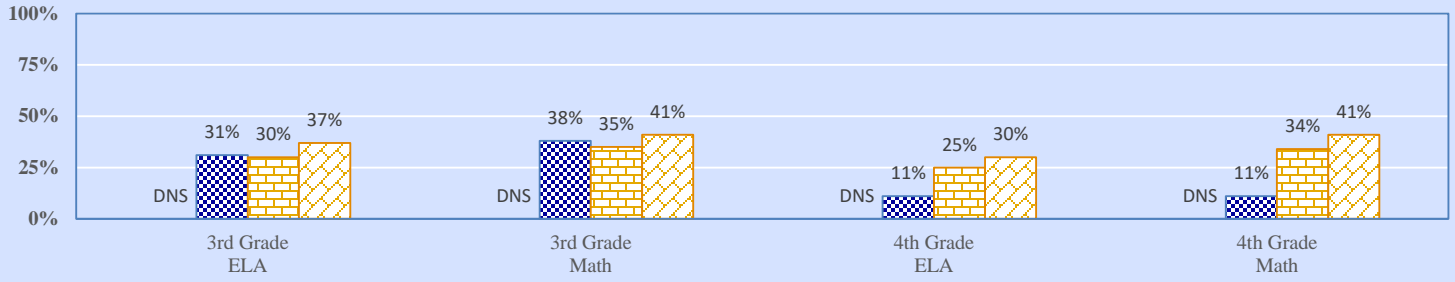
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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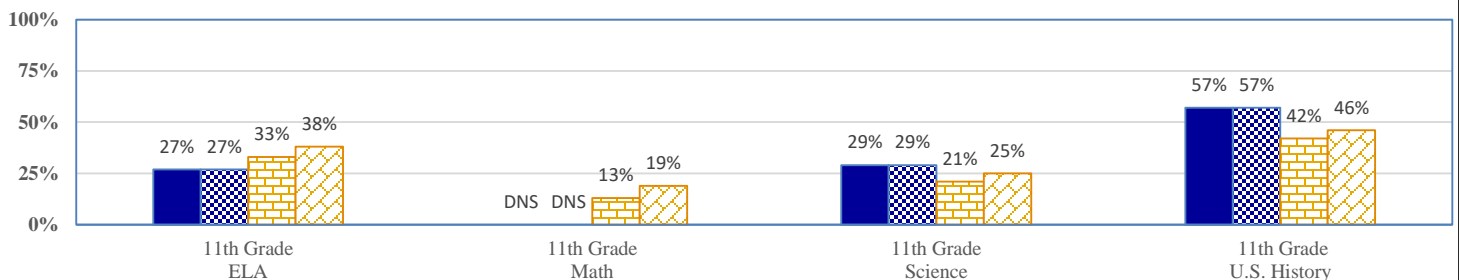
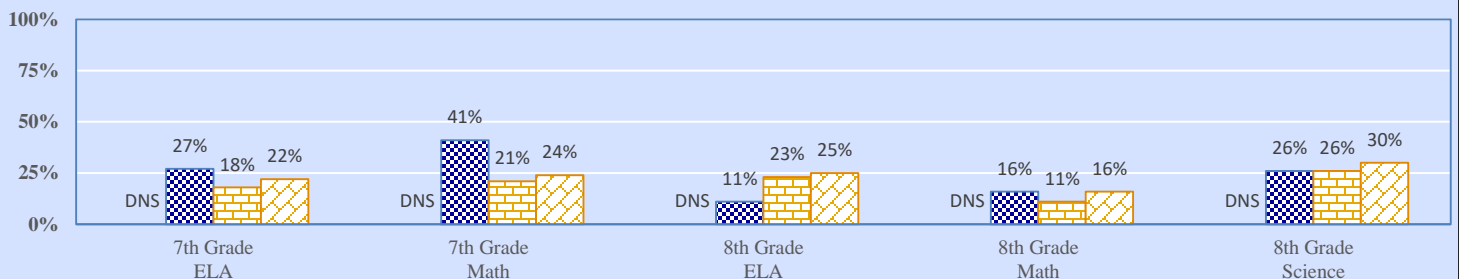
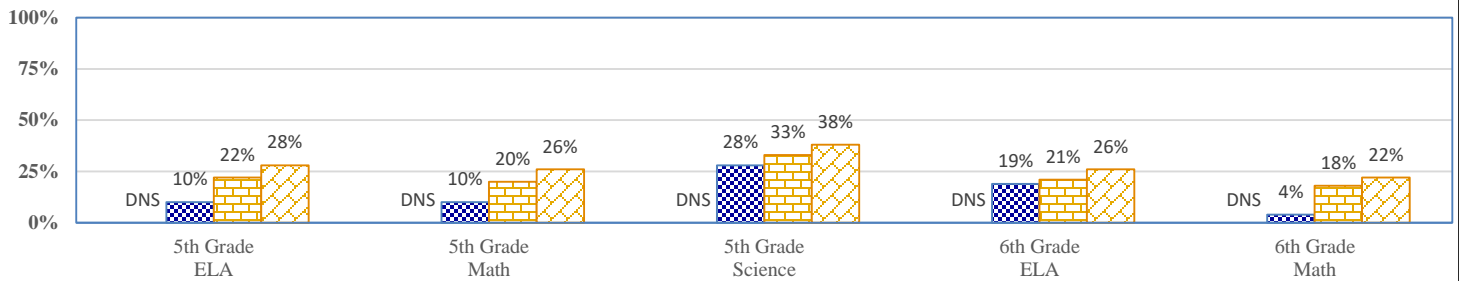
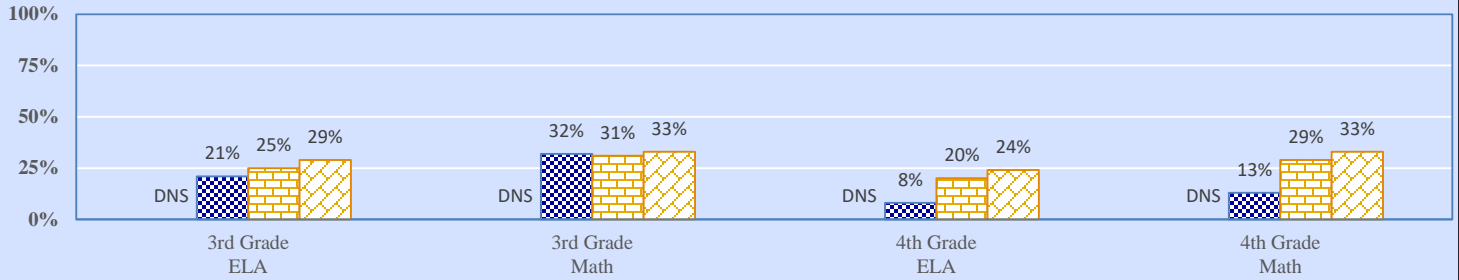
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.2%	1.2%	2.8%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.3	16.3	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	17.4%	17.4%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	31.8%	31.8%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	22.2%	22.2%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	76.0%	76.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	8	8.0	8.2	29.8