Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

HUGO INTERMEDIATE (4-5)

HUGO PUBLIC SCHOOLS

505 N 8th Street, Hugo, OK 74743 Telephone: (580) 326-0106

12-1039-140

Community Characteristics

Community Group

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About this District:

HUGO

Square Miles Covered by District: 249.674973

Number of School Sites in District: 4

Telephone: (580) 326-0106 208 N 2nd Street

Hugo, OK 74743



County: CHOCTAW

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	30.9%	30.2%	41.2%	46.3%
Black	23.4%	22.3%	6.2%	7.9%
Asian	0.0%	0.4%	1.7%	2.6%
Hispanic	7.4%	6.3%	13.6%	19.3%
Native American	29.1%	28.3%	26.1%	11.6%
Two or More Races	9.1%	12.4%	11.3%	12.4%
Female	44.6%	46.6%	48.0%	48.7%
Male	55.4%	53.4%	51.9%	51.3%
Bilingual Students	3.4%	3.3%	9.0%	13.3%
Economically Disadvantaged Students	95.4%	90.7%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,619	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	8,308	7,771	7,757
% of Population under 18	25.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	44.0%	61.2%	65.5%
Average Household Income	\$51,325	\$61,529	\$78,040
Median Household Income	DNS	DNS	\$56,956
% of Population below Poverty	27.1%	20.0%	15.2%
Unemployment Rate	7.0%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.4%	11.3%
H.S. Diploma Only	36.3%	38.9%	30.8%
Some College Education but No Degree	25.1%	22.4%	22.9%
Associate's Degree	6.3%	8.1%	8.2%
Bachelor's Degree and Above	13.5%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	12.3	11.2	12.4
Mobility Rate (Incoming Students)	8.5%	10.8%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	54.5	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	171.1	84.7	115.2
Parents Attending Parent/Teacher Conference	57%	48%	66%	72%
Patrons' Volunteer Hours per Student	0.1	0.0	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	~	~		Community	•		
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	175		1,198		1,386		1,29
Average Enrollment throughout the Year (ADM)	170		1,180		1,366		1,28
% of Students Eligible for Free/Reduced Lunch	94.9%		90.1%		77.4%		52.39
% of Students Identified as Gifted/Talented	8.0%		7.3%		12.7%		12.39
6 of Students as English Language Learners (ELL)	2.9%		2.8%		6.2%		9.7
6 of Students in Special Education	27.4%		22.5%		20.0%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	_,,,,,						
Number of Teachers	9.0		68.4		80.8		70
Average Salary (w/ Fringe)	\$52,047		\$50,721		\$53,102		\$54,4
% of Teachers with Advanced Degree(s)	22.2%		23.2%		22.5%		24.5
Average Years of Experience	15.4		11.0		13.1		12
pecial Education Teachers (FTE)	2.0		10.4		9.9		8
ounselors (FTE)	1.0		4.0		4.3		3
ther Certified Professional Staff (FTE)	0.3		5.3		7.0		-
dministrators (FTE) eachers per Administrator	1.0 11.0		8.9 8.9		8.5 10.7		10
verage Salary (w/ Fringe) per Administrative FTE	\$83,350		\$86,383		\$88,180		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		31.2%		50.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		84.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		9.6		7
Science	DNS		5.0		7.7		(
Mathematics	DNS		6.0		6.2		4
Computer Education	DNS		2.0		2.2		2
Social Studies	DNS		7.0		7.7		-
English Language Arts (ELA)	DNS		5.0		5.1		2
World Languages	DNS		2.0		2.4		2
Electives	DNS		16.0		23.2		18
Total Number of Courses Offered	DNS		48.0		64.1		54
was of District Days and (All Funds)							
surces of District Revenues (All Funds)			10.00/		26.80/		25.6
istrict			19.0%		26.8%		35.5
ounty			1.6%		2.0%		2.5
tate Dedicated			6.3%		6.4%		6.3
tate Appropriated			47.3%		40.2%		36.1
ederal			25.8%		24.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			10.9%		36.9%		54.2
strict Expenditures (Bond Funds Excluded)							
		District 1		a : a !		G.	4
		District Community G		*			
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		52.5%	\$6,133 \$276	52.1%	\$5,930 \$383	52.5%	\$5,5 \$4

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$6,133	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	2.4%	\$276	3.4%	\$383	4.0%	\$423
Student Support	6.8%	\$790	6.5%	\$738	7.5%	\$793
School Administration	6.5%	\$757	5.5%	\$622	5.5%	\$575
District Administration	4.0%	\$465	3.1%	\$350	2.9%	\$305
District Support	19.7%	\$2,296	20.3%	\$2,303	19.1%	\$2,019
Other	8.2%	\$956	9.2%	\$1,045	8.5%	\$895

 Total
 \$11,672
 \$11,372
 \$10,547

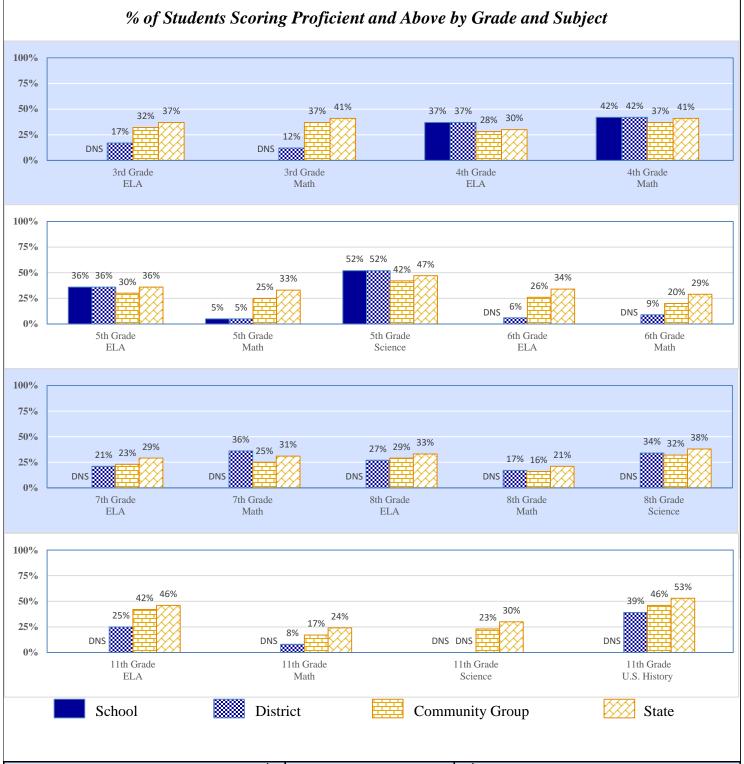
 Debt Service in Addition to Above
 \$139
 \$715
 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

